

MINNESOTA
DEPARTMENT OF



Office of Information Technologies
Systems and Data Unit
Data Analysis Team

Completion Study for the Class of 2000

Computation of the Four-year Graduation and Dropout Rates for School Districts in Minnesota

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Estimated Cost of Preparing this Report

This report summarized information that the Department of Children, Families & Learning (CFL) already collects as a part of its normal business functions. Therefore, the cost information reported here does not include the cost of gathering the data but rather is limited to the estimated cost of analyzing the data and preparing the document. The cost of preparing this report is estimated at \$3000.

Purpose of this Report

This report shows the method of computation and results of a longitudinal study tracking Minnesota ninth grade students over a specific time period. The results of the study provide the four-year Graduation and Dropout Rates of Minnesota schools.

Limitations of the Data

The data summarized in this report are based on the Minnesota Automated Reporting Student System (MARSS). Inconsistencies in reporting by different districts throughout the school year and the ability to track individual students over time need to be taken into account when reviewing results of the study.

Release Date

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Completion Study for the Class of 2000

Introduction

The Minnesota Department of Children, Families & Learning collects detailed data on students served by Minnesota school districts through the Minnesota Automated Reporting Student System (MARSS). The Department has collected student attendance, demographic, and migration data using the MARSS reporting system since 1992. This study reviewed MARSS data over multiple years tracking the records of ninth grade students from a particular school year in order to determine their last reported ending status four years later. Minnesota's four-year Graduation and Dropout rates are then computed using this detailed student information.

MARSS Data Elements

The MARSS system currently collects 37 different pieces of information on each student including gender, birth date, name, and social security number as well as a unique state reporting number. These pieces of information can be used to follow students from year to year. It also collects each student's start and end dates while served by a school, where the student came from, and why the student left. This information can be used to track the progress of a student while enrolled in Minnesota public schools.

When a student stops attending school, district staff determine the reason and record a specific 'status end' code on the student's MARSS record. These 'status end' codes have been defined by the Department and detail 32 reasons why a student record ended (why the student stopped attending school). The reasons are grouped into five categories:

- The student *graduated*,
- The student *dropped out* of school,
- The student is *expected to continue* education the following year,
- The student *transferred* to another educational program outside Minnesota public schools, or
- The student *stopped education* for reasons of illness, death, or other unusual circumstances.

Students in the Class of 2000

To determine the ending status of students in the Class of 2000, all students who were served by Minnesota schools in grade nine during the 1996/1997 school year were first selected. They were then tracked through the 1999/2000 school year to determine each student's final ending status as reported by the last Minnesota school district serving the student. The final ending status was allocated to a category and is used in the summary reports for the state and district totals.

The preliminary statewide results of this study are shown in [Table A](#). The detailed analysis of how these students were tracked through the four-year period is described in [Appendix A](#).

Total number of students served	Graduated	Dropped Out	Continued within the MN public school system	Transferred out of the MN public school system	Stopped education	Ending status unknown*
71,683	51,428	7,015	7,049	1,693	180	4,318

Number of ninth grade students served by Minnesota schools during the 1996/1997 school year and their last reported status after the 1999/2000 school year.

*In some instances, the ending status indicated the student would return to school but no further MARSS records for these particular students could be found in later years. These students were assigned to an 'unknown' category.

Calculation of Percentages

To provide a clearer picture of student achievement within Minnesota, the three main categories of Graduated, Dropped Out, and Continued Enrollment are used. In determining percentages of students served by category, those students who have left the Minnesota public school system and students with ending status unknown are removed from the calculation.

By removing these categories, the total number of students in the sample is reduced and the corresponding percentage for Graduates, Drop Outs, and Continued Enrollments is computed. The adjusted results are illustrated in Table B.

Total Number of Students	Graduated from MN Public Schools		Dropped Out from MN Public Schools		Expected to Continue Enrollment	
	Number	Percentage	Number	Percentage	Number	Percentage
65,492	51,428	78.5%	7,015	10.7 %	7,049	10.8%

Margin of Error ± 1%

Number of ninth grade students served by Minnesota schools during the 1996/1997 school year and their last reported status after the 1999/2000 school year.

Statewide Demographic Totals by Category

The study also selected several of the student's demographic characteristics as reported through MARSS at any time through the four year period. Statewide totals by category and the corresponding percentage within each demographic group are shown in Table C.

Group	Number of Students	Graduated	Dropped Out	Expected to Continue
Ethnicity				
American Indian	1,243	529 42.6%	428 34.4%	286 23.0%
Asian/Pacific Islander	2,579	1,754 68.0%	404 15.7%	421 16.3%
Hispanic	1,204	568 47.2%	397 33.0%	239 19.9%
Black	3,284	1,214 37.0%	1,229 37.4%	841 25.6%
White	57,182	47,363 82.8%	4,557 8.0%	5262 9.2%
Gender				
Male	33,556	25,297 75.4%	4205 12.5%	4054 12.1%
Female	31,936	26,131 81.8%	2810 8.8%	2995 9.4%
Special Education				
Eligible for Service	8,554	4,739 55.4%	1814 21.2%	2001 23.4%
Not Eligible for Service	56,938	46,689 82.0%	5201 9.1%	5048 8.9%
Limited English Proficient				
Eligible for Service	1,988	964 48.5%	583 29.3%	441 22.2%
Not Eligible for Service	63,504	50,464 79.5%	6432 10.1%	6608 10.4%
Economic Status				
Eligible for Meal Programs	15,991	9,704 60.7%	3145 19.7%	3142 19.7%
Not Eligible for Meal Programs	49,501	41,724 84.3%	3870 7.8%	3907 7.9%

Margin of Error ± 1%

Number of ninth grade students served by Minnesota schools during the 1996/1997 school year and their last reported status after the 1999/2000 school year.

* Eligibility for Free and Reduced Priced Meal Programs was first collected during the 1997/1998 school year.

District Totals by Category

Individual district totals by category are detailed in [Appendix B](#). District totals by category differ from the state totals by category. The district totals for the number of students served is limited only to those students whose last record reported through the four-year period is from the same district which last served the student in the first year of the study.

The difference between the state and district totals can be illustrated in the following example:

A ninth grade student was served by Rochester in first year, moved to Winona in the second year, and then graduated from Winona in the fourth year. This student would be included in the graduate counts for the state totals in [Tables A, B, and C](#), but the student would not be included in the graduate counts for either Rochester or Winona in [Appendix B](#) (as the student's last reported district was not the same as the student's original district).

Because the district totals are limited to a more stable group of students than the state totals, caution should be used when comparing the district percentages to the state percentages.

ALC Effect

Additionally, district to district comparisons should also be used with caution as certain districts provide instruction in Area Learning Centers (ALCs). ALCs provide an alternative form of instruction for students who may dropout or are significantly behind in their coursework. Students cannot enroll in an ALC unless they fall under a specific definition of a learner 'at risk' of not graduating. Districts that do not host an ALC, but whose students have access to a neighboring ALC, may show a reduced number of dropouts and correspondingly, a reduced number of students served. In some cases, this has the effect of inflating the graduation rate for these districts that neighbor an ALC.

