FY2018-FY2019 Legislative Request

396,000 STUDENTS AT 54 CAMPUSSES IN 47 COMMUNITIES

WE ARE MINNESOTA STATE

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Minnesota State is the fifth largest system of colleges and universities in the nation with 30 colleges and seven universities across the state. As the largest provider of higher education in Minnesota, we also are an essential partner to the workforce and employers due to our ability to provide skilled employees and essential training and education for the jobs of the future. Through our work, Minnesota State:

- Serves 396,000 students annually.
- Serves more students of color, first-generation college students, and students of modest financial means than anyone else in the state.
- Offers the lowest tuition in Minnesota.
- Offers 54 campuses that are conveniently located throughout Minnesota, as well as online options.
- Produces more graduates for jobs in critical, high-demand fields such as health care and information technology than anyone else in the state.
- Provides essential training and specialized certification options for business, industry, and professionals throughout Minnesota.

Our core value

Provide an opportunity for all Minnesotans to create a better future for themselves, for their families, and for their communities.

Our core commitments

Minnesota State colleges and universities play an essential role in growing Minnesota's economy and opening the doors of educational opportunity to all Minnesotans. To that end, we:

- Ensure access to an extraordinary education for all Minnesotans.
- Are the partner of choice to meet Minnesota's workforce and community needs.
- Deliver to students, employers, communities and taxpayers the highest value/most affordable higher education option.
We are the Workforce Partner

Homegrown talent is the key to Minnesota’s future and prosperity

The Georgetown University Center on Education and the Workforce reports that 74% of Minnesota’s jobs will require some level of postsecondary training by 2020. Currently, Minnesota is not producing the number of graduates it takes to help every region thrive. We need to make sure all Minnesotans have the opportunity to prepare for the careers of the future so businesses across the state can grow, communities can thrive, and families can realize a better future.

Minnesota State develops the talent businesses and communities need

Each year, the 37 state colleges and universities that are part of Minnesota State provide an opportunity to more than 396,000 students to develop the talents they need to better their lives. Through more than 3,700 academic programs, our students learn technical skills as well as soft skills, such as the ability to think critically, communicate effectively, and develop creative solutions to be successful.

Minnesota State is the partner to business and industry

We partner with business and industry to make sure we have the right programs, in the right places, turning out the right number of graduates who are prepared with the necessary knowledge and capabilities. More than 40,000 students graduate from our colleges and universities each year and use their know-how to help businesses, industries, public-sector organizations, nonprofits, and communities across the state to grow and thrive. Additionally, our colleges and universities provide specialized and customized training to nearly 2,000 businesses and organizations throughout Minnesota.

Minnesota State is addressing racial and economic disparities

The most effective strategy we have for narrowing the prosperity gap in Minnesota is to ensure all Minnesotans get the education they need to secure a better future for themselves, their families, and their communities. Our colleges and universities lead the way in serving students of color, first-generation colleges students, and students of modest financial means.
Minnesota State FY2018-FY2019 Legislative Request: Minnesota State Overview

FY2018-FY2019 Budget Request

$178 million in new funding over the biennium

$143 million to support and protect campuses
By funding inflationary costs at 3% each year of the biennium, your investment will enable Minnesota State to:

- Help meet Minnesota’s critical need for talent.
- Reduce economic and racial disparities.
- Improve student success (particularly for underrepresented students).
- Protect access and affordability (funding another two years of tuition freezes).
- Support the financial health of every campus, especially in greater Minnesota.

$25 million for critical technology replacement (ISRS Next Generation)
(Seven-year project timeline, proposed 50/50 cost sharing)
Replace the 20-year-old core information system (ISRS) with a more cost effective tool to ensure:

- Our ability to process the more than 100,000 financial transactions that occur per business day, as well as the more than one million student logins that take place at the start of each semester.
- An optimal user experience for our students, faculty, and staff.
- Our ability to add the latest features for analytics, reporting, mobile use, and most importantly, for monitoring and promoting student success.
- Efficiencies in cost and operation, and reduction in risk.
- A more secure (cloud-based), agile, essential enterprise-wide technology infrastructure.

$10 million for student incentive grants
Targeted financial support to reduce outcome disparities and improve student success:

- Provide one-time $500 incentive grant to students making satisfactory academic progress but identified as at-risk for dropping out.
- Provide one-time $500 scholarship incentives for college students who complete a two-year transfer pathway degree and enroll in the related bachelor’s degree program at one of our universities.
Minnesota State is responsible for the maintenance of more than 28 million square feet of facility space, much of which has significant deferred maintenance that requires attention.
Minnesota State Colleges METRO AREA

54 Campuses
47 Communities
30 Colleges
7 Universities

$8.3 Billion Economic Impact
A 2013 Wilder Research study revealed Minnesota State operations and student spending generated an annual economic impact of $8.3 billion in the state.

396,000 Students Served

3700+ academic programs, including nearly 600 offered entirely online

$5,364 Average Minnesota State College Tuition & Fees (Before grants and scholarships)
Our 30 state colleges are 1/3 the cost of private trade schools.

$8,028 Average Minnesota State University Tuition & Fees (Before grants and scholarships)
Our 7 state universities are 1/2 the cost of the University of Minnesota and 1/5 the cost of private colleges and universities.

105 New and Innovative Programs Developed in FY16 to Meet Workforce Demand

40,000+ Degrees, Certificates, and Diplomas Awarded Annually

Providing a Skilled Minnesota Workforce

- 9 out of 10 mechanics
- 9 out of 10 in manufacturing
- 8 out of 10 in law enforcement
- 7 out of 10 in trades
- 7 out of 10 in agriculture
- 4 out of 10 in business
- 3 out of 4 nurses
- 1 out of 2 teachers
- 1 out of 2 IT professionals

5th Largest System of Colleges and Universities in the United States

16,000+ Dedicated faculty and staff focused on student success

Responsible for more than 28 million square feet of facility space, which is equivalent to five Malls of America, but spread across 54 campuses.
The opportunities I am presented every day is one reason why I know I made the right decision to transfer to Alexandria Technical & Community College to pursue my degree in interior design. The curriculum, instruction, and experiences I have received at ATCC have prepared and enlightened me beyond my expectations for the future.

