

1.11	ARTICLE 1			
1.12	HIGHER EDUCATION APPROPRIATIONS			
1.13	Section 1. <u>APPROPRIATIONS.</u>			
1.14	<u>The sums shown in the columns marked "Appropriations" are appropriated to the agencies</u> <u>and for the purposes specified in this article. The appropriations are from the general fund,</u> <u>or another named fund, and are available for the fiscal years indicated for each purpose.</u> <u>The figures "2018" and "2019" used in this article mean that the appropriations listed under</u> <u>them are available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively.</u> <u>"The first year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium"</u> <u>is fiscal years 2018 and 2019.</u>			
1.15				
1.16				
1.17				
1.18				
1.19				
1.20				
1.21	<u>APPROPRIATIONS</u>			
1.22	<u>Available for the Year</u>			
1.23	<u>Ending June 30</u>			
1.24	<u>2018</u>		<u>2019</u>	
1.25	Sec. 2. <u>MINNESOTA OFFICE OF HIGHER</u>			
1.26	<u>EDUCATION</u>			
2.1	Subdivision 1. <u>Total Appropriation</u>	\$	<u>244,044,000</u>	\$ <u>240,573,000</u>
2.2	<u>The amounts that may be spent for each</u> <u>purpose are specified in the following</u> <u>subdivisions.</u>			
2.3				
2.4				
2.5	Subd. 2. <u>State Grants</u>		<u>185,174,000</u>	<u>185,394,000</u>
2.6	<u>If the appropriation in this subdivision for</u> <u>either year is insufficient, the appropriation</u> <u>for the other year is available for it.</u>			
2.7				
2.8				

1.17	ARTICLE 1			
1.18	HIGHER EDUCATION APPROPRIATIONS			
1.19	Section 1. <u>HIGHER EDUCATION APPROPRIATIONS.</u>			
1.20	<u>The sums shown in the columns marked "Appropriations" are appropriated to the agencies</u> <u>and for the purposes specified in this article. The appropriations are from the general fund,</u> <u>or another named fund, and are available for the fiscal years indicated for each purpose.</u> <u>The figures "2018" and "2019" used in this article mean that the appropriations listed under</u> <u>them are available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively.</u> <u>"The first year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium"</u> <u>is fiscal years 2018 and 2019.</u>			
1.21				
1.22				
1.23				
1.24				
1.25				
1.26				
1.27	<u>APPROPRIATIONS</u>			
1.28	<u>Available for the Year</u>			
2.1	<u>Ending June 30</u>			
2.2	<u>2018</u>		<u>2019</u>	
2.3	Sec. 2. <u>MINNESOTA OFFICE OF HIGHER</u>			
2.4	<u>EDUCATION</u>			
2.5	Subdivision 1. <u>Total Appropriation</u>	\$	<u>252,725,000</u>	\$ <u>248,535,000</u>
2.6	<u>The amounts that may be spent for each</u> <u>purpose are specified in the following</u> <u>subdivisions.</u>			
2.7				
2.8				
2.9	Subd. 2. <u>State Grants</u>		<u>193,281,000</u>	<u>193,281,000</u>
2.10	<u>If the appropriation in this subdivision for</u> <u>either year is insufficient, the appropriation</u> <u>for the other year is available for it.</u>			
2.11				
2.12				

HIGHER EDUCATION

Senate Language S2214-3

House Language UES2214-2

2.9	<u>Subd. 3. Child Care Grants</u>	<u>6,684,000</u>	<u>6,684,000</u>
2.10	<u>Subd. 4. State Work-Study</u>	<u>14,502,000</u>	<u>14,502,000</u>
2.11	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>11,018,000</u>	<u>11,018,000</u>
2.12	<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations.</u>		
2.13			
2.14			
2.15			
2.16	<u>Subd. 6. Safety Officer's Survivors</u>	<u>100,000</u>	<u>100,000</u>
2.17	<u>This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty.</u>		
2.18			
2.19			
2.20			
2.21			
2.22	<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.</u>		
2.23			
2.24			
2.25	<u>Subd. 7. Indian Scholarships</u>	<u>3,500,000</u>	<u>3,500,000</u>
2.26	<u>The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and residing in or near the city of Bemidji to assist students with the scholarships under Minnesota Statutes, section 136A.126, and with other information about financial aid for which the students may be eligible. Bemidji State University must provide office space at no cost to the Office of Higher Education for</u>		
2.27			
2.28			
2.29			
2.30			
2.31			
2.32			
2.33			
3.1			
3.2			

2.13	<u>Subd. 3. Child Care Grants</u>	<u>6,708,000</u>	<u>6,709,000</u>
2.14	<u>Subd. 4. State Work-Study</u>	<u>14,502,000</u>	<u>14,502,000</u>
2.15	<u>Subd. 5. Interstate Tuition Reciprocity</u>	<u>11,018,000</u>	<u>11,018,000</u>
2.16	<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations.</u>		
2.17			
2.18			
2.19			
2.20	<u>Subd. 6. Safety Officer's Survivors</u>	<u>100,000</u>	<u>100,000</u>
2.21	<u>(a) This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty.</u>		
2.22			
2.23			
2.24			
2.25			
2.26	<u>(b) If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.</u>		
2.27			
2.28			
2.29	<u>Subd. 7. Indian Scholarships</u>	<u>3,500,000</u>	<u>3,500,000</u>
2.30	<u>The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and residing in or near the city of Bemidji to assist students with the scholarships under Minnesota Statutes, section 136A.126, and with other information about financial aid for which the students may be eligible. Bemidji State University must provide office space at no cost to the Minnesota Office of Higher</u>		
2.31			
2.32			
2.33			
3.1			
3.2			
3.3			
3.4			
3.5			
3.6			

HIGHER EDUCATION

Senate Language S2214-3

3.3	<u>purposes of administering the American Indian scholarship program under Minnesota Statutes, section 136A.126. This appropriation includes funding to administer the American Indian scholarship program.</u>		
3.4			
3.5			
3.6			
3.7			
3.8	<u>Subd. 8. Tribal College Grants</u>	<u>150,000</u>	<u>150,000</u>
3.9	<u>For tribal college assistance grants under Minnesota Statutes, section 136A.1796.</u>		
3.10			
3.11	<u>Subd. 9. Intervention for College Attendance Program Grants</u>		
3.12		<u>671,000</u>	<u>671,000</u>
3.13	<u>For the intervention for college attendance program under Minnesota Statutes, section 136A.861.</u>		
3.14			
3.15			
3.16	<u>The commissioner may use no more than two percent of this appropriation to administer the intervention for college attendance program grants.</u>		
3.17			
3.18			
3.19			
3.20	<u>Subd. 10. Student-Parent Information</u>	<u>122,000</u>	<u>122,000</u>
3.21	<u>Subd. 11. Get Ready!</u>	<u>180,000</u>	<u>180,000</u>
3.22	<u>Subd. 12. Minnesota Education Equity Partnership</u>		
3.23		<u>45,000</u>	<u>45,000</u>
3.24	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>

House Language UES2214-2

3.7	<u>Education for purposes of administering the American Indian scholarship program under Minnesota Statutes, section 136A.126. This appropriation includes funding to administer the American Indian scholarship program.</u>		
3.8			
3.9			
3.10			
3.11			
3.12	<u>Subd. 8. Tribal College Grants</u>	<u>150,000</u>	<u>150,000</u>
3.13	<u>For tribal college assistance grants under Minnesota Statutes, section 136A.1796.</u>		
3.14			
3.15	<u>Subd. 9. Intervention for College Attendance Program Grants</u>		
3.16		<u>671,000</u>	<u>671,000</u>
3.17	<u>(a) For the intervention for college attendance program under Minnesota Statutes, section 136A.861.</u>		
3.18			
3.19			
3.20	<u>(b) This appropriation includes funding to administer the intervention for college attendance program grants.</u>		
3.21			
3.22			
3.23			
3.23	<u>Subd. 10. Student-Parent Information</u>	<u>122,000</u>	<u>122,000</u>
3.24	<u>Subd. 11. Get Ready!</u>	<u>180,000</u>	<u>180,000</u>
3.25	<u>Subd. 12. Minnesota Education Equity Partnership</u>		
3.26		<u>45,000</u>	<u>45,000</u>
3.27	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>

HIGHER EDUCATION

Senate Language S2214-3

House Language UES2214-2

3.25	Subd. 14. <u>United Family Medicine Residency</u>		
3.26	<u>Program</u>	<u>501,000</u>	<u>501,000</u>
3.27	For a grant to United Family Medicine		
3.28	<u>residency program. This appropriation shall</u>		
3.29	<u>be used to support up to 21 resident physicians</u>		
3.30	<u>each year in family practice at United Family</u>		
3.31	<u>Medicine residency programs and shall</u>		
3.32	<u>prepare doctors to practice family care</u>		
3.33	<u>medicine in underserved rural and urban areas</u>		
3.34	<u>of the state. It is intended that this program</u>		
3.35	<u>will improve health care in underserved</u>		
4.1	<u>communities, provide affordable access to</u>		
4.2	<u>appropriate medical care, and manage the</u>		
4.3	<u>treatment of patients in a cost-effective</u>		
4.4	<u>manner.</u>		
4.5	Subd. 15. <u>MnLINK Gateway and Minitex</u>	<u>5,905,000</u>	<u>5,905,000</u>
4.6	Subd. 16. <u>Statewide Longitudinal Education</u>		
4.7	<u>Data System</u>	<u>882,000</u>	<u>882,000</u>
4.8	Subd. 17. <u>Hennepin County Medical Center</u>	<u>645,000</u>	<u>645,000</u>
4.9	For transfer to Hennepin County Medical		
4.10	<u>Center for graduate family medical education</u>		
4.11	<u>programs at Hennepin County Medical Center.</u>		
4.12	Subd. 18. <u>MNSCU Two-Year Public College</u>		
4.13	<u>Program</u>	<u>3,481,000</u>	<u>-0-</u>
4.14	<u>(a) \$2,780,000 in fiscal year 2018 is for</u>		
4.15	<u>two-year public college program grants under</u>		
4.16	<u>Laws 2015, chapter 69, article 3, section 20.</u>		

3.28	Subd. 14. <u>United Family Medicine Residency</u>		
3.29	<u>Program</u>	<u>501,000</u>	<u>501,000</u>
3.30	For a grant to United Family Medicine		
3.31	<u>residency program. This appropriation shall</u>		
3.32	<u>be used to support up to 21 resident physicians</u>		
3.33	<u>each year in family practice at United Family</u>		
3.34	<u>Medicine residency programs and shall</u>		
3.35	<u>prepare doctors to practice family care</u>		
4.1	<u>medicine in underserved rural and urban areas</u>		
4.2	<u>of the state. It is intended that this program</u>		
4.3	<u>will improve health care in underserved</u>		
4.4	<u>communities, provide affordable access to</u>		
4.5	<u>appropriate medical care, and manage the</u>		
4.6	<u>treatment of patients in a cost-effective</u>		
4.7	<u>manner.</u>		
4.8	Subd. 15. <u>MnLINK Gateway and Minitex</u>	<u>5,905,000</u>	<u>5,905,000</u>
4.9	Subd. 16. <u>Statewide Longitudinal Education</u>		
4.10	<u>Data System</u>	<u>882,000</u>	<u>882,000</u>
4.11	Subd. 17. <u>Hennepin County Medical Center</u>	<u>645,000</u>	<u>645,000</u>
4.12	For transfer to Hennepin County Medical		
4.13	<u>Center for graduate family medical education</u>		
4.14	<u>programs at Hennepin County Medical Center.</u>		
4.15	Subd. 18. <u>MNSCU Two-Year Public College</u>		
4.16	<u>Program</u>	<u>3,481,000</u>	<u>0</u>
4.17	<u>For the MNSCU two-year public college</u>		
4.18	<u>program under Laws 2015, chapter 69, article</u>		
4.19	<u>3, section 20.</u>		

4.17 (b) \$545,000 in fiscal year 2018 is to provide
4.18 mentoring and outreach as specified under
4.19 Laws 2015, chapter 69, article 3, section 20.

4.20 (c) \$156,000 in fiscal year 2018 is for
4.21 information technology and administrative
4.22 costs associated with implementation of the
4.23 grant program.

4.24 Subd. 19. College Possible 250,000 250,000

4.25 (a) This appropriation is for immediate transfer
4.26 to College Possible to support programs of
4.27 college admission and college graduation for
4.28 low-income students through an intensive
4.29 curriculum of coaching and support at both
4.30 the high school and postsecondary level.

4.31 (b) This appropriation must, to the extent
4.32 possible, be proportionately allocated between
4.33 students from greater Minnesota and students
4.34 in the seven-county metropolitan area.

5.1 (c) This appropriation must be used by College
5.2 Possible only for programs supporting students
5.3 who are residents of Minnesota and attending
5.4 colleges or universities within Minnesota.

5.5 (d) By February 1 of each year, College
5.6 Possible must report to the chairs and ranking
5.7 minority members of the legislative
5.8 committees and divisions with jurisdiction
5.9 over higher education and E-12 education on
5.10 activities funded by this appropriation. The
5.11 report must include, but is not limited to,
5.12 information about the expansion of College
5.13 Possible in Minnesota, the number of College
5.14 Possible coaches hired, the expansion within
5.15 existing partner high schools, the expansion
5.16 of high school partnerships, the number of
5.17 high school and college students served, the

4.20 Subd. 19. College Possible 250,000 250,000

4.21 (a) This appropriation is for immediate transfer
4.22 to College Possible to support programs of
4.23 college admission and college graduation for
4.24 low-income students through an intensive
4.25 curriculum of coaching and support at both
4.26 the high school and postsecondary level.

4.27 (b) This appropriation must, to the extent
4.28 possible, be proportionately allocated between
4.29 students from greater Minnesota and students
4.30 in the seven-county metropolitan area.

4.31 (c) This appropriation must be used by College
4.32 Possible only for programs supporting students
4.33 who are residents of Minnesota and attending
4.34 colleges or universities within Minnesota.

5.1 (d) By February 1 of each year, College
5.2 Possible must report to the chairs and ranking
5.3 minority members of the legislative
5.4 committees and divisions with jurisdiction
5.5 over higher education and E-12 education on
5.6 activities funded by this appropriation. The
5.7 report must include, but is not limited to,
5.8 information about the expansion of College
5.9 Possible in Minnesota, the number of College
5.10 Possible coaches hired, the expansion within
5.11 existing partner high schools, the expansion
5.12 of high school partnerships, the number of
5.13 high school and college students served, the

HIGHER EDUCATION

Senate Language S2214-3

House Language UES2214-2

5.18	<u>total hours of community service by high school and college students, and a list of communities and organizations benefiting from student service hours.</u>		
5.19			
5.20			
5.21			
5.22	<u>Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program</u>		
5.23		<u>3,000,000</u>	<u>3,000,000</u>
5.24	<u>For spinal cord injury and traumatic brain injury research grants authorized under Minnesota Statutes, section 136A.901.</u>		
5.25			
5.26			
5.27	<u>The commissioner may use no more than two percent of this appropriation to administer the grant program under this subdivision.</u>		
5.28			
5.29			
5.30	<u>Subd. 21. Summer Academic Enrichment Program</u>		
5.31		<u>125,000</u>	<u>125,000</u>
5.32	<u>For summer academic enrichment grants under Minnesota Statutes, section 136A.091.</u>		
5.33			
6.1	<u>The commissioner may use no more than two percent of this appropriation to administer the grant program under this subdivision.</u>		
6.2			
6.3			
6.4	<u>Subd. 22. Dual Training Competency Grants; OHE</u>		
6.5		<u>2,000,000</u>	<u>2,000,000</u>
6.6	<u>For training grants under Minnesota Statutes, section 136A.246.</u>		
6.7			
6.8	<u>The commissioner may use no more than two percent of this appropriation to administer the grant program under this subdivision.</u>		
6.9			
6.10			

5.14	<u>total hours of community service by high school and college students, and a list of communities and organizations benefiting from student service hours.</u>		
5.15			
5.16			
5.17			
5.30	<u>Subd. 22. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program</u>		
5.31		<u>2,000,000</u>	<u>2,000,000</u>
5.32	<u>(a) For spinal cord injury and traumatic brain injury research grants authorized under Minnesota Statutes, section 136A.901.</u>		
5.33			
5.34			
6.1	<u>(b) The commissioner may use no more than three percent of this appropriation to administer the grant program under this subdivision.</u>		
6.2			
6.3			
6.4	<u>Subd. 23. Summer Academic Enrichment Program</u>		
6.5			
6.6		<u>200,000</u>	<u>200,000</u>
6.7	<u>(a) For summer academic enrichment grants under Minnesota Statutes, section 136A.091.</u>		
6.8			
6.9	<u>(b) The commissioner may use no more than three percent of this appropriation to administer the grant program under this subdivision.</u>		
6.10			
6.11			
6.12	<u>Subd. 24. Dual Training Competency Grants; Office of Higher Education</u>		
6.13			
6.14		<u>2,000,000</u>	<u>2,000,000</u>
6.15	<u>(a) For training grants under Minnesota Statutes, section 136A.246.</u>		
6.16			
6.17	<u>(b) The commissioner may use no more than three percent of this appropriation to</u>		
6.18			

