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## **ANNUAL REPORT FFY 2012**

The Governor's Council on Developmental Disabilities (GCDD) is part of the Minnesota network of programs funded under P.L. 106-402, the Developmental Disabilities Assistance and Bill of Rights Act (DD Act). The DD Act also funds the Minnesota Disability Law Center, the designated Protection and Advocacy agency for the state, and the Institute on Community Integration, a University Center for Excellence located at the University of Minnesota.

The business of the GCDD is to provide information, education, and training to increase knowledge, develop skills, and change attitudes that will lead to an increase in the independence, productivity, self determination, integration and inclusion (IPSII) of people with developmental disabilities and their families.

### **COUNCIL MEMBERS AS OF DECEMBER 5, 2012**

Dan Reed, Chair  
Peg Booth  
Dawn Bly  
Jennifer Giesen  
Mary Hauff  
Shawn Holmes  
Tom Holtgrewe  
Loraine Jensen  
Matt Kramer  
Steven Kuntz  
Louis Lenzmeier  
Lynne Megan  
Stevie K. Nelson  
Carolyn Perron  
Scott Price  
David Quilleash  
Mary Raasch  
Robbie Reedy  
Bryan Schmidt  
Bonnie Jean Smith  
Michael Stern  
Joe Timmons  
Wendy Velzke Wangen  
Katheryn Ware  
Melissa Winger

## FEDERAL OUTCOMES (IPSII)

**Independence:** Personal freedom to make choices and have control over services, supports, and other assistance the individual receives.

**Self-determination:** Authority to make decisions, control resources and develop personal leadership skills,

**Productivity:** Meaningful income-producing work or volunteer work that contributes to a household or the community.

**Integration and Inclusion:** Full participation in the same community activities as people without disabilities.

## RESULTS

The Minnesota GCDD received \$1,022,921 from the Administration on Developmental Disabilities (ADD) for FFY 2012. Of that amount, 71% (\$ 726,274) was allocated for grants and contracts to fulfill the goals of the GCDD's Five Year State Plan approved by the federal government.

- 1 Partners in Policymaking®:** In FFY 2012, Class 29 graduated eight self advocates, 21 parents, and one parent self advocate; five individuals represented minority communities. Participants evaluated themselves at the beginning of the program year on the federal outcomes of IPSII and again at graduation. The following IPSII changes were reported: On a 5 point scale, independence increased from 4.1 to 4.6; productivity increased from 4.1 to 4.6; self determination increased from 3.8 to 4.6; and integration and inclusion increased from 3.3 to 4.3. Graduates rated knowledge gained at 4.7, usefulness of the presentations at 4.8, and quality of the training sessions at 4.8 (5-point scale).

## QUOTES

"I'm a strong advocate for my kids. Coming to Partners has affirmed the steps that I've taken with the school; I'm doing what's right for my kids. Partners in like a one-stop shop. I'm grateful to all."

"I liked the class, I'm glad I took it. I think it's about time we face the world. Thank you Partners for making this happen."

"I've learned so much; my head was spinning after each weekend session. I understand how important parents are, to give our children the support the need so they can have a good life."

“I know how hard we’ve worked to [graduate]. The hard work has really paid off. Thanks for teaching us about the real world. I learned about disability laws and how disability affects me. Now I’m kind of an advocate.”

“I didn’t know how much I didn’t know about government and how it works, and that legislators will listen. I’m a lot less afraid now for my kids and for their futures.”

“We send hearty congratulations on the occasion of the 25<sup>th</sup> Anniversary of Partners in Policymaking. In doing so, we commend your vision, wisdom, and commitment to building social capital across the country and abroad through Partners in Policymaking.”

### **Partners Listserv**

The Listserv is a closed email list for graduates and coordinators of the Partners in Policymaking programs in the United States and internationally where subscribers can exchange information about accomplishments; offer "how to" suggestions; request assistance; announce conferences, training seminars and meetings; and post public policy alerts. Currently, there are 418 subscribers to the Partners listserv.

Quarterly survey results: Total of 99.5% of survey respondents said the listserv was useful and helpful, and 98.75% said the listserv provided a learning experience.

### **QUOTES**

“Enjoy the discussions. Timely.”

“Great way to network. Enjoy it daily.”

“I regularly circulate news items amongst my own UK Partners network. Many issues of international importance/significance wouldn’t otherwise have become common knowledge.”