This 'ALC Effect' between neighboring districts can be illustrated in the following two examples:

A ninth grade student is served by Rochester in the first year, later qualifies as an 'at risk' student, enrolls in Rochester's ALC in the second year, and then drops out in the fourth year. This student is included in the state dropout totals and in the dropout totals for Rochester (as the last district is the same as the original district).

A similar ninth grade student is served by Byron (a neighboring district) in the first year. This student later qualifies as an 'at risk' student, transfers to Rochester's ALC in the second year, and eventually drops out in the fourth year. The student is included in the state totals for dropouts but is not included in the dropout counts for either Rochester or Byron (as the last district is not the same as the first district). This example has the effect of removing one student from the dropout total and the total of students served for Byron as shown in [Appendix B](#).

Because of the reduction of numbers in certain categories, districts which neighbor an ALC may have their dropout percentage slightly deflated and their graduation and continuing percentages slightly inflated due to this 'ALC Effect'.

Margin of Error

This study is based on the ability to track students from one year to the next using the MARSS reporting system. Inconsistencies in recording the state reporting number, student name, birth date, social security number or status end code may reduce the accuracy of the matching process over the four-year period and impact the corresponding result totals by category. Additionally, the methods used to match student records from one year to the next may also have inadvertently increased or decreased the number of students included in the results.

To determine an overall margin of error to account for inconsistencies in reporting (and erroneous assumptions used in the tracking procedures), separate reviews were conducted to search for different types of errors in the final calculations. These reviews discovered some minor errors in the MARSS reporting process and slight anomalies in the matching logic used over multiple years. The resulting margin of error for the state results appears to be less than one percent. Details of the reviews and errors found are described in Appendix A.

Summary

This study focused on all ninth grade students served in Minnesota during the 1996/1997 school year. Of those students who could be reliably tracked in the Minnesota public school system over a four-year period, Table B illustrates 78.5 percent graduated from a Minnesota high school. During this same four-year period, 10.7 percent dropped out and apparently, did not return to the Minnesota public school system within four years.

In comparison to the previous Completion Studies, there appears to be no significant change in the four-year completion rates for Minnesota high school students. A comparison of the statewide results over time is shown in Tables D and E.

TABLE D
Adjusted statewide results and percentages by category over time

Year	Number of Students	Graduated	Dropped Out	Continued
Class of 1996	56,217	78.5%	11.3%	10.2%
Class of 1997	59,699	78.2%	11.3%	10.5%
Class of 1998	62,822	78.0%	11.0%	11.0%
Class of 1999	64,254	78.9%	10.7%	10.4%
Class of 2000	65,492	78.5%	10.7%	10.8%

Margin of Error ± 1%

Number of ninth grade students served by Minnesota schools
and their last reported status within a four year period.

Comparing several years of student activity by using MARSS data exclusively is intended to provide another view of student migration and achievement in addition to the information already reported annually by school districts. The results of this study over multiple years may provide information to measure the success of school districts implementing recent initiatives intended to improve education within the Minnesota public school system.

However, the results as detailed by school district in Appendix B should not be confused with existing graduation and dropout information annually reported by Minnesota schools, nor are they intended to indicate quality of education by school district. Student mobility, cohort characteristics, and individual reporting discrepancies between school districts may also have an impact the detailed district results.

TABLE E
Adjusted statewide results and percentages by category over time by ethnicity

Year	Number of Students	Graduated	Dropped Out	Continued
American Indian				
Class of 1996	945	37.0 %	39.9 %	23.1 %
Class of 1997	1089	41.1 %	37.9 %	21.0 %
Class of 1998	1197	43.4 %	35.4 %	21.2 %
Class of 1999	1252	42.5 %	34.7 %	22.8 %
Class of 2000	1243	42.6 %	34.4 %	23.0 %
Asian / Pacific Islander				
Class of 1996	1686	69.0 %	16.7 %	14.3 %
Class of 1997	1784	68.1 %	17.8 %	14.1 %
Class of 1998	2085	67.5 %	16.8 %	15.7 %
Class of 1999	2291	68.8 %	15.3 %	15.9 %
Class of 2000	2579	68.0 %	15.7 %	16.3 %
Hispanic				
Class of 1996	790	44.8 %	38.7 %	16.5 %
Class of 1997	993	43.7 %	37.6 %	18.7 %
Class of 1998	1037	49.2 %	32.8 %	18.0 %
Class of 1999	1098	48.2 %	31.2 %	20.6 %
Class of 2000	1204	47.2 %	33.0 %	19.8 %
Black				
Class of 1996	2244	33.1 %	44.0 %	22.9 %
Class of 1997	2506	35.6 %	39.8 %	24.6 %
Class of 1998	2961	35.9 %	38.4 %	25.7 %
Class of 1999	3003	38.6 %	36.4 %	25.0 %
Class of 2000	3284	37.0 %	37.4 %	25.6 %
White				
Class of 1996	50,552	82.1 %	8.7 %	9.1 %
Class of 1997	53,327	81.9 %	8.7 %	9.4 %
Class of 1998	55,542	81.9 %	8.4 %	9.7 %
Class of 1999	56,610	82.9 %	8.2 %	9.0 %
Class of 2000	57,182	82.8 %	8.0 %	9.2 %

Margin of Error \pm 1%

Number of ninth grade students served by Minnesota schools
and their last reported status within a four year period.

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APPENDIX A

Detailed Methodology

Completion Study for the Class of 2000

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Detailed Methodology

Initial Group of Students

The study looked at the 1996/1997 MARSS End of Year database and selected students served in grade nine on or after September 1, 1996, with the following conditions:

- The record was excluded from the study if the STATE AID CATEGORY* was either 25, (Adult), 16, 17, 18 (Shared-Time), 14 (Residents of other states), 26 & 28 (nonpublic or private alternative programs), or 98 (Summer withdrawals from the previous year).
- The record was excluded from the study if the MARSS STATUS was 1 (a local error was detected in the MARSS record).
- If the student had more than one record that qualified, the last record (as determined by the STATUS END DATE) was selected. If two records had the same STATUS END DATE for a single student (as occurs with dual enrolled students attending alternative schools) the record with the lower school classification was used. The district serving the student on this last record is referred to as the '1996/1997 Serving District' in [Appendix B](#).

Because of reporting discrepancies, some students in this initial group were assigned two different STATE REPORTING NUMBERS. To correct for this, the STUDENT NAME, DATE OF BIRTH, GENDER, and SOCIAL SECURITY NUMBER (where available) were used to locate duplicate records with different STATE REPORTING NUMBERS. After final corrections, the resulting database contained individual records representing 71,683 unique students that were served as ninth graders during the 1996/1997 school year.

Because of this and other reporting discrepancies over multiple years, a separate 'master identification number' was then assigned to each record in the initial group of ninth grade students, independent of the STATE REPORTING NUMBER assigned by each district. Both identifying numbers (as well as several other student demographic elements) were then used to track the records of students through subsequent years.

