

Agency Purpose

Reflecting Minnesota's dedication to excellence in education, the **Perpich Center for Arts Education** (PCAE) is an agency of the state of Minnesota. Created by statute in 1985, Perpich's mission is to improve K-12 education for all Minnesota students and educators through innovative programs and partnerships centered in the arts. A 30-acre campus in Golden Valley houses the Center's Professional Development and Research (PDR), Arts High School (AHS), and the PCAE Library. PCAE serves as the principal resource for arts education in Minnesota, and is nationally recognized for its innovative and rigorous programs.

Core Functions

The **Professional Development and Research Group** (PDR) is a network of educators, arts teachers, teaching artists, and administrators in schools and arts organizations throughout Minnesota who are focused on the improvement of education in and through the arts. PDR fosters a model for accountability in education by providing professional development opportunities to help teachers develop improved curricula, implement standards for graduation, and assess student achievement. PDR team members have expertise in all arts areas as well as interdisciplinary arts education.

PDR at Perpich:

- ⇒ Facilitates innovation in curriculum development, classroom instruction, and learning assessment by providing workshops and other opportunities for professional growth to educators ("training the trainers").
- ⇒ Fosters and maintains partnerships with key institutions from the arts and educational communities statewide.
- ⇒ Promotes school effectiveness by disseminating research and best practices for teachers and practitioners.
- ⇒ Provides professional and technical support in the arts areas of Dance, Literary Arts, Media Arts, Music, Theater, and Visual Arts for preschool, elementary, middle, and secondary schools.
- ⇒ Increases students' accessibility to arts education by providing critical financial assistance for schools statewide.
- ⇒ Leverages state dollars. Approximately \$45,000 in annual state funding attracted \$650,000 in private and federal funds for the unique Perpich regional Quality Teaching Networks (QTNs). PDR also received funding from the U.S. Department of Education (\$1 million over a three-year period) to extend QTNs to teachers from high poverty schools across Minnesota.
- ⇒ Designs programs that impact over 30,000 students annually.
- ⇒ Maintains ongoing contact with 297 school districts (87.4% of the statewide total).

The Arts High School (AHS) is a tuition-free, public high school that delivers a comprehensive education centered in the arts. The school is open to all 11th and 12th grade students who are Minnesota residents; a residential option is offered for students enrolled from outside the Twin Cities. With enrollment limited to 310 students, AHS offers the benefit of learning in a small community while allowing students to take advantage of the significant arts resources in the Twin Cities.

At Perpich, the AHS partners with PDR to incubate student-centered and arts-focused curricular models for all Minnesota students. It is the school of choice for students from across the state to develop skills and work processes associated with high-level attainment in the arts. While AHS provides serious pre-professional training for emerging artists, it also gives students the tools to pursue excellence in many disciplines and walks-of-life throughout their higher education and professional careers. The school embodies a unique approach to learning focused on each student's personal goals, skills, learning styles, and aspirations. The curriculum is based on clearly defined, high standards of achievement that meet or exceed state and national academic standards for graduation.

At A Glance

- ◆ More than 15,000 teachers, artists, students, college faculty, and parents from 750 Minnesota towns have participated in PCAE professional development programs.
- ◆ Over 2,200 students from 380 Minnesota towns have graduated from the Arts High School.
- ◆ During the past three years, Arts High graduates have attended over 70 colleges in 25 states and Canada.
- ◆ 2,100 Minnesota teachers and artists currently enjoy access to materials and receive reference assistance as members of the library.

AHS offers instruction in six arts areas: Dance, Literary Arts, Media Arts, Music, Theater, and Visual Arts. Students also study English, Math, Science, Social Studies, and World Languages. AHS integrates arts and academics to provide learning experiences that stay with students throughout their lives. Our liberal arts program prepares students to succeed in a range of public and private colleges and universities in Minnesota and throughout the nation.

Arts High School students excel both artistically and academically. In 2006, over 25 students—in just the media and visual arts areas alone—received state and national awards and commendations. In 2005, a Literary Arts student placed sixth out of 1,000 entrants in the prestigious *Siemens Westinghouse Competition in Math, Science and Technology*. In 2004, a Visual Arts student was one of only two Minnesota students to be named a Presidential Scholar in the Arts.

AHS graduates attain admission to top national and regional colleges, universities, and professional arts programs. Successful alumni include those in the art, design, literary, music performance and production, photography, film, and television fields, as well as many others engaged in careers associated with the “creative economy,” such as communication, informatics, and technology.

The PCAE Library supports the work of PDR and AHS by maintaining a collection specializing in arts instruction materials for educators. It includes over 13,000 titles, including books, videos, DVDs, audiotapes, CDs, and periodicals. The library offers print and non-print interdisciplinary and multicultural resources. Many K-12 and post-secondary teachers, as well as artists and arts organizations from every part of the state check out materials for use in schools, program development, and research. The library also lends materials to other academic and state agency libraries through a statewide inter-library loan network. Any Minnesota resident 18 years of age or older may apply to borrow materials from the PCAE library collection free-of-charge. Reference assistance is provided by library staff, and materials are searchable and available to borrow on the website.

