<table>
<thead>
<tr>
<th>Project Title</th>
<th>2008 Agency Priority Ranking</th>
<th>2008</th>
<th>2010</th>
<th>2012</th>
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<tr>
<td>MSAD Pollard Hall</td>
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<td>MSAD Frechette Renovation</td>
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<td>Asset Preservation</td>
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<td>4,000</td>
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<td>10,716</td>
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<td>Mott Hall Vocational Renovation</td>
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<td>Roads and Parking</td>
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<td><strong>$15,828</strong></td>
<td><strong>$5,751</strong></td>
<td><strong>$4,000</strong></td>
<td><strong>$25,579</strong></td>
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The Minnesota State Academies is requesting $3.1 million to renovate Pollard Hall, a former elementary residence hall built in 1937-38 on the Minnesota State Academy for the Deaf campus. This renovation would provide a secure 15 bed facility for deaf children ages 10-17 with mental health problems such as Major Depression, Bi-Polar Disorder, Post Traumatic Stress Disorder, Personality Disorders, Attention-Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Anxiety Disorders and Reactive Attachment Disorder. Pollard Hall is a structurally sound building and would not require major changes to accommodate this program.

Pollard Hall would house the Deaf and Hard of Hearing Children’s Residential Treatment Center (DHHCRtC), a year round program that would specialize in the treatment of Deaf and Hard of Hearing children and adolescents that display a behavioral history in need of more intense psychological and educational programming which other programs are not able to provide. Students who would be placed in the program are those who have displayed a history of disordered emotional and behavioral characteristics, have been unsuccessful in managing their behaviors at home, in school, in the community, with peers or in other treatment programs. To renovate Pollard Hall, components of the project include the following:

- Install a new HVAC system
- update the bathrooms and shower areas,
- create individual sleeping spaces
- install security cameras and electronic locks
- create quiet areas and time out spaces
- update classrooms

Project Description

Impact on Agency Operating Budgets (Facilities Notes)
2008 STATE APPROPRIATION REQUEST: $6,711,000
AGENCY PROJECT PRIORITY: 2 of 4
PROJECT LOCATION: MSAD CAMPUS - FARIBAULT

Project At A Glance
The Minnesota State Academies are requesting $6.1 million to renovate Frechette Hall on the Minnesota State Academy for the Deaf campus. This building functions as the boys residence hall, was built in 1967 and has a square footage of 33,670.

Project Description
This request for renovation is necessary to meet the needs of the students who reside at the Minnesota State Academy for the Deaf (MSAD). This space needs to be reconfigured and improved so that students have privacy in their living areas while still providing staff with the ability to supervise.

Components of this project include the following:

⇒ A new electrical system
  ♦ Currently the electricity is built in to the furniture in many areas.
  ♦ Wiring is poor.
  ♦ Lighting is dim in many areas.

⇒ A new HVAC system
  ♦ Only parts of Frechette are currently air-conditioned.
  ♦ Building temperature is difficult to regulate.

⇒ Upgraded Infrastructure to provide technology access throughout the entire building.

⇒ New windows to improve energy efficiency and stop the drafts.

⇒ Plumbing upgrades are necessary to replace old piping and stop the leaks.
  ♦ Shower stalls are not private; individual shower stalls are needed.
  ♦ The bathroom areas are visible from the halls and stairways, not providing necessary privacy for students.
  ♦ Laundry facilities need to be located in the living areas.

⇒ Removal of fireplace in the commons area and elimination of the sunken seating area which is a safety hazard- especially for deaf people.

⇒ Addition of a recreational space for the students to utilize during inclement weather.

⇒ Repair of the Scout Cabin (bring up to code) so that this building can be utilized.

Impact on Agency Operating Budgets (Facilities Notes)
The recreation area will slightly increase the operating costs due to the additional square footage.

Other Considerations
Frechette Hall has not had any major work done to it since it was built in 1967. The living areas need to be reconfigured to best utilize the spaces and also provide for the safety and necessary privacy of students.

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Governor's Recommendations
**2008 STATE APPROPRIATION REQUEST:** $2,716,000

**AGENCY PROJECT PRIORITY:** 3 of 4

**PROJECT LOCATION:** Minnesota State Academies Campuses, Faribault

**Project At A Glance**

<table>
<thead>
<tr>
<th>Project</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sidewalk Replacement (both campuses)</td>
<td>$150,000</td>
</tr>
<tr>
<td>Roof Replacement (MSAD)</td>
<td>$286,000</td>
</tr>
<tr>
<td>Emergency Generator (MSAB)</td>
<td>$850,000</td>
</tr>
<tr>
<td>Fire Protection (MSAD)</td>
<td>$480,000</td>
</tr>
<tr>
<td>Upgrade Seitz Field (MSAB)</td>
<td>$250,000</td>
</tr>
<tr>
<td>Upgrade Potter Field (MSAD)</td>
<td>$100,000</td>
</tr>
<tr>
<td>Security Improvements (MSAB)</td>
<td>$600,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,716,000</strong></td>
</tr>
</tbody>
</table>

**Project Description**

The MSA for the Deaf and the Blind are requesting $2.7 million for asset preservation at both campuses. The MSA is a small agency with 15 major buildings that were constructed between 1890 and 1983. While the buildings continue to serve deaf or blind students, maintenance repairs are necessary to preserve the facilities. Funding is needed to meet code requirements and address deferred maintenance issues that cannot be financed with other sources. High priorities include roof, door and window replacements, and installation of fire protection systems. Also of high priority is the need for an emergency generator for MSAB and safety improvements to the building to ensure a safe and secure environment. The need for this project results from the use of the MSA facilities to provide legally mandated programs for deaf and blind students, deferred maintenance, changes in life/safety regulations, and the aging of the building materials and systems.