Subsequent Year Search

The following year's MARSS database was reviewed using a multi-step procedure to accurately identify subsequent records from the initial group of ninth grade students. The first step was to locate all student records from the 1997/1998 MARSS database with matching STATE REPORTING NUMBERS. For the remaining students that could not be found, a special matching routine was developed based on STUDENT NAME, SOCIAL SECURITY NUMBER, BIRTH DATE, GENDER and several other demographic characteristics for the students. This procedure found additional records for students whose STATE REPORTING NUMBER had been changed the following year.

A similar process was then used to identify students from the 1998/1999 and 1999/2000 school years: The STATE REPORTING NUMBERS were matched and then the special matching procedure was used to find additional records for individual students in the initial group of ninth grade students.

Since there were now several incidences of students with multiple identifiers, the master identification number assigned to the original student from 1996/1997 was used to keep records for individual students grouped together.

Results of the matching processes over the four-year period were compiled into a single master database sorted by the newly assigned master identification number and date education service stopped (the STATUS END DATE). In this manner, records were aligned in order of sequence from the earliest to the most recent for each student. After final corrections, the master database contained

* All MARSS data elements are represented in a SMALL CAPS font style

334,823 records; a complete history of each student from the initial sample as reported by school districts in Minnesota. The study then selected the last record for each student and copied the corresponding STATUS END CODE and serving district for those records to the final database which contains one record for each of the 71,683 students served in the original sample.

Major Categories

Each record in the final database was then evaluated to determine the grouping of the STATUS END CODES. The following codes were assigned to the seven major categories:

Status End Code	Category	Condition
08, 09, 10	Graduated	Graduated or received a Certificate of Completion
06,14,15,16,17,18,19, 31,32,33,34,35,37	Dropped Out	
01,02,04,20,22,36,40, 41,42,99	Continued Enrollment	The last record is from the fourth year of the study and implies the student will continue education into a fifth school year.
03	Transferred to Nonpublic	
05	Left State	
11,12,13	Stopped Education	
01,02,04,20,22,40,41, 42,99	Ending Status Unknown	The last record is from the first, second or third year of the study and the status end implied the student would continue the following year. However, no later student record was matched in any of the following years' databases.

Margin of Error

This analysis is dependent on several factors including the consistent use of the STATE REPORTING NUMBER, valid matching logic used in comparing records from one year to the next, and consistent MARSS reporting practices used by school districts in Minnesota.

Previous studies have indicated about one percent of the students inadvertently receive a new STATE REPORTING NUMBER within a particular year and two percent of the students have their STATE REPORTING NUMBER inadvertently changed between school years. The Completion Study for the Class of 1996 assigned a one percent margin of error in the statewide percentages due to this factor.

The logic used for subsequent longitudinal studies attempts to resolve this problem by using other matching criteria besides the STATE REPORTING NUMBER to accurately locate student records from subsequent years. The logic was also designed to provide a means to match records with the 1996/97 MARSS database where almost all students received new STATE REPORTING NUMBERS due to the planned expanded use of the MARSS reporting system.

This revised logic almost eliminates the previously reported margin of error as combinations of several demographic elements for a single student would now have to change simultaneously for the student record to be missed in subsequent years. However, the revised logic may have introduced other discrepancies (such as student records matched in error).

To determine a percentage of students matched in error, separate reviews were conducted to either correct the error or to assign a 'margin of error' to the results of the study.

Recycled Identification Numbers / Shared Social Security Numbers

The first review compared all BIRTH DATES for students with the same master ID number in the master database. It found 945 students where the BIRTH DATE did not match on all the records. Of these, it was determined 135 students were matched in error and their records were removed from the master database. In many cases, this occurred when a student left a school district and his or her STATE REPORTING NUMBER was assigned to a new student the following year. In other instances, siblings apparently had been assigned each other's SOCIAL SECURITY NUMBER in later years. Errors due to recycling of STATE REPORTING NUMBERS or shared SOCIAL SECURITY NUMBERS have been corrected in the final database.

Students Matched Incorrectly

The second review attempted to determine how many of the remaining students were matched incorrectly. To determine suspected errors, the student's AVERAGE DAILY MEMBERSHIP (ADM) was totaled in each of the four years. Normally, a student would generate about 1.0 ADM if they attended a Minnesota school for the entire year. Student's who had excessive ADM amounts for individual years were selected. There were 985 students whose ADM was excessive for any particular year. The records were then linked to the master database and the student's complete history was then reviewed to determine if all records were matched correctly. Of those, 214 records affecting 60 students appeared to have been incorrectly matched. Errors due to incorrect matching processes have been corrected in the final database.

Service Provided After Graduation

The third review looked at all records in the master database and searched for incidences of a graduation STATUS END CODE followed by a later record. It found 164 incidences where a graduation record preceded another record in the master database. All but two of the 164 students were matched correctly. The records were reviewed and it was determined 64 of the students in the original sample should have the graduation record assigned as the last record for the student. In many cases, this occurred when students were 'dual enrolled' and service did not stop at the same time in both schools. Errors due to service provided after graduation have been corrected in the final database.

Students Missed in Following Years

About 14 percent of the students in the study (9935) could not be found in the 1999/2000 MARSS database. The fourth review attempted to find a percentage of these students and then determine margin of error for the entire study by extrapolating the findings. It used a random sample of 904 students from this group (10 percent of the total not found in the 1999/2000 MARSS database). The review matched the records using less restrictive combinations of student characteristics and then confirmed the match manually. These matching methods included using birth date with only the first two letters of the first name, birth date using only the first two letters of the last name and social security numbers without the name or birth date check. This review found two students who should have been included in the final database but were not matched because of changes in student demographic elements between school years. Extrapolating the results to the entire study, 20 students have probably been missed in the 1999/2000 school year with various ending status results ($20 / 71,683 = 0.027\%$). This type of error could not be corrected in the final database, so a 'margin of error' was assigned to the entire study to account for this type of matching error (rounded up to $\pm 1\%$).

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APPENDIX B

School District Detail

Completion Study for the Class of 2000

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Class of 2000 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1996/1997.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1996/1997 school year and their last reported status through the 1999/2000 school year.