- Leah Ramon, Interior Design Student, Alexandria Technical & Community College
I have the joy of watching students learn to love learning, helping students use critical thinking skills to positively impact their future and the world around them, and help them see themselves as competent and successful in ways they never imagined.

- Heidi Croatt, Ph.D., Communications Studies Instructor, Anoka-Ramsey Community College
As a court reporting and captioning firm owner in Minnesota, I feel extremely fortunate to have one of the top schools in the nation right here in our backyard. We are pleased and, in fact, impressed, with the quality of graduates coming out of Anoka Tech...so much so that we have hired six to date.

A FEW WORDS FROM A BUSINESS PARTNER

“A court reporting and captioning firm owner in Minnesota, I feel extremely fortunate to have one of the top schools in the nation right here in our backyard. We are pleased and, in fact, impressed, with the quality of graduates coming out of Anoka Tech...so much so that we have hired six to date.”

- Jan Ballman, RPR, CMRS, DSA-MN
President, Paradigm Reporting and Captioning

FACTORIES AT STAKE?

A fully funded request will:

- Maintain student tutors, counselors, and advisors who help close the achievement gap for underrepresented students and assist all students in reaching their potential.
- Reinvest in classrooms and labs to reflect current industry trends to maintain student preparedness and job placement.

Not fully funding the request will:

- Delay the launch of strategic enrollment management initiatives and limit enrollment services.
- Downsize academic offerings that will directly impact responsiveness to industry and student workforce success.
- Suspend work on key strategic planning initiatives.

ABOUT THE COLLEGE

Anoka Technical College (Anoka Tech) is a stand-alone career and technical college providing high quality skills-based training in fields that meet economic and employer demands. With an average student age of 27, we serve traditional students coming directly from high school, as well as career changers, displaced workers, and other adults wishing to upgrade technical skills.

SERVICE TO MINNESOTA

- Our job placement rate of more than 90%, with many programs at 100%, supplies work-ready talent for Minnesota's workforce.
- The Early Middle College Program with Anoka-Hennepin Technical High School has created on-site pathways for five Anoka Tech programs (medical assistant, architectural technology, landscaping, golf course grounds management, and administrative specialist), assuring greater access to higher education for high school students.

PARTNERSHIPS

- Anoka-Hennepin School District 11: Increased opportunities for earning college credit and pursuing career pathways.
- Graco USA: Equipment donation provides machining students with industry-standard learning. Graco also provides paid internships, hires graduates, and participates on the advisory committee and foundation board.
- Allina Health Systems: Provides clinical and internship sites for health program students and participates on advisory committees and foundation board.

2017 CAPITAL REQUEST

- $4 million in asset preservation (with Anoka-Ramsey Community College)

NOTE: Anoka Technical College is aligned with Anoka-Ramsey Community College and has a combined budget request.
“Here at BSU, I’ve had a lot of opportunities to lead and learn real-world skills from exceptional faculty. My experience here has challenged me to re-imagine where my future could take me.”

- Jordan Morgan, Environmental Studies and Sociology Student, Bemidji State University
“I believe one of the most important strategies of working with all students is convincing them early that they matter and that I recognize that they are individual people with stories, skills, and talents. I get to know them, their hobbies, their families, and their personal educational goals.”

- Adam Marcotte, 2016 Minnesota State Educator of the Year, English Faculty & Honors Program Coordinator, Central Lakes College
ABOUT THE COLLEGE
Century College is a two-year community and technical college offering degrees, diplomas, certificates, and courses in general education and transfer, business, human services, health sciences, technology, engineering, applied design, industrial, and non-credit workforce training.

WHAT’S AT STAKE?
A fully funded request will:
• Provide continued investment in services to improve student retention and completion, especially through academic pathways, reducing the time for students to attain their degree and enter the workforce or transfer.
• Provide continued investment in new program development in high-demand fields such as manufacturing, healthcare, and IT.

Not fully funding the request will:
• Limit our ability to develop and offer new academic programs.
• Negatively impact direct services to students. Few other options are available as we have cut and reallocated $13 million in the past five years, resulting in the elimination of 125 employee positions.

SERVICE TO MINNESOTA
• Lead college on the national Hope Consortium, a collaboration bringing innovation and highly trained employees to the orthotics and prosthetics industry.
• Strengthening the pipeline to post-secondary education and expanding concurrent enrollment, this year adding 15 courses and serving more than 600 students.
• Reducing the time needed for students to complete their degree by redesigning developmental education and streamlining academic programming, which improves student success.
• Connecting hundreds of student interns to area businesses and making more than 1,900 service learning placements in local organizations. Students contribute 37,000 hours of service to their communities.

PARTNERSHIPS
• International Paper, Owens Corning, and Mission Foods: Among 20 manufacturing companies working with Century College through the Minnesota Jobs Skills Partnership program to deliver automation skill-based training.
• Neighborhood House, Hmong American Partnership, and Resource Inc.: Partnering with the college and local manufacturers to provide pathways to employment.
• FedEx: Contributes financial gifts, hires students, provides scholarships, and participates on the Century College Foundation board.

