

MinnesotaOnline.org

Get a college education online.

Legislative Briefings **2005**

Minnesota Online advances and facilitates the delivery of online products and services for its member institutions, all (32) Minnesota State Colleges and Universities institutions. Minnesota Online was established to be an internal “innovative enterprise” within the Minnesota State Colleges and Universities’ system for the development and operation of e-learning. Minnesota Online provides a central location for information about courses and programs that are available to students online.

www.minnesotaonline.org

To operate efficiently, effectively, and with due diligence as an “innovative enterprise” for the Minnesota State Colleges and Universities’ system, Minnesota Online operates under the following drivers:

- To meet market demand
- To meet stakeholder expectations
- To promote access
- To respond to increased competition

It is the vision of Minnesota Online that the Minnesota State Colleges and Universities will be a trusted provider of choice for **high quality** online learning opportunities, expanding access for a community of lifelong learners within Minnesota and beyond.

Basic Data – Fall Comparisons (2000 – 2004)

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004*BRIO
Courses	343	528	867	988	1,326
Programs		11	28	67	80
Enrollment	2988	7,284	10,066	16,070	20,613
# of Inst.	26	27	30	31	32

Minnesota Online provides critical solutions that enhance the foundational processes set forth in *Designing the Future: The Strategic Plan for the Minnesota State Colleges and Universities, 2002-2005*. Inherent guiding principles of Minnesota Online are:

- The ability to **communicate effectively** with students and faculty
- The **pursuit of partnerships and collaboration** within the system, our communities, the corporate sector and other education and state agencies
- Addressing the **diversity** of learners
- **Continuously improving** on the delivery of learning experiences
- **Demonstrating accountability** for providing student access and serving students flexibly and responsively
- **Supporting** learning **innovation** and system-building

Similarly, Minnesota Online is mission-critical in meeting the strategic directions set forth in *Designing the Future*. These strategic directions are: **Increase access and opportunity, Expand high-quality learning programs and services, Strengthen community development and economic vitality, and Fully integrate the system.** Action projects include:

- ✓ Minnesota Online established itself as a national champion for promoting and developing **Audit Tools** to assist campuses with deployment of web-based student services. This interest in student services has led to a partnership with the Western Cooperative for Educational Telecommunications (WCET).
- ✓ The assurances of quality standards is integrated into the systems **Assessment and Effectiveness Plan** by incorporating four distinct areas: Course Readiness, Program Approval Process, Peer Review Process, and Effectiveness Tools.
- ✓ To facilitate **collaboration and community building** within the system for Minnesota Online, projects include relationships with national exemplars in collaborative learning, technology, and effectiveness initiatives with groups such as:
 - Building Learning Objects with the MERLOT Project
 - Course Standards with the Quality Matters Project
 - Course Redesign with the Center for Academic Transformation
- ✓ **E-Portfolio(e-foliominnesota)** – An electronic portfolio tool for Minnesota students, workers, educators, and citizens in the 21st century. Developed by the Minnesota State Colleges and Universities in alliance with Avenet LLC, and partially funded by a Congressional Award. The e-portfolio is an online version of resumes, experiences, goals, and much more. This platform is designed to be an easy-to-use as possible, with a similarity to “word processing” rather than to HTML and web publishing.
- ✓ **E-Services** – Web enabled services offered to students to support e-learning needs through the development of several initiatives, such as; e-mentoring model including services of tutoring, online assessments, study skills, orientation and instructional support.
 - **Call Center**
 - **Support/Help Desk**
 - **Academic Advising**
 - **Virtual Library Resources**
 - **Web-enabled ISRS**
- ✓ **MnTransfer - DARS** (Degree Audit Reporting System) includes a degree audit system and an automated transfer evaluation system that produces screen and print degree audits and transfer evaluation reports 24/7 access to academic planning and automated transfer. DARS tables connect to **CAS (Course Applicability System)** a statewide, web-based, student-driven system that allows users to record previous coursework in a portfolio, sending this record to another institution and getting back an online transfer evaluation and program planning guide. CAS is being implemented in collaboration with the University of Minnesota.
- ✓ **Seamless Education Services Project** – The Seamless Project seeks to identify and reduce the present duplication of actions required of the student within Minnesota State Colleges and Universities. The student will experience one admissions process, one assessment, one point of registration and integrated transcript, one financial aid application process, and one billing statement.
- ✓ **Business Practice Alignment (BPAC)** - Designed policies and procedures to ensure uniform practices across the system.

Appendix: Minnesota Online Program Listing (2005)

<http://minnesotaonline.org>

Program Title	School Name	Award
<u>Accountant</u>	<u>Lake Superior College</u>	AAS
<u>Accounting</u>	<u>Northwest Technical College</u>	Diploma
<u>Accounting Clerk</u> Includes specialties in Microcomputer Applications	<u>Northwest Technical College</u>	Diploma
<u>American Sign Language</u>	<u>Minnesota West Community and Technical College</u>	Certificate
* <u>Applied Psychology:</u> <u>Behavior Analysis</u> Includes specialties in Clinical Emphasis	<u>St. Cloud State University</u>	MS
<u>Associate Accounting</u>	<u>Northwest Technical College</u>	AAS
<u>Aviation Maintenance</u> <u>Management</u>	<u>St. Cloud State University</u>	BAS
<u>Business Administration</u>	<u>Hibbing Community College</u>	AS
<u>Business Administration</u>	<u>Metropolitan State University</u>	BS
* <u>Business Management</u>	<u>Minnesota West Community and Technical College</u>	AS
<u>Business and Technology</u>	<u>Lake Superior College</u>	AS
<u>C++ Client - Server</u> <u>Programming</u>	<u>Minnesota State College - Southeast Technical</u>	Certificate
<u>C++ Windows Programming</u>	<u>Minnesota State College - Southeast Technical</u>	Certificate
<u>CAD Technician</u>	<u>Alexandria Technical College</u>	Certificate
<u>Cancer Registry Management</u>	<u>Minnesota State Community and Technical College</u>	Certificate
<u>Child Care Basics</u>	<u>Minnesota State College - Southeast Technical</u>	Certificate
* <u>Cisco Networking</u>	<u>Minnesota State Community and Technical College</u>	Certificate
* <u>Coding Specialist</u>	<u>Rochester Community and Technical College</u>	Certificate
* <u>Community Supports for</u> <u>People with Disabilities</u> Includes specialties in Education Support Specialist	<u>South Central Technical College</u>	AAS
* <u>Community Supports for</u> <u>People with Disabilities</u>	<u>South Central Technical College</u>	Certificate
* <u>Community Supports for</u> <u>People with Disabilities</u> Includes specialties in	<u>South Central Technical College</u>	Diploma