**Supplier:** Government Training Services  
2233 University Ave West, Suite 150  
St. Paul, Minnesota 55114  
[www.mngts.org](http://www.mngts.org)

- 2 Partners Online:** The Partners in Policymaking classroom program is connected in several ways to the online training courses –

Partners faculty are incorporating suggestions from the Integrating Online Learning module for the online courses into their presentations and interactive learning exercises.

The online courses are included as additional homework assignments for Partners participants to supplement and reinforce the classroom learning.

Partners participants are able to use the online courses to help make up part of a missed weekend session.

In FFY 2012, a total of 26,123 visits and 109,103 page views were made to the online courses, for an average of 2,177 visits and 9,092 page views per month respectively. A total of 446 compliments were received, and 410 Feedback Forms completed with ratings for IPSII measures - independence was rated 4.3, productivity was rated 4.3, self determination was rated 4.3, and integration and inclusion were rated 4.3 (5-point scale).

The “Telling Your Story” app is a free download for self advocates, family members, and advocates to compose and practice their personal story for elected public officials/other policy makers at all levels of government when seeking policy changes or increasing awareness about disability issues. Stories can be rehearsed with an audio recording feature and a photo can be included. Sixteen self advocacy stories are included as examples of the important elements of presenting a compelling personal story. The app was released in July 2012; total number of downloads = 345.

A Spanish version of Partners in Making Your Case was released in FFY 2012; a Spanish version of Partners in Education is being finalized and will be released in FFY 2013.

## QUOTES

### Partners in Making Your Case

“I liked the integration of digital media; this modernized the concept and made it more applicable for today’s world.”

“I liked the course because it gave me the tools I needed to advocate for my child. It helped me to understand the process and how to connect with policymakers.”

“It reinforced the protocol and clarified the process about local, state, and federal laws; and approaching systemic change in a positive, assertive, and organized way, promoting change through personal stories.”

“Easy to access, easy to navigate, clear, and love the sequencing of information.”

### Partners in Education

“I now have the information needed to properly enroll my child in school and know their rights in special education.”

“All schools should recommend and supply the entire written material of this course for parents of children with disabilities.”

“I feel I’m much more of an expert on what my rights are and I won’t be intimidated by the professionals. I’ll be their equal the next time I walk into that meeting room!”

“It made me think harder about the goals needed for 21<sup>st</sup> century thinking and how they apply to my son’s IEP.”

### Partners in Employment

“I enjoyed all aspects of the course and learning what employers have to consider when hiring individuals with ASD.”

“It gave me everything I need to better prepare my child for employment.”

“The planning pages were helpful, especially the Circle of Support and resumé templates.”

“The course showed me how important it is to start now, when my son is young, to network and start thinking about his future. It also gave me a lot of hope for his future that I didn’t have before.”

### Partners in Time

“It gave me a perspective on the way that disability affects us all and the resources that are available to help people.”

“I liked the way the course moved historically through time with lots of extra features and personal stories.”

“I liked how you looked to the future and then compared it to the present. It’s an eye opener of where we would like to be and how far we have to go to get there. It shows why advocacy is so important to make changes and how, even though time has gone by, the past is repeated.”

“I realize how slow change is and how hard people have to work to get results for things that should be done because it’s the right thing to do.”

### Partners in Living

“The information about all the different laws that have been passed was very helpful because, with few exceptions, I had no idea what was out there.”

“I liked learning about all the different ways one can become independent without living in a group home.”

“I liked learning about the different assistive technology devices. I understood these were only electronic devices or equipment for communication.”

- 3 Cultural Outreach:** The GCDD funded cultural outreach programs in the African American and Latino communities in FFY 2012. A total of 28 individuals graduated from these training programs. In assessing IPSII, the graduates rated themselves on a 5-point scale.

For the **African American Outreach** program, independence increased from 4.0 to 4.7, productivity increased from 3.5 to 4.6, self determination increased from 3.9 to 4.6, and integration/inclusion increased from 4.0 to 4.6. Graduates rated the program as 4.9 for knowledge gained, 5.0 for usefulness, and 5.0 for quality of training.

For the **Latino Outreach** program, independence changed from 4.0 to 4.2, productivity from 3.6 to 4.4, self determination from 3.9 to 4.4, and integration/inclusion from 3.6 to 3.8. Graduates rated the program as 4.9 in knowledge gained, 5.0 for usefulness, and 5.0 for quality of training.

