

***Concordia University, St. Paul, Southeast Asian Teacher Program***

Collaborative Urban Educator

**END OF YEAR REPORT**

**on**

***Goals for 2012-2013 Academic Year***

**The following goals are to be reached by June 30, 2013:**

Goal #1 Provide a culturally responsive education for the SEAT students' preparation to become classroom teachers.

Activity 1.1 Concordia University faculty will attend cultural competency training and use curricular options that meet the needs of students of color, particularly those of Southeast Asian and Somali background.

Evaluation: Student and faculty report the use models of instruction such as using SIOP, UbDm and Courageous Conversation model teaching cultural competence.

2012-2013 Update: The faculty members have been attending professional development at the Department of Teacher Education meetings and others to build their cultural awareness and further enhance their cultural competency.

Goal #2 Provide an average of 10 credits a semester to the students currently enrolled in the program.

Activity 2.1 Students' program of study will be worked out with each student during their advising time each semester.

Evaluation: students' Plan of Study Form were completed by each student with their advisor.

2012-2013 Update: All students have a program plan of study completed for their educator preparation program which was done as a part of on-going advising

Activity 2.2 Students will register for 10 credits each semester

Evaluation: registered courses

2012-2013 Update: All students registered this year for an average of 9.0 credits per semester. Due to financial worries, students reported, they took about one less course each semester in order to meet their financial obligations.

Goal #3 Provide half of student's tuition, a voucher to purchase textbooks from the Concordia University, St. Paul Bookstore, and laptop for their use while they are registered for class.

Activity 3.1 After registering for classes under the advisement of the SEAT Program Director and/ or content advisor, students will receive a voucher to purchase their textbooks from the Concordia University Bookstore.

Evaluation: The student received their vouchers and texts, and when the books were not available from the CSP Bookstore, they were purchased from other vendors.

2012-2013 Update: All students registered this year were advised regarding their educational program by the SEAT Program Director and content advisors. When their plans were in place, the students received their vouchers for textbooks which they then purchased from the Concordia University Bookstore or books were purchased from other vendors and reimbursed through the SEAT CUE grant.

Activity 3.2 After registering for classes under the advisement of the SEAT Program Director, students will receive training and a voucher to receive a laptop for their use for the semester they are registered.

Evaluation: SEAT student received a laptop for their use after they took training on laptop use.

2012-2013 Update: All students registered this year were advised for their educational program by the SEAT Program Director and content advisors. When their plans were in place, the students received their vouchers for their laptop to use while registered for classes. The students also received training and IT assistance as needed from the Help Desk employees.

Goal #4 Provide the academic and “academic cultural” support for students to be successful in the program.

Activity 4.1 The Program Director will provide support for the students through one to one meetings with individual students.

Evaluation: Student feedback (evaluation form)

2012-2013 Update: All students registered this year were provided one to one support on a weekly basis by the Program Director and Program Associate. The instructor evaluation form reflected this support at the 4.9/5.0 level.

Activity 4.2 The Program Director will initiate support from other services at the university on behalf of the SEAT students.

Evaluation: SEAT students use of provided services to which they have been referred.

2012-2013 Update: All students registered this year were provided one to one support from their Financial Advisor and Student Support Services as needed to help them meet their various financial and social/emotional and physical needs.

Goal #5 Provide preparation, mentoring and support for the students in making the shift from paraprofessional or unlicensed teacher to teacher.

Activity 5.1 Speakers will attend the SEAT Seminar and present to the SEAT students on topics related to the move from paraprofessional/unlicensed teacher to licensed teacher.

Evaluation: Work samples and reflections from SEAT students

2012-2013 Update: All students registered this year were provided support as they transition from paraprofessional/non-licensed teacher to teachers during the weekly SEAT Seminar, on by the Program Director and Program Associate. Students were instructed in reading strategies to pass the MTLE Basic Skills Tests.

Goal #6 Provide e-mentoring and face to face mentoring for SEAT graduates who are in their first and second year of teaching.

Activity 6.1 SEAT Program Director will do e-mentoring with students who have graduated from the SEAT Program for their first two years of teaching and beyond once each quarter of the year.

Evaluation: Reflections from students mentored (anecdotal data)

2012-2013 Update: The Program Director e-mentored 22 students who have graduated from the SEAT Program over the last three years during the 2012-2013 academic year. Most are in MN schools, and two are in now in CA and OH.

Goal #7 Work with the school districts to recruit students, and to assist in the hiring and placement of SEAT graduates as classroom teachers.

Activity 7.1 SEAT Director will work with MN school districts in recruiting students to the program, meeting a minimum of twice a year with St. Paul School District, Minneapolis School District, other districts in the 7-County Metro area, and greater MN.

Evaluation: Meeting attendance and summary

2012-2013 Update: The Program Director met with Minneapolis, St. Paul, North Saint Paul, Maplewood, Oakdale District, South Washington County and several charter school districts to promote the SEAT Program.

Goal #8 Recruit and enroll six new students.

Activity 8.1 SEAT Director will enroll the majority of new students in the Fall Semester and six during the Spring Semester.

Evaluation: Success of recruitment, attendance in classes

2012-2013 Update: The Program Director recruited six new students in the fall, one new and one returning from a stop out came in the spring of the academic year.

Goal #9 Enable students to be involved in service learning and leadership roles in the Concordia University, St. Paul community through the Hmong Culture and Language Program & Building Cultural Bridges, summer camp program.

Activity 10.1 SEAT students will attend the Hmong Culture and Language Program a minimum of three times each semester to provide assistance in literacy and ethnic identity lessons.

Evaluation: attendance and personal evaluation

2012-2013 Update: Students registered this year were involved in service learning and literacy leadership roles for the Hmong Culture and Language Program year around program and the Building Cultural Bridges, summer camp program. They reported positive opportunities to connect with students from backgrounds the same or different from their own. They reported positive opportunities to practice teaching literacy lessons to the K-12 students from as many as 20 different language groups of students.