Computer Programming	<u>Minnesota State Community and Technical College</u>	AAS
* <u>Computer Support Essentials</u>	<u>Minnesota State Community and Technical College</u>	Certificate
Computer and Internet Literacy	<u>Minnesota State Community and Technical College</u>	Certificate
* <u>Computer and Network Technology</u>	<u>Minnesota State Community and Technical College</u>	AAS
* <u>Computer and Network Technology</u>	<u>Minnesota State Community and Technical College</u>	Certificate
Continence Care Nurse	<u>Metropolitan State University</u>	Certificate
* <u>Dental Assistant</u>	<u>Hibbing Community College</u>	Diploma
<u>Digital Arts - Computer Graphics</u>	<u>Rochester Community and Technical College</u>	Certificate
* <u>Education</u> Includes specialties in Educational/Information Communications and Technology	<u>Bemidji State University</u>	MS
<u>Education Paraprofessional</u>	<u>Minnesota West Community and Technical College</u>	Certificate
* <u>Elementary Teacher Education</u> Includes specialties in Communication Arts and Literature, Mathematics, Pre-primary, Science (Broad), Social Studies, Special Education	<u>Bemidji State University</u>	BS
* <u>Health Information Technology</u>	<u>Rochester Community and Technical College</u>	AAS
<u>Healthcare Supervision and Leadership</u>	<u>Minnesota West Community and Technical College</u>	Certificate
<u>Human Resources</u>	<u>Minnesota State Community and Technical College</u>	AAS
<u>Human Resources</u>	<u>Saint Paul College</u>	Certificate
<u>Individualized Occupational Preparation</u>	<u>Northwest Technical College</u>	AAS
* <u>Individualized Studies</u>	<u>Metropolitan State University</u>	BA
* <u>Industrial Technology</u>	<u>Bemidji State University</u>	MS
* <u>Infant and Toddler Development</u>	<u>Fond du Lac Tribal and Community College</u>	Certificate
<u>Information Security Management</u>	<u>Minnesota West Community and Technical College</u>	Certificate

<u>Internet Design</u>	<u>Minnesota State Community and Technical College</u>	Certificate
* <u>Kitchen and Bath Design</u>	<u>Century College</u>	Certificate
<u>Law Enforcement</u>	<u>Metropolitan State University</u>	Certificate
<u>Liberal Arts and Sciences</u>	<u>Hibbing Community College</u>	AA
<u>Liberal Arts and Sciences</u>	<u>Lake Superior College</u>	AA
<u>Management, General</u>	<u>Metropolitan State University</u>	BS
<u>Marketing</u>	<u>Century College</u>	Certificate
<u>Marketing</u>	<u>Metropolitan State University</u>	BS
<u>Marketing Communications Specialist</u>	<u>Dakota County Technical College</u>	Certificate
* <u>Medical Administrative Secretary</u>	<u>Minnesota State College - Southeast Technical</u>	AAS
* <u>Medical Laboratory Technician</u>	<u>Hibbing Community College</u>	AAS
* <u>Medical Laboratory Technician</u>	<u>South Central Technical College</u>	AAS
<u>Medical Secretary</u>	<u>Minnesota State College - Southeast Technical</u>	Diploma
<u>Medical Secretary Transcriptionist</u>	<u>Minnesota State College - Southeast Technical</u>	Certificate
<u>Medical Transcription</u>	<u>Minnesota State Community and Technical College</u>	Certificate
<u>Medical Transcription</u>	<u>Rochester Community and Technical College</u>	Certificate
<u>Microcomputer Office User Specialist</u>	<u>Lake Superior College</u>	Certificate
<u>Microsoft Office</u>	<u>Minnesota State College - Southeast Technical</u>	Certificate
<u>Ostomy Care Nurse</u>	<u>Metropolitan State University</u>	Certificate
<u>Paralegal Studies</u>	<u>Lake Superior College</u>	AAS
<u>Paralegal Studies</u>	<u>Lake Superior College</u>	AS
<u>Paralegal Studies</u>	<u>Lake Superior College</u>	Certificate
* <u>Phlebotomy</u>	<u>South Central Technical College</u>	Certificate
* <u>Post-Nursing Master's Certificate: Clinical Nurse</u>	<u>Winona State University</u>	GC
* <u>Post-Nursing Master's Certificate: Nurse Educator</u>	<u>Winona State University</u>	GC
* <u>Practical Nursing</u>	<u>Northland Community and Technical College</u>	AAS
* <u>Practical Nursing</u>	<u>Northwest Technical College</u>	Diploma

<u>* Preschool Child Development</u>	<u>Fond du Lac Tribal and Community College</u>	Certificate
<u>Professional Bookkeeper</u>	<u>Lake Superior College</u>	Certificate
<u>Professional Nanny/Family Child Care</u>	<u>Minnesota State College - Southeast Technical</u>	AAS
<u>Public and Nonprofit Administration</u>	<u>Metropolitan State University</u>	MPNA
<u>* School Age Child Development</u>	<u>Fond du Lac Tribal and Community College</u>	Certificate
<u>Vacuum Technology</u>	<u>Normandale Community College</u>	Certificate
<u>Web Applications Programming</u>	<u>Minnesota State College - Southeast Technical</u>	Certificate
<u>Web Design and Development</u>	<u>Minnesota State College - Southeast Technical</u>	AAS
<u>Web Design and Development</u>	<u>Rochester Community and Technical College</u>	AS
<u>Windsmith</u>	<u>Minnesota West Community and Technical College</u>	Certificate
<u>Wound Care Nurse</u>	<u>Metropolitan State University</u>	Certificate
<u>Wound Ostomy Continence Nurse</u>	<u>Metropolitan State University</u>	Certificate

Programs marked with an asterisk (*) may require labs, clinical studies, internships, or other site-based courses / components.