### **QUOTES**

“It is important to know about the services that are out there for the Hispanic community.”

“This has helped me a lot regarding government services that I can apply for.”

“Increased my knowledge about my rights and responsibilities, and helps me to advocate for myself and my family.”

“Great talk. I learned a lot about technology for children in special education.”

“I learned that a leader is assertive, a good listener, patient, passionate, caring, accepting, and positive.”

“I learned some ways to get a job and how to keep a job.”

“I met a state Senator and learned how a bill is passed.”

**Suppliers:** IPSII, Inc.  
6611 Lynnwood Boulevard  
Richfield, Minnesota 55423  
[www.ipsiinc.com](http://www.ipsiinc.com)

CLUES  
797 East Seventh Street  
St. Paul, Minnesota 55106  
[www.clues.org](http://www.clues.org)

- 4 Longitudinal Studies of Partners in Policymaking:** During FFY 2012 Nancy Miller, Metropolitan State University, surveyed Partners graduates from Years XX through XXI II (Classes 24 through 27).

Based on averages across these four classes, the results indicated that 94% of the respondents have the advocacy skills necessary to get needed services and supports some or most of the time; and 94% rate their leadership skills as good to excellent. In terms of federal outcomes, 92% have increased independence, 83% have increased productivity, 92% have increased self determination, and 88% have increased integration and inclusion that they attribute to their Partners experience.

**Supplier:** Nancy Miller, Ph.D.  
Metropolitan State University  
700 East Seventh Street, Room SJ 210  
St. Paul, Minnesota 55106  
[nancy.miller@metrostate.edu](mailto:nancy.miller@metrostate.edu)

- 5 Digital Imaging/Employment:** Since 1998, the GCDD has worked with employers and promoted the direct employment of people with developmental disabilities. During FFY 2012 –

A total of 173 people with developmental disabilities were employed in document imaging/scanning positions as well as jobs in other fields in Minnesota in FFY 2012. Individuals are employed in full time, part time, intermittent, temporary, or project focused positions. A total of 23 individuals are at business locations with

the Department of Human Services (medical cards, transitional support services, and HIV; 4 individuals), Pollution Control Agency (two scanning shifts and one copying shift; 9 individuals), Mower County (5 individuals; scanning budget increased 12% and hours increased 17% over the previous year); and Steele County (5).

A total of 124 individuals are employed at the Midway Training Services (MTS) storefront business; 32 individuals are at the storefront operation and 92 individuals at other business locations; 7 individuals started employment at MTS during this past year. Approximately 800,000 images were scanned; of that number, about 469,000 images were scanned for major conversion projects yet to be completed with Anoka Hennepin and Mahtomedi School Districts; about 4,500 large format blueprints were scanned for the Department of Health, engineering division; and 131,000 images were scanned for the Johnson Condon law firm.

One individual continues to work in an office support position with the Ballion Law Firm in St. Paul doing primarily document imaging; 8 individuals are doing document prep at Mid American Business Systems for a 1.5 to 2 year project; 11 individuals are at the Dakota County Northern Service Center doing more complex scanning jobs and office support (contract extended for 2013).

Marketing efforts about document imaging and jobs/careers particularly in technology fields focused on transition students and the young adult population since work experience before exiting high school and post secondary education are directly related to successful employment/careers. Connections made/results: New Horizons Computer Learning Centers (assessment and IT training; 3 individuals completed coursework); CompTia (training for A+ and D+ certification; 3-4 applied for a pilot program in Minneapolis); AMC Theaters FOCUS Program (specifically for individuals with autism; traditional interview replaced with concrete questions and walking theater tour; one person hired).

Working relationships were established with 10 transition programs, individuals with developmental disabilities and family members; more than 75 job openings were selected based on individual skills and interests, and considering geographic location, transportation, job coaching, and other employment support needs. Several phone interviews and online applications resulted, and one individual was employed.

Connections were made with ArcaSearch (historical document preservation) and Elk River Area School District for potential document imaging work; and business contacts were renewed with IKON and Blue Cross/Blue Shield of Minnesota.