Lauritsen Gymnasium and Rodman Hall on the MSAD campus are the only two buildings that are without fire protection. This is a health and safety issue as is the need for a back up generator on the MSAB campus. With many vulnerable and physically disabled children, a back up generator is a must. The current level of repair and replacement funding available in the MSA operating budget cannot meet these asset preservation needs.

Seitz Field is an 11 acre recreation area on the campus of the MSAB which has a track that must be upgraded in order to be used by the students. The anchors that support the lead wires for runners are pulling out of the ground and must be repaired. Potter Field on the MSAD campus is utilized for football, soccer, lacrosse and various recreational activities and is in need of upgrading due to the volume of use it receives.

Failure to address these needs in a timely fashion will lead directly to the deterioration of the physical plant, additional expense to the state, safety hazards, and energy inefficient buildings. Benefits for completing the projects include safer and improved facilities to provide educational services to students and to local education districts throughout Minnesota.

The Minnesota State Academy for the Blind and the MSAD contribute to educational options available to school districts. Programs provided by the Academies are either not available or too expensive for local school districts. The goal of the Academies is to produce self-sufficient and productive citizens and includes both the core curriculum like that provided by any public school and disability-specific curriculum required by students to gain access to their learning environments.

**Impact on Agency Operating Budgets (Facilities Notes)**

There will be no significant impact on operating costs as a result of these improvements.

**Previous Appropriations for this Project**

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2002</td>
<td>$2.06 million</td>
</tr>
<tr>
<td>2005</td>
<td>$4.2 million</td>
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<tr>
<td>2006</td>
<td>$2.5 million</td>
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</table>
The MSA received $2.5 million in asset preservation monies in 2005. This included three air quality projects, an HVAC project, a fire protection project, chiller replacement, and a roof replacement.

Other Considerations

Addressing these needs would assist the Academies in becoming more proactive regarding long-range planning, instead of focusing on inefficient short-term fixes to problems. The requested funding will assist the Academies in addressing many long deferred but important maintenance concerns which do not fall within the limits of other funding available to the MSA.

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Governor's Recommendations
**Project Narrative**

**Mott Hall Vocational Renovation**

**2008 STATE APPROPRIATION REQUEST:** $3,301,000

**AGENCY PROJECT PRIORITY:** 4 of 4

**PROJECT LOCATION:**

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The Minnesota State Academies are requesting $3.3 million to renovate Mott Memorial Hall on the Minnesota State Academy for the Deaf campus. This building, built in 1926, has a square footage of 12,000, formerly housed vocational programming and will become the technology hub for the campus.

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**Project Description**

The Minnesota State Academies are requesting $3.3 million for the renovation of Mott Memorial Hall on the Minnesota State Academy for the Deaf (MSAD) campus. Mott Hall was built in 1934 and has housed vocational offerings for students who attend MSAD. While the building is structurally sound, the renovation is necessary to update the spaces to provide educational opportunities and experiences for students of the 21st century. The mission of the center to be placed in Mott Hall will be to provide students with the proper setting and tools to inspire their creativity and develop their right brain thinking.

In Mott Hall, the Center will host on the second and third floors approximately ten to twelve Studios (e.g., architecture, film, engineering, music, animation, writing, video game design, web page development, web casting, and photography) and will include a central gathering area for students to share and exchange ideas and collaborate on projects. They will do this through the creation of what we call “products”, to include original musical compositions, innovations in robotics, 3-dimensional building designs, new Web applications, and more.

The ground floor of the Center will host a carpentry shop and a machine shop, both of which will serve not only for the offering of MSAD’s existing courses, but also as a place to develop prototypes reflective of their creative design work done in the Studios.

To renovate Mott Hall for school in the 21st century, we will move and update the carpentry and machine shop to the first floor. We will create the spaces for the Studios on the second and third floor, including a larger area for students to meet and work on their projects. The building will need to be wired for additional electricity and the infrastructure must be added to support the technology.

**Impact on Agency Operating Budgets (Facilities Notes)**

Operating technology hardware will require additional electricity as well as the need to provide the necessary infrastructure to support it.

**Previous Appropriations for this Project**

None

**Other Considerations**

Mott Hall is a structurally sound building on the MSAD campus that needs renovation to provide education for students in the 21st century.

Shattuck St Mary’s School and the Minnesota State Academies are collaborating in this forward thinking project to provide opportunities to our diverse student population. We want our students to experience diversity in a new setting, learning from and with each other, creating for the future. An interactive website called “WeCreate” will be created by the students and will provide interaction with students all around the world.

The Minnesota State Academies will be providing the building space and Shattuck St Mary’s will be providing the technological equipment: hardware, software, printers, etc. We will be working jointly on staffing the center and will request support from Universities to provide mentors for projects.

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Minnesota State Academies

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Governor’s Recommendations (To be completed by the Department of Finance at a later date)