Lake Superior College

Where Tomorrow Starts Today!

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■ Fax 733-5937 ■ TTY (218) 722-6893 ■ www.lsc.mnscu.edu

Introduction:

On July 1, 1995, Duluth's Community and Technical Colleges merged to create a new institution, Lake Superior College. In the years since it was established, LSC has grown substantially, both in terms of courses and programs offered and student enrollment. In the most recent academic year for which statistics are available (2003-04) LSC served more than 8,500 students and generated 3,362 full-year equivalent students. Over the past five years, the college has grown by 50%. LSC offers a wide range of programs and course options including technical programs, transfer programs, continuing education opportunities, customized training courses, and apprenticeship training.

In recent years, LSC has become one of Minnesota's leading providers of online education. Its online enrollments have grown to be the largest in the Minnesota State College and Universities System.

Lake Superior College Virtual Campus A Member of Minnesota State Colleges and Universities

1. Faculty and Courses
 - a. 54 faculty members teach online with 22 teaching ONLY online courses.
 - b. 75 courses available (233 credits) in Minnesota Transfer Curriculum.
 - c. 58 courses (153 credits) available in technical and general education.
2. Accredited in November 2003 by the Higher Learning Commission of the North Central Association of Colleges and Schools to deliver all degree programs via online learning.
3. Student profile:
 - a. Age Ranges: 41% 20 and younger; 37% between 21 & 29; 22% 30 and older
 - b. Gender: 65% female, 35% male
 - c. Distance from Duluth: 52% within 30 miles; 23% 31-100 miles; 25% over 100 miles
 - d. Employment: 60% work more than 20 hours per week, with 25% working 40 or more hours per week.
 - e. 12% of our online students are still in high school taking advanced courses.
4. Enrollment report for 2005 spring semester online courses:
 - a. 9,774 registered credits in 122 sections.
 - i. FTE (full-time equivalent) of 651.6 students (FYE for FY05 = 725)
 - ii. Approximately 22% of total enrollment is online.
 - iii. Breakdown of LSC student headcount for spring 2005
 1. Total LSC headcount = 4,854
 2. Taking at least online course = 1,825 (38%)
 3. Taking only online courses = 394 (8%)

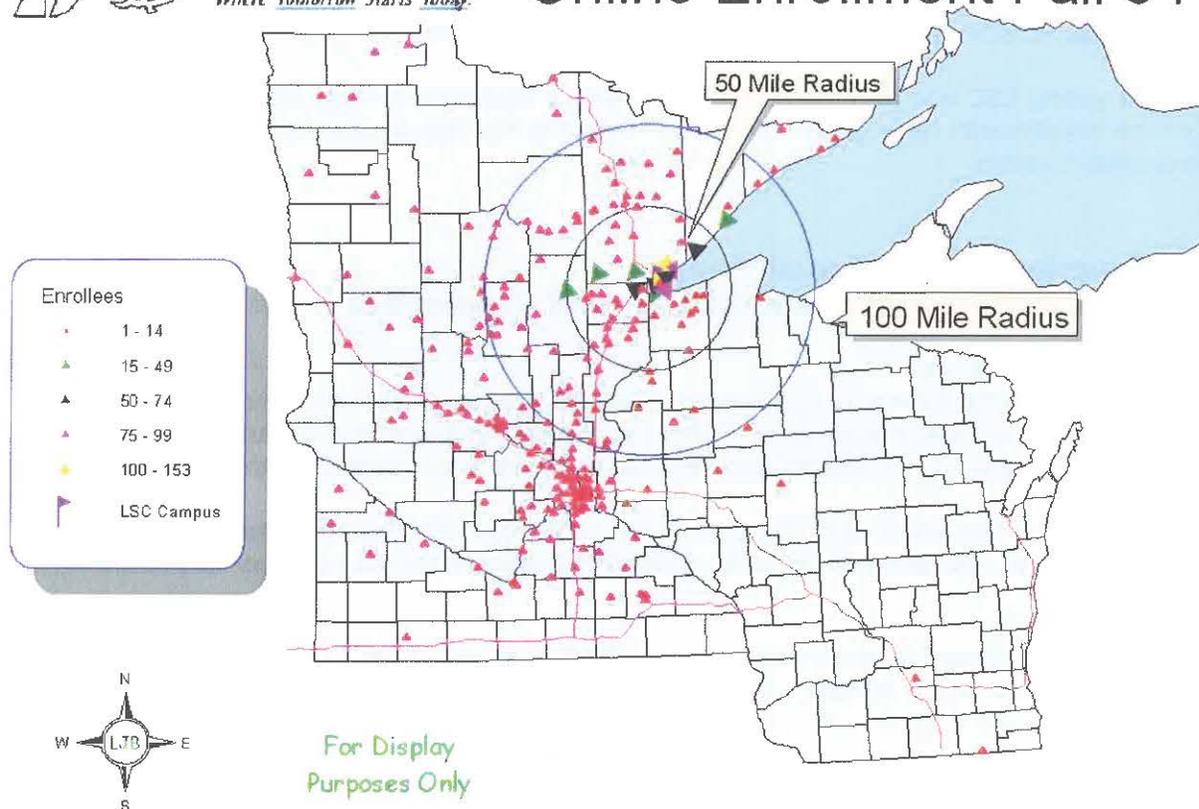
Year	Enrollments	Credits	Online FYE	Online FYE % Increase	College FYE	% of Total FYE from Online
FY1998	8	8	0.3		2,178	
FY1999	270	738	24.6	9125%	2,123	1.2%
FY2000	796	2,176	72.5	195%	2,230	3.3%
FY2001	1,583	3,897	129.9	79%	2,501	5.2%
FY2002	2,606	6,771	225.7	74%	2,923	7.7%
FY2003	4,535	12,714	423.8	88%	3,110	13.6%
FY2004	6,900	19,722	657.4	55%	3,356	19.6%
FY2005	7,553	21,757	725.2	10%	Est. 3,425	21.2%