Digital imaging services and increasing employment opportunities for people with developmental disabilities in the technology field were promoted at conferences/exhibits including Governor Dayton's Jobs Summit (600 attendees);

Economic Development Assoc of MN Winter Conference (150 attendees); Association of Records Management (100 attendees; individual with developmental disabilities and job coach staffed exhibit); MN Health Information Records Assoc (600 attendees); League of MN Cities (150 attendees); Association of MN Counties (525 attendees); City of Bloomington Employment Fair (40 attendees); Minnesota Department of Transportation resource Fair (40 attendees).

The Tree Trust Summer Internship Program funded 75-100 positions for student workers; this is a nine-week program, about 20 hours/week, for students ages 14-21; hourly wage is \$7.25; students with disabilities in Independent School District 287 participated.

Seven positions, part time and entry level, with the Twin Cities YMCA were reviewed as possible job opportunities for transition students along with a range of accommodations that might be needed; positions included Help Desk, database assistant, data processing representative, child care teacher's aide, custodian, camp kitchen, and School Success Program. Five individuals were employed at the Woodbury YMCA in child care, youth development, member services, and custodian positions.

A Specialisterne franchise operation, modeled after the business that originated in Denmark, was established in Minnesota. The business model will be replicated in Minnesota and North Dakota. Individuals with ASD are assessed, trained, and then employed as consultants in the technology fields.

A new DVD, "The Jobs Challenge for People with Disabilities," was released in June 2012. Video interviews were completed with individuals with developmental disabilities who are directly employed in a variety of positions by Minnesota public and private sector businesses, including Northview Dental Clinic (records management), the Nilan Johnson Lewis law firm (assistant to the law librarian), Social Security Administration (claims department), Securian (total of nine individuals employed throughout the company including the high-tech mail room), City of Minnetonka (document imaging), Walgreen's (cashier), TJ Maxx (merchandising prep), and Q Holdings, Inc.(self employed IT consultant). This product was combined with the TPT public television documentary, *Institutions to Independence*, and illustrated essay, *Know Your Rights* into a single DVD and disseminated at the 2012 National SABE Conference.

**Supplier:** The Wallace Group  
3750 Pilot Knob Road  
Eagan, Minnesota 55121  
[www.wallacegroup.com](http://www.wallacegroup.com)

- 6 Self Advocacy:** The statewide self advocacy network, Self Advocates of Minnesota (SAM), covers all six regions in the state. The mission of SAM is to promote the human and civil rights of people with developmental disabilities, working with groups to strengthen personal empowerment, increase disability awareness, and achieve systems change.

During FFY 2012, federal funds supported the Central and Northwest regions (\$100,000); and a state appropriation, part of the base allocation for the Department of Human Services, supported the Northeast, Southeast, and Southwest regions. A variety of funding sources financially supports the Twin Cities SAM region.

In 2012, a total of 464 self advocates attended 41 training sessions in the Central and Northwest regions on topics including the concept and principles of self advocacy, voting, citizenship duties and responsibilities, leadership qualities, communication and presentation skills, evaluation, civil rights, human rights and disability, privacy as a human rights issue, personal empowerment, social change and human rights, types of power and systems change, community organizing and community involvement, and transportation issues/strategies.

A total of 49 self advocates served as teachers/trainers on issues/topics that included the concepts of self advocacy and social change, fairness, types of power and systems change, communication skills and sharing personal stories, goal setting and evaluation, money management and budgeting, civil rights, privacy as a human rights issue, and the UN Convention on Rights of Persons with Disabilities.

Self advocates serving as teachers/trainers evaluated themselves - greater independence – 100%, productivity – 100%, self determination – 100%, integration/inclusion – 100%.

Self advocates served as hosts for the 2012 SABE Conference that was held August 30 – September 2, 2012 in St. Paul. This year's theme, "All About Fairness," was reflected in a Human Rights Fair, a human rights game event, and presentations that focused on human rights issues. The GCDD worked with a self advocate to secure Conference sponsorships, was a major sponsor, and contracted with Tom Olin, for photographs.

**Supplier:** Advocating Change Together, Inc.  
1821 University Avenue, Suite 306-South  
St. Paul, Minnesota 55104  
[www.selfadvocacy.com](http://www.selfadvocacy.com)

- 7 Training Conferences:** The GCDD cosponsored 13 training conferences during FFY 2012; the total number of attendees was

1,550. The overall rating was 9.3 (10 point scale) and 98% of the participants rated the conferences as useful/helpful.

## QUOTES

“Navigating this system (transition) feels very complex and scattered, thank you for bringing a lot of information to one place to get us going.”