HIGHER EDUCATION

Senate Language S2214-3

House Language UES2214-2

6.11	Subd. 23. <u>Dual Training Competency Grants;</u>		
6.12	<u>DOLI</u>	<u>200,000</u>	<u>200,000</u>
6.13	<u>For transfer to the commissioner of labor and</u>		
6.14	<u>industry for identification of competency</u>		
6.15	<u>standards for dual training under Minnesota</u>		
6.16	<u>Statutes, section 175.45.</u>		
6.17	Subd. 24. <u>Concurrent Enrollment Courses</u>	<u>340,000</u>	<u>340,000</u>
6.18	<u>(a) \$225,000 in fiscal year 2018 and \$225,000</u>		
6.19	<u>in fiscal year 2019 are for grants to develop</u>		
6.20	<u>new concurrent enrollment courses under</u>		
6.21	<u>Minnesota Statutes, section 124D.09,</u>		
6.22	<u>subdivision 10, that satisfy the elective</u>		
6.23	<u>standard for career and technical education.</u>		
6.24	<u>Any balance in the first year does not cancel</u>		
6.25	<u>but is available in the second year.</u>		
6.26	<u>(b) \$115,000 in fiscal year 2018 and \$115,000</u>		
6.27	<u>in fiscal year 2019 are for grants to</u>		
6.28	<u>postsecondary institutions currently</u>		
6.29	<u>sponsoring a concurrent enrollment course to</u>		
6.30	<u>expand existing programs. The commissioner</u>		
6.31	<u>shall determine the application process and</u>		
6.32	<u>the grant amounts. The commissioner must</u>		
6.33	<u>give preference to expanding programs that</u>		
6.34	<u>are at capacity. Any balance in the first year</u>		
7.1	<u>does not cancel but is available in the second</u>		
7.2	<u>year.</u>		
7.3	<u>(c) By December 1 of each year, the office</u>		
7.4	<u>shall submit a brief report to the chairs and</u>		
7.5	<u>ranking minority members of the legislative</u>		
7.6	<u>committees with jurisdiction over higher</u>		
7.7	<u>education regarding:</u>		

6.19	<u>administer the grant program under this</u>		
6.20	<u>subdivision.</u>		
6.21	Subd. 25. <u>Dual Training Competency Grants;</u>		
6.22	<u>Department of Labor and Industry</u>	<u>200,000</u>	<u>200,000</u>
6.23	<u>For transfer to the commissioner of labor and</u>		
6.24	<u>industry for identification of competency</u>		
6.25	<u>standards for dual training under Minnesota</u>		
6.26	<u>Statutes, section 175.45.</u>		
6.27	Subd. 26. <u>Concurrent Enrollment Courses</u>	<u>340,000</u>	<u>340,000</u>
6.28	<u>(a) \$225,000 in fiscal year 2018 and \$225,000</u>		
6.29	<u>in fiscal year 2019 are for grants to develop</u>		
6.30	<u>new concurrent enrollment courses under</u>		
6.31	<u>Minnesota Statutes, section 124D.09,</u>		
6.32	<u>subdivision 10, that satisfy the elective</u>		
6.33	<u>standard for career and technical education.</u>		
6.34	<u>Any balance in the first year does not cancel</u>		
6.35	<u>but is available in the second year.</u>		
7.1	<u>(b) \$115,000 in fiscal year 2018 and \$115,000</u>		
7.2	<u>in fiscal year 2019 are for grants to</u>		
7.3	<u>postsecondary institutions currently</u>		
7.4	<u>sponsoring a concurrent enrollment course to</u>		
7.5	<u>expand existing programs. The commissioner</u>		
7.6	<u>shall determine the application process and</u>		
7.7	<u>the grant amounts. The commissioner must</u>		
7.8	<u>give preference to expanding programs that</u>		
7.9	<u>are at capacity. Any balance in the first year</u>		
7.10	<u>does not cancel but is available in the second</u>		
7.11	<u>year.</u>		
7.12	<u>(c) By December 1 of each year, the office</u>		
7.13	<u>shall submit a brief report to the chairs and</u>		
7.14	<u>ranking minority members of the legislative</u>		
7.15	<u>committees with jurisdiction over higher</u>		
7.16	<u>education regarding:</u>		

HIGHER EDUCATION

Senate Language S2214-3

House Language UES2214-2

7.8	<u>(1) the courses developed by grant recipients</u>		
7.9	<u>and the number of students who enrolled in</u>		
7.10	<u>the courses under paragraph (a); and</u>		
7.11	<u>(2) the programs expanded and the number of</u>		
7.12	<u>students who enrolled in programs under</u>		
7.13	<u>paragraph (b).</u>		
7.14	Subd. 25. <u>Campus Sexual Assault Reporting</u>	<u>25,000</u>	<u>25,000</u>
7.15	<u>For the sexual assault reporting required under</u>		
7.16	<u>Minnesota Statutes, section 135A.15.</u>		
7.17	Subd. 26. <u>Campus Sexual Violence Prevention</u>		
7.18	<u>and Response Coordinator</u>	<u>150,000</u>	<u>150,000</u>
7.19	<u>For the Office of Higher Education to staff a</u>		
7.20	<u>campus sexual violence prevention and</u>		
7.21	<u>response coordinator to serve as a statewide</u>		
7.22	<u>resource providing professional development</u>		
7.23	<u>and guidance on best practices for</u>		
7.24	<u>postsecondary institutions. \$50,000 each year</u>		
7.25	<u>are for administrative funding to conduct</u>		
7.26	<u>trainings and provide materials to</u>		
7.27	<u>postsecondary institutions.</u>		
7.28	Subd. 27. <u>Teacher Shortage Loan Forgiveness</u>	<u>200,000</u>	<u>200,000</u>
7.29	<u>For the loan forgiveness program under</u>		
7.30	<u>Minnesota Statutes, section 136A.1791.</u>		

7.17	<u>(1) the courses developed by grant recipients</u>		
7.18	<u>and the number of students who enrolled in</u>		
7.19	<u>the courses under paragraph (a); and</u>		
7.20	<u>(2) the programs expanded and the number of</u>		
7.21	<u>students who enrolled in programs under</u>		
7.22	<u>paragraph (b).</u>		
7.23	Subd. 27. <u>Student Loan Debt Counseling</u>	<u>200,000</u>	<u>200,000</u>
7.24	<u>For student loan debt counseling under</u>		
7.25	<u>Minnesota Statutes, section 136A.1705.</u>		
7.26	Subd. 28. <u>Campus Sexual Assault Reporting</u>	<u>25,000</u>	<u>25,000</u>
7.27	<u>For the sexual assault reporting required under</u>		
7.28	<u>Minnesota Statutes, section 135A.15.</u>		
7.29	Subd. 29. <u>Teacher Shortage Loan Forgiveness</u>	<u>200,000</u>	<u>200,000</u>
7.30	<u>(a) For the loan forgiveness program under</u>		
7.31	<u>Minnesota Statutes, section 136A.1791.</u>		

7.31 The commissioner may use no more than two
7.32 percent of this appropriation to administer the
7.33 program under this subdivision.

8.1 Subd. 28. **Addiction Medicine Graduate**
8.2 **Fellowship Program**

210,000

-0-

8.3 For implementing a grant program used to
8.4 support up to four physicians who are enrolled
8.5 each year in an addiction medicine fellowship
8.6 program. A grant recipient must be enrolled
8.7 in a program that trains fellows in diagnostic
8.8 interviewing, motivational interviewing,
8.9 addiction counseling, recognition and care of
8.10 common acute withdrawal syndromes and
8.11 complications, pharmacotherapies of addictive
8.12 disorders, epidemiology and pathophysiology
8.13 of addiction, addictive disorders in special
8.14 populations, secondary interventions, use of
8.15 screening and diagnostic instruments, inpatient
8.16 care, and working within a multidisciplinary
8.17 team, and prepares doctors to practice
8.18 addiction medicine in rural and underserved
8.19 areas of the state.

8.20 Subd. 29. **Student and Employer Connection**
8.21 **Information System**

405,000

405,000

8.22 For a grant to the Saint Paul Foundation for
8.23 the creation of a web-based job and
8.24 intern-seeking software tool that blind matches
8.25 the needs of employers located in Minnesota
8.26 with the individual profiles of high school
8.27 seniors and postsecondary students attending
8.28 Minnesota high schools and postsecondary
8.29 institutions. No more than two percent of this
8.30 appropriation may be used for administrative
8.31 expenses of the foundation. The foundation
8.32 must report by January 15, 2019, on activities
8.33 under this subdivision to the chairs and

8.1 (b) The commissioner may use no more than
8.2 three percent of this appropriation to
8.3 administer the program under this subdivision.

5.18 Subd. 20. **Addiction Medicine Graduate**
5.19 **Fellowship Program**

210,000

0

5.20 For the addiction medicine graduate fellowship
5.21 program under Laws 2016, chapter 189, article
5.22 1, section 2, subdivision 4.

8.4 Subd. 30. **Student and Employer Connection**
8.5 **Information System**

405,000

405,000

8.6 For a grant to the Saint Paul Foundation in
8.7 accordance with Laws 2016, chapter 189,
8.8 article 1, section 2, subdivision 5. The
8.9 foundation must report by January 15 of each
8.10 year on activities under this subdivision to the
8.11 chairs and ranking minority members of the
8.12 legislative committees with jurisdiction over
8.13 higher education finance.

8.34 ranking minority members of the legislative
8.35 committees with jurisdiction over higher
8.36 education finance.

9.1 Subd. 30. **Emergency Assistance for** 175,000 175,000
9.2 **Postsecondary Students**

9.3 (a) This appropriation is for the Office of
9.4 Higher Education to allocate grant funds on a
9.5 matching basis to schools with a demonstrable
9.6 homeless student population.

9.7 (b) This appropriation shall be used to meet
9.8 immediate student needs that could result in
9.9 a student not completing the term or their
9.10 program including, but not limited to,
9.11 emergency housing, food, and transportation.
9.12 Emergency assistance does not impact the
9.13 amount of state financial aid received.

9.14 (c) The commissioner shall determine the
9.15 application process and the grant amounts.
9.16 Any balance in the first year does not cancel
9.17 but shall be available in the second year. The
9.18 Office of Higher Education shall partner with
9.19 interested postsecondary institutions, other
9.20 state agencies, and student groups to establish
9.21 the programs.

9.22 Subd. 31. **Large Animal Veterinarian Loan**
9.23 **Forgiveness Program** 375,000 375,000

9.24 For the large animal veterinarian loan
9.25 forgiveness program under Minnesota Statutes,
9.26 section 136A.1795. The base for fiscal year
9.27 2028 is \$0.

5.23 Subd. 21. **Large Animal Veterinarian Loan**
5.24 **Forgiveness Program** 250,000 0

5.25 For the large animal veterinarian loan
5.26 forgiveness program under Minnesota Statutes,
5.27 section 136A.1795. This is a onetime
5.28 appropriation and is available until June 30,
5.29 2024.

HIGHER EDUCATION

Senate Language S2214-3

House Language UES2214-2

9.28	Subd. 32. <u>Grants to Teacher Candidates</u>	<u>500,000</u>	<u>500,000</u>
9.29	<u>For grants to teacher candidates under</u>		
9.30	<u>Minnesota Statutes, section 136A.1275. This</u>		
9.31	<u>appropriation is in addition to the money</u>		
9.32	<u>available under Laws 2016, chapter 189,</u>		
9.33	<u>article 25, section 62, subdivision 11.</u>		
10.1	<u>The commissioner may use no more than two</u>		
10.2	<u>percent of the appropriation for administration</u>		
10.3	<u>of the program.</u>		
10.4	Subd. 33. <u>Loan Repayment Assistance Program</u>	<u>25,000</u>	<u>25,000</u>
10.5	<u>For a grant to the Loan Repayment Assistance</u>		
10.6	<u>Program of Minnesota to provide education</u>		
10.7	<u>debt relief to attorneys with full-time</u>		
10.8	<u>employment providing legal advice or</u>		
10.9	<u>representation to low-income clients or support</u>		
10.10	<u>services for this work.</u>		

8.14	Subd. 31. <u>Grants for Students with Intellectual</u>		
8.15	<u>and Developmental Disabilities</u>	<u>375,000</u>	<u>375,000</u>
8.16	<u>For grants for students with intellectual and</u>		
8.17	<u>developmental disabilities under Minnesota</u>		
8.18	<u>Statutes, section 136A.1215.</u>		
8.19	Subd. 32. <u>Agricultural Educators Loan</u>		
8.20	<u>Forgiveness</u>	<u>250,000</u>	<u>0</u>
8.21	<u>For deposit in the agricultural education loan</u>		
8.22	<u>forgiveness account.</u>		
8.23	Subd. 33. <u>Loan Repayment Assistance Program</u>	<u>50,000</u>	<u>50,000</u>
8.24	<u>For a grant to the Loan Repayment Assistance</u>		
8.25	<u>Program of Minnesota to provide education</u>		
8.26	<u>debt relief to attorneys with full-time</u>		
8.27	<u>employment providing legal advice or</u>		
8.28	<u>representation to low-income clients or support</u>		
8.29	<u>services for this work.</u>		

Senate Language S2214-3

HIGHER EDUCATION

House Language UES2214-2

8.30	Subd. 34. <u>Minnesota Life College</u>	<u>1,000,000</u>	<u>1,000,000</u>
8.31	<u>For a grant to Minnesota Life College for</u>		
8.32	<u>need-based scholarships and tuition reduction.</u>		
8.33	Subd. 35. <u>Aviation Degree Loan Forgiveness</u>		
8.34	<u>Program</u>	<u>50,000</u>	<u>50,000</u>
9.1	<u>For the aviation degree loan forgiveness</u>		
9.2	<u>program under Minnesota Statutes, section</u>		
9.3	<u>136A.1789.</u>		
9.4	Subd. 36. <u>Greater Minnesota Loan Forgiveness</u>		
9.5	<u>Program</u>	<u>150,000</u>	<u>150,000</u>
9.6	<u>For the greater Minnesota loan forgiveness</u>		
9.7	<u>program under Minnesota Statutes, section</u>		
9.8	<u>136A.1788.</u>		
9.9	Subd. 37. <u>Teacher Candidates of Color</u>		
9.10	<u>Scholarship Program</u>	<u>200,000</u>	<u>200,000</u>
9.11	<u>For the teacher candidates of color scholarship</u>		
9.12	<u>program under Minnesota Statutes, section</u>		
9.13	<u>136A.1265.</u>		

10.16 **Subd. 36. Transfers**

10.17 The commissioner of the Office of Higher
10.18 Education may transfer unencumbered
10.19 balances from the appropriations in this
10.20 section to the state grant appropriation, the
10.21 interstate tuition reciprocity appropriation, the
10.22 child care grant appropriation, the Indian
10.23 scholarship appropriation, the state work-study
10.24 appropriation, the get ready appropriation, and
10.25 the public safety officers' survivors
10.26 appropriation. Transfers from the child care
10.27 or state work-study appropriations may only
10.28 be made to the extent there is a projected
10.29 surplus in the appropriation. A transfer may
10.30 be made only with prior written notice to the
10.31 chairs and ranking minority members of the
10.32 senate and house of representatives
10.33 committees with jurisdiction over higher
10.34 education finance.

11.1 **Sec. 3. BOARD OF TRUSTEES OF THE**
11.2 **MINNESOTA STATE COLLEGES AND**
11.3 **UNIVERSITIES**

11.4	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 700,036,000</u>	<u>\$ 699,816,000</u>
------	--	------------------------------	------------------------------

11.5 The amounts that may be spent for each
11.6 purpose are specified in the following
11.7 subdivisions.

11.8	Subd. 2. Central Office and Shared Services Unit	33,074,000	33,074,000
------	---	-------------------	-------------------

11.9 For the Office of the Chancellor and the
11.10 Shared Services Division.

9.19 Subd. 40. Transfers

9.20 The Minnesota Office of Higher Education
9.21 may transfer unencumbered balances from the
9.22 appropriations in this section to the state grant
9.23 appropriation, the interstate tuition reciprocity
9.24 appropriation, the child care grant
9.25 appropriation, the Indian scholarship
9.26 appropriation, the state work-study
9.27 appropriation, the get ready appropriation, and
9.28 the public safety officers' survivors
9.29 appropriation. Transfers from the child care
9.30 or state work-study appropriations may only
9.31 be made to the extent there is a projected
9.32 surplus in the appropriation. A transfer may
9.33 be made only with prior written notice to the
9.34 chairs and ranking minority members of the
9.35 senate and house of representatives
10.1 committees and divisions with jurisdiction
10.2 over higher education finance.