Operations

The Perpich Center’s operations are organized around its three core functions: the Professional Development and Research Group (PDR), the Arts High School (AHS), and the Library. The administrative structure includes a Deputy Director, PDR Director and AHS Director reporting to the Executive Director. Approximately one-half of the Center’s resources support PDR and statewide outreach, with the other half funding the operations of AHS. Perpich’s 30-acre campus in Golden Valley includes a residential dormitory for out-state students, and buildings dedicated to outreach operations and the Arts High School.

Key Measures

Improve education for K-12 students in Minnesota through engagement in and through the arts and increase educator participation in arts-based professional development activities.

- ⇒ In 2006, QTN facilitated by PCAE impacted over 27,250 students, teachers, community members, artists, and parents.
- ⇒ The Perpich Center for Arts Education has active connections and contacts in 297 school districts, (87.4% of the statewide total).
- ⇒ Since 1985, 231 (67.9%) of Minnesota’s 340 of school districts have participated in the Comprehensive Arts Planning Program (CAPP) sponsored by PCAE, the Minnesota State Arts Board, and the Minnesota Alliance for Arts in Education.

Help Minnesota schools meet academic accountability standards in arts disciplines.

- ⇒ Developed, published, and disseminated **Engaging Students in the Arts** to assist K-12 educators in meeting the Minnesota Academic Standards in the arts.

Provide a rigorous, arts-centered high school education that prepares students for the future.

- ⇒ In 2006, the AHS had a 100% graduation rate.
- ⇒ In 2006, 87% of the AHS students pursued post-secondary education immediately following graduation.

- ⇒ In 2006, the 100 AHS students who took the ACT exam achieved a composite score of 24.0. Minnesota’s statewide composite score was 22.3, which placed it first in the nation among the 25 states in which more than half the college-bound students took the test.
- ⇒ As measured by the ACT exam, AHS students exceeded the statewide average in college readiness in 2006:

College Readiness as Measured by ACT Exam

Subject Area	College Readiness Cut Score	Percentage of AHS Students Achieving College Readiness	Percentage of Minnesota Students Achieving College Readiness
English	18	93%	76%
Algebra	22	52%	52%
Social Science	21	77%	62%
Biology	24	42%	37%
Proficient in All Four Subject Areas		32%	28%

Provide access to materials that support arts-based instruction.

- ⇒ In 2006, 21% of the PCAE library collection is unique among libraries statewide.

Budget and Staff

FY 2006-07 agency activities are funded primarily through General Fund appropriations, 88.4% of total funding. Additional funding comes from departmental earnings and other revenue, 9.5% (includes student fees, interest earnings, intergovernmental agreements, etc.); federal grants, 0.6%; and miscellaneous revenues and gifts, 1.5%. In the school year beginning September of 2006, the Center has approximately 70 full-time employees.

Contact

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Dollars in Thousands

	Current		Forecast Base		Biennium 2008-09
	FY2006	FY2007	FY2008	FY2009	
<u>Direct Appropriations by Fund</u>					
General					
Current Appropriation	6,623	6,623	6,623	6,623	13,246
Forecast Base	6,623	6,623	6,623	6,623	13,246
Change		0	0	0	0
% Biennial Change from 2006-07					0%
 <u>Expenditures by Fund</u>					
Direct Appropriations					
General	6,217	7,078	6,510	6,736	13,246
Statutory Appropriations					
Misc Special Revenue	896	1,487	916	887	1,803
Federal	103	349	349	349	698
Miscellaneous Agency	19	30	30	30	60
Gift	47	42	0	0	0
Total	7,282	8,986	7,805	8,002	15,807
 <u>Expenditures by Category</u>					
Total Compensation	4,921	5,426	5,105	5,316	10,421
Other Operating Expenses	2,061	3,245	2,391	2,377	4,768
Capital Outlay & Real Property	7	9	6	6	12
Payments To Individuals	14	25	19	19	38
Local Assistance	260	251	254	254	508
Other Financial Transactions	19	30	30	30	60
Total	7,282	8,986	7,805	8,002	15,807
 <u>Expenditures by Program</u>					
Center For Arts Educ	7,282	8,986	7,805	8,002	15,807
Total	7,282	8,986	7,805	8,002	15,807
 <u>Full-Time Equivalent (FTE)</u>					
	73.9	73.7	68.8	68.8	

PERPICH CENTER FOR ARTS EDUC

Agency Revenue Summary

Dollars in Thousands

	Actual FY2006	Budgeted FY2007	Current Law		Biennium 2008-09
			FY2008	FY2009	
<u>Non Dedicated Revenue:</u>					
Total Non-Dedicated Receipts	0	0	0	0	0
<u>Dedicated Receipts:</u>					
Departmental Earnings:					
Misc Special Revenue	80	85	85	85	170
Grants:					
Misc Special Revenue	71	75	75	75	150
Federal	103	349	349	349	698
Other Revenues:					
Misc Special Revenue	520	810	641	628	1,269
Miscellaneous Agency	19	30	30	30	60
Gift	47	0	0	0	0
Other Sources:					
Misc Special Revenue	11	15	13	13	26
Total Dedicated Receipts	851	1,364	1,193	1,180	2,373
Agency Total Revenue	851	1,364	1,193	1,180	2,373