“Thank you to everyone doing the workshops (healthy relationships, self advocacy and self determination); it was good to see people with disabilities run them”

“I learned speaking up for myself.”

“I learned so much about children in general and specifically children with disabilities...I have been here 3 times and have enjoyed every one highly!!”

**Suppliers:** ABLE, Inc., Advocating Change Together, Inc., The Arc West Central Minnesota, Arc Kandiyohi County, Arc Southeastern Minnesota, The Arc United – Headwaters Region, Center for Inclusive Child Care, discapitados abriéndose caminos (dac), Down Syndrome Association of Minnesota, Epilepsy Foundation of Minnesota, Fraser, MnDACA, and Reach for Resources, Inc.

**8 Publications:** In FFY 2012, the GCDD disseminated 18,847 print publications to 115 individuals as well as conference attendees. The evaluation scores averaged 9.8 on a 10 point scale and 100% of the respondents indicated the publications were useful. A total of 1,260,703 items were downloaded from the GCDD and Partners web sites.

**9 E-Government Services:** In FFY 2012, a total of 363 items were converted to electronic formats and/or added to the websites. A total of 256,768 unique visits were made to the GCDD and Partners websites. A total of 34,841 visits were made to [www.mndisability.gov](http://www.mndisability.gov), the one stop website for all state disability programs, products, and services in Minnesota. The MNDisability.gov website was recognized by the Governor’s Office in August 2012.

New features added to the GCDD web site included the following:

**Community Building** with John McKnight – A supplement to an earlier video presentation, the key elements of asset based community development are presented through the art of storytelling with segments that include neighborhood maps, the diversity of gifts, the concept of

hospitality, and the role of associations in building community capacity. A large collection of his publications was located, digitized, and posted.

**The Evolution of the Quality Care in Developmental Disabilities** with Jim Conroy – video presentation on the principles of normalization and quality assurance, the accreditation paradox, personal centered planning and resource control, and future challenges. A white paper will be added in 2013.

**The History and Evolution of Behavioral Approaches and Positive Behavioral Interventions** with Derrick Dufresne – video presentation on the early history, use of reinforcers, issues behind behavior, and the shift from behavior management to positive behavior supports. A white paper was prepared by Bruce Kappel and posted.

**METO Lawsuit and Jensen Settlement Agreement** – video presentation with counsel for the Plaintiffs on the legal issues involved and critical aspects of the Settlement Agreement including the Rule 40 Advisory Committee and Olmstead Planning Committee; interviews with four self advocates (staff training and person centered planning), Minnesota Disability Law Center (METO investigation, restraint use, staff training), and the Ombudsman Office for Mental Health and Developmental Disabilities (background, METO investigation and findings); and related court documents.

**Ed Roberts Section** - Lee Roberts shared a series of stories about the personal life of his father, Ed Roberts, an addition to the Ed Roberts feature that focuses on his life as a pioneering leader in the disability rights movement. Ed was selected for the California Hall of Fame in December 2011 and this feature was expanded to coincide with that honor. An interview with Dr. William Bronston and other images of Ed Roberts were also added.

**Autism 5-Point Scale EP app** – an emergency planning and preparedness tool designed for individuals with autism spectrum disorder to help facilitate communication and interactions with first responders in emergency situations. The free downloadable app uses a color-coded scale to convey stress levels, and video modeling to customize safe responses to emergencies and emergency personnel. The app received a national Digital Government Achievement Award in the Government-to-Citizen State Government category, was a finalist for a Minnesota High Tech Association Tekne Award, and was recognized by Governor Mark Dayton. The app was released in October 2011; total number of downloads for FFY 2012 = 14,597.

**Telling Your Story app** – a free download for self advocates, family members, and advocates to compose and practice their personal story for elected public

officials/other policy makers at all levels of government when seeking policy changes or increasing awareness about disability issues. Stories can be rehearsed with an audio recording feature and a photo can be included. Sixteen self advocacy stories are included as examples of the important elements of presenting a compelling personal story. The app was released in July 2012; total number of downloads = 345.

Feedback is being collected on the apps.

Features/additions to the Partners in Policymaking® website:

A 25<sup>th</sup> Anniversary banner was created for the home page, and testimonials and letters of congratulation were added from Partners graduates, faculty, and supporters of the Partners leadership training program. The Anniversary was celebrated in conjunction with the graduation of Partners Class 29; a total of 200 individuals attended the event. Governor Mark Dayton issued a Proclamation declaring Partners n Policymaking Day in Minnesota.