FY16 Student Profile: 19,617 Total Students Served | 24% Pell Eligible | 39% Students of Color

REQUEST DETAILS
Dollar amounts are estimates and subject to change
• $5.4 million of $143 million in campus support
• 1,049 students supported by incentive grants

2017 CAPITAL REQUEST
• $7.8 million in asset preservation
• $5.5 million for an Applied Technology Center (east campus)
  - System Priority #13

“A few words from a student

“The affordable tuition rate really helped me make the decision to go to Century College... [My future plan] is to become a police officer. I get my energy from the community and being a part of it. [As a police officer] I would be protecting my community and serving them.”

- Eluid Garcia, Student, Century College
The quality of graduates from this [DCTC electric lineworkers] program is outstanding. We bring in recent DCTC graduates to intern, and quite often our operations supervisors say our interns are excellent, are more mature, and are ready to transition to having a career.

- Greg Miller, CEO and President, Dakota Electric Association
 ABOUT THE COLLEGE

Fond du Lac Tribal and Community College (FDLTC) brings together a tribal college and state community college. We offer a postsecondary education to honor the past, for those living in the present and dreaming the future through a spirit of respect, cooperation, and unity. We provide postsecondary education in a culturally diverse, welcoming environment, and we look forward to the new opportunities ahead.

 SERVICE TO MINNESOTA

• The college has added more than 1,200 graduates to our region the past five years, more than 200 of whom are American Indians.
• We annually graduate more than fifty law enforcement students who enter careers in public safety and protection.
• We offer Environmental Institute programs, including research and land grant extension education featuring a STEM emphasis.

 PARTNERSHIPS

• Fond du Lac Band of Lake Superior Chippewa: Partnership ranging from student preparation to curriculum to employment and occupational training.
• Sappi Fine Paper: FDLTC supports training for 560 paper mill employees in a Knowledge Management and Training System.
• Inter-Faith Training Center: Trains 150 employees to increase skills and positively impact quality of residents’ care.
• Mille Lacs Band of Ojibwe: Provides academic outreach and occupational training via ITV and on-site training.
• Carlton, Fond du Lac Ojibwe, and South Ridge High Schools: FDLTC provides College Bound and College Connect, college preparation programs for students who otherwise would not have access to an introduction to postsecondary education.

 WHAT’S AT STAKE?

A fully funded request will:
• Support programming for at-risk students, particularly intrusive advising programs that require hands-on staffing such as our Nandagikendan (Seek to Learn) Academies for high school students entering college, transfer students, and staffing for our learning communities: Weekend College, DegreeMe, and the Academic Excellence Academy.

Not fully funding the request will:
• Threaten retention and completion initiatives for at-risk college and high school students, including staffing essential to carrying out the work.

 REQUEST DETAILS

Dollar amounts are estimates and subject to change

• $1.2 million of $143 million in campus support
• 176 students supported by incentive grants

 FY16 Student Profile: 3,389 Total Students Served | 28% Pell Eligible | 22% Students of Color

2017 CAPITAL REQUEST
• $220,000 in asset preservation

“A I would like to give praise to the incredible diversity the college offers. I also would like to thank all the faculty and staff who helped me whenever I was in need, even the littlest question was treated with respect and kindness. It was an amazing experience for me, considering I am not a traditional age student.”

- Carrie Kulas, Alumna, Class of 2016, Fond du Lac Tribal and Community College
A fully funded request will:

- Ensure continued investment in student support initiatives to meet identified educational goals, including veteran services and retooling the workforce to meet current market needs.
- Support services to improve completion rates and accelerate time to completion.

Not fully funding the request will:

- Result in a reduction in the investment of instructional equipment and critical preventive facility maintenance, and a reduction in the development of new programs.
- Jeopardize technical program offerings.
- Adversely impact dual enrollment/PSEO programs by decreasing access.

ABOUT THE COLLEGE

Hennepin Technical College (HTC) is the largest stand-alone technical college of higher education in Minnesota. We offer more than 45 high-quality programs that provide a gateway to promising futures for students from diverse backgrounds, many of whom are first generation and lower income. We build communities, individuals, and families by reducing the skills gap and raising the knowledge and expertise of our students as evidenced by our 98% job placement rate.

SERVICE TO MINNESOTA

- The college has the largest customized training and business solutions division in Minnesota that addresses business and industry needs.
- Multi-partner community-based agreements work to reduce youth violence, increase high school graduation rates, and increase college enrollment.
- M-Powered, a fast-track, industry standard training in CNC lathe/mill and precision metalforming, continues to prepare men and women from diverse backgrounds for manufacturing careers with life-sustaining wages and benefits, as well as opportunities for continued advancement.

PARTNERSHIPS

- Twin Cities RISE, Metro Transit and Metropolitan Council: Develop and design a unique Metro Transit technician program to reduce the mechanic labor shortage.
- Ford ASSET: Innovative Ford sponsored program uniquely combines automotive training and internship experiences at sponsoring dealerships.
- Imagine!: Develop and deliver courses to 196 employees at the Imagine! MN headquarters.
- Great Lakes Higher Education Guaranty Corporation: Foster relationships with organizations building tomorrow’s workforce by establishing 66 paid internships that will support classroom learning, build employment skills, and provide students real-world experience.

A FEW WORDS FROM A STUDENT

“The [metro transit bus maintenance technician] program makes me feel good about myself. It gives me a better outlook on life. This is the best decision I have ever made. I can raise a family and retire with a pension”
- Marques Solomon, Student, Hennepin Technical College
I am a first-generation college student. My plan is to transfer to the U of M or UND to earn a BS in civil engineering, gain in experience working here and then return to Haiti. I want to serve as a bridge between the U.S. and my homeland.

A FEW WORDS FROM A STUDENT

“I am a first-generation college student. My plan is to transfer to the U of M or UND to earn a BS in civil engineering, gain in experience working here and then return to Haiti. I want to serve as a bridge between the U.S. and my homeland.”