10.3 Sec. 3. **BOARD OF TRUSTEES OF THE**
10.4 **MINNESOTA STATE COLLEGES AND**
10.5 **UNIVERSITIES**

10.6	<u>Subdivision 1. Total Appropriation</u>	\$	715,237,000	\$	724,995,000
------	--	-----------	--------------------	-----------	--------------------

10.7 The amounts that may be spent for each
10.8 purpose are specified in the following
10.9 subdivisions.

10.10	Subd. 2. Central Office and Shared Services Unit	33,074,000	33,074,000
-------	---	-------------------	-------------------

10.11 For the Office of the Chancellor and the
10.12 Shared Services Division.

11.11	Subd. 3. Operations and Maintenance	<u>662,847,000</u>	<u>662,627,000</u>
11.12	<u>(a) The Board of Trustees must establish</u>		
11.13	<u>tuition rates as follows:</u>		
11.14	<u>(1) for the 2017-2018 academic year, the</u>		
11.15	<u>tuition rate at colleges and universities must</u>		
11.16	<u>not exceed the 2016-2017 academic year rate;</u>		
11.17	<u>and</u>		
11.18	<u>(2) for the 2018-2019 academic year, the</u>		
11.19	<u>tuition rate at colleges and universities must</u>		
11.20	<u>not exceed the 2017-2018 academic year rate.</u>		
11.21	<u>The student tuition relief may not be offset by</u>		
11.22	<u>increases in mandatory fees, charges, or other</u>		
11.23	<u>assessments to the student.</u>		
11.24	<u>(b) \$1,500,000 in fiscal year 2018 and</u>		
11.25	<u>\$1,500,000 in fiscal year 2019 are</u>		
11.26	<u>appropriated from the general fund to the</u>		
11.27	<u>Board of Trustees of the Minnesota State</u>		
11.28	<u>Colleges and Universities to provide the</u>		
11.29	<u>supplemental aid under article 2, section 15.</u>		
11.30	<u>(c) The Board of Trustees is requested to help</u>		
11.31	<u>Minnesota close the attainment gap by funding</u>		

10.13	<u>Notwithstanding section 136F.06, subdivision</u>		
10.14	<u>3, the Board of Trustees must not renew its</u>		
10.15	<u>existing lease for the central office location,</u>		
10.16	<u>and must explore co-locating the central office</u>		
10.17	<u>on an existing system campus or campuses.</u>		
10.18	Subd. 3. Operations and Maintenance	<u>678,048,000</u>	<u>687,806,000</u>
10.19	<u>This appropriation includes \$35,071,000 in</u>		
10.20	<u>fiscal year 2018 and \$44,929,000 in fiscal year</u>		
10.21	<u>2019 for student tuition relief. The Board of</u>		
10.22	<u>Trustees must establish tuition rates as</u>		
10.23	<u>follows:</u>		
10.24	<u>(1) for the 2017-2018 academic year, the</u>		
10.25	<u>tuition rate at colleges must not exceed the</u>		
10.26	<u>2016-2017 academic year rate; and</u>		
10.27	<u>(2) for the 2018-2019 academic year, the</u>		
10.28	<u>tuition rate at universities must not exceed the</u>		
10.29	<u>2017-2018 academic year rate, and the tuition</u>		
10.30	<u>rate at colleges must be reduced by at least</u>		
10.31	<u>one percent compared to the 2017-2018</u>		
10.32	<u>academic year rate.</u>		
11.1	<u>The student tuition relief may not be offset by</u>		
11.2	<u>increases in mandatory fees, charges, or other</u>		
11.3	<u>assessments to the student.</u>		

- 11.32

activities which improve retention and
- 11.33

completion for students of color.
- 12.1

(d) \$260,000 in fiscal year 2018 and \$140,000
- 12.2

in fiscal year 2019 are for transfer to the Cook
- 12.3

County Higher Education Board to provide
- 12.4

educational programming and academic
- 12.5

support services to remote regions in
- 12.6

northeastern Minnesota. The project shall
- 12.7

continue to provide information to the Board
- 12.8

of Trustees on the number of students served,
- 12.9

credit hours delivered, and services provided
- 12.10

to students.
- 12.11

(e) \$50,000 in fiscal year 2018 and \$50,000
- 12.12

in fiscal year 2019 are for developing and
- 12.13

teaching online agricultural courses by farm
- 12.14

business management faculty at colleges that
- 12.15

offer farm business management.
- 12.16

(f) \$175,000 in fiscal year 2018 and \$175,000
- 12.17

in fiscal year 2019 are to implement the
- 12.18

veterans-to-agriculture pilot program. The
- 12.19

appropriation shall be used to continue this

- 11.4

This appropriation includes \$500,000 in fiscal
- 11.5

year 2018 and \$500,000 in fiscal year 2019
- 11.6

for a program for students with intellectual
- 11.7

and developmental disabilities under
- 11.8

Minnesota Statutes, section 136F.38.
- 11.9

Of this amount, \$150,000 in each year is
- 11.10

designated for the existing programs for
- 11.11

students with intellectual and developmental
- 11.12

disabilities at Ridgewater College and Central
- 11.13

Lakes College.
- 11.18

This appropriation includes \$1,250,000 in
- 11.19

fiscal year 2018 and \$1,250,000 in fiscal year
- 11.20

2019 for workforce development scholarships
- 11.21

under Minnesota Statutes, section 136F.38.
- 11.22

\$140,000 each year is for transfer to the Cook
- 11.23

County Higher Education Board to provide
- 11.24

educational programming and academic
- 11.25

support services to remote regions in
- 11.26

northeastern Minnesota. The Cook County
- 11.27

Higher Education Board shall continue to
- 11.28

provide information to the Board of Trustees
- 11.29

on the number of students served, credit hours
- 11.30

delivered, and services provided to students.
- 11.31

\$175,000 in fiscal year 2018 and \$175,000 in
- 11.32

fiscal year 2019 are for the
- 11.33

veterans-to-agriculture pilot program
- 11.34

established by Laws 2015, chapter 69, article

12.20 program at South Central College, North
12.21 Mankato campus, and to support, in equal
12.22 amounts, up to six program sites statewide.
12.23 No more than two percent of the total
12.24 appropriation provided by this section may be
12.25 used for administrative purposes at the system
12.26 level.

12.27 The veterans-to-agriculture pilot program shall
12.28 be designed to facilitate the entrance of
12.29 military veterans into careers related to
12.30 agriculture and food production, processing,
12.31 and distribution through intensive, four- to
12.32 eight-week academic training in relevant fields
12.33 of study, job development programs and
12.34 outreach to potential employers, and
12.35 appropriate career-building skills designed to
13.1 assist returning veterans in entering the
13.2 civilian workforce. Upon successful
13.3 completion, a student shall be awarded a
13.4 certificate of completion or another
13.5 appropriate academic credit.

13.6 No later than December 15, 2018, the program
13.7 shall report to the committees of the house of
13.8 representatives and the senate with jurisdiction
13.9 over issues related to agriculture, veterans
13.10 affairs, and higher education on program
13.11 operations, including information on
13.12 participation rates, new job placements, and
13.13 any unmet needs.

13.14 (g) This appropriation includes \$40,000 in
13.15 fiscal year 2018 and \$40,000 in fiscal year
13.16 2019 to implement the sexual assault policies
13.17 required under Minnesota Statutes, section
13.18 135A.15.

13.19 (h) \$2,500,000 in fiscal year 2018 and
13.20 \$2,500,000 in fiscal year 2019 are for

12.1 1, section 4, subdivision 3. The program shall
12.2 continue to conform to the requirements of
12.3 that subdivision. The appropriation shall be
12.4 used to support, in equal amounts, up to six
12.5 program sites statewide. No more than two
12.6 percent of the total appropriation provided by
12.7 this section may be used for administrative
12.8 purposes at the system level.

12.9 No later than December 15, 2018, the program
12.10 shall report to the committees of the house of
12.11 representatives and the senate with jurisdiction
12.12 over issues related to agriculture, veterans
12.13 affairs, and higher education on program
12.14 operations, including information on
12.15 participation rates, new job placements, and
12.16 any unmet needs.

11.14 This appropriation includes \$5,000,000 in
11.15 fiscal year 2018 and \$5,000,000 in fiscal year

HIGHER EDUCATION

Senate Language S2214-3

House Language UES2214-2

13.21 upgrading the Integrated Statewide Record
 13.22 System. The base for this appropriation in
 13.23 fiscal year 2024 is \$0.

13.24 (i) \$100,000 in fiscal year 2018 is for use by
 13.25 Winona State University for HealthForce
 13.26 Minnesota to develop educational materials
 13.27 that increase awareness of career opportunities
 13.28 available in the field of senior care. The
 13.29 educational materials developed under this
 13.30 provision must be appropriate for students in
 13.31 K-12 education settings, dislocated workers,
 13.32 and rural communities. Materials must be
 13.33 developed in collaboration with employers
 13.34 and trade organizations representing
 13.35 employers in the field of senior care.

14.1 Winona State University shall submit a report
 14.2 by February 1, 2019, to the chairs and ranking
 14.3 minority members of the legislative
 14.4 committees with jurisdiction over higher
 14.5 education finance and policy. The report must
 14.6 include information about the materials
 14.7 developed and to whom materials were
 14.8 distributed; and identify any collaborations
 14.9 with employers and trade organizations.

11.16 2019 for upgrading the Integrated Statewide
 11.17 Record System.

12.17 \$100,000 in fiscal year 2018 is for use by
 12.18 Winona State University for HealthForce
 12.19 Minnesota to develop educational materials
 12.20 that increase awareness of career opportunities
 12.21 available in the field of senior care. The
 12.22 educational materials developed under this
 12.23 provision must be appropriate for students in
 12.24 K-12 education settings, dislocated workers,
 12.25 and rural communities. Materials must be
 12.26 developed in collaboration with employers
 12.27 and trade organizations representing
 12.28 employers in the field of senior care.

12.29 Winona State University shall submit a report
 12.30 by February 1, 2019, to the chairs and ranking
 12.31 minority members of the legislative
 12.32 committees with jurisdiction over higher
 12.33 education finance and policy. The report must
 12.34 include information about the materials
 12.35 developed, to whom materials were
 13.1 distributed, and identify any collaborations
 13.2 with employers and trade organizations.

13.3 Five percent of the fiscal year 2019
 13.4 appropriation specified in this subdivision is
 13.5 available according to the schedule in clauses
 13.6 (1) to (5) in fiscal year 2019 when the Board
 13.7 of Trustees of the Minnesota State Colleges
 13.8 and Universities demonstrates to the
 13.9 commissioner of management and budget that
 13.10 the board has met the following specified
 13.11 number of performance goals:

13.12 (1) 100 percent if the board meets three, four,
 13.13 or five goals;

13.14 (2) 67 percent if two of the goals are met;

- 13.15 (3) 33 percent if one of the goals are met; and
- 13.16 (4) zero percent if none of the goals are met.
- 13.17 The performance goals are:
- 13.18 (1) increase by at least two percent in fiscal
13.19 year 2017, compared to fiscal year 2010,
13.20 degrees, diplomas, and certificates conferred
13.21 and provide a report to the chairs and ranking
13.22 minority members of the legislative
13.23 committees with jurisdiction over higher
13.24 education on the separate changes in the
13.25 number of degrees, diplomas, and certificates
13.26 conferred;
- 13.27 (2) increase by at least two percent the fiscal
13.28 year 2017-related employment rate for 2016
13.29 graduates, compared to the 2013 rate for 2012
13.30 graduates;
- 13.31 (3) for fiscal year 2018, reallocate \$22,000,000
13.32 of costs. The Board of Trustees is requested
13.33 to redirect those funds to invest in direct
14.1 mission activities, stem growth in tuition and
14.2 student fees, and to programs that benefit
14.3 students;
- 14.4 (4) decrease by at least ten percent the fiscal
14.5 year 2017 headcount of students enrolled in
14.6 developmental courses compared to fiscal year
14.7 2015 headcount of students enrolled in
14.8 developmental courses; and
- 14.9 (5) increase by at least five percent the fiscal
14.10 year 2017 degrees awarded to students who
14.11 took no more than 128 credits for a
14.12 baccalaureate degree and 68 credits for
14.13 associate in arts, associate of science, or
14.14 associate in fine arts degrees, as compared to
14.15 the rate for 2013 graduates.

Senate Language S2214-3				House Language UES2214-2			
HIGHER EDUCATION							
				14.16	<u>By August 1, 2017, the Board of Trustees and the Minnesota Office of Higher Education must agree on specific numerical indicators and definitions for each of the five goals that will be used to demonstrate the Minnesota State Colleges and Universities' attainment of each goal. On or before April 1, 2018, the Board of Trustees must report to the legislative committees with primary jurisdiction over higher education finance and policy the progress of the Minnesota State Colleges and Universities toward attaining the goals. The appropriation base for the next biennium shall include appropriations not made available under this subdivision for failure to meet performance goals. All of the appropriation that is not available due to failure to meet performance goals is appropriated to the commissioner of the Office of Higher Education for fiscal year 2019 for the purpose of the state grant program under Minnesota Statutes, section 136A.121.</u>		
				14.17			
				14.18			
				14.19			
				14.20			
				14.21			
				14.22			
				14.23			
				14.24			
				14.25			
				14.26			
				14.27			
				14.28			
				14.29			
				14.30			
				14.31			
				14.32			
				14.33			
				14.34			
				14.35			
				15.1	<u>Performance metrics are intended to facilitate progress toward the attainment goal under Minnesota Statutes, section 135A.012.</u>		
				15.2			
				15.3			
				15.4	<u>Subd. 4. Learning Network of Minnesota</u>		
				15.5			
				15.6			
14.10	<u>Subd. 4. Learning Network of Minnesota</u>	<u>4,115,000</u>	<u>4,115,000</u>			<u>4,115,000</u>	<u>4,115,000</u>
14.11	<u>Sec. 4. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA</u>			15.7	<u>Sec. 4. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA</u>		
14.12				15.8			
14.13	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 643,318,000</u>	<u>\$ 643,318,000</u>	15.9	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 638,556,000</u>	<u>\$ 640,556,000</u>

14.14 Appropriations by Fund

14.15 2018 2019

14.16 General 641,161,000 641,161,000

14.17 Health Care Access 2,157,000 2,157,000

14.18 The amounts that may be spent for each
14.19 purpose are specified in the following
14.20 subdivisions.

14.21 Subd. 2. **Operations and Maintenance** 573,723,000 573,723,000

14.22 (a) The Board of Regents is requested to set
14.23 tuition rates for academic year 2017-2018 at
14.24 levels not to exceed the rates for academic
14.25 year 2016-2017.

14.26 The Board of Regents is requested to set
14.27 tuition rates for academic year 2018-2019 at
14.28 levels not to exceed the rates for academic
14.29 year 2017-2018.

14.30 (b) \$15,000,000 in fiscal year 2018 and
14.31 \$15,000,000 in fiscal year 2019 are to: (1)
14.32 increase the medical school's research
14.33 capacity; (2) improve the medical school's

15.10 Appropriations by Fund

15.11 General 636,399,000 638,399,000

15.12 Health Care Access 2,157,000 2,157,000

15.13 The amounts that may be spent for each
15.14 purpose are specified in the following
15.15 subdivisions.

15.16 Subd. 2. **Operations and Maintenance** 567,961,000 569,961,000

34.7 Sec. 13. **UNIVERSITY OF MINNESOTA TUITION.**

34.8 (a) For the 2018-2019 and 2019-2020 academic years, the Board of Regents of the
34.9 University of Minnesota is encouraged to continue to adopt tuition schedules for the
34.10 University of Minnesota Twin Cities campus that:

34.11 (1) move the nonresident undergraduate tuition rate for a full-time student toward the
34.12 median nonresident undergraduate tuition rate for public Big Ten universities;

34.13 (2) move the resident undergraduate tuition rate for a full-time student toward the median
34.14 of resident undergraduate tuition rates for public Big Ten universities;

34.15 (3) move the nonresident graduate tuition rate in each graduate program for a full-time
34.16 student toward the median of nonresident graduate tuition rates for public Big Ten universities
34.17 with a similar program; and

34.18 (4) move the resident graduate tuition rate in each graduate program for a full-time
34.19 student toward the median of resident graduate tuition rates for public Big Ten universities
34.20 with a similar program.

34.21 (b) For purposes of this section, "public Big Ten university" means the flagship campus
34.22 for public universities that are members of the Big Ten Conference.

14.34 ranking in National Institutes of Health
15.1 funding; (3) ensure the medical school's
15.2 national prominence by attracting and
15.3 retaining world-class faculty, staff, and
15.4 students; (4) invest in physician training
15.5 programs in rural and underserved
15.6 communities; and (5) translate the medical
15.7 school's research discoveries into new
15.8 treatments and cures to improve the health of
15.9 Minnesotans.

15.10 (c) \$800,000 in fiscal year 2018 and \$800,000
15.11 in fiscal year 2019 are for health training
15.12 restoration. This appropriation must be used
15.13 to support all of the following: (1) faculty
15.14 physicians who teach at eight residency
15.15 program sites, including medical resident and
15.16 student training programs in the Department
15.17 of Family Medicine; (2) the Mobile Dental
15.18 Clinic; and (3) expansion of geriatric
15.19 education and family programs.

15.20 (d) \$2,000,000 in fiscal year 2018 and
15.21 \$2,000,000 in fiscal year 2019 are for the
15.22 Minnesota Discovery, Research, and
15.23 InnoVation Economy funding program for
15.24 cancer care research.

15.17 This appropriation includes funding for
15.18 operation and maintenance of the system. Of
15.19 the amount appropriated in this subdivision:

15.20 \$6,800,000 in fiscal year 2018 and \$8,800,000
15.21 in fiscal year 2019 are for health training
15.22 restoration. This appropriation must be used
15.23 to support all of the following:
15.24 (1) faculty physicians who teach at eight
15.25 residency program sites, including medical
15.26 resident and student training programs in the
15.27 Department of Family Medicine;
15.28 (2) the Mobile Dental Clinic; and
15.29 (3) expansion of geriatric education and family
15.30 programs.

15.31 \$1,000,000 in fiscal year 2018 and \$1,000,000
15.32 in fiscal year 2019 are for the Minnesota
16.1 Discovery, Research, and Innovation Economy
16.2 program. This appropriation is to advance
16.3 research strengths to fight cancer, strengthen
16.4 communities, improve water quality, and
16.5 advance data.

16.6 \$300,000 in fiscal year 2018 and \$300,000 in
16.7 fiscal year 2019 are for a program for students
16.8 with intellectual and developmental disabilities
16.9 under Minnesota Statutes, section 137.45.