The *Partners in Policymaking Coordinator's Handbook, Curriculum Highlights*, and Integrated Learning module were updated.

A Spanish translation of Partners in Making Your Case was added to the series of online courses.

Additions to *Parallels in Time, Part 2* include Presidential Library holdings in the National Archives about Americans with Disabilities and Project Interdependence photo album.

Additions to *With An Eye to the Past* include documents related to Consumer Directed Community Supports (237 documents; 5,214 pages) and METO case documents.

## QUOTES

“I was thrilled by the ability to complete the templates on line (It's My Choice publication). We have a few individuals who are really getting into computer skills and this is a wonderful way of encouraging them to practice their skills in a personally meaningful way.”

**Supplier:** Master Communications Group  
3410 Winnetka Ave North, Suite 107  
New Hope, Minnesota 55427  
[www.mastcom.com](http://www.mastcom.com)

- 10 Customer Research:** A Fifty Year Minnesota Survey of Attitudes about Developmental Disabilities was conducted (285 individuals participated) to measure attitudinal changes and gain insights into three quality of life issues – education, employment, and abuse. Substantial shifts were identified – family is in the best position to provide care and support, everyone benefits when individuals with developmental disabilities are included and integrated in society, and businesses that employ individuals with developmental disabilities are highly respected. The future outlook was less than positive about education services and employment opportunities.

The results of these surveys can be found at  
<http://www.mnddc.org/extra/customer-research.htm>

**Supplier:** MarketResponse International  
1304 University Ave Northeast, Suite 304  
Minneapolis, Minnesota 55413  
[www.marketresponse.com](http://www.marketresponse.com)

- 11 Quality Improvement:** Stakeholder satisfaction surveys were disseminated, and results reviewed and analyzed to identify actionable items.

Advice and consultation was provided on changes to the Department of Administration's structure and alignment with customer needs, requirements, and expectations (areas of customer satisfaction, continuous improvement, and employee engagement); a LEAN activity related to the GCDD's business and processes; and feedback received on the GCDD's Five Year State Plan for FFYs 2012 – 2016.

GCDD staff/members received a total of 539 person hours of training - 498 person hours of core learning on DD issues and 41 person hours of training on quality principles/Baldrige Framework.

**Supplier:** Quality Culture Institute  
2603 Institute Road  
Rochester, Minnesota 55902

- 12. Technical Assistance:** During FFY 2012, the GCDD had 4,047 unique customer contacts about individual problems and 88 unique contacts about the Partners in Policymaking program. Considering repeat customers and including the online courses, a total of 16,861 contacts were made. A total of 1,131 compliments were received regarding personal assistance and support, timeliness and responsiveness, and specific products or services.

A total of 14,791 individuals used the Council's Facebook page and 47,158 Facebook visits were made; 187 items were posted.

A total of 100 individuals completed the stakeholder satisfaction survey; 240 compliments were received, identified as strengths, in 10 areas – materials, resources, and supporting data; leadership; passionate advocacy; Partners in Policymaking; educational materials and training resources on websites; public policy work; innovation, best practices, and use of technology; communication; compassion for constituents; and work in the area of competitive employment. On a 6-point scale, the GCDD's impact on choice and control was rated 5.7, impact on community participation was rated 5.7, and satisfaction with GCDD activities was rated 5.8.

### QUOTES

"Thank you for quick reply and wonderful referrals – a great start and beyond appreciated."

"Thank you so much for your wonderful letter – completely unnecessary but so very appreciated."

"I will be forever grateful for all of your time and support when I was preparing to use the online "Making Your Case" to a group of people with traumatic brain injury, their families and providers."

"I feel blessed, very fortunate to have been connected to you, your wisdom, wit, and resources. Thank you for pointing me in directions which will help people with disabilities have resources to more safely live and thrive."

### 13 Presentations:

During FFY 2012, a total of 16 presentations reached 831 people.

### QUOTES

"Thank you for taking the time to share with us a bit of the history of the disability movement I'm quite used to school having undergone both undergraduate and graduate degrees. However, I felt very unknowledgeable and unprepared for the wealth of information you shared. It was a fabulous presentation."