- Jean Donald Douglas, Student & 2010 Haiti Earthquake Survivor, Inver Hills Community College
As a Property Services Specialist for the city of Duluth, I work on lease and license agreements, resolve property and title issues, and acquire and sell real estate for the city of Duluth. I use my paralegal education from Lake Superior College every day at work.

A FEW WORDS FROM AN ALUMNA

“As a Property Services Specialist for the city of Duluth, I work on lease and license agreements, resolve property and title issues, and acquire and sell real estate for the city of Duluth. I use my paralegal education from Lake Superior College every day at work.”

- Danielle Erjavec, Alumna, Paralegal Certificate at Lake Superior College at 29, LSC Student of the Year
I was deputy director of the civil rights department at the city of Minneapolis and I had a lot of credits, but didn’t have a degree. Metropolitan State walked me through the courses that I would have to take to graduate. It is a powerful moment when you can see the path going forward.

A FEW WORDS FROM AN ALUMNUS

WHAT’S AT STAKE?

A fully funded request will:
- Support more courses that students seek in high-demand fields—cybersecurity, biology, finance, computer science, nursing, law enforcement, and accounting.
- Expand online programs.
- Support the needed expansion of high-demand STEM programs, building on the opening of our Science Education Center.

Not fully funding the request will:
- Result in fewer sections of high-demand major courses, which could delay students’ graduation and increase student debt.
- Further delay filling critical faculty and advising positions, slowing students’ degree progress and increasing their debt load.

ABOUT THE UNIVERSITY

Metropolitan State University (Metro State) offers bachelor’s, master’s, and doctoral programs to transfer and returning students across the metro region and online. Our students have access to experiential instruction and convenient program delivery enriched by a diverse environment, community engagement, and service learning.

SERVICE TO MINNESOTA

- We offer dual admission programs for new students, as well as on-site bachelor’s degree completion programs and student services for community college students.
- We enlist practitioner faculty with current professional experience to prepare students for fields with strong demand for talent, like cyber-security.
- Our faculty prepare diverse classes of students to close the impending talent gap in the state. Small classes and diverse faculty and staff create a campus climate that keeps students from Minnesota’s growing underrepresented communities engaged to complete their programs.
- Student and industry demand for nursing graduates have made our BSN program the second largest in the state. MSN and DNP programs prepare high-demand nursing managers and faculty.

PARTNERSHIPS

- Children’s Minnesota, Hennepin County Medical Center, Mercy Hospital, Regions Hospital, Unity Hospital, VA Medical Center: Offer clinical sites for nursing students.
- The Nerdery, LogicPD, Maverick Software Consulting, Veritas Technologies, Black Data Processing Associates, MN High-Tech Association, Blue Cross Blue Shield, Thomson Reuters, Unisys, and Microsoft: Regularly work with the Advance IT MN Center of Excellence.
- Travelers EDGE Program: Provides career guidance, internships, job-shadowing, and scholarships for students interested in insurance and risk management industries.

2017 CAPITAL REQUEST
- $700,000 in asset preservation

REQUEST DETAILS

Dollar amounts are estimates and subject to change
- $6.2 million of $143 million in campus support
- 1,018 students supported by incentive grants

FY16 Student Profile: 11,836 Total Students Served | 42% Pell Eligible | 40% Students of Color

A FEW WORDS FROM AN ALUMNUS

“I was deputy director of the civil rights department at the city of Minneapolis and I had a lot of credits, but didn’t have a degree. Metropolitan State walked me through the courses that I would have to take to graduate. It is a powerful moment when you can see the path going forward.”

- Gary Cunningham, Alumnus, President and CEO of MEDA
MCTC has made it easier for me to realize my dream of being the first in my family to graduate. The low cost gives me the opportunity to go to school without having to borrow. I have been able to choose my schedule so that I can work and study at the same time. The MCTC location is very convenient because I can arrive by car, bicycle or bus from my house.

A FEW WORDS FROM A STUDENT

“A MCTC has made it easier for me to realize my dream of being the first in my family to graduate. The low cost gives me the opportunity to go to school without having to borrow. I have been able to choose my schedule so that I can work and study at the same time. The MCTC location is very convenient because I can arrive by car, bicycle or bus from my house.”

- Estefania Navarro, Student and Star Scholar Advisor, Minneapolis Community & Technical College
Southeast helped me realize I could achieve my goal. I knew I did the right thing when I got my first A. At that point I knew I could make a change for the better.

A FEW WORDS FROM AN ALUMNA

WHAT’S AT STAKE?
A fully funded request will:
- Maintain academic quality, including the technology necessary to ensure students learn relevant skills.
- Allow for more dedicated student services staff to support retention and student outcomes.
- Expand recruitment opportunities in an increasingly competitive environment.
- Provide direct financial support to students in immediate, serious need through incentive grants.

Not fully funding the request will:
- Delay or reduce maintenance and facility upgrades needed to ensure a safe, effective learning environment.
- Divert critical funding from instruction and student support services to basic college operations.
- Result in further staff reductions to an already stressed employee pool.

ABOUT THE COLLEGE
Minnesota State College Southeast (MSCS) prides itself in being a friendly, student-centered college. Whether a recent high school graduate or an adult seeking to upgrade skills, every student is important. Among our largest programs are two of our most unique: band instrument repair and guitar repair and building.

SERVICE TO MINNESOTA
- Our mission is to provide education for employment, skill enhancement, retraining, and transfer.
- By working closely with business and industry leaders through program advisory committees, we stay current with the equipment and skills needed to place successful graduates in the regional workforce.
- Our new associate of arts degree expands our mission beyond technical education and allows students to complete a transferable two-year degree.
- A recent study by the Wilder Foundation estimated our economic impact on the regional economy to be $69 million and 848 jobs, generating $4 million in state and local tax revenue.