Lake Superior College

Where Tomorrow Starts Today!

Online Enrollment Fall 04



5. Services available to distance students:

- | | |
|------------------------------------|-----------------------------|
| a. Online registration | g. Online student mentors |
| b. Online tutoring, 24 hrs per day | h. Online student lounge |
| c. Online library services | i. Online course tutorials |
| d. Online college orientation | j. Online academic advising |
| e. Online bookstore | k. Online counseling |
| f. Online technology help desk | l. Online bill payment |

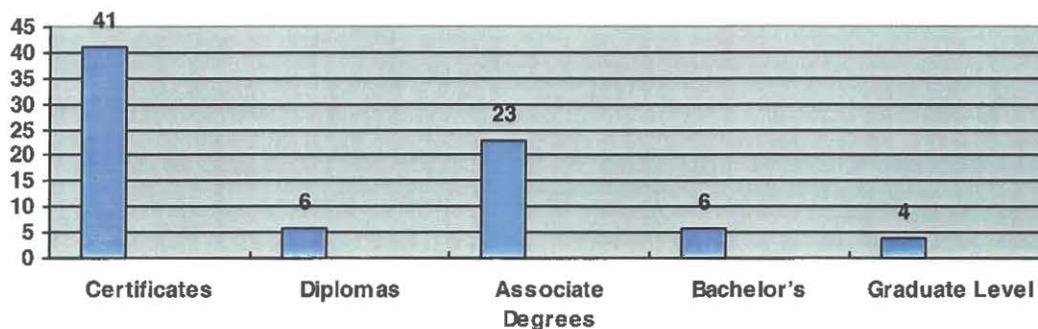
Minnesota Online Fall 2005

Virtual Online Programs

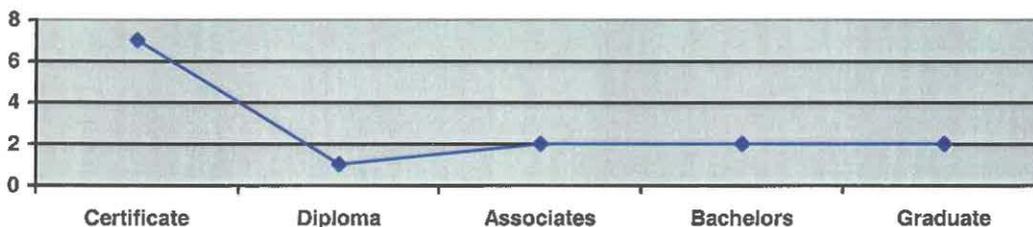
Minnesota State Colleges and Universities offer **80** online virtual programs ranging from certificate to graduate programs.

Four (4) percent of the system's total FYE's are delivered via online education.

Virtual Program Inventory reveals **majority are certificate** options.



Increase of **10 programs** from 2004 - Certificates (7); Diploma (1); Associates (2); Bachelor's (2); Graduate Level (2)



New Programs of Study – Fall 2005

St Cloud State University

- Aviation Maintenance Management, Bachelor of Applied Science
- Applied Behavior Analysis, Master of Science Degree

Minnesota State Community & Technical College

- Cancer Registry Management, Certificate
- Education Paraprofessional, Certificate
- Healthcare Supervision and Leadership, Certificate

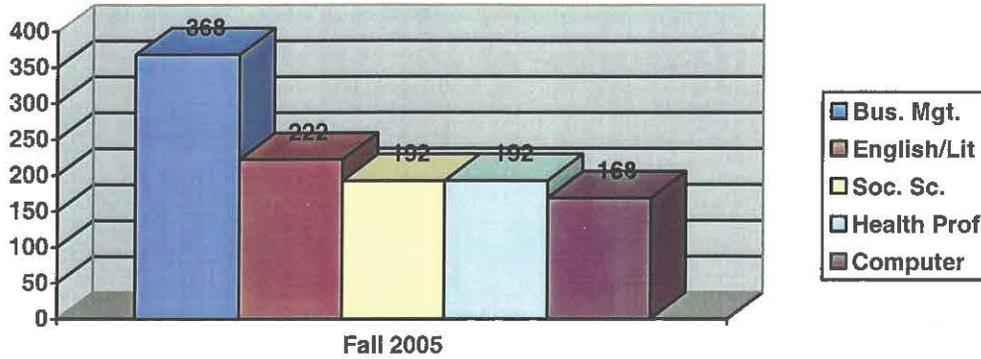
Lake Superior College

- Business & Technology, AS Degree
- Paralegal Studies, Certificate & Associate Degrees