- 16.10 \$750,000 in fiscal year 2018 and \$750,000 in
16.11 fiscal year 2019 are for the University of
16.12 Minnesota, Morris branch, to cover the costs
16.13 of tuition waivers under Minnesota Statutes,
16.14 section 137.16.
- 16.15 Five percent of the fiscal year 2019
16.16 appropriation specified in this subdivision is
16.17 available according to the schedule in clauses
16.18 (1) to (5) in fiscal year 2019 when the Board
16.19 of Regents of the University of Minnesota
16.20 demonstrates to the commissioner of
16.21 management and budget that the board has
16.22 met the following specified number of
16.23 performance goals:
- 16.24 (1) 100 percent if the board meets three, four,
16.25 or five goals;
- 16.26 (2) 67 percent if two of the goals are met;
- 16.27 (3) 33 percent if one of the goals are met; and
- 16.28 (4) zero percent if none of the goals are met.
- 16.29 The performance goals are:
- 16.30 (1) increase by at least one percent the
16.31 four-year, five-year, or six-year undergraduate
16.32 graduation rates, averaged over three years,
16.33 for students of color systemwide at the
17.1 University of Minnesota reported in fall 2018
17.2 over fall 2016. The average rate for fall 2016
17.3 is calculated with the graduation rates reported
17.4 in fall 2014, 2015, and 2016;
- 17.5 (2) increase by at least two percent the total
17.6 number of undergraduate STEM degrees,
17.7 averaged over three years, conferred
17.8 systemwide by the University of Minnesota
17.9 reported in fiscal year 2018 over fiscal year
17.10 2016. The averaged number for fiscal year

- 17.11 2016 is calculated with the fiscal year 2014,
17.12 2015, and 2016 numbers;
- 17.13 (3) increase by at least one percent the
17.14 four-year undergraduate graduation rate at the
17.15 University of Minnesota reported in fall 2018
17.16 over fall 2016. The average rate for fall 2016
17.17 is calculated with the graduation rates reported
17.18 in fall 2014, 2015, and 2016. The averaged
17.19 number for fiscal year 2016 is calculated with
17.20 the fiscal year 2014, 2015, and 2016 numbers;
- 17.21 (4) for fiscal year 2018, reallocate \$15,000,000
17.22 of administrative costs. The Board of Regents
17.23 is requested to redirect those funds to invest
17.24 in direct mission activities, stem growth in
17.25 cost of attendance, and to programs that
17.26 benefit students; and
- 17.27 (5) increase licensing disclosures by three
17.28 percent for fiscal year 2018 over fiscal year
17.29 2017.
- 17.30 By August 1, 2017, the Board of Regents and
17.31 the Office of Higher Education must agree on
17.32 specific numerical indicators and definitions
17.33 for each of the five goals that will be used to
17.34 demonstrate the University of Minnesota's
18.1 attainment of each goal. On or before April 1,
18.2 2018, the Board of Regents must report to the
18.3 legislative committees with primary
18.4 jurisdiction over higher education finance and
18.5 policy the progress of the University of
18.6 Minnesota toward attaining the goals. The
18.7 appropriation base for the next biennium shall
18.8 include appropriations not made available
18.9 under this subdivision for failure to meet
18.10 performance goals. All of the appropriation
18.11 that is not available due to failure to meet
18.12 performance goals is appropriated to the
18.13 commissioner of the Office of Higher
18.14 Education for fiscal year 2019 for the purpose

15.25	Subd. 3. <u>Primary Care Education Initiatives</u>	<u>2,157,000</u>	<u>2,157,000</u>
15.26	<u>This appropriation is from the health care</u>		
15.27	<u>access fund.</u>		
15.28	Subd. 4. <u>Special Appropriations</u>		
15.29	(a) <u>Agriculture and Extension Service</u>	<u>42,922,000</u>	<u>42,922,000</u>
15.30	<u>For the Agricultural Experiment Station and</u>		
15.31	<u>the Minnesota Extension Service:</u>		
15.32	<u>(1) the agricultural experiment stations and</u>		
15.33	<u>Minnesota Extension Service must convene</u>		
15.34	<u>agricultural advisory groups to focus research,</u>		
16.1	<u>education, and extension activities on producer</u>		
16.2	<u>needs and implement an outreach strategy that</u>		
16.3	<u>more effectively and rapidly transfers research</u>		
16.4	<u>results and best practices to producers</u>		
16.5	<u>throughout the state;</u>		
16.6	<u>(2) this appropriation includes funding for</u>		
16.7	<u>research and outreach on the production of</u>		
16.8	<u>renewable energy from Minnesota biomass</u>		
16.9	<u>resources, including agronomic crops, plant</u>		
16.10	<u>and animal wastes, and native plants or trees.</u>		
16.11	<u>The following areas should be prioritized and</u>		
16.12	<u>carried out in consultation with Minnesota</u>		
16.13	<u>producers, renewable energy, and bioenergy</u>		
16.14	<u>organizations;</u>		

18.15	<u>of the state grant program under Minnesota</u>		
18.16	<u>Statutes, section 136A.121.</u>		
18.17	<u>Performance metrics are intended to facilitate</u>		
18.18	<u>progress toward the attainment goal under</u>		
18.19	<u>Minnesota Statutes, section 135A.012.</u>		
18.20	Subd. 3. <u>Primary Care Education Initiatives</u>	<u>2,157,000</u>	<u>2,157,000</u>
18.21	<u>This appropriation is from the health care</u>		
18.22	<u>access fund.</u>		
18.23	Subd. 4. <u>Special Appropriations</u>		
18.24	(a) <u>Agriculture and Extension Service</u>	<u>42,922,000</u>	<u>42,922,000</u>
18.25	<u>For the Agricultural Experiment Station and</u>		
18.26	<u>the Minnesota Extension Service:</u>		
18.27	<u>(1) the agricultural experiment stations and</u>		
18.28	<u>Minnesota Extension Service must convene</u>		
18.29	<u>agricultural advisory groups to focus research,</u>		
18.30	<u>education, and extension activities on producer</u>		
18.31	<u>needs and implement an outreach strategy that</u>		
18.32	<u>more effectively and rapidly transfers research</u>		
18.33	<u>results and best practices to producers</u>		
18.34	<u>throughout the state;</u>		
19.1	<u>(2) this appropriation includes funding for</u>		
19.2	<u>research and outreach on the production of</u>		
19.3	<u>renewable energy from Minnesota biomass</u>		
19.4	<u>resources, including agronomic crops, plant</u>		
19.5	<u>and animal wastes, and native plants or trees.</u>		
19.6	<u>The following areas should be prioritized and</u>		
19.7	<u>carried out in consultation with Minnesota</u>		
19.8	<u>producers, renewable energy, and bioenergy</u>		
19.9	<u>organizations;</u>		

- 16.15 (i) biofuel and other energy production from
16.16 perennial crops, small grains, row crops, and
16.17 forestry products in conjunction with the
16.18 Natural Resources Research Institute (NRRI);
- 16.19 (ii) alternative bioenergy crops and cropping
16.20 systems; and
- 16.21 (iii) biofuel coproducts used for livestock feed;
- 16.22 (3) this appropriation includes funding for the
16.23 College of Food, Agricultural, and Natural
16.24 Resources Sciences to establish and provide
16.25 leadership for organic agronomic,
16.26 horticultural, livestock, and food systems
16.27 research, education, and outreach and for the
16.28 purchase of state-of-the-art laboratory,
16.29 planting, tilling, harvesting, and processing
16.30 equipment necessary for this project;
- 16.31 (4) this appropriation includes funding for
16.32 research efforts that demonstrate a renewed
16.33 emphasis on the needs of the state's agriculture
16.34 community. The following areas should be
17.1 prioritized and carried out in consultation with
17.2 Minnesota farm organizations;
- 17.3 (i) vegetable crop research with priority for
17.4 extending the Minnesota vegetable growing
17.5 season;
- 17.6 (ii) fertilizer and soil fertility research and
17.7 development;
- 17.8 (iii) soil, groundwater, and surface water
17.9 conservation practices and contaminant
17.10 reduction research;
- 17.11 (iv) discovering and developing plant varieties
17.12 that use nutrients more efficiently;

- 19.10 (i) biofuel and other energy production from
19.11 perennial crops, small grains, row crops, and
19.12 forestry products in conjunction with the
19.13 Natural Resources Research Institute (NRRI);
- 19.14 (ii) alternative bioenergy crops and cropping
19.15 systems; and
- 19.16 (iii) biofuel coproducts used for livestock feed;
- 19.17 (3) this appropriation includes funding for the
19.18 College of Food, Agricultural, and Natural
19.19 Resources Sciences to establish and provide
19.20 leadership for organic agronomic,
19.21 horticultural, livestock, and food systems
19.22 research, education, and outreach and for the
19.23 purchase of state-of-the-art laboratory,
19.24 planting, tilling, harvesting, and processing
19.25 equipment necessary for this project;
- 19.26 (4) this appropriation includes funding for
19.27 research efforts that demonstrate a renewed
19.28 emphasis on the needs of the state's agriculture
19.29 community. The following areas should be
19.30 prioritized and carried out in consultation with
19.31 Minnesota farm organizations;
- 19.32 (i) vegetable crop research with priority for
19.33 extending the Minnesota vegetable growing
19.34 season;
- 20.1 (ii) fertilizer and soil fertility research and
20.2 development;
- 20.3 (iii) soil, groundwater, and surface water
20.4 conservation practices and contaminant
20.5 reduction research;
- 20.6 (iv) discovering and developing plant varieties
20.7 that use nutrients more efficiently;

17.13 (v) breeding and development of turf seed and
17.14 other biomass resources in all three Minnesota
17.15 biomes;

17.16 (vi) development of new disease-resistant and
17.17 pest-resistant varieties of turf and agronomic
17.18 crops;

17.19 (vii) utilizing plant and livestock cells to treat
17.20 and cure human diseases;

17.21 (viii) the development of dairy coproducts;

17.22 (ix) a rapid agricultural response fund for
17.23 current or emerging animal, plant, and insect
17.24 problems affecting production or food safety;

17.25 (x) crop pest and animal disease research;

17.26 (xi) developing animal agriculture that is
17.27 capable of sustainably feeding the world;

17.28 (xii) consumer food safety education and
17.29 outreach;

17.30 (xiii) programs to meet the research and
17.31 outreach needs of organic livestock and crop
17.32 farmers; and

18.1 (xiv) alternative bioenergy crops and cropping
18.2 systems; and growing, harvesting, and
18.3 transporting biomass plant material; and

18.4 (5) by February 1, 2019, the Board of Regents
18.5 must submit a report to the legislative
18.6 committees and divisions with jurisdiction
18.7 over agriculture and higher education finance
18.8 on the status and outcomes of research and
18.9 initiatives funded in this paragraph.

20.8 (v) breeding and development of turf seed and
20.9 other biomass resources in all three Minnesota
20.10 biomes;

20.11 (vi) development of new disease-resistant and
20.12 pest-resistant varieties of turf and agronomic
20.13 crops;

20.14 (vii) utilizing plant and livestock cells to treat
20.15 and cure human diseases;

20.16 (viii) the development of dairy coproducts;

20.17 (ix) a rapid agricultural response fund for
20.18 current or emerging animal, plant, and insect
20.19 problems affecting production or food safety;

20.20 (x) crop pest and animal disease research;

20.21 (xi) developing animal agriculture that is
20.22 capable of sustainably feeding the world;

20.23 (xii) consumer food safety education and
20.24 outreach;

20.25 (xiii) programs to meet the research and
20.26 outreach needs of organic livestock and crop
20.27 farmers; and

20.28 (xiv) alternative bioenergy crops and cropping
20.29 systems; and growing, harvesting, and
20.30 transporting biomass plant material; and

20.31 (5) by February 1, 2019, the Board of Regents
20.32 must submit a report to the legislative
21.1 committees and divisions with jurisdiction
21.2 over agriculture and higher education finance
21.3 on the status and outcomes of research and
21.4 initiatives funded in this paragraph.

HIGHER EDUCATION

Senate Language S2214-3

House Language UES2214-2

18.10	<u>(b) Health Sciences</u>	<u>9,204,000</u>	<u>9,204,000</u>
18.11	<u>\$346,000 each year is to support up to 12</u> <u>resident physicians in the St. Cloud Hospital</u> <u>family practice residency program. The</u> <u>program must prepare doctors to practice</u> <u>primary care medicine in rural areas of the</u> <u>state. The legislature intends this program to</u> <u>improve health care in rural communities,</u> <u>provide affordable access to appropriate</u> <u>medical care, and manage the treatment of</u> <u>patients in a more cost-effective manner. The</u> <u>remainder of this appropriation is for the rural</u> <u>physicians associates program; the Veterinary</u> <u>Diagnostic Laboratory; health sciences</u> <u>research; dental care; the Biomedical</u> <u>Engineering Center; and the collaborative</u> <u>partnership between the University of</u> <u>Minnesota and Mayo Clinic for regenerative</u> <u>medicine, research, clinical translation, and</u> <u>commercialization.</u>		
18.12			
18.13			
18.14			
18.15			
18.16			
18.17			
18.18			
18.19			
18.20			
18.21			
18.22			
18.23			
18.24			
18.25			
18.26			
18.27			
18.28			
18.29			
18.30	<u>(c) Institute of Technology</u>	<u>1,140,000</u>	<u>1,140,000</u>
18.31	<u>For the geological survey and the talented</u> <u>youth mathematics program.</u>		
18.32			
18.33	<u>(d) System Special</u>	<u>6,181,000</u>	<u>6,181,000</u>
19.1	<u>For general research, the Labor Education</u> <u>Service, Natural Resources Research Institute,</u> <u>Center for Urban and Regional Affairs, Bell</u> <u>Museum of Natural History, and the</u> <u>Humphrey exhibit.</u>		
19.2			
19.3			
19.4			
19.5			
19.6	<u>\$1,000,000 in fiscal year 2018 and \$1,000,000</u> <u>in fiscal year 2019 are for the Natural</u>		
19.7			

21.5	<u>(b) Health Sciences</u>	<u>9,204,000</u>	<u>9,204,000</u>
21.6	<u>\$346,000 each year is to support up to 12</u> <u>resident physicians in the St. Cloud Hospital</u> <u>family practice residency program. The</u> <u>program must prepare doctors to practice</u> <u>primary care medicine in rural areas of the</u> <u>state. The legislature intends this program to</u> <u>improve health care in rural communities,</u> <u>provide affordable access to appropriate</u> <u>medical care, and manage the treatment of</u> <u>patients in a more cost-effective manner. The</u> <u>remainder of this appropriation is for the rural</u> <u>physicians associates program; the Veterinary</u> <u>Diagnostic Laboratory; health sciences</u> <u>research; dental care; the Biomedical</u> <u>Engineering Center; and the collaborative</u> <u>partnership between the University of</u> <u>Minnesota and Mayo Clinic for regenerative</u> <u>medicine, research, clinical translation, and</u> <u>commercialization.</u>		
21.7			
21.8			
21.9			
21.10			
21.11			
21.12			
21.13			
21.14			
21.15			
21.16			
21.17			
21.18			
21.19			
21.20			
21.21			
21.22			
21.23			
21.24			
21.25	<u>(c) Institute of Technology</u>	<u>1,140,000</u>	<u>1,140,000</u>
21.26	<u>For the geological survey and the talented</u> <u>youth mathematics program.</u>		
21.27			
21.28	<u>(d) System Special</u>	<u>7,181,000</u>	<u>7,181,000</u>
21.29	<u>For general research, the Labor Education</u> <u>Service, Natural Resources Research Institute,</u> <u>Center for Urban and Regional Affairs, Bell</u> <u>Museum of Natural History, and the</u> <u>Humphrey exhibit.</u>		
21.30			
21.31			
21.32			
21.33			
22.1	<u>Of this amount, \$2,000,000 in fiscal year 2018</u> <u>and \$2,000,000 in fiscal year 2019 are for the</u>		
22.2			

HIGHER EDUCATION

Senate Language S2214-3

19.8	Resources Research Institute to invest in		
19.9	<u>applied research for economic development.</u>		
19.10	<u>(e) University of Minnesota and Mayo</u>		
19.11	<u>Foundation Partnership</u>	<u>7,991,000</u>	<u>7,991,000</u>
19.12	<u>This appropriation is for the following</u>		
19.13	<u>activities:</u>		
19.14	<u>(1) \$7,491,000 in fiscal year 2018 and</u>		
19.15	<u>\$7,491,000 in fiscal year 2019 are for the</u>		
19.16	<u>direct and indirect expenses of the</u>		
19.17	<u>collaborative research partnership between the</u>		
19.18	<u>University of Minnesota and the Mayo</u>		
19.19	<u>Foundation for research in biotechnology and</u>		
19.20	<u>medical genomics. An annual report on the</u>		
19.21	<u>expenditure of these funds must be submitted</u>		
19.22	<u>to the governor and the chairs of the legislative</u>		
19.23	<u>committees responsible for higher education</u>		
19.24	<u>finance by June 30 of each fiscal year.</u>		
19.25	<u>(2) \$500,000 in fiscal year 2018 and \$500,000</u>		
19.26	<u>in fiscal year 2019 are to award competitive</u>		
19.27	<u>grants to conduct research into the prevention,</u>		
19.28	<u>treatment, causes, and cures of Alzheimer's</u>		
19.29	<u>disease and other dementias.</u>		
19.30	<u>Subd. 5. Academic Health Center</u>		
19.31	<u>The appropriation for Academic Health Center</u>		
19.32	<u>funding under Minnesota Statutes, section</u>		
19.33	<u>297F.10, is estimated to be \$22,250,000 each</u>		
19.34	<u>year.</u>		
20.1	Sec. 5. <u>MAYO CLINIC</u>		