PARTNERSHIPS
- Southeast Perkins IV Regional Consortium: A major player in developing partnerships with regional schools.
- Every Hand Joined: A cradle-to-career project designed to ensure at-risk students are recognized and supported.
- Red Wing Manufacturers Association: Partner to develop skilled manufacturing workforce.
- Project FINE: Reaches ethnically diverse populations through education, information, and resources.
- 7Rivers Alliance: A tri-state leadership council dedicated to regional economic growth by fostering collaboration in Southwest Wisconsin, Southeast Minnesota, and Northeast Iowa.

2017 CAPITAL REQUEST
- $2.8 million in asset preservation

A FEW WORDS FROM AN ALUMNA

“Southeast helped me realize I could achieve my goal. I knew I did the right thing when I got my first A. At that point I knew I could make a change for the better.”

- Jacki Swagger, Medical Support Careers Alumna (Current title Health Unit Coordinator, St. Mary’s Hospital, Rochester)
“Not everyone knows what they want to do right out of high school, and that is okay. M State was a second chance at completing my college degree but, more importantly, it was an education that I was excited about for the first time.”

-Erin Fischer, 2016 alumnus, Graphic Design Technology
Minnesota State Mankato supplies its students with countless valuable opportunities—whether it be starting a business with your Integrated Business Experience classmates in a low-risk environment, leading 30-40 new students as a Community Advisor during their transition to college, or joining a club or organization that presents critical values, beliefs, and support.  

A FEW WORDS FROM A STUDENT  

“Minnesota State Mankato supplies its students with countless valuable opportunities—whether it be starting a business with your Integrated Business Experience classmates in a low-risk environment, leading 30-40 new students as a Community Advisor during their transition to college, or joining a club or organization that presents critical values, beliefs, and support.”  

- Harley Ries, Student, Minnesota State University, Mankato
I didn’t have the perfect high school experience. But through all the people I’ve met and all I’ve been involved in, MSUM has given me the best possible college experience. I’m thankful for how my experience has transformed me.

A FEW WORDS FROM A STUDENT

“I didn’t have the perfect high school experience. But through all the people I’ve met and all I’ve been involved in, MSUM has given me the best possible college experience. I’m thankful for how my experience has transformed me.”

- Macie Miller, Student (project manager, Mound MN), Minnesota State University Moorhead
Minnesota West is preparing me for my career pathway to nursing with hands-on learning as well as opportunities through work-study to helping me reach my goals!

A FEW WORDS FROM A STUDENT

“Minnesota West is preparing me for my career pathway to nursing with hands-on learning as well as, opportunities through work-study to helping me reach my goals!”

- Nancy Phongkeo, Nursing Student, Minnesota West Community & Technical College

WHAT’S AT STAKE?
A fully funded request will:
- Expand and revitalize programming in manufacturing, healthcare, and STEM related areas in response to workforce demands.
- Expand career pathways in partnership with local industry and high schools to meet employment needs and fill the skills gap.
- Provide additional education and career support for students from diverse backgrounds, particularly in the Worthington area, the second most diverse community in greater MN.

Not fully funding the request will:
- Stall investments in new programming to meet the needs of employers in southwest MN.
- Cause continued deterioration in the condition of our facilities.

REQUEST DETAILS
Dollar amounts are estimates and subject to change
- $2.8 million of $143 million in campus support
- 285 students supported by incentive grants

ABOUT THE COLLEGE
Minnesota West Community & Technical College (Minnesota West) has five campuses and two learning centers offering more than 60 majors online and on-campus. Named a top 150 college in the nation by the Aspen Institute, we are an educational leader in allied health, agriculture, energy, and manufacturing programs, as well as online education.

SERVICE TO MINNESOTA
- 83% of our graduates live, work, and contribute to Minnesota.
- President’s Advisory Committee collaborates with business/workforce leaders to meet workforce demands with technical-based programming.
- We offer accessibility to students through multiple class delivery options such as online, on-campus, and hybrid courses.
- We have strong ties with high schools through the NACEP accreditation program, partnering with 52 high schools and serving nearly 900 students last year for concurrent and dual enrollment courses.
- Service and success in our students is demonstrated by our graduation and persistence rates.

PARTNERSHIPS
- JBS, Monogram Meat Snacks, Chandler Industries, Schwan’s Global Food Chain, Bedford Industries, Toro Windom Plant, AGCO Jackson Plant, Ziegler, and SW MN Workforce Partner: Develop long-term training partnerships that include workforce development, extended equipment purchases, and academic advising that have ensured more than 1500 employees are receiving updated and relevant training.
- Nobles County Integration Collaborative, SW MN Adult Basic Education, Bremer Foundation, K-12 partners: Offer joint programming, services to students, opportunity for educational growth, and workforce connections.

A FEW WORDS FROM A STUDENT

2017 CAPITAL REQUEST
- $1.8 million in asset preservation

FY16 Student Profile: 10,107 Total Students Served | 28% Pell Eligible | 18% Students of Color
“While I was at Normandale, I became much more than I ever imagined I would be. I am living my dream because I was continually told by Normandale mentors that I could do it. They never doubted my success. I will be forever thankful to my Normandale support team.”

- Olya Homonchuk, Alumna and 2013 Jack Kent Scholar, Currently Attending the University of Oxford
I have created an opportunity for ‘at-risk’ students to take ownership of their learning. Each voluntary member of this program focuses as much on practicing positive student behaviors as they do on content mastery. They have exceeded their own expectations!

“I have created an opportunity for ‘at-risk’ students to take ownership of their learning. Each voluntary member of this program focuses as much on practicing positive student behaviors as they do on content mastery. They have exceeded their own expectations!”

- Lisa Smith, Chemistry Faculty, North Hennepin Community College
WHAT'S AT STAKE?