Bemidji State University

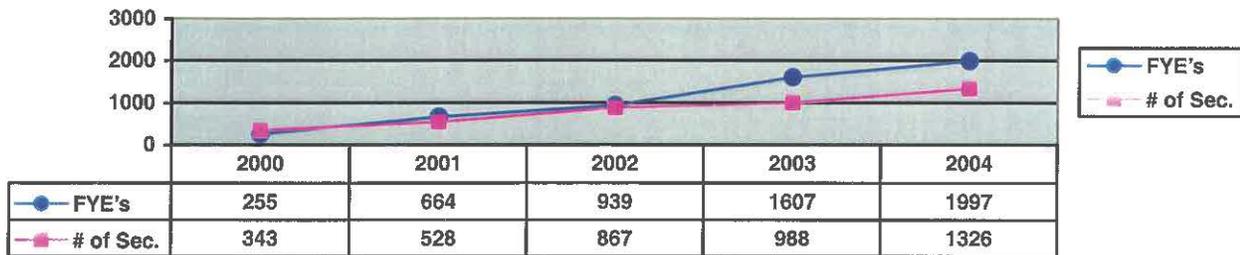
- Industrial Technology, MS Degree

Top Program Areas (5) of Online Study for Fall of 2005 (Business Management/Administration – 368 FYE’s, English/Literature – 222 FYE’s, Social Science/History – 192 FYE’s, Health Professions – 192 FYE’s, Computer/Information Science – 168 FYE’s)

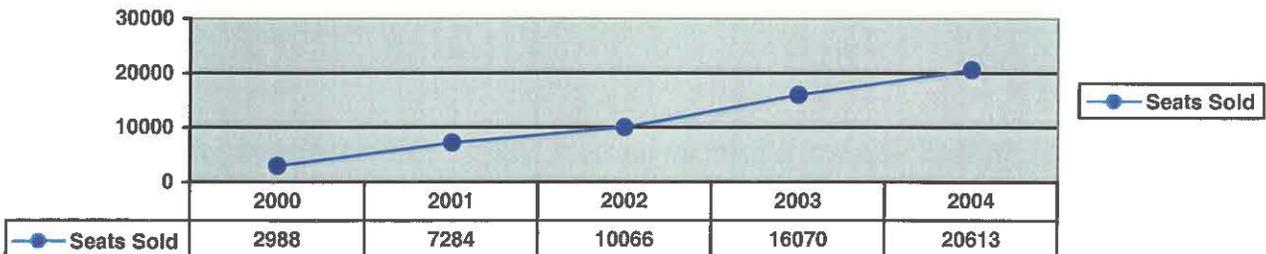


Fall 2000 to Fall 2004 Growth – Online learning is expected to continue to grow as demonstrated in strong patterns over the last five years.

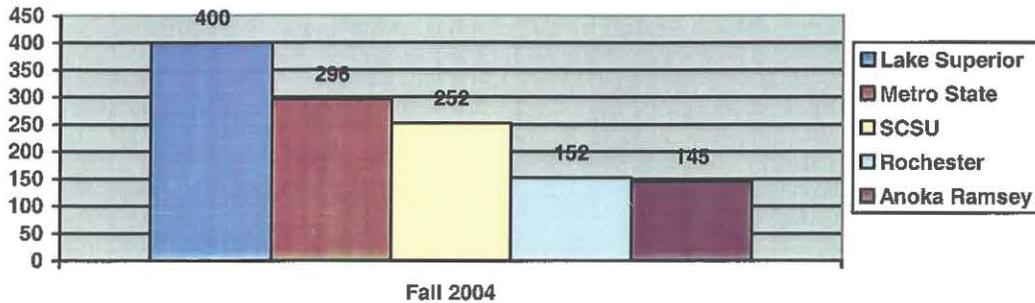
**Minnesota Online
Comparison of FYE's & Course Sections (Fall 2000 – 2004)**



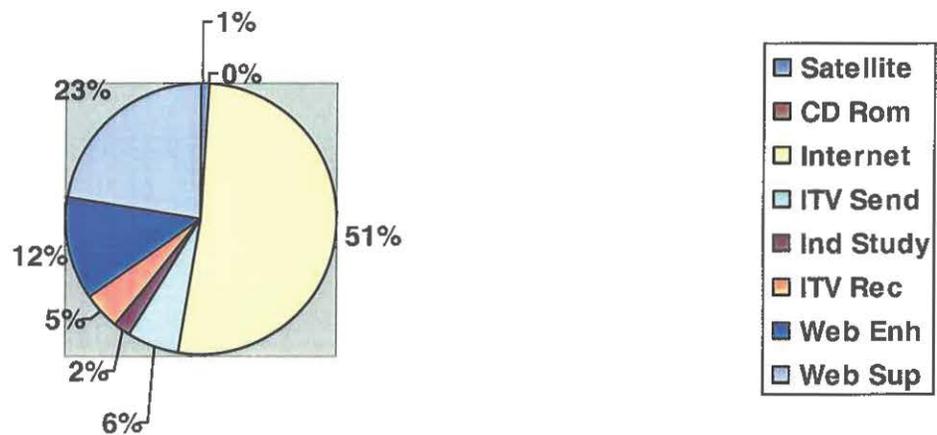
**Minnesota Online
Total Unduplicated Enrollments – Fall Comparisons (2000 – 2004)**



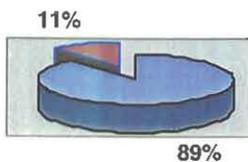
Minnesota Online institutions (top five) continue to meet the online student’s needs –
 Approximately 1 out of 4 students (23.5%) are served by internet courses at Lake Superior College.



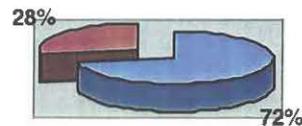
Online Delivery as a Primary Mode of Technology Delivery – Online enrollments accounted for **51%** of all distance education enrollments for Fall 2005. Technology as a mode of delivery amounts to **8%** of the total enrollments for the Minnesota State Colleges and Universities System.



Online Enrollments by Residency & Gender – The vast majority of all online course offerings reported by Minnesota State Colleges and Universities were **students residing in Minnesota (89%)** and **enrolled by women (72%)**.