House Language UES2214-2

22.3	Natural Resources Research Institute to invest		
22.4	<u>in applied research for economic development.</u>		
22.5	<u>(e) University of Minnesota and Mayo</u>		
22.6	<u>Foundation Partnership</u>	<u>7,991,000</u>	<u>7,991,000</u>
22.7	<u>This appropriation is for the following</u>		
22.8	<u>activities:</u>		
22.9	<u>(1) \$7,491,000 in fiscal year 2018 and</u>		
22.10	<u>\$7,491,000 in fiscal year 2019 are for the</u>		
22.11	<u>direct and indirect expenses of the</u>		
22.12	<u>collaborative research partnership between the</u>		
22.13	<u>University of Minnesota and the Mayo</u>		
22.14	<u>Foundation for research in biotechnology and</u>		
22.15	<u>medical genomics. An annual report on the</u>		
22.16	<u>expenditure of these funds must be submitted</u>		
22.17	<u>to the governor and the chairs of the legislative</u>		
22.18	<u>committee responsible for higher education</u>		
22.19	<u>finance by June 30 of each fiscal year.</u>		
22.20	<u>(2) \$500,000 in fiscal year 2018 and \$500,000</u>		
22.21	<u>in fiscal year 2019 are to award competitive</u>		
22.22	<u>grants to conduct research into the prevention,</u>		
22.23	<u>treatment, causes, and cures of Alzheimer's</u>		
22.24	<u>disease and other dementias.</u>		
22.25	<u>Subd. 5. Academic Health Center</u>		
22.26	<u>The appropriation for Academic Health Center</u>		
22.27	<u>funding under Minnesota Statutes, section</u>		
22.28	<u>297F.10, is estimated to be \$22,250,000 each</u>		
22.29	<u>year.</u>		
22.30	Sec. 5. <u>MAYO CLINIC</u>		

HIGHER EDUCATION

Senate Language S2214-3

20.2	Subdivision 1. Total Appropriation	\$	<u>1,351,000</u>	\$	<u>1,351,000</u>
20.3	<u>The amounts that may be spent are specified</u>				
20.4	<u>in the following subdivisions.</u>				
20.5	Subd. 2. Medical School		<u>665,000</u>		<u>665,000</u>
20.6	<u>The state must pay a capitation each year for</u>				
20.7	<u>each student who is a resident of Minnesota.</u>				
20.8	<u>The appropriation may be transferred between</u>				
20.9	<u>each year of the biennium to accommodate</u>				
20.10	<u>enrollment fluctuations. It is intended that</u>				
20.11	<u>during the biennium the Mayo Clinic use the</u>				
20.12	<u>capitation money to increase the number of</u>				
20.13	<u>doctors practicing in rural areas in need of</u>				
20.14	<u>doctors.</u>				
20.15	Subd. 3. Family Practice and Graduate				
20.16	Residency Program		<u>686,000</u>		<u>686,000</u>
20.17	<u>The state must pay stipend support for up to</u>				
20.18	<u>27 residents each year.</u>				

ARTICLE 2

HIGHER EDUCATION POLICY

House Language UES2214-2

22.31	Subdivision 1. Total Appropriation	\$	<u>1,351,000</u>	\$	<u>1,351,000</u>
22.32	<u>The amounts that may be spent are specified</u>				
22.33	<u>in the following subdivisions.</u>				
23.1	Subd. 2. Medical School		<u>665,000</u>		<u>665,000</u>
23.2	<u>The state must pay a capitation each year for</u>				
23.3	<u>each student who is a resident of Minnesota.</u>				
23.4	<u>The appropriation may be transferred between</u>				
23.5	<u>each year of the biennium to accommodate</u>				
23.6	<u>enrollment fluctuations. It is intended that</u>				
23.7	<u>during the biennium the Mayo Clinic use the</u>				
23.8	<u>capitation money to increase the number of</u>				
23.9	<u>doctors practicing in rural areas in need of</u>				
23.10	<u>doctors.</u>				
23.11	Subd. 3. Family Practice and Graduate				
23.12	Residency Program		<u>686,000</u>		<u>686,000</u>
23.13	<u>The state must pay stipend support for up to</u>				
23.14	<u>27 residents each year.</u>				

ARTICLE 2

PUBLIC POSTSECONDARY EDUCATION

23.17	Section 1. Minnesota Statutes 2016, section 43A.06, subdivision 1, is amended to read:				
23.18	Subdivision 1. General. (a) The commissioner shall perform the duties assigned to the				
23.19	commissioner by sections 3.855, 179A.01 to 179A.25 and this section.				
23.20	(b) The commissioner shall be the state labor negotiator for purposes of negotiating and				
23.21	administering agreements with exclusive representatives of employees and shall perform				
23.22	any other duties delegated by the commissioner subject to the limitations in paragraph (c).				
23.23	(c) The Board of Trustees of the Minnesota State Colleges and Universities may exercise				
23.24	the powers under this section for employees included in the units provided in clauses (9),				

20.21 Section 1. Minnesota Statutes 2016, section 135A.031, subdivision 7, is amended to read:

20.22 Subd. 7. **Reports.** (a) The University of Minnesota and the Minnesota State Colleges
20.23 and Universities systems shall include in their biennial budget proposals to the legislature:

20.24 (1) a five-year history of systemwide expenditures, reported by:

20.25 (i) functional areas, including instruction, research, public service, student financial aid,
20.26 and auxiliary services, and including direct costs and indirect costs, such as institutional
20.27 support, academic support, student services, and facilities management, associated with
20.28 each functional area; and

20.29 (ii) objects of expenditure, such as salaries, benefits, supplies, and equipment;

20.30 (2) a five-year history of the system's total instructional expenditures per full-year
20.31 equivalent student, by level of instruction, including upper-division undergraduate,
21.1 lower-division undergraduate, graduate, professional, and other categories of instructional
21.2 programs offered by the system;

21.3 (3) a five-year history of the system's total revenues by funding source, including tuition,
21.4 state operations and maintenance appropriations, state special appropriations, other restricted
21.5 state funds, federal appropriations, sponsored research funds, gifts, auxiliary revenue, indirect
21.6 cost recovery, and any other revenue sources;

23.25 (10), and (11) of section 179A.10, subdivision 2, except with respect to sections 43A.22 to
23.26 43A.31, which shall continue to be the responsibility of the commissioner. The commissioner
23.27 shall have the right to review and comment to the Minnesota State Colleges and Universities
23.28 on the board's final proposals prior to exchange of final positions with the designated
23.29 bargaining units as well as any requests for interest arbitration. The legislature encourages
23.30 the Board of Trustees, in coordination with the commissioner of management and budget
23.31 and the Board of Regents of the University of Minnesota, to endeavor in collective bargaining
23.32 negotiations to seek fiscal balance recognizing the ability of the employer to fund the
23.33 agreements or awards. When submitting a proposed collective bargaining agreement to the
24.1 Legislative Coordinating Commission and the legislature under section 3.855, subdivision
24.2 2, the Board of Trustees must use procedures and assumptions consistent with those used
24.3 by the commissioner in calculating the costs of the proposed contract. The Legislative
24.4 Coordinating Commission must, when considering a collective bargaining agreement or
24.5 arbitration award submitted by the Board of Trustees, evaluate market conditions affecting
24.6 the employees in the bargaining unit, equity with other bargaining units in the executive
24.7 branch, and the ability of the trustees and the state to fund the agreement or award.

24.8 Sec. 2. Minnesota Statutes 2016, section 135A.031, subdivision 7, is amended to read:

24.9 Subd. 7. **Reports.** (a) The University of Minnesota and the Minnesota State Colleges
24.10 and Universities systems shall include in their biennial budget proposals to the legislature:

24.11 (1) a five-year history of systemwide expenditures, reported by:

24.12 (i) functional areas, including instruction, research, public service, student financial aid,
24.13 and auxiliary services, and including direct costs and indirect costs, such as institutional
24.14 support, academic support, student services, and facilities management, associated with
24.15 each functional area; and

24.16 (ii) objects of expenditure, such as salaries, benefits, supplies, and equipment;

24.17 (2) a five-year history of the system's total instructional expenditures per full-year
24.18 equivalent student, by level of instruction, including upper-division undergraduate,
24.19 lower-division undergraduate, graduate, professional, and other categories of instructional
24.20 programs offered by the system;

24.21 (3) a five-year history of the system's total revenues by funding source, including tuition,
24.22 state operations and maintenance appropriations, state special appropriations, other restricted
24.23 state funds, federal appropriations, sponsored research funds, gifts, auxiliary revenue, indirect
24.24 cost recovery, and any other revenue sources;

- 21.7 (4) an explanation describing how state appropriations made to the system in the previous
21.8 biennium were allocated and the methodology used to determine the allocation;
- 21.9 (5) data describing how the institution reallocated resources to advance the priorities set
21.10 forth in the budget submitted under section 135A.034 and the statewide objectives under
21.11 section 135A.011. The information must indicate whether instruction and support programs
21.12 received a reduction in or additional resources. The total amount reallocated must be clearly
21.13 explained;
- 21.14 (6) the tuition rates and fees established by the governing board in each of the past ten
21.15 years and comparison data for peer institutions and national averages;
- 21.16 (7) data on the number and proportion of students graduating within four, five, and six
21.17 years from universities and within three years from colleges as reported in the integrated
21.18 postsecondary education data system. These data must be provided for each institution by
21.19 race, ethnicity, and gender. Data and information must be submitted that describe the system's
21.20 plan and progress toward attaining the goals set forth in the plan to increase the number and
21.21 proportion of students that graduate within four, five, or six years from a university or within
21.22 three years from a college;
- 21.23 (8) data on, and the methodology used to measure, the number of students traditionally
21.24 underrepresented in higher education enrolled at the system's institutions. Data and
21.25 information must be submitted that describe the system's plan and progress toward attaining
21.26 the goals set forth in the plan to increase the recruitment, retention, and timely graduation
21.27 of students traditionally underrepresented in higher education; ~~and~~
- 21.28 (9) data on the revenue received from all sources to support research or workforce
21.29 development activities or the system's efforts to license, sell, or otherwise market products,
21.30 ideas, technology, and related inventions created in whole or in part by the system. Data
21.31 and information must be submitted that describe the system's plan and progress toward
21.32 attaining the goals set forth in the plan to increase the revenue received to support research
21.33 or workforce development activities or revenue received from the licensing, sale, or other
21.34 marketing and technology transfer activities by the system-;
- 22.1 (10) data on work completed by any consultant who is not an employee of the system
22.2 for which the system paid in excess of \$500,000. Data must include the name of the
22.3 consultant, the total cost incurred, a description of the work completed, and a description
22.4 of the reasons for using an outside consultant and not internal staff;
- 22.5 (11) aggregate data on the following:

- 24.25 (4) an explanation describing how state appropriations made to the system in the previous
24.26 biennium were allocated and the methodology used to determine the allocation;
- 24.27 (5) data describing how the institution reallocated resources to advance the priorities set
24.28 forth in the budget submitted under section 135A.034 and the statewide objectives under
24.29 section 135A.011. The information must indicate whether instruction and support programs
24.30 received a reduction in or additional resources. The total amount reallocated must be clearly
24.31 explained;
- 25.1 (6) the tuition rates and fees established by the governing board in each of the past ten
25.2 years and comparison data for peer institutions and national averages;
- 25.3 (7) data on the number and proportion of students graduating within four, five, and six
25.4 years from universities and within three years from colleges as reported in the integrated
25.5 postsecondary education data system. These data must be provided for each institution by
25.6 race, ethnicity, and gender. Data and information must be submitted that describe the system's
25.7 plan and progress toward attaining the goals set forth in the plan to increase the number and
25.8 proportion of students that graduate within four, five, or six years from a university or within
25.9 three years from a college;
- 25.10 (8) data on, and the methodology used to measure, the number of students traditionally
25.11 underrepresented in higher education enrolled at the system's institutions. Data and
25.12 information must be submitted that describe the system's plan and progress toward attaining
25.13 the goals set forth in the plan to increase the recruitment, retention, and timely graduation
25.14 of students traditionally underrepresented in higher education; ~~and~~
- 25.15 (9) data on the revenue received from all sources to support research or workforce
25.16 development activities or the system's efforts to license, sell, or otherwise market products,
25.17 ideas, technology, and related inventions created in whole or in part by the system. Data
25.18 and information must be submitted that describe the system's plan and progress toward
25.19 attaining the goals set forth in the plan to increase the revenue received to support research
25.20 or workforce development activities or revenue received from the licensing, sale, or other
25.21 marketing and technology transfer activities by the system-; and
- 25.22 (10) data on work completed by any consultant who is not an employee of the system
25.23 for which the system paid in excess of \$500,000 in the most recent biennium. Data must
25.24 include the name of the consultant, the total cost incurred, a description of the work
25.25 completed, and a description of the reasons for using an outside consultant and not internal
25.26 staff;

- 22.6

(i) student demographics;
- 22.7

(ii) student enrollment history, including student enrollment by legislative district;
- 22.8

(iii) degrees and certificates awarded by region, as defined in section 462.385, subdivision
- 22.9

1;
- 22.10

(iv) student debt history;
- 22.11

(v) student academics, including completion rates by preparedness and financial need;
- 22.12

(vi) human resources, including employee head count and employee demographics;
- 22.13

(vii) facilities, including physical space overview, condition, square footage and
- 22.14

distribution by region, any deferred maintenance, and capital bonding requested and received;
- 22.15

(viii) administrative costs, including administrators as a percent of total employee head
- 22.16

count, system office budget as a percent of total system general fund revenue, institutional
- 22.17

support spending as a percent of total expenses, and institutional spending per college and
- 22.18

university; and
- 22.19

(ix) finances, including system expenditures and revenues, college and university
- 22.20

operating budgets, allocation method, and results; and
- 22.21

(12) a comparison of the expenditure categories from the most recent fiscal year to the
- 22.22

prior fiscal year for both functional areas and objects of expenditure, including a full
- 22.23

explanation of all material changes to the expenditure categories.
- 22.24

(b) Data required by this subdivision shall be submitted by the public postsecondary
- 22.25

systems to the Minnesota Office of Higher Education and the Department of Management
- 22.26

and Budget and included in the biennial budget document. Representatives from each system,
- 22.27

in consultation with the commissioner of management and budget and the commissioner
- 22.28

of the Office of Higher Education, shall develop consistent reporting practices for this
- 22.29

purpose.
- 22.30

(c) To the extent practicable, each system shall develop the ability to respond to legislative
- 22.31

requests for financial analyses that are more detailed than those required by this subdivision,
- 22.32

including but not limited to analyses that show expenditures or revenues by institution or
- 23.1

program, or in multiple categories of expenditures or revenues, and analyses that show
- 23.2

revenue sources for particular types of expenditures.

- 25.27

(b) Data required by this subdivision shall be submitted by the public postsecondary
- 25.28

systems to the Minnesota Office of Higher Education and the Department of Management
- 25.29

and Budget and included in the biennial budget document. Representatives from each system,
- 25.30

in consultation with the commissioner of management and budget and the commissioner
- 25.31

of the Office of Higher Education, shall develop consistent reporting practices for this
- 25.32

purpose.
- 25.33

(c) To the extent practicable, each system shall develop the ability to respond to legislative
- 25.34

requests for financial analyses that are more detailed than those required by this subdivision,
- 26.1

including but not limited to analyses that show expenditures or revenues by institution or
- 26.2

program, or in multiple categories of expenditures or revenues, and analyses that show
- 26.3

revenue sources for particular types of expenditures.

SECTION 2 MATCHED TO HOUSE ARTICLE 4, SECTION 1

- 26.4 Sec. 3. **[135A.0432] AUTOMATIC ADMISSION.**
- 26.5 Subdivision 1. **Automatic admission.** Each Minnesota public postsecondary institution
26.6 must admit an applicant to the institution as an undergraduate student in a baccalaureate
26.7 program if:
- 26.8 (1) the applicant graduated with a grade point average in the top ten percent of the
26.9 applicant's high school graduating class;
- 26.10 (2) the applicant graduated from high school in one of the two years preceding the
26.11 academic year for which the applicant is applying for admission;
- 26.12 (3) the applicant graduated from a public or private Minnesota high school; and
- 26.13 (4) the applicant was a resident of Minnesota for at least the past two years of the
26.14 applicant's period of attendance at the Minnesota high school.
- 26.15 Subd. 2. **Applicant qualification.** (a) To qualify for admission under subdivision 1 of
26.16 this section, the applicant must:
- 26.17 (1) submit an application before the expiration of the application filing deadline
26.18 established by the institution; and
- 26.19 (2) provide a high school transcript or diploma that satisfies the requirements of
26.20 subdivision 1.
- 26.21 (b) Admission under this section is not required if the applicant has been convicted of
26.22 a gross misdemeanor or felony.
- 26.23 Subd. 3. **Other admissions.** A graduating student who does not qualify for automatic
26.24 admission under subdivision 1 of this section may apply to any Minnesota public
26.25 postsecondary institution. The institution, after admitting students under subdivision 1, may
26.26 admit other applications for admission pursuant to the institution's standard admission
26.27 policies.
- 26.28 Subd. 4. **Scholarship dollars.** In a given year, the average amount of scholarship dollars
26.29 awarded by an institution to students admitted under this section must exceed the average
26.30 amount of scholarship dollars received by nonresident students in the previous year.

- 27.1

27.2
- Subd. 5. **University of Minnesota.** The Board of Regents of the University of Minnesota is requested to adopt a policy implementing this section.
- 27.3

27.4

27.5

27.6

27.7

27.8

27.9
- Subd. 6. **Reporting requirement.** By January 15 of each year, both the Board of Trustees of the Minnesota State College and Universities and the Board of Regents of the University of Minnesota must submit a report on automatic admissions to the chairs and ranking minority members of the committees in the house of representatives and the senate with jurisdiction over higher education finance and policy. The report must describe, in summary form, the students admitted under subdivision 1 of this section including, but not limited to, information regarding:
- 27.10

27.11

27.12

27.13

27.14

27.15
- (1) admission and matriculation;
- (2) retention;
- (3) academic performance;
- (4) program outcomes; and
- (5) demographic information including race, ethnicity, economic status, and geographic distribution.
- 27.16

27.17
- EFFECTIVE DATE.** This section is effective beginning in the 2018-2019 academic year.
- 27.18

27.19

27.20

27.21

27.22

27.23

27.24

27.25

27.26

27.27

27.28

27.29
- Sec. 4. **[135A.0434] MANDATORY STUDENT ACTIVITY FEES PROHIBITED.**
- Subdivision 1. **Mandatory fee prohibition.** (a) The governing board of a public postsecondary institution must not impose on students any mandatory fee funding noninstructional student programs, activities, groups, or services.
- (b) This section does not prohibit mandatory fees paid by students that are directly related to academic, administrative, or health services.
- (c) The Board of Regents of the University of Minnesota is requested to adopt a policy implementing this section.
- Subd. 2. **Penalty.** If the Board of Regents of the University of Minnesota imposes a mandatory fee in violation of this section, the commissioner of management and budget must deduct an amount equal to the net revenue generated by that fee from the university's appropriation base in the first year of the next biennium.

