



REGENTS CANDIDATE ADVISORY COUNCIL

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Report to the Joint Legislative Committee:

This Report is submitted pursuant to Minn. Stat. §137.0245, Subdivision 3, in connection with the work of the Regent Candidate Advisory Council (RCAC), established for the purpose of screening candidates for positions on the Board of Regents of the University of Minnesota, and making recommendations to the Minnesota State Legislature and the Joint Legislative Committee.

In August 2010, Jane Belau, Chair of the RCAC, named a committee to review and update the selection criteria for candidates for the Board of Regents. On December 10, 2010, the Selection Committee reported on its work to the full RCAC. The RCAC voted unanimously to adopt the Selection Criteria Report.

The Selection Criteria Report Committee, and the RCAC, recommends the following criteria for the selection of candidates for members of the University of Minnesota Board of Regents. These criteria were used by the RCAC in its evaluation of the qualifications of candidates for the Board of Regents that were recommended to the Joint Legislative Committee and Minnesota State Legislature in 2010. The Criteria are divided into two categories, Personal and Professional/Experiential. All recommended candidates are believed to reflect, to a greater or lesser degree, the following attributes.

Personal

1. A commitment to the University of Minnesota and an understanding of its role in education, economics and innovation in the state.
2. Integrity along with a personal code of honor and ethics above reproach.
3. An ability to maintain a professional relationship with administration, faculty and employees.
4. The ability to negotiate, compromise and build consensus
5. The ability to think long term.
6. An inquiring mind, a willingness to listen and the ability to speak articulately and succinctly.
7. The capacity to both challenge and support the administration and evaluate the performance of the president.
8. The ability to function as a member of a diverse group in an atmosphere of public transparency, collegiality and selflessness.
9. An appreciation of the public nature of the position and the University.
10. An ability, based on candidates' own persona, to satisfy needs of the board based on diversity in geography, gender, race and occupation.

Professional/Experiential

1. Knowledge and experience that relate to the needs of the Board and the challenges and opportunities facing the University.
2. Accomplishments and a history of success that reflect a breadth and diversity in life experience.
3. Experience in the governance of large, complex organizations.
4. An understanding of the system of higher education in Minnesota and the role of the University in that system.
5. An ability and willingness to devote the time necessary to serve as an effective and contributing member of the Board of Regents.