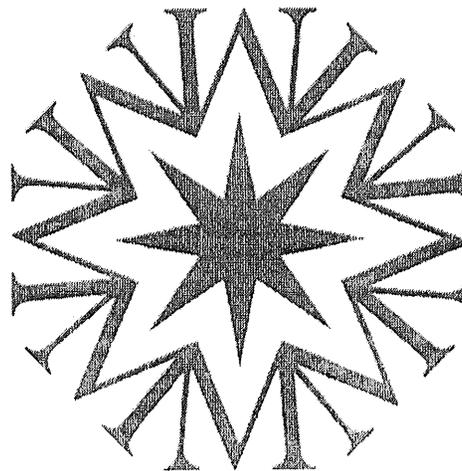


■ In State
 ■ Out State



■ Female
 ■ Male

Management Education Programs



Minnesota
STATE COLLEGES
& UNIVERSITIES

Problem Statement

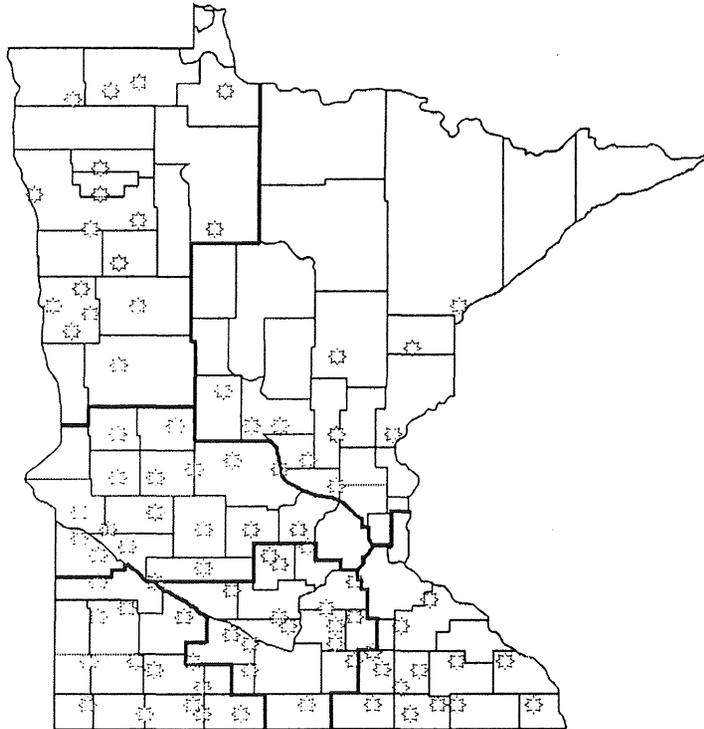
These long standing programs represent a major resource recognized statewide by the legislative, agriculture and business communities; however, their special instructional delivery method presents a significant financial strain on the 6 colleges where these programs are concentrated.

Why Invest Here?

- Students in the program have a significant economic impact on the state's economy.
- Reaches an important student population that would otherwise be “un-reached.”
- Key constituent groups support and expect the system to deliver education to the agriculture and small business industries. (Legislature, Department of Agriculture, Farm Service Agency)

Program Scope

	<u>FY99</u>	<u>FY04</u>
• Students	5,000	4,000
• FYE	1650	1300
• Sites	87	80
• Faculty	150	105

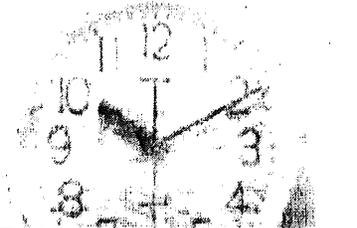


- Farm Business
- Small Business
- Computerizing Small Business
- Lamb and Wool
- Specialty Crop

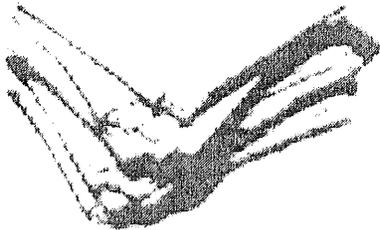


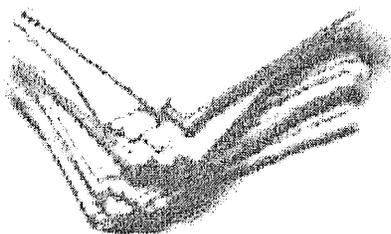
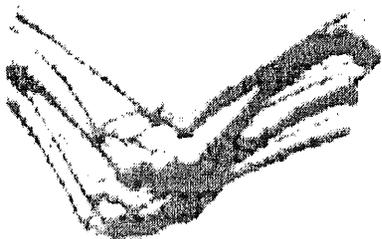
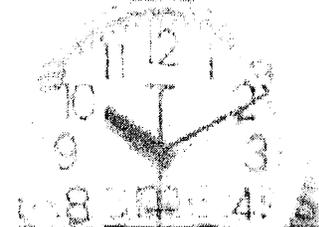
Unique Program Design

The student centered approach is “by design.”



- **Delivery of education at the business site**
- **Focus on Business and Personal Goals**



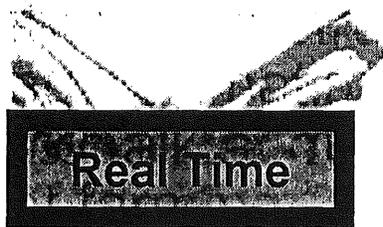
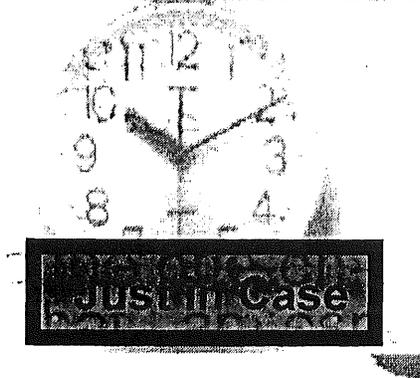


The Student

Management Education Programs provide education to a student population that is unlikely to access education in the traditional format.