A fully funded request will:
- Ensure quality access to higher education can be provided in a 13,000 square mile rural landscape that has an economically disadvantaged population.
- Replace leaky roofs that are well beyond life expectancy to mitigate interior damage through asset repair funding.
- Sustain financially viable colleges in northeastern MN through operational funding.

Not fully funding the request will:
- Significantly reduce the workforce and services provided to students.
- Continue deterioration of buildings and limit space for instructional use.

REQUEST DETAILS

Dollar amounts are estimates and subject to change
- $4.8 million of $143 million in campus support
- 676 students supported by incentive grants

ABOUT NHED

The Northeast Higher Education District (NHED) is comprised of five, autonomous yet interdependent, two-year colleges in Northeast Minnesota: Hibbing Community College, Itasca Community College, Mesabi Range College, Rainy River Community College, and Vermilion Community College. Many NHED specialty programs focus on environmental fields and local industry. Our student success rate is 72% and the three-year graduation rate is 61%.

SERVICE TO MINNESOTA

- NHED has had the lead role in the Recharge the Range initiative by facilitating an educational and talent development work group that brings together private and public sectors.
- We have developed a new collective marketing strategy and hiring a shared regional recruiter to reach out to larger population bases to increase student diversity.
- We provide college in the schools, including technical education opportunities to seventeen northeastern Minnesota school districts with 25 high schools.
- We have implemented best practices in intrusive advising, supplemental instruction, early alert systems, behavioral intervention, and learning communities to strengthen advising with the goal of increasing student success.
- We have implemented financial literacy programs with the goal of limiting student loan debt. Programming is administered from the point of entry in school to the point of loan repayment after graduation.

2017 CAPITAL REQUEST

- $6.1 million in asset preservation (roof replacements - part of total NHED request)
- $11.2 million for Campus Rightsizing at Hibbing Community College - System Priority #8
“The instructors and staff at HCC have provided every opportunity for me to learn and feel accomplished in the field of study that I have chosen. I feel prepared as I enter into my chosen career because of the great people there.”

- Quinn Vork, Electrical Maintenance Student, Hibbing Community College
Itasca Community College has made innovative changes to their curriculum over the years in order to stay relevant with changes that are happening in the local economy. This allows Itasca alumni to bring new perspectives and ideas to the workforce.

A FEW WORDS FROM AN ALUMNUS

"Itasca Community College has made innovative changes to their curriculum over the years in order to stay relevant with changes that are happening in the local economy. This allows Itasca alumni to bring new perspectives and ideas to the workforce."

- Tom McBride, Alumnus, Itasca Community College

FY16 Student Profile: 1,734 Total Students Served | 38% Pell Eligible | 16% Students of Color
After being laid off because of the recent downturn in the mining industry, I found myself at Mesabi Range College. The friendly staff really understood the hardship I was in and worked with me every step of the way to get on a path that would be best for me for the new career I was interested in...with a second-to-none education.

- Laura Holter, Student, Mesabi Range College
The community college system is underappreciated for the important work it does. It truly sets the standard for value in post-secondary education. I wish more people took advantage of this opportunity – it’s an effective way to expand people’s horizons, particularly when time and funds are limited.

- David C. Herman, MD, Essentia Health CEO and Rainy River Community College Alumnus
The Vermilion faculty and staff are not only helpful but inspiring. They are easily approachable and can relate well to student's interests. It is the faculty and staff that set Vermilion apart.

A FEW WORDS FROM AN ALUMNA

“..." - Melissa Thompson, MNDNR Wildlife Lakes Specialist and Vermilion Community College Alumna

WHAT’S AT STAKE?

A fully funded request will:
- Continue to provide students from throughout the state access to educational opportunities and career paths in the natural resources arenas.
- Protect past investments currently threatened by aging roofs and infrastructure.

Not fully funding the request will:
- Impact our ability to continue to be a strong partner in providing highly trained employees for multiple MN agencies and businesses.
- Greatly restrict our ability to reinvest in our academic programming and state-of-the-art equipment for in-field training, as our limited resources will need to be directed towards infrastructure replacement.

SERVICE TO MINNESOTA

- Unique programming focused on training students for careers working directly with Minnesota's natural resources.
- Degree specific internships with a wide variety of Minnesota and federal agencies, including water districts, state parks, Department of Natural Resources, and forestry offices.
- Active community involvement through campus activities, clubs, and service learning projects in which our students volunteer time and effort.

PARTNERSHIPS

- National Park Service: Vermilion is one of seven colleges in the country with an accredited pathway to provide National Park Rangers.
- Minnesota Department of Natural Resources: The college conducts a number of wildlife research studies for the DNR, benefiting the state and providing research opportunities for our students.
- Minnesota Pollution Control Agency: Over the past three years we have facilitated over a quarter of a million dollars in MPCA water quality/research projects for the state.

ABOUT THE COLLEGE

Vermilion Community College is located in the heart of Superior National Forest on the doorstep of the Boundary Waters Canoe Area Wilderness. We are nationally recognized for our niche programming in the areas of natural resource use and natural resource protection. Our most popular degrees include fisheries and wildlife biology, natural resource technology, wildland/wildlife law enforcement, wilderness and parks management, outdoor leadership, and watershed science. Our unique location affords students a million acre outdoor laboratory out our back door. More than three-fourths of the college's students come from beyond the immediate commuting area, which makes Vermilion a true residential college.

CONTACT

Bill Maki, President

vcc.edu

FY16 Student Profile: 802 Total Students Served | 31% Pell Eligible | 14% Students of Color

REQUEST DETAILS

Dollar amounts are estimates and subject to change
- $4.8 million (as part of NHED) of $143 million in campus support
- 81 students supported by incentive grants

2017 CAPITAL REQUEST

- $6.1 million in asset preservation (roof replacements - part of total NHED request)

NOTES

Vermilion Community College is part of the Northeast Higher Education District (NHED).
After one year and three major changes at a four-year college in North Dakota, I decided to try Northland. I would choose Northland 100 times over! — Kaitlyn LaPorte, Surgical Technology Student, Northland Community & Technical College See Kaitlyn’s story at northlandcollege.edu/stories
Being someone who had moved to Bemidji, started a job, and went to school all at the same time, there was always someone there who supported me and helped with whatever I was doing all along the way. They have a good handle on what they’re offering.