"Thank you for taking the time to talk with us about the CMS sponsored ASD State of the States Project. Your comments provided our research team with

greater insight into the services and supports available to people with ASD in Minnesota and will certainly prove helpful as we move forward with this project.”

“Thank you for creating Partners in Policymaking. It’s hard to believe that there were undesirable laws in 1882. Now that I understand the history and how times have changed, I hope to make a difference for myself and others.”

## **PUBLIC POLICY**

The following public policy issues were addressed at the **state level** during FFY 2012:

### Abuse/restraints

Sterilizations and eugenics (middle school project)

Department of Education Report, *The Use of Prone Restraint in Minnesota Schools: August 2011 through January 2012*;

General restraint and abuse issues

Restraints and seclusion in schools

Maltreatment of Minors Act problems;

Anti-bullying legislation;

### Civil rights/voting

Voter ID legislation

Voter ID Constitutional Amendment

Voting rights cases in Hennepin County and US Federal District Court

### Education

No Child Left Behind waiver

Office of the Legislative auditor OLA study on special education

## Employment

Employment, including minimum wage issues

State agency affirmative action plans  
Employment First

CLE on Disability Justice and Employment

## Health care

Managed care competitive bidding and moving people to managed care

Health insurance coverage for ABA

## Housing/residential services

Housing Access Services

Housing and support options for children with autism

## METO lawsuit/Jensen Settlement Agreement/related issues

METO/Jensen Settlement Agreement Fairness Hearing

METO/Jensen Settlement Agreement and Court Order regarding  
distribution of Settlement funds

Jensen Settlement Agreement – review of court order regarding the  
appointment of an independent advisor to the court

Olmstead Planning Committee (specified in the Jensen Settlement  
Agreement), participation, drafting sections, editing, and preparing next  
steps.

Rule 40 Advisory Committee – prepared concept paper of proposed  
language from other states, overview statement about scope, and list of  
prohibited practices; participation; drafting, editing, and preparing next  
steps.

Participation in regular meetings about Jensen Settlement Agreement  
provisions and implementation.

The Arc Minnesota Public Policy Event Honoring Shamus O'Meara and  
the METO Plaintiffs

Cy pres funds for a public television program to breakdown stereotypes about developmental disabilities

Services/supports

Lawsuit regarding PCA rate reduction (20%) for relatives and 10% cut for individuals with low needs

Temporary restraining order to prevent payment reductions for PCAs providing services for family members with disabilities

CADI Waiver Amendments;

PCA Assessment and Service Plan

New case mix classifications and reimbursement rates for nursing homes  
Legislation regarding CPR "only when required in a person's service plan"  
(H.F. 2456)

New income and asset disregards for MA-EPD enrollees transferring to standard MA at age 65

Moratorium on group home licenses;

Increased limitations/restrictions placed on speech and language services;

G-Tube federal lawsuit

OLA study on State Operated Services

CDCS program

Continuing care provisions of the DHS Policy Bill (2012 Legislative Session);

Continuing care provisions affected by the Health and Human Services Omnibus Budget Bill (2012 Legislative Session);

Mental illness commitment issues

Review of daily bill introductions, all Health and Human Services bills, and final versions of bills;

## Reports/studies

Minnesota Participant Experience Survey

State Rehabilitation Council Annual Report

St. Peter Security Hospital licensing report

State contracts report

Medicaid funding of HMO report;

1962-2012 Minnesota Survey of Attitudes About Developmental Disabilities

MA Reform Report

## Other

Consultants hired to work with state agencies to reduce spending

Guardianship issues

NIMBY archives from the 1970s

Financial Literacy Month

The following public policy issues were addressed at the **federal level** during FFY 2012:

## Abuse/restraints

Restraint and seclusion practices in schools;

Keeping All Students Safe Act (legislation to protect students with disabilities from use of restraints and seclusion in schools/educational environments

Ohio Restraint Policy and ban on prone restraints

Abuse in New York State – consultation with attorneys

Judge Rotenberg Center civil lawsuit

National Survey on Abuse of People with Disabilities

Restraints and seclusion (hearing)

Euthanasia on national television (Dr. Phil show) and followup work

Settlement Agreement regarding closure of the Northern Virginia Training Center

### Civil rights/voting

United Nations Convention on the Rights of Persons with Disabilities -  
Offices of Senators Amy Klobuchar and Al Franken contacted regarding  
the UN Convention