The Management student:

- Average age is 44
- Owns or operates a business – typically in a rural community.
- Attend college on a part-time basis due to business and other employment commitments
- Is seeking a systematic process of education and evaluation focused on their business activity.
- Has an educational need that is different from other students/programs in our system.

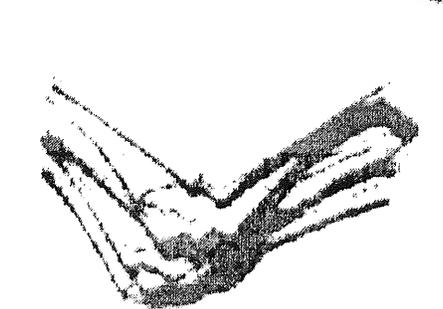
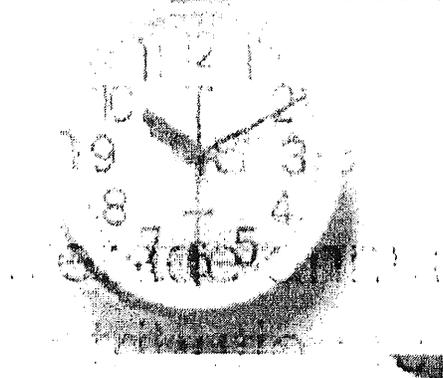


The Student Perspective

- “I can’t say enough about this program! I have taken other classes but this is the only program that got right down to where my business was at.”
- “... it’s the one-on-one teaching in my own office that I am especially grateful for.”
- “I like that the instructor listens along with teaching. Sometimes it’s just good to have an ear to talk at during the high stress times of farming.”

Sincerely,

The Management Student



Program Impact

Students of the program have been willing to share personal and financial information for educational and research purposes.

■ Farm Business Management

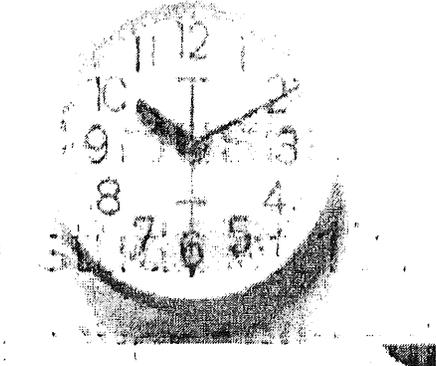
- Average annual student contribution to community: over \$400,000
- Total annual economic impact to Minnesota: over \$1.6 billion.

(annual student contribution x 4000 students)



Program Impact

Students of the program have been willing to share personal and financial information for educational and research purposes.



■ Small Business Management

- **A study of 177 SBM businesses:**
 - **Over 1600 full & part-time jobs**
 - **286 new jobs.**
 - **Paid \$2,493,825 of Minnesota Sales Tax.**
 - **Over \$150,000 in wages paid to employees by the average business.**

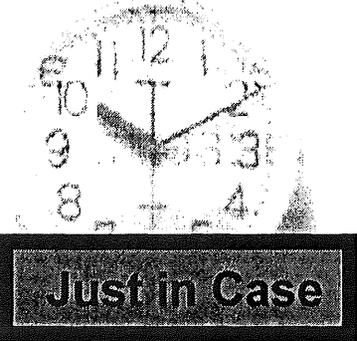


Real Impact

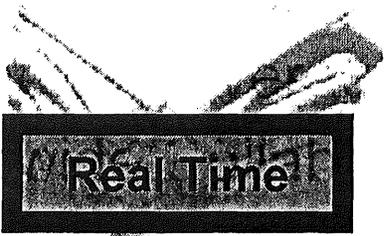


Legislative Proposal

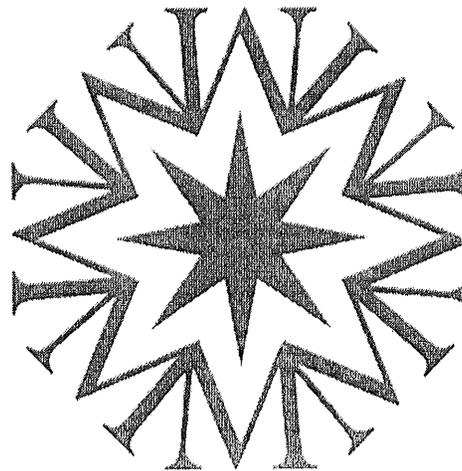
The initiatives listed below are included in the Minnesota State Colleges and Universities Legislative request for FY06-07 biennium. The total request is \$3 million.



- Student Support \$1,500,000
- Revenue Coverage \$900,000
- Statewide Collaboration \$300,000
- Diverse Needs \$200,000
- Capacity Building \$100,000



Management Education Programs



Minnesota
STATE COLLEGES
& UNIVERSITIES

STATE COLLEGES & UNIVERSITIES

Agency Change Item: Farm & Small Business Management

Fiscal Impact (\$000s)	FY 2006	FY 2007	FY 2008	FY 2009
General Fund				
Expenditures	\$1,500	\$1,500	\$1,500	\$1,500
Revenues	0	0	0	0
Other Fund				
Expenditures	0	0	0	0
Revenues	0	0	0	0
Net Fiscal Impact	\$1,500	\$1,500	\$1,500	\$1,500

Request

Minnesota State Colleges and Universities requests \$1.5 million in FY 2006 and \$1.5 million in FY 2007 for farm and small business management education programs.

Background

Management education programs in Minnesota State Colleges and Universities include the following: farm business management, small business management, computerizing small business, lamb and wool management, and specialty crop management.

The specialized delivery method of the management education programs focuses on individualized instruction at varying times and locations. This enables the student to receive timely instruction related to topics that are directly influencing the success of their businesses. These students place a priority on educational experiences that are directly relevant to their business activity.