1996/1997 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0001:01 * AITKIN	115	106 92.2%	6 5.2%	3 2.6%
0001:03 * MINNEAPOLIS	3061	1326 43.3%	1132 37.0%	603 19.7%
0002:01 HILL CITY	32	30 93.8%	2 6.3%	0 0.0%
0004:01 MCGREGOR	26	26 100.0%	0 0.0%	0 0.0%
0006:03 * SOUTH ST. PAUL	263	205 78.0%	35 13.3%	23 8.8%
0011:01 * ANOKA-HENNEPIN	2602	2131 81.9%	228 8.8%	243 9.3%
0012:01 * CENTENNIAL	380	322 84.7%	22 5.8%	36 9.5%
0013:01 * COLUMBIA HEIGHTS	216	169 78.2%	35 16.2%	12 5.6%
0014:01 * FRIDLEY	165	138 83.6%	7 4.2%	20 12.1%
0015:01 ST. FRANCIS	350	277 79.1%	28 8.0%	45 12.9%
0016:01 * SPRING LAKE PARK	299	224 74.9%	43 14.4%	32 10.7%
0022:01 * DETROIT LAKES	217	178 82.0%	12 5.5%	27 12.4%
0023:01 FRAZEE	103	97 94.2%	6 5.8%	0 0.0%
0031:01 * BEMIDJI	393	285 72.5%	13 3.3%	95 24.2%
0032:01 BLACKDUCK	57	52 91.2%	1 1.8%	4 7.0%
0036:01 KELLIHER	17	16 94.1%	1 5.9%	0 0.0%
0038:01 * RED LAKE	77	29 37.7%	36 46.8%	12 15.6%
0047:01 SAUK RAPIDS	206	204 99.0%	2 1.0%	0 0.0%
0051:01 FOLEY	151	149 98.7%	2 1.3%	0 0.0%
0062:01 ORTONVILLE	68	65 95.6%	3 4.4%	0 0.0%
0075:01 ST. CLAIR	39	37 94.9%	2 5.1%	0 0.0%
0077:01 * MANKATO	551	456 82.8%	71 12.9%	24 4.4%
0081:01 COMFREY	13	12 92.3%	1 7.7%	0 0.0%
0084:01 SLEEPY EYE	51	48 94.1%	3 5.9%	0 0.0%
0085:01 SPRINGFIELD	60	60 100.0%	0 0.0%	0 0.0%
0088:01 NEW ULM	194	186 95.9%	3 1.6%	5 2.6%
0091:01 BARNUM	51	44 86.3%	4 7.8%	3 5.9%
0093:01 CARLTON	45	43 95.6%	2 4.4%	0 0.0%
0094:01 * CLOQUET	187	162 86.6%	19 10.2%	6 3.2%
0095:01 CROMWELL	17	16 94.1%	0 0.0%	1 5.9%
0097:01 MOOSE LAKE	53	51 96.2%	2 3.8%	0 0.0%
0099:01 ESKO	73	70 95.9%	3 4.1%	0 0.0%
0100:01 WRENSHALL	42	38 90.5%	1 2.4%	3 7.1%
0108:01 * NORWOOD	118	99 83.9%	8 6.8%	11 9.3%
0110:01 WACONIA	119	119 100.0%	0 0.0%	0 0.0%
0111:01 WATERTOWN-MAYER	89	84 94.4%	2 2.3%	3 3.4%
0112:01 CHASKA	362	346 95.6%	7 1.9%	9 2.5%
0113:01 * WALKER-HACKENSACK-AKELEY	65	50 76.9%	6 9.2%	9 13.9%
0115:01 * CASS LAKE	66	36 54.6%	19 28.8%	11 16.7%
0116:01 PILLAGER	30	28 93.3%	0 0.0%	2 6.7%
0118:01 REMER-LONGVILLE	37	32 86.5%	3 8.1%	2 5.4%

* During 1999/2000 school year, these districts hosted an Area Learning Center, Public Alternative Program, or Private Alternative Program.
(C) Consolidated District - Includes students from the constituent districts if the students were served prior to consolidation.

Class of 2000 Ending Status of Students

Limited to students whose last serving district is the same as their originating district of 1996/1997.

The counts represent the adjusted number of ninth grade students served by Minnesota schools during the 1996/1997 school year and their last reported status through the 1999/2000 school year.

1996/1997 Serving District	Adjusted number of ninth grade students served	Number later reported as graduating	Number later reported as dropping out	Number later reported as continuing education the following school year
0129:01 MONTEVIDEO	131	127 97.0%	4 3.1%	0 0.0%
0138:01 * NORTH BRANCH	217	198 91.2%	9 4.2%	10 4.6%
0139:01 RUSH CITY	65	57 87.7%	3 4.6%	5 7.7%
0146:01 BARNESVILLE	61	53 86.9%	8 13.1%	0 0.0%
0150:01 HAWLEY	68	67 98.5%	1 1.5%	0 0.0%
0152:01 * MOORHEAD	346	307 88.7%	10 2.9%	29 8.4%
0160:70 MINNESOTA STATE ACADEMIES (C)	9	2 22.2%	2 22.2%	5 55.6%
0162:01 BAGLEY	82	76 92.7%	2 2.4%	4 4.9%
0166:01 * COOK COUNTY	54	45 83.3%	8 14.8%	1 1.9%
0173:01 MOUNTAIN LAKE	50	42 84.0%	3 6.0%	5 10.0%
0175:01 WESTBROOK	34	33 97.1%	1 2.9%	0 0.0%
0177:01 WINDOM	96	89 92.7%	2 2.1%	5 5.2%
0181:01 * BRAINERD	512	366 71.5%	71 13.9%	75 14.7%
0182:01 * CROSBY-IRONTON	108	92 85.2%	10 9.3%	6 5.6%
0186:01 * PEQUOT LAKES	80	76 95.0%	1 1.3%	3 3.8%
0191:01 * BURNSVILLE	693	552 79.7%	55 7.9%	86 12.4%
0192:01 * FARMINGTON	221	200 90.5%	9 4.1%	12 5.4%
0194:01 * LAKEVILLE	482	412 85.5%	16 3.3%	54 11.2%
0195:01 RANDOLPH	23	22 95.7%	1 4.4%	0 0.0%
0196:01 * ROSEMOUNT-APPLE VALLEY-EAGAN	1675	1414 84.4%	77 4.6%	184 11.0%
0197:01 * WEST ST. PAUL-MENDOTA HTS.-EAG	296	258 87.2%	10 3.4%	28 9.5%
0199:01 * INVER GROVE	246	217 88.2%	10 4.1%	19 7.7%
0200:01 * HASTINGS	382	350 91.6%	19 5.0%	13 3.4%
0203:01 HAYFIELD	76	75 98.7%	1 1.3%	0 0.0%
0204:01 * KASSON-MANTORVILLE	114	106 93.0%	5 4.4%	3 2.6%
0206:01 ALEXANDRIA	346	332 96.0%	4 1.2%	10 2.9%
0207:01 BRANDON	24	24 100.0%	0 0.0%	0 0.0%
0208:01 EVANSVILLE	28	27 96.4%	1 3.6%	0 0.0%
0213:01 OSAKIS	55	53 96.4%	1 1.8%	1 1.8%
0227:01 CHATFIELD	92	90 97.8%	1 1.1%	1 1.1%
0229:01 LANESBORO	31	28 90.3%	3 9.7%	0 0.0%
0238:01 MABEL-CANTON	32	31 96.9%	1 3.1%	0 0.0%
0239:01 RUSHFORD-PETERSON	54	52 96.3%	1 1.9%	1 1.9%
0241:01 * ALBERT LEA	290	238 82.1%	42 14.5%	10 3.5%
0242:01 ALDEN	51	51 100.0%	0 0.0%	0 0.0%
0252:01 CANNON FALLS	107	89 83.2%	3 2.8%	15 14.0%
0253:01 GOODHUE	60	56 93.3%	3 5.0%	1 1.7%
0255:01 * PINE ISLAND	82	78 95.1%	4 4.9%	0 0.0%
0256:01 * RED WING	261	226 86.6%	15 5.8%	20 7.7%
0261:01 ASHBY	31	30 96.8%	1 3.2%	0 0.0%
0264:01 HERMAN-NORCROSS	13	13 100.0%	0 0.0%	0 0.0%