- Connie Norman, Alumna, Northwest Technical College
I was completely clueless as a first generation student on what I needed to do for the career I wanted. [PTCC staff] helped me identify all the steps I needed to take. As a PSEO student, I took a lot of general education credits. So when I started Computer Programming, I could actually jump into classes for my program.

“\[quote\]

I was completely clueless as a first generation student on what I needed to do for the career I wanted. [PTCC staff] helped me identify all the steps I needed to take. As a PSEO student, I took a lot of general education credits. So when I started Computer Programming, I could actually jump into classes for my program.

- Brianna Bixby, Computer Programming Student, Pine Technical & Community College

**WHAT’S AT STAKE?**

A fully funded request will:
- Expand program offerings to students and ensure we have state-of-the-industry technology and equipment available.
- Provide opportunity to grow new programs to align with changing regional workforce needs.

Not fully funding the request will:
- Delay new program development necessary for meeting today’s regional workforce needs.
- Further reduce student support services critical for supporting first-generation students.
- Limit continuation of leadership role in regional economic development.
- Result in both a reduction of staff and potential program closures.

**REQUEST DETAILS**

Dollar amounts are estimates and subject to change
- $919,000 of $143 million in campus support
- 124 students supported by incentive grants

**FY16 Student Profile:**
**3,322 Total Students Served | 22% Pell Eligible | 12% Students of Color**

**ABOUT THE COLLEGE**

Pine Technical & Community College (PTCC) is a vibrant comprehensive college and community resource, empowering learners and partnering with local communities. We offer a diverse program mix, including unique programs in gunsmithing, human services eligibility worker, cybersecurity, and American Sign Language.

**SERVICE TO MINNESOTA**

- The college offers continuing education to child care providers and administers scholarships and grants for Child Care Aware, Department of Human Services.
- We provide regional technology and infrastructure support to 13 school districts, the East Central Library System, Pine County, and Pine City through East Central Minnesota Data Center.
- Our incubator is currently housing a new start-up projected to bring 200 jobs to the region and is funded in partnership with the East Central Regional Development Commission.
- Pearson Vue affiliated testing center provides certification exams, reducing travel for students and graduates who are seeking certification, and credentialing exams for students in healthcare fields.

**PARTNERSHIPS**

- **East Central Minnesota Educational Cable Cooperative:** We provide leadership and technical assistance to the 14 member school districts.
- **Wyoming Machine:** PTCC delivers on-site training to employees through mediated telepresence.
- **First Light, Allina Health, and Essentia Health Systems:** Ensure qualified healthcare professionals are educated to meet talent needs.
- **Mid-continent Engineering, Eaton Hydraulics, Bayer Interior Woods, Ryan Companies, Stantec, SEH, Kendall Howard, and Atscott Manufacturing:** We provide manufacturing training.

**2017 CAPITAL REQUEST**

- $668,554 in asset preservation
As a first generation student, I was uncertain which path to take to achieve my educational goals. Coming to Ridgewater was the best decision that I could have made. My instructors are so amazing; their number one goal is the success of their students.

ABOUT THE COLLEGE

Ridgewater College believes that higher education is the path that enables people to achieve their dreams. We believe our role is to help students find that path. We value inclusiveness, active learning, affordability, continuous improvement, lifelong learning, and ethical behavior—all delivered in a supportive student success-focused environment.

SERVICE TO MINNESOTA

- The college assists with pre-college academic preparation for underserved students and new Americans to attend college via partnerships with Adult Basic Education and partnerships with CMJTS and DEED.
- We partner with the Department of Public Safety to deliver motorcycle rider training program for the State of Minnesota.

PARTNERSHIPS

- 3M and dozens of other manufacturing businesses: We provide a variety of education and training in manufacturing.
- Jennie-O Turkey and dozens of agricultural businesses: The college partners to provide training in everything from truck driving to human resources to production line processes.
- More than 100 healthcare providers from long-term care facilities to hospitals to clinics: We partner to provide education in healthcare, ranging from continuing education to paramedic degrees to nursing.

A FEW WORDS FROM A STUDENT

“As a first generation student, I was uncertain which path to take to achieve my educational goals. Coming to Ridgewater was the best decision that I could have made. My instructors are so amazing; their number one goal is the success of their students.”

- Jonathan Garcia, Liberal Arts Student, Ridgewater College
With the high demand for skilled labor, it is important for Lou-Rich, Inc. to partner with Riverland to enhance the learning environment for the students and better prepare them for the local workforce.

A FEW WORDS FROM A BUSINESS PARTNER

“With the high demand for skilled labor, it is important for Lou-Rich, Inc. to partner with Riverland to enhance the learning environment for the students and better prepare them for the local workforce.”

- Steve Tufte, General Manager of Lou-Rich, Inc.
“After enrolling at RCTC, I ran for Student Senate secretary, and this year I was elected Student Senate president. Running for these leadership positions was one of the best decisions I made for myself. I represent students on committees that have a major impact on the quality of education they receive. I have developed professionally and continue to do so.”

- Sofia Alston, Student Senate President, Rochester Community & Technical College
My instructors were so knowledgeable and dedicated. Saint Paul College has a supportive and inclusive environment that values all students. I know they wanted me to succeed.

- Michelle, '16 Alumna, Practical Nursing, Saint Paul College
I was a shy and timid person and when I came here I became more active and social and advanced all the way up to state officer for SkillsUSA. My instructors and classmates helped me grow into the person I am today.