Management education programs provide education to a student population that is unable to participate in the traditional higher education format. Students in this program currently own or manage a farm or small business on a full-time basis. Because the farm and small business community is a critical factor in the health of Greater Minnesota, it is imperative that these entrepreneurs continue to have access to education in a format that enables direct application to their businesses and allows them to continue to commit the time needed for the success of their business. Even though individualized on-site instruction is the primary delivery method, it is apparent that innovative enhancements to the program are needed.

Initiatives:

- ◆ **Diverse Needs \$200,000**
Funding for new programs and instructors in the diverse needs initiative would serve diverse populations that have not previously participated in management education programs.
- ◆ **Student Support \$1,500,000**
The student support initiative will increase the tuition subsidy to students to reflect tuition increases of more than 50% over the last four years.
- ◆ **Revenue Coverage to Support Specialized Delivery \$900,000**
The revenue coverage initiative will provide additional funds for colleges to support the necessary, individualized delivery at a lower student-to-faculty ratio.
- ◆ **Capacity Building \$100,000**
The capacity-building initiative will support enrollment growth through innovative statewide initiatives designed to improve efficiency, expand delivery and improve quality in meeting the changing needs of students
- ◆ **Statewide Collaboration \$300,000**
The statewide collaboration initiative will expand existing and build new collaborative efforts to increase program efficiency, enhance faculty development efforts and secure resources to reach more students.

Relationship to Base Budget

Half of the request (\$750,000 annually) is student support that helps to offset student tuition. The other half will become part of the institution's base for supporting the educational programs. In FY 2003, the colleges spent approximately \$10 million on the small business and farm business management programs. The \$750,000 request to represents a 7.5% increase to base.

Key Measures

Increase the number of farms and small businesses served by the Minnesota State Colleges and Universities.

Proposed Recommendation: MN State Colleges and Universities fully supports the Governor's Budget Recommendation to fund the Farm and Small Business Management request.

Proposed Outcomes of State of Minnesota's Investment in Farm and Small Business Management Program Budget request - \$3,000,000

Diverse Needs - \$200,000

Outcomes:

- Two management programs to serve underrepresented students.
- Serve 30-50 new farm and small business owners.

Student Support - \$1,500,000

Outcomes:

- Retain present students by maintaining affordable tuition for business owners and managers.
- Expand the number of students being served by 5%.

Revenue Coverage to Support Specialized Delivery - \$900,000

Outcomes:

- Maintain unique management programs that serve farm and small businesses through supplementing funding for these programs.

Capacity Building - \$100,000

Outcomes:

- Incorporate technology to support improved student learning and increased efficiency of instructional delivery.
- Initiate 1 pilot program to evaluate the use of para-professional support for technical needs in financial analysis and planning.
- Expand the number of businesses in the SBM database from 250 to 600 by FY07.

Statewide Collaboration - \$300,000

Outcomes:

- Leverage grant and contributed dollars with statewide funds.
- Develop radio programs, i.e. FBM Minute or SBM Minute
- Expand media coverage with management education program data, results and information.
- Develop initiatives to support programming and services on a statewide basis.

3/2/05

Senator Larson introduced--

S.F. No. 1117: Referred to the Committee on Finance.

1

A bill for an act

2

relating to higher education; appropriating money to
the Board of Trustees of the Minnesota State Colleges
and Universities for competitive salaries.

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4

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

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Section 1. [APPROPRIATION.]

7

\$13,900,000 is appropriated from the general fund to the

8

Board of Trustees of the Minnesota State Colleges and

9

Universities for the fiscal biennium ending June 30, 2007, for

10

competitive faculty and staff salaries in high-demand academic

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disciplines. The board may use this appropriation for general

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salary adjustments or incentive payments, or both, and may

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include differentials not recognized by current collective

14

bargaining agreements.

Senators Robling, Pappas, Kierlin, Larson and Ruud introduced--
S.F. No. 1205: Referred to the Committee on Finance.

1 A bill for an act

2 relating to higher education; appropriating money to

3 the Board of Trustees of the Minnesota State Colleges

4 and Universities for the innovations fund.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

6 Section 1. [APPROPRIATION.]

7 \$5,500,000 is appropriated from the general fund to the

8 Board of Trustees of the Minnesota State Colleges and

9 Universities for the fiscal biennium ending June 30, 2007, for

10 curriculum design and equipment for new educational programs and

11 services to meet the needs of business, industries, and

12 communities, and to leverage financial contributions from

13 business and industry to support program and curriculum

14 development.

Senator Ruud introduced--

S.F. No. 1182: Referred to the Committee on Finance.

1 A bill for an act

2 relating to higher education; appropriating money to
3 the Board of Trustees of the Minnesota State Colleges
4 and Universities for Minnesota Online.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

6 Section 1. [APPROPRIATION.]

7 \$8,100,000 is appropriated from the general fund to the
8 Board of Trustees of the Minnesota State Colleges and
9 Universities for the fiscal biennium ending June 30, 2007, to
10 develop an online admission and registration system for
11 students, expanded call center information and advising, new
12 services to corporate clients, and additional online courses and
13 programs.

Senators Skoe, Kierlin and Stumpf introduced--

S.F. No. 1281: Referred to the Committee on Finance.

1 A bill for an act

2 relating to higher education; appropriating money to
3 the Board of Trustees of the Minnesota State Colleges
4 and Universities for farm and small business
5 management programs.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

7 Section 1. [APPROPRIATION.]

8 \$3,000,000 is appropriated from the general fund to the

9 Board of Trustees of the Minnesota State Colleges and

10 Universities for the fiscal biennium ending June 30, 2007, for

11 farm and small business management programs. These programs

12 shall provide individualized instruction to farm and business

13 owners, expand the use of online courses and services, reach out

14 to underserved populations, and enhance statewide collaboration.