- 28.1

28.2
- Sec. 5. **[135A.158] INFORMATION PROVIDED TO STUDENT PARENTS AND PREGNANT STUDENTS.**
- 28.3

28.4

28.5

28.6

28.7

28.8

28.9

28.10
- A public or regionally accredited private postsecondary educational institution must provide information according to this section to students who are parents of one or more children age 12 or younger, and to students who notify the institution that they are pregnant. The information must include a fact sheet on the legal rights of student parents and pregnant students and a list of resources to support student parents and pregnant students. The list of resources may include resources for prenatal care, child care, transportation, and housing. This information must be available in languages that reflect the primary languages of the institution's student body.
- 28.11

28.12
- Sec. 6. **[136F.38] PROGRAM FOR STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES.**
- 28.13

28.14

28.15
- Subdivision 1. **Program required.** The Board of Trustees of the Minnesota State Colleges and Universities must offer an academic program for students with intellectual and developmental disabilities, consistent with subdivisions 2 to 4.
- 28.16

28.17
- Subd. 2. **Program locations.** The program must be offered at no fewer than two college or university campuses. The board must choose the campuses based on:
- 28.18

28.19
- (1) the ability to offer a robust program using existing facilities and resources; and
- (2) a goal to provide the program in diverse geographic regions of the state.
- 28.20

28.21

28.22

28.23
- Subd. 3. **Enrollment and admission.** A campus offering a program must establish an enrollment goal of at least 15 incoming students per academic year. The board must establish an application process for the program. A student who successfully completes the program must be awarded a certificate, diploma, or other appropriate academic credential.
- 28.24

28.25

28.26
- Subd. 4. **Curriculum and activities.** (a) The program must provide an inclusive, full-time, two-year residential college experience for students with intellectual and developmental disabilities. The curriculum must include:
- 28.27

28.28
- (1) core courses that develop life skills, financial literacy, and the ability to live independently;
- 28.29
- (2) rigorous academic work in a student's chosen field of study; and

- 28.30 (3) an internship, apprenticeship, or other skills-based experience to prepare for
28.31 meaningful employment upon completion of the program.
- 29.1 (b) In addition to academic requirements, the program must allow participating students
29.2 the opportunity to engage fully in campus life. Program activities must include, but are not
29.3 limited to:
- 29.4 (1) the establishment of on-campus mentoring and peer support communities; and
- 29.5 (2) opportunities for personal growth through leadership development and other
29.6 community engagement activities.
- 29.7 (c) A participating campus may tailor its program curriculum and activities to highlight
29.8 academic programs, student and community life experiences, and employment opportunities
29.9 unique to that campus or the region of the state where the campus is located.
- 29.10 Subd. 5. **Reporting.** By January 15 of each year, the board must submit a report on the
29.11 program to the chairs and ranking minority members of the committees in the house of
29.12 representatives and the senate with jurisdiction over higher education finance and policy.
29.13 The report must include, but need not be limited to, information regarding:
- 29.14 (1) the number of students participating in the program;
- 29.15 (2) program goals and outcomes; and
- 29.16 (3) the success rate of participants.
- 29.17 **EFFECTIVE DATE.** This section is effective for the 2018-2019 academic year and
29.18 later.
- 29.19 Sec. 7. **[136F.38] WORKFORCE DEVELOPMENT SCHOLARSHIPS.**
- 29.20 Subdivision 1. **Program established.** The board shall develop a scholarship program
29.21 to incentivize new students to enter high-demand occupations upon graduation.
- 29.22 Subd. 2. **Scholarship awards.** The program shall award scholarships at the beginning
29.23 of an academic term, in the amount of \$2,500, to be distributed evenly between two terms.
- 29.24 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible
29.25 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following

- 29.26 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health
29.27 care services; or (4) information technology.
- 29.28 (b) The student must be enrolled for at least nine credits at a two-year college in the
29.29 Minnesota State Colleges and Universities system.
- 30.1 Subd. 4. **Renewal; cap.** A student who has received a scholarship may apply again but
30.2 total lifetime awards are not to exceed \$5,000 per student. Students may only be awarded
30.3 a second scholarship upon completion of two academic terms.
- 30.4 Subd. 5. **Administration.** (a) The board shall establish an application process and other
30.5 guidelines for implementing this program.
- 30.6 (b) The board shall give preference to students in financial need.
- 30.7 Subd. 6. **Report required.** The board must submit an annual report by February 1 of
30.8 each year about the scholarship awards to the chairs and ranking minority members of the
30.9 senate and house of representatives committees with jurisdiction over higher education
30.10 finance and policy. The first report is due no later than February 1, 2019. The annual report
30.11 shall describe the following:
- 30.12 (1) the number of students receiving a scholarship at each two-year college during the
30.13 previous fiscal year;
- 30.14 (2) the number of scholarships awarded for each program of study or certification
30.15 described in subdivision 3, paragraph (a);
- 30.16 (3) the number of scholarship recipients who completed a program of study or certification
30.17 described in subdivision 3, paragraph (a);
- 30.18 (4) the number of scholarship recipients who secured employment by their graduation
30.19 date and those who secured employment within three months of their graduation date;
- 30.20 (5) a list of occupations scholarship recipients are entering; and
- 30.21 (6) the number of students who were denied a scholarship.
- 30.22 Sec. 8. **[137.45] PROGRAM FOR STUDENTS WITH INTELLECTUAL AND**
30.23 **DEVELOPMENTAL DISABILITIES.**

- 30.24 The Board of Regents of the University of Minnesota is requested to offer an academic
30.25 program for students with intellectual and developmental disabilities, consistent with the
30.26 requirements of section 136F.38, subdivisions 2 to 5.
- 30.27 **EFFECTIVE DATE.** This section is effective for the 2018-2019 academic year and
30.28 later.
- 31.1 Sec. 9. **[137.47] FETAL TISSUE RESEARCH PRACTICES.**
- 31.2 Subdivision 1. **Institutional review board; approval of research.** An individual
31.3 conducting research at the University of Minnesota must obtain approval from the university's
31.4 institutional review board or stem cell oversight committee before conducting research
31.5 using fetal tissue. The institutional review board or oversight committee must, in its approval
31.6 process, consider whether nonhuman tissue would be sufficient for the study.
- 31.7 Subd. 2. **Identification of fetal tissue available due to natural death.** The dean of the
31.8 university's medical school shall attempt to identify sources for procurement of fetal tissues
31.9 that are available due to the natural death of the fetus and are suitable for use in academic
31.10 research. The dean shall consider engaging an outside consultant to attempt to identify such
31.11 sources. When appropriate sources are identified, the dean must make recommendations to
31.12 the Board of Regents for updates to university policies and procedures to encourage use of
31.13 these sources in all university research activities where fetal tissue is requested to be used.
31.14 Sources that are identified shall be submitted to the Association of American Medical
31.15 Colleges.
- 31.16 Subd. 3. **Legislative report.** (a) No later than January 15, 2018, the Board of Regents
31.17 must submit a report to the legislature. The report must be submitted to the chairs and
31.18 ranking minority members of the committees of the legislature with jurisdiction over higher
31.19 education policy and finance and health and human services policy and finance and must
31.20 describe:
- 31.21 (1) all suitable sources for procurement of fetal tissue that are identified under subdivision
31.22 2;
- 31.23 (2) any recommended updates to university policies and procedures after identification
31.24 of suitable sources under subdivision 2, and if so, whether those recommended updates
31.25 were adopted by the Board of Regents; and
- 31.26 (3) a list of:
- 31.27 (i) all approvals made in the previous year by an institutional review board or stem cell
31.28 oversight committee for the use of fetal tissue; and

29.3

Sec. 10. Minnesota Statutes 2016, section 148.89, subdivision 5, is amended to read:

29.4

29.5

Subd. 5. **Practice of psychology.** "Practice of psychology" means the observation, description, evaluation, interpretation, or modification of human behavior by the application

31.29

(ii) all research continuing on fetal tissue from research that began in a previous year.

31.30

(b) The list provided under paragraph (a), clause (3), must identify, for each research

31.31

31.32

32.1

32.2

activity, the source of funding for the research; the goal or purpose of the research; the source of the fetal tissue used in the research; references to any publicly available information about the research, including but not limited to grant award information from the National Institutes of Health; and references to any publications resulting from the research.

32.3

32.4

Subd. 4. **Definition.** As used in this section and section 137.48, "fetal tissue" means any part of an unborn child or fetus, including a body part, cell, tissue, or organ.

32.5

EFFECTIVE DATE. This section is effective the day following final enactment.

32.6

Sec. 10. **[137.48] INSTITUTIONAL REVIEW BOARD OVERSIGHT ACTIVITIES.**

32.7

The Board of Regents shall:

32.8

32.9

32.10

(1) further develop and clarify existing university policies and procedures related to the lawful and ethical treatment of human subjects and fetal tissue in research activities, including enhancement of applicable penalties for violation of these policies and procedures;

32.11

32.12

32.13

32.14

(2) institute a system of frequent, random, unannounced inspections and audits of research activities involving fetal tissue to verify compliance with applicable federal and state laws, university policies and procedures, and other professional standards related to purchasing, handling, and disposing of fetal tissue;

32.15

32.16

32.17

32.18

32.19

(3) conduct education and outreach programs, including instituting a required comprehensive training program, on applicable federal and state laws, university policies and procedures, and other professional standards related to the respectful, humane, and ethical treatment of human subjects and fetal tissue in research, for all students and employees engaged in these activities; and

32.20

32.21

32.22

32.23

32.24

(4) establish an anonymous reporting system to receive complaints of activities that may violate applicable federal and state laws, university policies and procedures, and other professional standards in research involving human subjects and fetal tissue by the university, university students or employees, or any other person engaged in research activities in university facilities.

32.25

Sec. 11. Minnesota Statutes 2016, section 148.89, subdivision 5, is amended to read:

32.26

32.27

Subd. 5. **Practice of psychology.** "Practice of psychology" means the observation, description, evaluation, interpretation, or modification of human behavior by the application

29.6 of psychological principles, methods, or procedures for any reason, including to prevent,
29.7 eliminate, or manage symptomatic, maladaptive, or undesired behavior and to enhance
29.8 interpersonal relationships, work, life and developmental adjustment, personal and
29.9 organizational effectiveness, behavioral health, and mental health. The practice of psychology
29.10 includes, but is not limited to, the following services, regardless of whether the provider
29.11 receives payment for the services:

29.12 (1) psychological research and teaching of psychology subject to the exemptions in
29.13 section 148.9075;

29.14 (2) assessment, including psychological testing and other means of evaluating personal
29.15 characteristics such as intelligence, personality, abilities, interests, aptitudes, and
29.16 neuropsychological functioning;

29.17 (3) a psychological report, whether written or oral, including testimony of a provider as
29.18 an expert witness, concerning the characteristics of an individual or entity;

29.19 (4) psychotherapy, including but not limited to, categories such as behavioral, cognitive,
29.20 emotive, systems, psychophysiological, or insight-oriented therapies; counseling; hypnosis;
29.21 and diagnosis and treatment of:

29.22 (i) mental and emotional disorder or disability;

29.23 (ii) alcohol and substance dependence or abuse;

29.24 (iii) disorders of habit or conduct;

29.25 (iv) the psychological aspects of physical illness or condition, accident, injury, or
29.26 disability, including the psychological impact of medications;

29.27 (v) life adjustment issues, including work-related and bereavement issues; and

29.28 (vi) child, family, or relationship issues;

29.29 (5) psychoeducational services and treatment; and

29.30 (6) consultation and supervision.

30.1 Sec. 11. [148.9075] LICENSURE EXEMPTIONS.

32.28 of psychological principles, methods, or procedures for any reason, including to prevent,
32.29 eliminate, or manage symptomatic, maladaptive, or undesired behavior and to enhance
32.30 interpersonal relationships, work, life and developmental adjustment, personal and
32.31 organizational effectiveness, behavioral health, and mental health. The practice of psychology
33.1 includes, but is not limited to, the following services, regardless of whether the provider
33.2 receives payment for the services:

33.3 (1) psychological research and teaching of psychology subject to the exemptions in
33.4 section 148.9075;

33.5 (2) assessment, including psychological testing and other means of evaluating personal
33.6 characteristics such as intelligence, personality, abilities, interests, aptitudes, and
33.7 neuropsychological functioning;

33.8 (3) a psychological report, whether written or oral, including testimony of a provider as
33.9 an expert witness, concerning the characteristics of an individual or entity;

33.10 (4) psychotherapy, including but not limited to, categories such as behavioral, cognitive,
33.11 emotive, systems, psychophysiological, or insight-oriented therapies; counseling; hypnosis;
33.12 and diagnosis and treatment of:

33.13 (i) mental and emotional disorder or disability;

33.14 (ii) alcohol and substance dependence or abuse;

33.15 (iii) disorders of habit or conduct;

33.16 (iv) the psychological aspects of physical illness or condition, accident, injury, or
33.17 disability, including the psychological impact of medications;

33.18 (v) life adjustment issues, including work-related and bereavement issues; and

33.19 (vi) child, family, or relationship issues;

33.20 (5) psychoeducational services and treatment; and

33.21 (6) consultation and supervision.

33.22 Sec. 12. [148.9075] LICENSURE EXEMPTIONS.

30.2 Subdivision 1. **Teaching and research.** Nothing in sections 148.88 to 148.98 shall be
30.3 construed to prevent a person employed in a secondary, postsecondary, or graduate institution
30.4 from teaching and conducting research in psychology within an educational institution that
30.5 is recognized by a regional accrediting organization or by a federal, state, county, or local
30.6 government institution, agency, or research facility, so long as:

30.7 (1) the institution, agency, or facility provides appropriate oversight mechanisms to
30.8 ensure public protections; and

30.9 (2) the person is not providing direct clinical services to a client or clients as defined in
30.10 sections 148.88 to 148.98.

30.11 Subd. 2. **Students.** Nothing in sections 148.88 to 148.98 shall prohibit the practice of
30.12 psychology under qualified supervision by practicum psychology students, predoctoral
30.13 psychology interns, or an individual who has earned a doctoral degree in psychology and
30.14 is in the process of completing their postdoctoral supervised psychological employment.

33.23 Subdivision 1. **Teaching and research.** Nothing in sections 148.88 to 148.98 shall be
33.24 construed to prevent a person employed in a secondary, postsecondary, or graduate institution
33.25 from teaching and conducting research in psychology within an educational institution that
33.26 is recognized by a regional accrediting organization or by a federal, state, county, or local
33.27 government institution, agency, or research facility, so long as:

33.28 (1) the institution, agency, or facility provides appropriate oversight mechanisms to
33.29 ensure public protections; and

34.1 (2) the person is not providing direct clinical services to a client or clients as defined in
34.2 sections 148.88 to 148.98.

34.3 Subd. 2. **Students.** Nothing in sections 148.88 to 148.98 shall prohibit the practice of
34.4 psychology under qualified supervision by practicum psychology students, predoctoral
34.5 psychology interns, or an individual who has earned a doctoral degree in psychology and
34.6 is in the process of completing their postdoctoral supervised psychological employment.

**SECTION 13 MOVED TO SENATE ARTICLE 1, SECTION 4, SUBDIVISION
2**

34.23 Sec. 14. **UNIVERSITY OF MINNESOTA FETAL TISSUE RESEARCH;**
34.24 **LEGISLATIVE AUDITOR REVIEW.**

34.25 (a) The legislative auditor is requested to complete a comprehensive review of the use
34.26 of fetal tissue in research activities at the University of Minnesota. The review must include:

34.27 (1) the total number of research activities in which fetal tissue is currently or has been
34.28 previously used, including those that are in progress and those that have been completed;

34.29 (2) the cost of acquiring fetal tissues for use in research activities, itemized by the source
34.30 of funds used for procurement, including funds from federal, state, and other public sources,
34.31 and funds derived from student tuition and fees;

35.1 (3) the extent to which the conduct of the research activities complies with applicable
35.2 federal and state laws related to acquisition, sale, handling, and disposition of human tissues,
35.3 including fetal tissues;

35.4 (4) the extent to which the conduct of the research activities complies with applicable
35.5 Board of Regents policies and procedures related to acquisition, sale, handling, and
35.6 disposition of human tissues, including fetal tissues; and

32.3 Sec. 16. **SCHOOL DISTRICT GRADUATE REPORTING.**

32.4 (a) The commissioner of the Office of Higher Education must report on its Web site the
32.5 following aggregate information on students graduating from Minnesota high schools,
32.6 limited to the most recent academic year:

32.7 (1) the number and percent of students from each high school placed in supplemental
32.8 or developmental education;

32.9 (2) the number and percent of students from each high school who complete supplemental
32.10 or developmental education within one academic year;

32.11 (3) the number and percent of students from each high school that complete gateway
32.12 courses in one academic year; and

32.13 (4) time to complete a degree or certificate.

32.14 (b) Reporting must be aggregated by school district and must disaggregate student data
32.15 by race, ethnicity, free or reduced lunch eligibility, and age. The commissioner of the Office
32.16 of Higher Education must post the report on its Web site on or before February 1, 2018,
32.17 and update the report at least annually thereafter.

35.7 (5) whether applicable Board of Regents policies include provisions to ensure fetal tissue
35.8 is used in research activities only when necessary, and to ensure that the research activities
35.9 are conducted in an ethical manner, including whether procedures and protocols for oversight
35.10 have been implemented to verify compliance with these policies.