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0270:01 HOPKINS	495	466 94.1%	8 1.6%	21 4.2%
0271:01 BLOOMINGTON	739	660 89.3%	15 2.0%	64 8.7%
0272:01 EDEN PRAIRIE	584	539 92.3%	6 1.0%	39 6.7%
0273:01 * EDINA	407	389 95.6%	6 1.5%	12 3.0%
0276:01 * MINNETONKA	431	380 88.2%	7 1.6%	44 10.2%
0277:01 WESTONKA	143	127 88.8%	7 4.9%	9 6.3%
0278:01 ORONO	163	163 100.0%	0 0.0%	0 0.0%
0279:01 * OSSEO	1403	1149 81.9%	95 6.8%	159 11.3%
0280:01 RICHFIELD	241	202 83.8%	16 6.6%	23 9.5%
0281:01 ROBBINSDALE	756	725 95.9%	26 3.4%	5 0.7%
0282:01 ST. ANTHONY-NEW BRIGHTON	92	91 98.9%	1 1.1%	0 0.0%
0283:01 * ST. LOUIS PARK	253	207 81.8%	23 9.1%	23 9.1%
0284:01 WAYZATA	525	516 98.3%	7 1.3%	2 0.4%
0286:01 BROOKLYN CENTER	114	93 81.6%	17 14.9%	4 3.5%
0287:06 * INTERMEDIATE SCHOOL DISTRICT 2	106	11 10.4%	51 48.1%	44 41.5%
0294:01 * HOUSTON	31	30 96.8%	0 0.0%	1 3.2%
0297:01 SPRING GROVE	35	35 100.0%	0 0.0%	0 0.0%
0299:01 CALEDONIA	88	87 98.9%	0 0.0%	1 1.1%
0300:01 * LACRESCENT-HOKAH	135	121 89.6%	3 2.2%	11 8.2%
0306:01 LAPORTE	28	27 96.4%	0 0.0%	1 3.6%
0308:01 NEVIS	35	34 97.1%	0 0.0%	1 2.9%
0309:01 * PARK RAPIDS	155	124 80.0%	16 10.3%	15 9.7%
0314:01 * BRAHAM	86	81 94.2%	4 4.7%	1 1.2%
0316:01 GREENWAY	109	102 93.6%	3 2.8%	4 3.7%
0317:01 DEER RIVER	78	75 96.2%	3 3.9%	0 0.0%
0318:01 * GRAND RAPIDS	400	328 82.0%	37 9.3%	35 8.8%
0319:01 NASHWAUK-KEEWATIN	49	48 98.0%	0 0.0%	1 2.0%
0332:01 * MORA	156	131 84.0%	21 13.5%	4 2.6%
0333:01 OGILVIE	54	50 92.6%	4 7.4%	0 0.0%
0345:01 * NEW LONDON-SPICER	154	150 97.4%	3 2.0%	1 0.7%
0347:01 * WILLMAR	350	256 73.1%	66 18.9%	28 8.0%
0356:01 LANCASTER	14	14 100.0%	0 0.0%	0 0.0%
0361:01 * INTERNATIONAL FALLS	163	127 77.9%	14 8.6%	22 13.5%
0362:01 LITTLEFORK-BIG FALLS	25	23 92.0%	1 4.0%	1 4.0%
0363:01 SOUTH KOOCHICHING	34	30 88.2%	1 2.9%	3 8.8%
0378:01 DAWSON-BOYD	67	63 94.0%	2 3.0%	2 3.0%
0381:01 * LAKE SUPERIOR	137	119 86.9%	12 8.8%	6 4.4%
0390:01 LAKE OF THE WOODS	67	62 92.5%	2 3.0%	3 4.5%
0391:01 CLEVELAND	36	33 91.7%	1 2.8%	2 5.6%
0392:01 LECENTER	67	65 97.0%	1 1.5%	1 1.5%
0394:01 MONTGOMERY-LONSDALE	81	79 97.5%	2 2.5%	0 0.0%

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0403:01 IVANHOE	37	35 94.6%	2 5.4%	0 0.0%
0404:01 LAKE BENTON	23	22 95.7%	1 4.4%	0 0.0%
0409:01 TYLER	65	65 100.0%	0 0.0%	0 0.0%
0411:01 BALATON	16	16 100.0%	0 0.0%	0 0.0%
0413:01 * MARSHALL	222	205 92.3%	10 4.5%	7 3.2%
0414:01 MINNEOTA	60	58 96.7%	2 3.3%	0 0.0%
0417:01 TRACY	68	66 97.1%	1 1.5%	1 1.5%
0423:01 * HUTCHINSON	229	202 88.2%	22 9.6%	5 2.2%
0424:01 LESTER PRAIRIE	44	43 97.7%	1 2.3%	0 0.0%
0432:01 * MAHNOMEN	73	59 80.8%	12 16.4%	2 2.7%
0435:01 WAUBUN	37	35 94.6%	2 5.4%	0 0.0%
0441:01 MARSHALL COUNTY CENTRAL	30	30 100.0%	0 0.0%	0 0.0%
0447:01 GRYGLA	14	14 100.0%	0 0.0%	0 0.0%
0458:01 TRUMAN	38	37 97.4%	0 0.0%	1 2.6%
0463:01 EDEN VALLEY-WATKINS	62	58 93.6%	0 0.0%	4 6.5%
0465:01 LITCHFIELD	157	144 91.7%	7 4.5%	6 3.8%
0466:01 * DASSEL-COKATO	158	149 94.3%	1 0.6%	8 5.1%
0473:01 * ISLE	37	31 83.8%	3 8.1%	3 8.1%
0477:01 PRINCETON	171	160 93.6%	8 4.7%	3 1.8%
0480:01 * ONAMIA	52	42 80.8%	7 13.5%	3 5.8%
0482:01 * LITTLE FALLS	316	263 83.2%	34 10.8%	19 6.0%
0484:01 * PIERZ	90	83 92.2%	3 3.3%	4 4.4%
0485:01 * ROYALTON	60	58 96.7%	2 3.3%	0 0.0%
0486:01 * SWANVILLE	40	35 87.5%	1 2.5%	4 10.0%
0487:01 UPSALA	29	25 86.2%	2 6.9%	2 6.9%
0492:01 * AUSTIN	303	224 73.9%	54 17.8%	25 8.3%
0495:01 GRAND MEADOW	35	33 94.3%	2 5.7%	0 0.0%
0497:01 LYLE	24	23 95.8%	1 4.2%	0 0.0%
0499:01 LEROY	41	39 95.1%	2 4.9%	0 0.0%
0500:01 SOUTHLAND	68	66 97.1%	2 2.9%	0 0.0%
0505:01 FULDA	52	50 96.2%	2 3.9%	0 0.0%
0507:01 NICOLLET	39	39 100.0%	0 0.0%	0 0.0%
0508:01 ST. PETER	136	126 92.7%	8 5.9%	2 1.5%
0511:01 ADRIAN	51	51 100.0%	0 0.0%	0 0.0%
0514:01 ELLSWORTH	7	7 100.0%	0 0.0%	0 0.0%
0516:01 ROUND LAKE	36	36 100.0%	0 0.0%	0 0.0%
0518:01 * WORTHINGTON	197	165 83.8%	20 10.2%	12 6.1%
0531:01 BYRON	101	100 99.0%	1 1.0%	0 0.0%
0533:01 DOVER-EYOTA	63	63 100.0%	0 0.0%	0 0.0%
0534:01 STEWARTVILLE	109	104 95.4%	4 3.7%	1 0.9%
0535:01 * ROCHESTER	1144	894 78.2%	147 12.9%	103 9.0%