A FEW WORDS FROM AN ALUMNUS

“A few words from an Alumnus

I was a shy and timid person and when I came here I became more active and social and advanced all the way up to state officer for SkillsUSA. My instructors and classmates helped me grow into the person I am today.”

- Robert Ulrich, 2016 South Central College Alumnus and Current Minnesota State University, Mankato Student
I chose SMSU to get a better job to support my family. At SMSU, the professors always talk to me. They treat me like a person, and they know how to teach the way I learn...I get the personal attention from my professors to help me succeed. I want to help children in [Burma], and the U.S., go to school to get an education.

“A few words from a student

Mu Mu Aye, Sociology Student, Southwest Minnesota State University

About the University
Southwest Minnesota State University (SMSU) prepares students for personal and professional success with high-quality professional programs offered in the liberal arts tradition. In response to industry demand, we have renewed emphasis on agriculture programs. New initiatives also include a four-year exercise science program delivered on Twin Cities two-year campuses; strategic partnerships addressing shortfalls in special education licensure across the state; and the only four-year degree program in culinology in the country.

Service to Minnesota
• SMSU is the regional education hub for southwest MN, with nearly 40% of degree-seeking students coming from the region.
• Annual economic impact on Marshall and surrounding communities is more than $140 million.
• Graduates have a 99% employment rate.
• We are the largest provider of concurrent enrollment programs in the state, serving more than 5,000 students annually through College Now, our nationally accredited (NACEP) program.

Partnerships
• Schwan Food Company: Lends industry expertise and student intern opportunities.
• Ralco: Partners for faculty and student research projects and invests in significant scholarship and internship support.
• City of Marshall: Partners with SMSU to share valuable technology, space, and student services on campus.
• SWWC Service Cooperative and SMSU: Partner for a paraprofessional-to-special-education licensure program that addresses MN’s teacher shortage.
• AURI: Partners with the culinology program to build a food sensory lab to increase the capacity for product development.

Request Details
Dollar amounts are estimates and subject to change
• $4.3 million of $143 million in campus support
• 222 students supported by incentive grants

What’s at Stake?
A fully funded request will:
• Sustain new investments in key academic programs such as agriculture education, agronomy, exercise science and education.
• Help maintain necessary support programs for student retention and completion.
Not fully funding the request will:
• Jeopardize the quality of programs and service to students.
• Result in faculty and staff reductions.
• Lead to fewer sections and electives offered, which will hinder a timely path to student degree completion.

2017 Capital Request
• $3.5 million in asset preservation

FY16 Student Profile: 9,094 Total Students Served | 11% Pell Eligible | 9% Students of Color

Connie Gores, President
smsu.edu

Minnesota State FY2018-FY2019 Legislative Request: Southwest Minnesota State University
St. Cloud State offers experiences that give students the skills they need to join the region’s workforce and create a better future for our community. It has given me the opportunity to grow in ways I never imagined and gave me proficiency in more than just my degree.

A FEW WORDS FROM A STUDENT

“What’s at stake? A fully funded request will:

- Fulfill goals to advance graduation rates, deepen industry partnerships, and build a sustainable level of program offerings and community engagement as we continue our commitment to helping our changing student body succeed and prepare for life, work, and citizenship in the 21st century.

Not fully funding the request will:

- Cause open positions resulting from retirements or resignations to remain unfilled, leading to increased class sizes and fewer class time options.
- Hinder our ability to invest in new technology and maintain our built infrastructure.

ABOUT THE UNIVERSITY

St. Cloud State University offers more than 200 highly accredited academic programs that emphasize hands-on learning in real-world settings. At the graduate level the university’s more than 60 programs include degrees in regulatory affairs and services, applied clinical research, and medical technology programs that tap a growing demand in this industry.

SERVICE TO MINNESOTA

- Our RN to BSN online nursing degree completion program is helping nurses further their careers.
- Our paraprofessional residency program in partnership with District 742 is creating alternate pathways for people of color to become teachers.
- A new STEM education graduate certificate is preparing elementary, early childhood education, and special education teachers to integrate STEM concepts into their classrooms.
- Redesign the first year of college to improve success rates for low income, first generation, and students of color.
- Living communities for students in recovery, LGBT students, transfer students, and student veterans help students make the transition to college life.

PARTNERSHIPS

- Microbiologics: Distributor technical program uses the Integrated Science and Engineering Laboratory Facility (ISELF) for training.
- GeoComm: Works with ISELF’s visualization lab students to design software to help 911 operators pinpoint a caller’s location in a building.
- CentraCare Health: Works with the School of Public Affairs Research Institute to measure its economic impact.
- More than 75 global partnerships: Offer education abroad and faculty exchange opportunities.
- Husky Productions: Partners with Fox Sports North to produce live hockey broadcasts.

2017 CAPITAL REQUEST

- $3.3 million in asset preservation
- $18.6 for Student Health and Academic Renovation - System Priority #10

A FEW WORDS FROM A STUDENT

“St. Cloud State offers experiences that give students the skills they need to join the region’s workforce and create a better future for our community. It has given me the opportunity to grow in ways I never imagined and gave me proficiency in more than just my degree.”

- Mikaela Johnson, Graphic Design Major and Student Government President, St. Cloud State University
SCTCC is so important not just to Park Industries’ success but our community’s success because of the opportunities the college provides for people to be educated, furthering their career growth and creating a strong labor pool for business across the St. Cloud area.

- Joan Schatz, COO, Park Industries
In the Hmong culture, the son takes care of the mom in her old age, but because I don’t have any brothers, it’s up to my sisters and me. Receiving a degree means I will be able to provide a better future not only for myself, but for my mother.

A FEW WORDS FROM AN ALUMNA

“..."