35.11 (b) As used in this section, "research activities" include any academic fetal tissue research
35.12 or fetal tissue transplantation research activity or program conducted in a University of
35.13 Minnesota facility, or that is supported, directly or indirectly, by University of Minnesota
35.14 funds.

35.15 **EFFECTIVE DATE.** This section is effective the day following final enactment. The
35.16 legislative auditor is requested to complete the review no later than 60 days following final
35.17 enactment.

ARTICLE 3

OFFICE OF HIGHER EDUCATION

35.20 Section 1. **[136A.055] DEVELOPMENTAL EDUCATION REPORTING.**

35.21 (a) The commissioner must report on the department's Web site the following summary
35.22 data on students who graduated from a Minnesota high school and are attending a public
35.23 postsecondary institution in Minnesota:

35.24 (1) the number of students placed in supplemental or developmental education;

35.25 (2) the number of students who complete supplemental or developmental education
35.26 within one academic year;

35.27 (3) the number of students that complete gateway courses in one academic year; and

35.28 (4) time to complete a degree or certificate at a postsecondary institution.

35.29 (b) Summary data must be aggregated by school district, high school, and postsecondary
35.30 institution. Summary data must be disaggregated by race, ethnicity, free or reduced-price
35.31 lunch eligibility, and age.

36.1 (c) The commissioner must post the initial data on the department's Web site on or before
36.2 October 1, 2017, and must update the data at least annually thereafter.

23.8 Sec. 3. Minnesota Statutes 2016, section 136A.101, subdivision 5a, is amended to read:

23.9 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the
23.10 amount of a family's contribution to a student's cost of attendance, as determined by a federal
23.11 need analysis. For dependent students, the assigned family responsibility is 94 percent of
23.12 the parental contribution. For independent students with dependents other than a spouse,
23.13 the assigned family responsibility is 86 percent of the student contribution. For independent
23.14 students without dependents other than a spouse, the assigned family responsibility is 50
23.15 percent of the student contribution. For all student types, the assigned family responsibility
23.16 equals the modified contribution for that student minus \$158.

36.3 Sec. 2. Minnesota Statutes 2016, section 136A.101, subdivision 5a, is amended to read:

36.4 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the
36.5 amount of a family's contribution to a student's cost of attendance, as determined by a federal
36.6 need analysis. For dependent students, the assigned family responsibility is 94 85 percent
36.7 of the parental contribution. For independent students with dependents other than a spouse,
36.8 the assigned family responsibility is 86 77 percent of the student contribution. For
36.9 independent students without dependents other than a spouse, the assigned family
36.10 responsibility is 50 41 percent of the student contribution.

36.11 Sec. 3. **[136A.1215] GRANTS FOR STUDENTS WITH INTELLECTUAL AND**
36.12 **DEVELOPMENTAL DISABILITIES.**

36.13 Subdivision 1. **Establishment.** A program is established to provide financial assistance
36.14 to students with intellectual and developmental disabilities that attend a Minnesota
36.15 postsecondary institution.

36.16 Subd. 2. **Eligible students.** A postsecondary student is eligible for a grant under this
36.17 section if the student:

36.18 (1) meets the eligibility requirements in section 136A.121, subdivision 2;

36.19 (2) is a student with an intellectual disability, as defined in Code of Federal Regulations,
36.20 title 34, section 668.231, and is enrolled in a comprehensive transition and postsecondary
36.21 program under that section; and

36.22 (3) attends an eligible institution, as defined in section 136A.101, subdivision 4.

36.23 Subd. 3. **Application.** To receive a grant under this section, a student must apply in the
36.24 form and manner specified by the commissioner.

36.25 Subd. 4. **Grant amounts.** (a) The amount of a grant under this section equals the tuition
36.26 and fees at the student's postsecondary institution, minus:

36.27 (1) any Pell or state grants the student receives; and

36.28 (2) any institutional aid the student receives.

23.17 Sec. 4. Minnesota Statutes 2016, section 136A.125, subdivision 2, is amended to read:

23.18 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the

23.19 applicant:

23.20 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the

23.21 state of Minnesota;

23.22 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled

23.23 as defined in section 125A.02, and who is receiving or will receive care on a regular basis

23.24 from a licensed or legal, nonlicensed caregiver;

23.25 (3) is income eligible as determined by the office's policies and rules, but is not a recipient

23.26 of assistance from the Minnesota family investment program;

23.27 (4) either has not earned a baccalaureate degree and has been enrolled full time less than

23.28 ~~eight~~ ten semesters or the equivalent, or has earned a baccalaureate degree and has been

23.29 enrolled full time less than ~~eight~~ ten semesters or the equivalent in a graduate or professional

23.30 degree program;

24.1 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,

24.2 graduate, or professional degree, diploma, or certificate;

24.3 (6) is enrolled in at least six credits in an undergraduate program or one credit in a

24.4 graduate or professional program in an eligible institution; and

24.5 (7) is in good academic standing and making satisfactory academic progress.

36.29 (b) If appropriations are insufficient to provide the full amount calculated under paragraph

36.30 (a) to all eligible applicants, the commissioner must reduce the grants of all recipients

36.31 proportionally.

37.1 Subd. 5. **Reporting.** By February 15 of each year, the commissioner of higher education

37.2 must submit a report on the details of the program under this section to the legislative

37.3 committees with jurisdiction over higher education finance and policy. The report must

37.4 include the following information, broken out by postsecondary institution:

37.5 (1) the number of students receiving an award;

37.6 (2) the average and total award amounts; and

37.7 (3) summary demographic data on award recipients.

37.8 Sec. 4. Minnesota Statutes 2016, section 136A.125, subdivision 2, is amended to read:

37.9 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if the

37.10 applicant:

37.11 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the

37.12 state of Minnesota;

37.13 (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled

37.14 as defined in section 125A.02, and who is receiving or will receive care on a regular basis

37.15 from a licensed or legal, nonlicensed caregiver;

37.16 (3) is income eligible as determined by the office's policies and rules, but is not a recipient

37.17 of assistance from the Minnesota family investment program;

37.18 (4) either has not earned a baccalaureate degree and has been enrolled full time less than

37.19 ~~eight~~ ten semesters or the equivalent, or has earned a baccalaureate degree and has been

37.20 enrolled full time less than ~~eight~~ ten semesters or the equivalent in a graduate or professional

37.21 degree program;

37.22 (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate,

37.23 graduate, or professional degree, diploma, or certificate;

37.24 (6) is enrolled in at least six credits in an undergraduate program or one credit in a

37.25 graduate or professional program in an eligible institution; and

37.26 (7) is in good academic standing and making satisfactory academic progress.

24.6 (b) A student who withdraws from enrollment for active military service after December
24.7 31, 2002, because the student was ordered to active military service as defined in section
24.8 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical
24.9 professional, that substantially limits the student's ability to complete the term is entitled to
24.10 an additional semester or the equivalent of grant eligibility and will be considered to be in
24.11 continuing enrollment status upon return.

24.12 Sec. 5. Minnesota Statutes 2016, section 136A.125, subdivision 4, is amended to read:

24.13 Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant must be
24.14 based on:

24.15 (1) the income of the applicant and the applicant's spouse;

24.16 (2) the number in the applicant's family, as defined by the office; and

24.17 (3) the number of eligible children in the applicant's family.

24.18 (b) The maximum award to the applicant shall be ~~\$2,800~~ \$3,000 for each eligible child
24.19 per academic year, except that the campus financial aid officer may apply to the office for
24.20 approval to increase grants by up to ten percent to compensate for higher market charges
24.21 for infant care in a community. The office shall develop policies to determine community
24.22 market costs and review institutional requests for compensatory grant increases to ensure
24.23 need and equal treatment. The office shall prepare a chart to show the amount of a grant
24.24 that will be awarded per child based on the factors in this subdivision. The chart shall include
24.25 a range of income and family size.

24.26 (c) Applicants with family incomes at or below a percentage of the federal poverty level,
24.27 as determined by the commissioner, will qualify for the maximum award. The commissioner
24.28 shall attempt to set the percentage at a level estimated to fully expend the available
24.29 appropriation for child care grants. Applicants with family incomes exceeding that threshold
24.30 will receive the maximum award minus ten percent of their income exceeding that threshold.
24.31 If the result is less than zero, the grant is zero.

25.1 (d) The academic year award amount must be disbursed by academic term using the
25.2 following formula:

25.3 (1) the academic year amount described in paragraph (b);

25.4 (2) divided by the number of terms in the academic year;

37.27 (b) A student who withdraws from enrollment for active military service after December
37.28 31, 2002, because the student was ordered to active military service as defined in section
37.29 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical
37.30 professional, that substantially limits the student's ability to complete the term is entitled to
38.1 an additional semester or the equivalent of grant eligibility and will be considered to be in
38.2 continuing enrollment status upon return.

38.3 Sec. 5. Minnesota Statutes 2016, section 136A.125, subdivision 4, is amended to read:

38.4 Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant must be
38.5 based on:

38.6 (1) the income of the applicant and the applicant's spouse;

38.7 (2) the number in the applicant's family, as defined by the office; and

38.8 (3) the number of eligible children in the applicant's family.

38.9 (b) The maximum award to the applicant shall be ~~\$2,800~~ \$3,000 for each eligible child
38.10 per academic year, except that the campus financial aid officer may apply to the office for
38.11 approval to increase grants by up to ten percent to compensate for higher market charges
38.12 for infant care in a community. The office shall develop policies to determine community
38.13 market costs and review institutional requests for compensatory grant increases to ensure
38.14 need and equal treatment. The office shall prepare a chart to show the amount of a grant
38.15 that will be awarded per child based on the factors in this subdivision. The chart shall include
38.16 a range of income and family size.

38.17 (c) Applicants with family incomes at or below a percentage of the federal poverty level,
38.18 as determined by the commissioner, will qualify for the maximum award. The commissioner
38.19 shall attempt to set the percentage at a level estimated to fully expend the available
38.20 appropriation for child care grants. Applicants with family incomes exceeding that threshold
38.21 will receive the maximum award minus ten percent of their income exceeding that threshold.
38.22 If the result is less than zero, the grant is zero.

38.23 (d) The academic year award amount must be disbursed by academic term using the
38.24 following formula:

38.25 (1) the academic year amount described in paragraph (b);

38.26 (2) divided by the number of terms in the academic year;

25.5 (3) divided by 15 for undergraduate students and six for graduate and professional
25.6 students; and

25.7 (4) multiplied by the number of credits for which the student is enrolled that academic
25.8 term, up to 15 credits for undergraduate students and six for graduate and professional
25.9 students.

25.10 (e) Payments shall be made each academic term to the student or to the child care
25.11 provider, as determined by the institution. Institutions may make payments more than once
25.12 within the academic term.

38.27 (3) divided by 15 for undergraduate students and six for graduate and professional
38.28 students; and

38.29 (4) multiplied by the number of credits for which the student is enrolled that academic
38.30 term, up to 15 credits for undergraduate students and six for graduate and professional
38.31 students.

39.1 (e) Payments shall be made each academic term to the student or to the child care
39.2 provider, as determined by the institution. Institutions may make payments more than once
39.3 within the academic term.

39.4 Sec. 6. **[136A.1265] TEACHER CANDIDATES OF COLOR SCHOLARSHIPS.**

39.5 Subdivision 1. **Definitions.** (a) For the purposes of this section, the following terms have
39.6 the meanings given.

39.7 (b) "Full-time study" means:

39.8 (1) for an undergraduate student, enrollment in at least 15 credits or the equivalent; and

39.9 (2) for a graduate student, enrollment in a number of credits that the student's institution
39.10 deems to be full time.

39.11 (c) "Part-time study" means enrollment in fewer credits than are required to qualify as
39.12 full time under paragraph (b).

39.13 (d) "Underrepresented racial or ethnic group" means a racial or ethnic group for which
39.14 the commissioner of education has determined that the percentage of Minnesota teachers
39.15 of the group, as measured under section 127A.05, subdivision 6, is lower than the percentage
39.16 of Minnesota students of the group as measured under section 120B.35, subdivision 3.

39.17 Subd. 2. **Establishment.** A scholarship program for teacher candidates of color is
39.18 established to provide scholarships to qualified candidates with financial needs.

39.19 Subd. 3. **Eligibility.** A person may apply for a scholarship if the person:

39.20 (1) has been admitted to a teacher preparation program approved by the Board of Teaching
39.21 at an eligible institution located in Minnesota;

- 39.22 (2) self-identifies to the teacher preparation program as a member of an underrepresented
- 39.23 racial or ethnic group;

- 39.24 (3) is making satisfactory academic progress;

- 39.25 (4) is a resident student; and

- 39.26 (5) has a family adjusted gross income of \$125,000 or less.

- 39.27 Subd. 4. **Amount.** (a) The commissioner must establish scholarship amounts based upon
- 39.28 the financial need of eligible students. The commissioner must set scholarship amounts at
- 39.29 a level estimated to fully expend appropriations available for the program. Established
- 39.30 amounts are not rulemaking for purposes of chapter 14 or section 14.386.

- 40.1 (b) A scholarship under this section must not exceed:

- 40.2 (1) \$10,000 per year; or

- 40.3 (2) a student's cost of attendance minus the student's expected family contribution, as
- 40.4 determined by the federal need analysis.

- 40.5 (c) The minimum scholarship under this section is \$1,000 per year.

- 40.6 (d) The amounts determined under paragraphs (a), (b), and (c) are for full-time study.
- 40.7 The amounts must be reduced and prorated per credit for part-time study.

- 40.8 (e) The maximum total amount of scholarships from this scholarship per candidate is
- 40.9 \$25,000.

- 40.10 Subd. 5. **Application.** To apply for a scholarship, an eligible institution must submit an
- 40.11 application to the commissioner on behalf of an eligible student. The application must be
- 40.12 made in a form and manner specified by the commissioner, and must include a candidate's
- 40.13 name, self-identified racial and ethnic identity, gender, licensure area sought, and full-time
- 40.14 or part-time status.

- 40.15 Subd. 6. **Distribution.** The commissioner must distribute scholarship funds to eligible
- 40.16 institutions on behalf of scholarship recipients. Institutions must distribute funds directly
- 40.17 to students.

25.13 Sec. 6. Minnesota Statutes 2016, section 136A.1275, is amended to read:

25.14 **136A.1275 GRANTS TO STUDENT TEACHERS IN SHORTAGE AREAS**
25.15 **TEACHER CANDIDATE GRANTS.**

25.16 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education
25.17 must establish a grant program for student teaching stipends for low-income students enrolled
25.18 in a Board of Teaching-approved teacher preparation program who are interested in teaching
25.19 in a high needs subject area or region intend to teach in a shortage area after graduating and
25.20 receiving their teaching license or belong to an underrepresented racial or ethnic group. For
25.21 purposes of this section, "high needs subject area or region" means a shortage of teachers
25.22 teaching in particular subject areas or a shortage of teachers teaching in particular regions
25.23 of the state identified in the commissioner of education's biennial survey of districts under
25.24 section 127A.05, subdivision 6, or in another Department of Education survey on teacher
25.25 shortages.

25.26 (b) "Shortage area" means a license field or economic development region within
25.27 Minnesota defined as a shortage area by the Department of Education using data collected
25.28 for the teacher supply and demand report under section 127A.05, subdivision 6, or other
25.29 surveys conducted by the Department of Education that provide indicators for teacher supply
25.30 and demand.

25.31 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate
25.32 must:

26.1 (1) be enrolled in a Board of Teaching-approved teacher preparation program that requires
26.2 at least 12 weeks of student teaching and results in the teacher candidate receiving in order
26.3 to be recommended for a full professional teaching license enabling the licensee to teach
26.4 in a high needs subject area or region; and

26.5 (2) demonstrate financial need based on criteria established by the commissioner under
26.6 subdivision 3;

26.7 (3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic
26.8 group; and

26.9 (4) be meeting satisfactory academic progress as defined under section 136A.101,
26.10 subdivision 10.

26.11 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an
26.12 application process and other guidelines for implementing this program, including repayment
26.13 responsibilities for stipend recipients who do not complete student teaching or who leave
26.14 Minnesota to teach in another state during the first year after student teaching.

26.15 (b) The commissioner must determine each academic year the stipend amount up to
26.16 \$7,500 based on the amount of available funding and the number of eligible applicants,
26.17 and the financial need of the applicants.

26.18 (c) The percentage of the total award reserved for teacher candidates who identify as
26.19 belonging to an underrepresented racial or ethnic group must be equal to or greater than the
26.20 total percentage of students of underrepresented racial or ethnic groups as measured under
26.21 section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of
26.22 qualifying candidates, the remaining amount may be awarded to teacher candidates who
26.23 intend to teach in a shortage area.

26.24 Sec. 7. [136A.1705] STUDENT LOAN DEBT COUNSELING.

26.25 Subdivision 1. **Grant.** A program is established under the Office of Higher Education
26.26 to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
26.27 to provide individual student loan debt repayment counseling to borrowers who are Minnesota
26.28 residents concerning loans obtained to attend a postsecondary institution. The number of
26.29 individuals receiving counseling may be limited to those capable of being served with
26.30 available appropriations for that purpose. A goal of the counseling program is to provide
26.31 two counseling sessions to at least 75 percent of borrowers receiving counseling.

26.32 The purpose of the counseling is to assist borrowers to:

27.1 (1) understand their loan and repayment options;

27.2 (2) manage loan repayment; and

27.3 (3) develop a workable budget based on the borrower's full financial situation regarding
27.4 income, expenses, and other debt.

27.5 Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling
27.6 organization is an organization that:

27.7 (1) has experience in providing individualized student loan counseling;

27.8 (2) employs certified financial loan counselors; and

27.9 (3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
27.10 in the state to provide in-person counseling.