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0542:01 BATTLE LAKE	45	44 97.8%	1 2.2%	0 0.0%
0544:01 * FERGUS FALLS	280	231 82.5%	26 9.3%	23 8.2%
0545:01 HENNING	34	0 0.0%	0 0.0%	34 100.0%
0547:01 PARKERS PRAIRIE	49	47 95.9%	0 0.0%	2 4.1%
0548:01 PELICAN RAPIDS	98	93 94.9%	3 3.1%	2 2.0%
0549:01 * PERHAM	144	132 91.7%	7 4.9%	5 3.5%
0550:01 UNDERWOOD	29	28 96.6%	1 3.5%	0 0.0%
0553:01 NEW YORK MILLS	60	58 96.7%	0 0.0%	2 3.3%
0561:01 GOODRIDGE	18	18 100.0%	0 0.0%	0 0.0%
0564:01 * THIEF RIVER FALLS	175	134 76.6%	1 0.6%	40 22.9%
0577:01 * WILLOW RIVER	35	30 85.7%	3 8.6%	2 5.7%
0578:01 * PINE CITY	130	109 83.9%	12 9.2%	9 6.9%
0581:01 EDGERTON	25	25 100.0%	0 0.0%	0 0.0%
0592:01 CLIMAX	14	14 100.0%	0 0.0%	0 0.0%
0593:01 * CROOKSTON	163	134 82.2%	10 6.1%	19 11.7%
0595:01 * EAST GRAND FORKS	104	87 83.7%	13 12.5%	4 3.9%
0599:01 FERTILE-BELTRAMI	59	57 96.6%	1 1.7%	1 1.7%
0600:01 FISHER	16	16 100.0%	0 0.0%	0 0.0%
0601:01 FOSSTON	54	50 92.6%	2 3.7%	2 3.7%
0621:01 * MOUNDS VIEW	890	794 89.2%	51 5.7%	45 5.1%
0622:01 * NORTH ST PAUL-MAPLEWOOD	688	605 87.9%	23 3.3%	60 8.7%
0623:01 * ROSEVILLE	408	392 96.1%	4 1.0%	12 2.9%
0624:01 * WHITE BEAR LAKE	681	626 91.9%	17 2.5%	38 5.6%
0625:01 * ST. PAUL	2572	1631 63.4%	509 19.8%	432 16.8%
0627:01 OKLEE	20	19 95.0%	1 5.0%	0 0.0%
0628:01 PLUMMER	19	17 89.5%	1 5.3%	1 5.3%
0630:01 RED LAKE FALLS	34	34 100.0%	0 0.0%	0 0.0%
0640:01 WABASSO	59	58 98.3%	1 1.7%	0 0.0%
0656:01 * FARIBAULT	327	266 81.4%	47 14.4%	14 4.3%
0659:01 * NORTHFIELD	276	253 91.7%	13 4.7%	10 3.6%
0671:01 HILLS-BEAVER CREEK	37	37 100.0%	0 0.0%	0 0.0%
0676:01 BADGER	16	16 100.0%	0 0.0%	0 0.0%
0682:01 ROSEAU	111	109 98.2%	1 0.9%	1 0.9%
0690:01 * WARROAD	109	93 85.3%	14 12.8%	2 1.8%
0695:01 CHISHOLM	69	65 94.2%	1 1.5%	3 4.4%
0696:01 ELY	65	59 90.8%	5 7.7%	1 1.5%
0698:01 * FLOODWOOD	28	22 78.6%	4 14.3%	2 7.1%
0700:01 HERMANTOWN	113	110 97.4%	3 2.7%	0 0.0%
0701:01 * HIBBING	325	243 74.8%	31 9.5%	51 15.7%
0704:01 PROCTOR	162	155 95.7%	2 1.2%	5 3.1%
0706:01 * VIRGINIA	150	138 92.0%	5 3.3%	7 4.7%

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0707:01 NETT LAKE	1	0 0.0%	1 100.0%	0 0.0%
0709:01 * DULUTH	1004	794 79.1%	157 15.6%	53 5.3%
0712:01 MOUNTAIN IRON-BUHL	48	45 93.8%	3 6.3%	0 0.0%
0716:01 BELLE PLAINE	84	80 95.2%	1 1.2%	3 3.6%
0717:01 JORDAN	101	94 93.1%	1 1.0%	6 5.9%
0719:01 PRIOR LAKE	261	239 91.6%	2 0.8%	20 7.7%
0720:01 SHAKOPEE	189	179 94.7%	8 4.2%	2 1.1%
0721:01 NEW PRAGUE	193	190 98.5%	3 1.6%	0 0.0%
0726:01 BECKER	129	127 98.5%	2 1.6%	0 0.0%
0727:01 BIG LAKE	113	93 82.3%	9 8.0%	11 9.7%
0728:01 * ELK RIVER	606	487 80.4%	68 11.2%	51 8.4%
0738:01 HOLDINGFORD	89	84 94.4%	1 1.1%	4 4.5%
0739:01 KIMBALL	84	81 96.4%	2 2.4%	1 1.2%
0740:01 MELROSE	146	145 99.3%	1 0.7%	0 0.0%
0741:01 PAYNESVILLE	109	102 93.6%	2 1.8%	5 4.6%
0742:01 * ST. CLOUD	827	700 84.6%	48 5.8%	79 9.6%
0743:01 SAUK CENTRE	122	120 98.4%	2 1.6%	0 0.0%
0745:01 ALBANY	132	130 98.5%	2 1.5%	0 0.0%
0748:01 SARTELL	172	161 93.6%	1 0.6%	10 5.8%
0750:01 ROCORI	182	180 98.9%	2 1.1%	0 0.0%
0756:01 BLOOMING PRAIRIE	73	70 95.9%	3 4.1%	0 0.0%
0761:01 * OWATONNA	367	321 87.5%	34 9.3%	12 3.3%
0763:01 MEDFORD	34	33 97.1%	1 2.9%	0 0.0%
0768:01 HANCOCK	18	18 100.0%	0 0.0%	0 0.0%
0769:01 * MORRIS	110	107 97.3%	1 0.9%	2 1.8%
0771:01 CHOKIO-ALBERTA	25	25 100.0%	0 0.0%	0 0.0%
0775:01 KERKHOVEN-MURDOCK-SUNBURG	48	46 95.8%	2 4.2%	0 0.0%
0777:01 * BENSON	109	98 89.9%	7 6.4%	4 3.7%
0786:01 BERTHA-HEWITT	46	44 95.7%	1 2.2%	1 2.2%
0787:01 BROWERVILLE	53	53 100.0%	0 0.0%	0 0.0%
0801:01 BROWNS VALLEY	1	1 100.0%	0 0.0%	0 0.0%
0803:01 WHEATON AREA SCHOOL	45	44 97.8%	1 2.2%	0 0.0%
0806:01 ELGIN-MILLVILLE	39	38 97.4%	0 0.0%	1 2.6%
0810:01 PLAINVIEW	76	75 98.7%	1 1.3%	0 0.0%
0811:01 WABASHA-KELLOGG	78	76 97.4%	1 1.3%	1 1.3%
0813:01 LAKE CITY	109	99 90.8%	1 0.9%	9 8.3%
0818:01 VERNDALE	35	35 100.0%	0 0.0%	0 0.0%
0820:01 SEBEKA	48	47 97.9%	1 2.1%	0 0.0%
0821:01 MENA HGA	56	51 91.1%	3 5.4%	2 3.6%
0829:01 * WASECA	181	159 87.9%	22 12.2%	0 0.0%
0831:01 * FOREST LAKE	536	408 76.1%	31 5.8%	97 18.1%