### Disability specific

Combating Autism Reauthorization Act

### Education

IDEA Part C Final Rule regarding Changes to the Early Intervention Program;

Reauthorization of the Elementary and Secondary Education Act (ESEA/No Child Left Behind), college and career ready standards (replacement for No Child Left Behind), and mandatory teacher evaluation based on student outcomes and elimination of adequate yearly progress

ESEA/No Child Left Behind Act waivers (Minnesota received a waiver)

Inclusive education

### Employment

CMS instructions and technical guide regarding employment and employment related services under §1915 waivers

Wage and overtime protections for home care workers

Fair Wages for Workers with Disabilities Act of 2011

Employment First

Oregon lawsuit regarding employment services in segregated sheltered workshops as an ADA violation and contrary to the Olmstead integration mandate

Department of Justice Findings Letter regarding Sheltered Workshops

Department of Labor proposed regulation requiring that people with disabilities comprise 7% of the workforce of federal contractors

Senator Tom Harkin initiative with business, government and nonprofits to add 1 million people with disabilities to the US labor force by 2015  
National Governor's Association initiative regarding the employment of people with disabilities;

Phase out of subminimum wage legislation

#### Health care/health care related

Individual mandate in the Affordable Care Act requiring health insurance coverage for people with pre-existing conditions

Managed care for people with disabilities

Organ transplant at a Philadelphia hospital;

ADA Barrier –Free Health Care Initiative

#### Housing/residential services

Affordable Housing and Self Sufficiency Improvement Act

#### Services/supports

ABLE Act (and reintroduction)

Super Committee on Deficit Reduction and funding for discretionary programs

New definition of autism proposed;

Accessibility standards for medical diagnostic equipment

Community First Choice program

Home and Community Based Services State Plan Option

CMS regulations implementing Community First Choice Option (new state plan option under Medicaid and State Plan Home and Community Based Services;

Enhancing Nutrition Services to Elderly and Disabled Act

Olmstead hearing and preparation of questions for Senator Al Franken

SSI benefits for children

Other

Budget Control Act reductions across FFYs 2013-2021

SSDI financing

National Core Indicators Project

California injunction regarding budget cuts;

Reauthorization of the DD Act and DD Council funding

Administration for Community Living (new agency under the US Department of Health and Human Services – includes ADD, Administration on Aging, and Office of Disability)

Elimination of outdated language/terminology in CMS regulations

## **COLLABORATION**

During FFY 2012, our collaborative activities with the Minnesota Disability Law Center (P&A Agency) and/or the Institute on Community Integration (UCE) included:

Information and referral services

Partners in Policymaking classroom training program

25<sup>th</sup> Anniversary of Partners in Policymaking®

Video interview with the MDLC about the Jensen Settlement Agreement and regarding specifically the METO investigation, personal centered planning, restraint procedures, staff training, transition planning, and monitoring access to agencies).

Fairness hearing regarding the Jensen Settlement Agreement and ongoing work to implement 100 provisions in the Agreement

Olmstead Committee (15 members) established pursuant to the Jensen Settlement Agreement

Rule 40 Committee established pursuant to the Jensen Settlement Agreement, modernizing Rule 40 regarding aversives to reflect current best practices, and positive behavioral supports and interventions

The Arc Minnesota Public Policy Recognition Event for METO plaintiffs and class counsel

TPT Public Education initiative regarding breaking down stereotypes about people with developmental disabilities

PCA lawsuit – budget reduction for PCA services provided by family members

Voter ID legislation and federal lawsuits

2012 National SABE Conference (cosponsors and exhibitors)

Emergency planning and preparedness

Disability and social justice issues that meet Minnesota Ethics and Diversity CLE requirements in cooperation with the Minnesota Chapter of the Federal Bar Association –

2<sup>nd</sup> Annual Disability Justice Seminar, “Ensuring a Voice for People with Developmental Disabilities in the Justice System”

Seclusion and restraints for children and adults in local school districts and state-operated programs

Keeping All Students Safe petition

2<sup>nd</sup> Annual Autism & Employment Forum

Subminimum wage issue – strategies to reduce segregated employment and segregated employment practices

Project SEARCH Leadership Team

Section 1115 Waiver Proposal

Income and asset disregards for MA-EPD enrollees transferring to standard MA at age 65

Minnesota LEND grant program

ASD study about current/future models of residential and coordinated supports for children with ASD in Minnesota