

7/6/92

STATE OF MINNESOTA

MINNESOTA TECHNICAL COLLEGE SYSTEM  
State Board of Technical Colleges  
322 Capitol Square Building  
550 Cedar Street  
St. Paul, MN 55101

OFFICE MEMORANDUM

**TO:** The Legislative Commission to Review Administrative  
Rules  
Maryanne Hruby, Director  
55 State Office Building  
St. Paul, MN 55155

**FROM:** Georgia Pomroy, License Revision Specialist

**DATE:** June 30, 1992

**PHONE:** 297-2204

**SUBJECT:** Rules for Publication, *State Register*  
July 13, 1992, Emergency Medical Technician Instructor  
and Repealer

We have attached a SONAR for an Intent to Adopt rules 3700.0470, Emergency Medical Technician Instructor and Repealer, to be published in the *State Register* on July 13, 1992, in accordance with Minnesota Statutes, Sections 14.231 and 14.23.

Please contact me if you have any questions.

GP:lrw  
SONAR

Attachment

The Legislative Commission to  
Review Administrative Rules

AUG -6 1992



## STATEMENT OF NEED AND REASONABLENESS

### 1. Emergency Medical Technician 3700.0470

The Statutory Authority for the State Board of Technical Colleges to promulgate these rules as contained in Minnesota Statutes Section 136C.04 Subd. 9 which states:

Licensure. The state board may adopt rules according to the provisions of Chapter 14, for licensure of teaching, support, and supervisory personnel, in post-secondary and adult vocational education. When necessary for continuous programs approved by the board and when the board approves appropriate temporary standards do not exist the board may adopt appropriate temporary standards without regard to Chapter 14 and may issue temporary licenses to teaching and support personnel. A temporary license is valid up to one year and is not renewable, but a person holding a temporary license may, upon its expiration, be issued a license in accordance with standards adopted under Chapter 14. The state board may establish a processing fee for the issuance, renewal, or extension of the license.

### Background Information

The technical colleges continue the process of revising existing licensure rules. Emergency Medical Technician is a continuation of that process. Each rule has its own subcommittee consisting of State Board of Technical College staff, technical college administrators, licensed instructors, and representatives from the particular business or industry. Professional organizations also are involved in health occupation areas. The general format for the rule is as follows:

Subpart 1. May teach. Lists content or program which license-holder may teach.

Subpart 2. Other Requirements. Refers to other requirements an applicant must meet for licensure.

Subpart 3. Education and/or Occupational Experience Requirements. Specifies

particular requirements that must be met in order to obtain the license listed.

### **3700.0470 EMERGENCY MEDICAL TECHNICIAN INSTRUCTOR**

**Subpart 1. May Teach.** This subpart restricts the license-holder to teach within the Emergency Medical Technician instructor license or content which is specific to an Emergency Medical Assistant. This is a reasonable authorization by virtue of the experiences as required in subpart 3.

**Subp. 2. Other requirements.** This subpart refers to initial renewal and recency requirements in current rule. The primary change indicated by the statement "unless superseded by part 3700.0470" relates to the recency requirements. In general requirements for all other rules vary from 500 to 2000 hours within the last five years. Because of the acute nature of this particular program all of the experience required must occur within five years prior to application for licensure. This is a necessary requirement since emergency medical care changes weekly and an applicant must be cognizant of all of these changes to provide the care required in this position.

**Subp. 3. Professional and Occupational Experience Requirement.** This item appraises the applicant of the experiences required to obtain this license. The emphasis is on professional certification and appropriate occupational experience. All of the experiences described must be met.

- A. Certification by the American Heart Association as an instructor in CPR. This is a requirement by the professional organization of Emergency Medical Technicians, therefore, it is reasonable to make this a requirement of this license.
- B. Verified registration/certification as described in subitems 1, 2, or 3. The registrations or certifications as listed assure the public of a level of competency which is monitored by professional medical organizations. These organizations operate as the holder of the credentials and assure that these credentials meet a specified standard and are current. This is a reasonable requirement since it is also mandated within the Emergency Medical Technician organization.
- C. Verified occupational experience indicates the individual must have experience providing emergency patient care with responsibility for recognition assessment and management of that care. This is the definition of the activities students graduating from this program will be encountering. Four thousand hours of paid experience in this

capacity is an appropriate number since this is an intense occupational position. There is an option of 60 documented medical runs as a volunteer which would be verified by the administrator of that particular service. Because Emergency Medical Technicians are the most available personnel in greater Minnesota, most of the experience is acquired on medical runs as a volunteer. In order to assure both adequate and competent staff available in greater Minnesota, it is necessary to allow the documented medical runs providing emergency patient care with responsibility for recognition assessment and management as an appropriate experience. This is reasonable since this is where the majority of such personnel can be obtained in greater Minnesota.

**Repeals Technical Tutor. Technical Tutor is a license which requires no supporting credentials in either education or occupational experience. A Technical Tutor functions primarily as a teacher aid and may vary widely depending on where a teacher may need assistance. Since there is no stated or required experiences and the individuals do not function as a teacher it is reasonable to repeal this license.**

**These rules will be implemented using current processes and will not have a fiscal impact.**

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