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0832:01 * MAHTOMEDI	213	193 90.6%	4 1.9%	16 7.5%
0833:01 * SOUTH WASHINGTON COUNTY	1004	925 92.1%	56 5.6%	23 2.3%
0834:01 * STILLWATER	689	627 91.0%	25 3.6%	37 5.4%
0836:01 BUTTERFIELD	12	12 100.0%	0 0.0%	0 0.0%
0837:01 MADELIA	55	50 90.9%	4 7.3%	1 1.8%
0840:01 ST. JAMES	99	91 91.9%	7 7.1%	1 1.0%
0846:01 BRECKENRIDGE	71	63 88.7%	5 7.0%	3 4.2%
0850:01 ROTHSAY	25	24 96.0%	1 4.0%	0 0.0%
0852:01 CAMPBELL-TINTAH	18	17 94.4%	1 5.6%	0 0.0%
0857:01 LEWISTON	77	74 96.1%	3 3.9%	0 0.0%
0858:01 ST. CHARLES	62	61 98.4%	1 1.6%	0 0.0%
0861:01 * WINONA	356	280 78.7%	41 11.5%	35 9.8%
0876:01 ANNANDALE	130	116 89.2%	5 3.9%	9 6.9%
0877:01 * BUFFALO	349	309 88.5%	20 5.7%	20 5.7%
0879:01 DELANO	146	141 96.6%	2 1.4%	3 2.1%
0881:01 MAPLE LAKE	79	74 93.7%	3 3.8%	2 2.5%
0882:01 * MONTICELLO	216	201 93.1%	9 4.2%	6 2.8%
0883:01 * ROCKFORD	96	86 89.6%	7 7.3%	3 3.1%
0885:01 ST. MICHAEL-ALBERTVILLE	123	120 97.6%	1 0.8%	2 1.6%
0891:01 CANBY	64	62 96.9%	0 0.0%	2 3.1%
0911:01 CAMBRIDGE-ISANTI	276	255 92.4%	8 2.9%	13 4.7%
0912:01 * MILACA	128	111 86.7%	9 7.0%	8 6.3%
0914:01 ULEN-HITTERDAL	28	23 82.1%	2 7.1%	3 10.7%
0915:52 * SOUTHERN PLAINS ED. COOP.	20	2 10.0%	9 45.0%	9 45.0%
0916:06 * N.E. METRO INTERMEDIATE DIST.	26	3 11.5%	15 57.7%	8 30.8%
0917:06 * INTERMEDIATE SCHOOL DISTRICT 9	30	4 13.3%	21 70.0%	5 16.7%
0926:83 * REGION 4-LAKES COUNTRY SERVICE	13	4 30.8%	9 69.2%	0 0.0%
0930:53 * CARVER-SCOTT EDUCATIONAL COOP.	25	8 32.0%	7 28.0%	10 40.0%
0957:51 * OAK LAND VOC CNTR	22	4 18.2%	17 77.3%	1 4.6%
0966:51 * WRIGHT TECH CNTR	9	1 11.1%	7 77.8%	1 11.1%
0993:52 MINNESOTA RIVER VALLEY SP ED C	13	4 30.8%	2 15.4%	7 53.9%
2071:01 LAKE CRYSTAL-WELLCOME	90	80 88.9%	6 6.7%	4 4.4%
2125:01 TRITON	79	77 97.5%	2 2.5%	0 0.0%
2134:01 UNITED SOUTH CENTRAL	105	96 91.4%	5 4.8%	4 3.8%
2135:01 MAPLE RIVER	95	94 99.0%	1 1.1%	0 0.0%
2137:01 * KINGSLAND	80	75 93.8%	3 3.8%	2 2.5%
2142:01 ST. LOUIS COUNTY	218	203 93.1%	9 4.1%	6 2.8%
2143:01 WATERVILLE-ELYSIAN-MORRISTOWN	94	88 93.6%	6 6.4%	0 0.0%
2144:01 * CHISAGO LAKES	219	194 88.6%	15 6.9%	10 4.6%
2149:01 MINNEWASKA	139	136 97.8%	2 1.4%	1 0.7%
2154:01 EVELETH-GILBERT	111	99 89.2%	3 2.7%	9 8.1%

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2155:01 WADENA-DEER CREEK	105	103 98.1%	2 1.9%	0 0.0%
2159:01 BUFFALO LAKE-HECTOR	49	49 100.0%	0 0.0%	0 0.0%
2164:01 DILWORTH-GLYNDON-FELTON	72	71 98.6%	0 0.0%	1 1.4%
2165:01 HINCKLEY-FINLAYSON	59	57 96.6%	1 1.7%	1 1.7%
2167:01 LAKEVIEW	43	41 95.4%	0 0.0%	2 4.7%
2168:01 N.R.H.E.G.	77	74 96.1%	2 2.6%	1 1.3%
2169:01 MURRAY COUNTY CENTRAL	55	50 90.9%	1 1.8%	4 7.3%
2170:01 STAPLES-MOTLEY	131	129 98.5%	0 0.0%	2 1.5%
2171:01 KITTSOON CENTRAL	43	42 97.7%	0 0.0%	1 2.3%
2172:01 * KENYON-WANAMINGO	61	60 98.4%	0 0.0%	1 1.6%
2174:01 * PINE RIVER-BACKUS	96	71 74.0%	2 2.1%	23 24.0%
2176:01 WARREN-ALVARADO-OSLO	49	48 98.0%	0 0.0%	1 2.0%
2180:01 * M.A.C.C.R.A.Y.	72	66 91.7%	1 1.4%	5 6.9%
2184:01 * LUVERNE	120	112 93.3%	4 3.3%	4 3.3%
2190:01 YELLOW MEDICINE EAST	89	81 91.0%	3 3.4%	5 5.6%
2198:01 FILLMORE CENTRAL	69	69 100.0%	0 0.0%	0 0.0%
2215:01 NORMAN COUNTY EAST	29	28 96.6%	1 3.5%	0 0.0%
2310:01 SIBLEY EAST	98	96 98.0%	2 2.0%	0 0.0%
2311:01 CLEARBROOK-GONVICK	46	43 93.5%	0 0.0%	3 6.5%
2342:01 WEST CENTRAL AREA	88	87 98.9%	0 0.0%	1 1.1%
2358:01 TRI-COUNTY	34	34 100.0%	0 0.0%	0 0.0%
2364:01 BELGRADE-BROOTEN-ELROSA	68	68 100.0%	0 0.0%	0 0.0%
2365:01 G.F.W.	84	79 94.1%	5 6.0%	0 0.0%
2396:01 A.C.G.C.	80	72 90.0%	6 7.5%	2 2.5%
2397:01 * LESUEUR-HENDERSON	112	101 90.2%	5 4.5%	6 5.4%
2448:01 MARTIN COUNTY WEST	64	60 93.8%	2 3.1%	2 3.1%
2527:01 * NORMAN COUNTY WEST	32	30 93.8%	2 6.3%	0 0.0%
2534:01 BIRD ISLAND-OLIVIA-LAKE LILLIA	76	72 94.7%	3 4.0%	1 1.3%
2536:01 GRANADA HUNTLEY-EAST CHAIN	43	43 100.0%	0 0.0%	0 0.0%
2580:01 * EAST CENTRAL	100	66 66.0%	25 25.0%	9 9.0%
2609:01 WIN-E-MAC	35	35 100.0%	0 0.0%	0 0.0%
2683:01 GREENBUSH-MIDDLE RIVER	50	48 96.0%	2 4.0%	0 0.0%
2687:01 HOWARD LAKE-WAVERLY-WINSTED	73	69 94.5%	3 4.1%	1 1.4%
2689:01 * PIPESTONE-JASPER	121	113 93.4%	5 4.1%	3 2.5%
2711:01 * MESABI EAST	113	102 90.3%	2 1.8%	9 8.0%
2752:01 FAIRMONT AREA SCHOOLS	146	138 94.5%	7 4.8%	1 0.7%
2753:01 LONG PRAIRIE-GREY EAGLE	125	120 96.0%	2 1.6%	3 2.4%
2754:01 CEDAR MOUNTAIN	36	36 100.0%	0 0.0%	0 0.0%
2758:01 * REDWOOD FALLS	125	118 94.4%	5 4.0%	2 1.6%
2759:01 EAGLE VALLEY	49	48 98.0%	0 0.0%	1 2.0%
2805:01 ZUMBROTA-MAZEPPA	117	109 93.2%	3 2.6%	5 4.3%

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2835:01 JANESVILLE-WALDORF-PEMBERTON	71	65 91.6%	1 1.4%	5 7.0%
2853:01 LAC QUI PARLE VALLEY	98	94 95.9%	4 4.1%	0 0.0%
2854:01 * ADA-BORUP	46	44 95.7%	2 4.4%	0 0.0%
2856:01 STEPHEN-ARGYLE CENTRAL	45	42 93.3%	0 0.0%	3 6.7%
2859:01 * GLENCOE-SILVER LAKE	109	104 95.4%	0 0.0%	5 4.6%
2860:01 BLUE EARTH AREA PUBLIC (C)	136	133 97.8%	3 2.2%	0 0.0%
2862:01 * JACKSON COUNTY CENTRAL (C)	110	104 94.6%	4 3.6%	2 1.8%
2884:01 RED ROCK CENTRAL (C)	48	48 100.0%	0 0.0%	0 0.0%
2886:01 GLENVILLE-EMMONS (C)	39	37 94.9%	2 5.1%	0 0.0%
2887:01 MCLEOD WEST SCHOOLS (C)	48	46 95.8%	2 4.2%	0 0.0%
2888:01 CLINTON-GRACEVILLE-BEARDSLEY	47	44 93.6%	3 6.4%	0 0.0%
2889:01 LAKE PARK AUDUBON DISTRICT (C)	41	39 95.1%	1 2.4%	1 2.4%
2890:01 D.R.S.H. (C)	89	85 95.5%	3 3.4%	1 1.1%
4000:07 CITY ACADEMY	4	3 75.0%	0 0.0%	1 25.0%
4002:07 TOIVOLA-MEADOWLANDS CHARTER	6	3 50.0%	3 50.0%	0 0.0%
4003:07 NEW HEIGHTS CHARTER SCHOOL	6	4 66.7%	1 16.7%	1 16.7%
4004:07 CEDAR RIVERSIDE COMMUNITY SCHO	2	0 0.0%	2 100.0%	0 0.0%
4006:07 SKILLS FOR TOMORROW CHARTER	12	2 16.7%	9 75.0%	1 8.3%
4007:07 MINNESOTA NEW COUNTRY SCHOOL	8	5 62.5%	0 0.0%	3 37.5%
4008:07 PACT CHARTER SCHOOL	5	5 100.0%	0 0.0%	0 0.0%
4014:07 RIGHT STEP INCORP.	6	2 33.3%	0 0.0%	4 66.7%
4017:07 MINNESOTA TRANSITIONS CHARTER	6	4 66.7%	2 33.3%	0 0.0%
4019:07 ST. PAUL FAMILY LEARNING CENTE	2	0 0.0%	2 100.0%	0 0.0%
6004:61 * FRESHWATER ED. DIST.	11	1 9.1%	7 63.6%	3 27.3%
6012:61 * ZUMBRO ED. DIST.	5	0 0.0%	4 80.0%	1 20.0%
6014:61 * RUNESTONE AREA ED. DIST.	5	0 0.0%	4 80.0%	1 20.0%
6018:61 * MINNESOTA RIVER VALLEY ED. DIS	12	1 8.3%	8 66.7%	3 25.0%
6026:61 * WEST CENTRAL ED. DIST.	1	0 0.0%	0 0.0%	1 100.0%
6027:61 MINNESOTA VALLEY ED. DIST.	2	2 100.0%	0 0.0%	0 0.0%
6049:61 * RIVER BEND ED. DIST.	17	1 5.9%	15 88.2%	1 5.9%
6961:61 * LEAF RIVER ED. DIST.	3	0 0.0%	2 66.7%	1 33.3%

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