40.18 Sec. 7. [136A.1705] STUDENT LOAN DEBT COUNSELING.

40.19 Subdivision 1. **Grant.** A program is established under the Office of Higher Education
40.20 to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
40.21 to provide individual student loan debt repayment counseling to borrowers who are Minnesota
40.22 residents concerning loans obtained to attend a postsecondary institution. The number of
40.23 individuals receiving counseling may be limited to those capable of being served with
40.24 available appropriations for that purpose. A goal of the counseling program is to provide
40.25 two counseling sessions to at least 75 percent of borrowers receiving counseling.

40.26 The purpose of the counseling is to assist borrowers to:

40.27 (1) understand their loan and repayment options;

40.28 (2) manage loan repayment; and

40.29 (3) develop a workable budget based on the borrower's full financial situation regarding
40.30 income, expenses, and other debt.

41.1 Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling
41.2 organization is an organization that:

41.3 (1) has experience in providing individualized student loan counseling;

41.4 (2) employs certified financial loan counselors; and

41.5 (3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
41.6 in the state to provide in-person counseling.

27.11 Subd. 3. **Grant application and award.** (a) Applications for a grant shall be on a form
27.12 created by the commissioner and on a schedule set by the commissioner. Among other
27.13 provisions, the application must include a description of:

27.14 (1) the characteristics of borrowers to be served;

27.15 (2) the services to be provided and a timeline for implementation of the services;

27.16 (3) how the services provided will help borrowers manage loan repayment;

27.17 (4) specific program outcome goals and performance measures for each goal; and

27.18 (5) how the services will be evaluated to determine whether the program goals were
27.19 met.

27.20 (b) The commissioner shall select one grant recipient for a two-year award every two
27.21 years, as funds are available. A grant may be renewed biennially.

27.22 Subd. 4. **Program evaluation.** (a) The grant recipient must submit a report to the
27.23 commissioner by January 15 of the second year of the grant award. The report must evaluate
27.24 and measure the extent to which program outcome goals have been met.

27.25 (b) The grant recipient must collect, analyze, and report on participation and outcome
27.26 data that enable the office to verify the outcomes.

27.27 (c) The evaluation must include information on the number of borrowers served with
27.28 on-time student loan payments, the numbers who brought their loans into good standing,
27.29 the number of student loan defaults, the number who developed a monthly budget plan, and
27.30 other information required by the commissioner. Recipients of the counseling must be
28.1 surveyed on their opinions about the usefulness of the counseling and the survey results
28.2 must be included in the report.

28.3 Subd. 5. **Report to legislature.** By February 1 of the second year of each grant award,
28.4 the commissioner must submit a report to the committees in the legislature with jurisdiction
28.5 over higher education finance regarding grant program outcomes.

41.7 Subd. 3. **Grant application and award.** (a) Applications for a grant shall be on a form
41.8 created by the commissioner and on a schedule set by the commissioner. Among other
41.9 provisions, the application must include a description of:

41.10 (1) the characteristics of borrowers to be served;

41.11 (2) the services to be provided and a timeline for implementation of the services;

41.12 (3) how the services provided will help borrowers manage loan repayment;

41.13 (4) specific program outcome goals and performance measures for each goal; and

41.14 (5) how the services will be evaluated to determine whether the program goals were
41.15 met.

41.16 (b) The commissioner shall select one grant recipient for a two-year award every two
41.17 years. A grant may be renewed biennially.

41.18 Subd. 4. **Program evaluation.** (a) The grant recipient must submit a report to the
41.19 commissioner by January 15 of the second year of the grant award. The report must evaluate
41.20 and measure the extent to which program outcome goals have been met.

41.21 (b) The grant recipient must collect, analyze, and report on participation and outcome
41.22 data that enable the office to verify the outcomes.

41.23 (c) The evaluation must include information on the number of borrowers served with
41.24 on-time student loan payments, the numbers who brought their loans into good standing,
41.25 the number of student loan defaults, the number who developed a monthly budget plan, and
41.26 other information required by the commissioner. Recipients of the counseling must be
41.27 surveyed on their opinions about the usefulness of the counseling and the survey results
41.28 must be included in the report.

41.29 Subd. 5. **Report to legislature.** By February 1 of the second year of each grant award,
41.30 the commissioner must submit a report to the committees in the legislature with jurisdiction
41.31 over higher education finance regarding grant program outcomes.

42.1 Sec. 8. **[136A.1788] GREATER MINNESOTA LOAN FORGIVENESS PROGRAM.**

42.2 Subdivision 1. **Definitions.** (a) For purposes of this section, the following terms have
42.3 the meanings given.

- 42.4 (b) "Greater Minnesota" means the geographic areas in Minnesota located outside of
42.5 the metropolitan area as defined in section 473.121, subdivision 2.
- 42.6 (c) "Debt-to-income ratio" means an applicant's monthly student loan payment obligation
42.7 under a ten-year standard repayment plan, divided by the applicant's monthly gross income.
- 42.8 (d) "Qualifying educational institution" means an institution of higher education that
42.9 had in effect at the time of an applicant's attendance a program participation agreement
42.10 under United States Code, title 20, chapter 28, subchapter IV, part F, section 1094.
- 42.11 (e) "Qualifying position" means a position as an employee, as defined in section 181.723,
42.12 subdivision 3, for which the primary work site is located in greater Minnesota.
- 42.13 (f) "Qualifying student loan" means a government, commercial, or foundation loan for
42.14 actual costs paid for tuition and reasonable educational and living expenses related to
42.15 attending a qualifying educational institution.
- 42.16 (g) "Working full time" means working an average of at least 30 hours per week.
- 42.17 Subd. 2. **Program established.** (a) The commissioner must establish a greater Minnesota
42.18 loan forgiveness program for individuals who work in a qualifying position.
- 42.19 (b) Appropriations to the program do not cancel and are available until expended.
- 42.20 Subd. 3. **Eligibility.** (a) To be eligible to receive loan forgiveness under this section, an
42.21 applicant must:
- 42.22 (1) be a Minnesota resident;
- 42.23 (2) have a qualifying student loan balance;
- 42.24 (3) have earned a degree, diploma, or certificate from a qualifying educational institution;
- 42.25 (4) have worked full time for a 12-month period in one or more qualifying positions;
42.26 and
- 42.27 (5) have a debt-to-income ratio of at least 0.10.
- 42.28 (b) An eligible applicant may receive one loan forgiveness award of the amount specified
42.29 in this section for each 12-month period that the applicant works for a qualifying employer.

- 42.30 An individual may receive a loan forgiveness award under this section no more than five
42.31 times.
- 43.1 Subd. 4. **Application.** (a) To be considered for a loan forgiveness award, an applicant
43.2 must apply in a form and manner specified by the commissioner.
- 43.3 (b) An applicant must reapply to the commissioner each year that the applicant wishes
43.4 to receive an award. The application must include proof that the participant has worked full
43.5 time for a 12-month period for one or more qualifying employers.
- 43.6 Subd. 5. **Prioritization of applicants.** If appropriations for the program under this
43.7 section are insufficient to provide a loan forgiveness award to each eligible applicant, the
43.8 commissioner must preferentially award loan forgiveness to applicants:
- 43.9 (1) with a qualifying student loan balance of at least \$5,000; and
- 43.10 (2) working in occupations that do not qualify for other state or federal loan forgiveness
43.11 programs that are limited to particular occupations.
- 43.12 Subd. 6. **Amount of forgiveness.** (a) The commissioner must provide a loan forgiveness
43.13 award to an eligible applicant on a funds available basis, as provided in this section.
- 43.14 (b) For each year of qualifying full-time work a participant completes, the participant
43.15 is eligible for a loan forgiveness award equal to the lesser of:
- 43.16 (1) \$3,000;
- 43.17 (2) ten percent of the remaining balance of a participant's qualifying student loans the
43.18 first year a participant received an award under this section; or
- 43.19 (3) the remaining balance of a participant's qualifying student loans.
- 43.20 Subd. 7. **Disbursement.** The commissioner must disburse an award under this section
43.21 directly to the participant's student loan servicer or servicers.
- 43.22 Subd. 8. **Fund established.** A greater Minnesota loan forgiveness fund is created for
43.23 depositing money appropriated to or received by the commissioner for the program. Money
43.24 deposited in the fund shall not revert to any state fund at the end of any fiscal year but
43.25 remains in the fund and is continuously available for loan forgiveness under this section.
- 43.26 Subd. 9. **Reporting.** By February 1 of each year, the commissioner must annually report
43.27 to the legislative committees with jurisdiction over higher education and economic

- 43.28 development on the results of the program in the previous year. At a minimum, the report
43.29 must include data on:
- 43.30 (1) the number of applicants;
- 43.31 (2) the highest degree obtained by applicants;
- 44.1 (3) the industries in which applicants worked;
- 44.2 (4) the counties in which applicants worked and resided;
- 44.3 (5) the average student loan balance of applicants;
- 44.4 (6) the mean and median loan forgiveness award;
- 44.5 (7) the total amount of debt forgiven under the program;
- 44.6 (8) the mean and median income of applicants;
- 44.7 (9) the mean debt-to-income ratio of applicants; and
- 44.8 (10) the number of greater Minnesota loan forgiveness awards that award recipients
44.9 received previously.
- 44.10 Sec. 9. **[136A.1789] AVIATION DEGREE LOAN FORGIVENESS PROGRAM.**
- 44.11 Subdivision 1. **Definitions.** (a) For purposes of this section, the terms in this subdivision
44.12 have the meanings given them.
- 44.13 (b) "Qualified aircraft technician" means an individual who (1) has earned an associate's
44.14 or bachelor's degree from a postsecondary institution located in Minnesota, and (2) has
44.15 obtained an aviation mechanic's certificate from the Federal Aviation Administration.
- 44.16 (c) "Qualified education loan" means a government, commercial, or foundation loan
44.17 used by an individual for actual costs paid for tuition to a postsecondary institution located
44.18 in Minnesota for a professional flight training degree.
- 44.19 (d) "Qualified pilot" means an individual who (1) has earned an associate's or bachelor's
44.20 degree in professional flight training from a postsecondary institution located in Minnesota,
44.21 and (2) is in the process of obtaining or has obtained an airline transport pilot certificate.

44.22 Subd. 2. **Creation of account.** (a) An aviation degree loan forgiveness program account
44.23 is established to provide qualified pilots and qualified aircraft technicians with financial
44.24 assistance in repaying qualified education loans. The commissioner must use money from
44.25 the account to establish and administer the aviation degree loan forgiveness program.

44.26 (b) Appropriations made to the aviation degree loan forgiveness program account do
44.27 not cancel and are available until expended.

44.28 Subd. 3. **Eligibility.** (a) To be eligible to participate in the loan forgiveness program
44.29 under this section, an individual must:

44.30 (1) be a qualified pilot or qualified aircraft technician;

45.1 (2) have qualified education loans;

45.2 (3) reside in Minnesota; and

45.3 (4) submit an application to the commissioner in the form and manner prescribed by the
45.4 commissioner.

45.5 (b) An applicant selected to participate must sign a contract to agree to serve a minimum
45.6 one-year full-time service obligation according to subdivision 4. To complete the service
45.7 obligation, the applicant must work full time in Minnesota as a qualified pilot or qualified
45.8 aircraft technician. A participant must complete one year of service under this paragraph
45.9 for each year the participant receives an award under this section.

45.10 Subd. 4. **Service obligation.** (a) Before receiving loan repayment disbursements and as
45.11 requested, a participant must verify to the commissioner that the participant is employed in
45.12 a position that fulfills the service obligation as required under subdivision 3, paragraph (b).

45.13 (b) If a participant does not fulfill the required service obligation, the commissioner
45.14 must collect from the participant the total amount paid to the participant under the loan
45.15 forgiveness program plus interest at a rate established according to section 270C.40. The
45.16 commissioner must deposit the money collected in the aviation degree loan forgiveness
45.17 account. The commissioner must allow waivers of all or part of the money owed the
45.18 commissioner as a result of a nonfulfillment penalty if emergency circumstances prevented
45.19 fulfillment of the minimum service commitment.

45.20 Subd. 5. **Loan forgiveness.** (a) The commissioner may select eligible applicants each
45.21 year for participation in the aviation degree loan forgiveness program, within the limits of

- 45.22 available funding. Applicants are responsible for securing their own qualified education
45.23 loans.
- 45.24 (b) For each year that the participant meets the eligibility requirements under subdivision
45.25 3, the commissioner must make annual disbursements directly to:
- 45.26 (1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified
45.27 education loans, whichever is less; and
- 45.28 (2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's
45.29 qualified education loans, whichever is less.
- 45.30 (c) An individual may receive disbursements under this section for a maximum of five
45.31 years.
- 46.1 (d) The participant must provide the commissioner with verification that the full amount
46.2 of the loan repayment disbursement received by the participant has been applied toward the
46.3 designated qualified education loan. After each disbursement, verification must be received
46.4 by the commissioner and approved before the next repayment disbursement is made.
- 46.5 (e) If the participant receives a disbursement in the participant's fifth year of eligibility,
46.6 the participant must provide the commissioner with verification that the full amount of the
46.7 participant's final loan repayment disbursement was applied toward the designated qualified
46.8 education loan. If a participant does not provide the verification as required under this
46.9 paragraph within six months of receipt of the final disbursement, the commissioner must
46.10 collect from the participant the amount of the final disbursement. The commissioner must
46.11 deposit the money collected in the aviation degree loan forgiveness program account.
- 46.12 Subd. 6. **Rules.** The commissioner may adopt rules to implement this section.
- 46.13 Sec. 10. **[136A.1794] AGRICULTURAL EDUCATION LOAN FORGIVENESS**
46.14 **PROGRAM.**
- 46.15 Subdivision 1. **Definitions.** (a) For purposes of this section, the terms in this subdivision
46.16 have the meanings given.
- 46.17 (b) "Qualified education loan" means a government, commercial, or foundation loan for
46.18 actual costs paid for tuition, reasonable education expenses, and reasonable living expenses
46.19 related to the graduate or undergraduate education of a qualified teacher.
- 46.20 (c) "Qualified teacher" means a teacher licensed under chapter 122A who:

- 46.21 (1) is employed in a nonadministrative position teaching agricultural education in any
46.22 grade from grades 5 through 12 at a Minnesota school during the current year; and
- 46.23 (2) has completed an undergraduate or graduate program in agricultural education at a
46.24 college or university approved by the state of Minnesota to prepare persons for teacher
46.25 licensure.
- 46.26 (d) "School" means the following:
- 46.27 (1) a school or program operated by a school district or a group of school districts;
- 46.28 (2) a tribal contract school eligible to receive aid according to section 124D.83;
- 46.29 (3) a charter school; or
- 46.30 (4) a private school.
- 47.1 Subd. 2. **Account; appropriation.** An agricultural education loan forgiveness account
47.2 is established in the special revenue fund to provide qualified teachers with financial
47.3 assistance to repay qualified education loans. Money in the account, including interest, is
47.4 appropriated to the commissioner for purposes of this section.
- 47.5 Subd. 3. **Eligibility.** (a) To be eligible to participate in the loan forgiveness program
47.6 under this section, an individual must:
- 47.7 (1) be a qualified teacher;
- 47.8 (2) have qualified education loans; and
- 47.9 (3) submit an application to the commissioner in the form and manner prescribed by the
47.10 commissioner.
- 47.11 (b) An applicant selected to participate must sign a contract to agree to serve a minimum
47.12 one-year full-time service obligation according to subdivision 4. To complete the service
47.13 obligation, the applicant must work full time in Minnesota as a qualified teacher. A participant
47.14 must complete one year of service under this paragraph for each year the participant receives
47.15 an award under this section.
- 47.16 Subd. 4. **Service obligation.** (a) Before receiving loan repayment disbursements and as
47.17 requested, a participant must verify to the commissioner that the participant is employed in
47.18 a position that fulfills the service obligation as required under subdivision 3, paragraph (b).

28.6 Sec. 8. **[136A.659] EXEMPTION; ACCREDITED NONPROFIT SCHOOLS.**

28.7 Except as provided in this section, a regionally accredited nonprofit postsecondary
28.8 institution with its primary physical location in Minnesota shall not be subject to the
28.9 requirements of sections 136A.61 to 136A.71 related to approval or preapproval of degree
28.10 programs within approved degrees, majors, minors, concentrations, areas of emphasis,
28.11 nondegree programs within approved degrees, courses, new locations, and underlying
28.12 curriculum, including modifications thereof and fees related thereto.

28.13 Regionally accredited nonprofit postsecondary institutions shall notify the commissioner
28.14 of the Office of Higher Education about new locations, new majors, and new degrees within
28.15 existing degrees and upon request, shall provide additional information to the commissioner
28.16 of the Office of Higher Education about new locations, new majors, and new degrees.
28.17 Regionally accredited nonprofit postsecondary institutions must notify the commissioner
28.18 of the Office of Higher Education within 60 days of a program closing. Nothing in this
28.19 section exempts a regionally accredited nonprofit postsecondary institution from the annual
28.20 registration and degree approval requirements of sections 136A.61 to 136A.71.

47.19 (b) If a participant does not fulfill the required service obligation, the commissioner
47.20 must collect from the participant the total amount paid to the participant under the loan
47.21 forgiveness program plus interest at a rate established according to section 270C.40. The
47.22 commissioner must deposit the money collected in the agricultural education loan forgiveness
47.23 account. The commissioner must allow waivers of all or part of the money owed the
47.24 commissioner as a result of a nonfulfillment penalty if emergency circumstances prevented
47.25 fulfillment of the minimum service commitment.

47.26 Subd. 5. **Loan forgiveness.** (a) The commissioner may select eligible applicants each
47.27 year for participation in the agricultural education loan forgiveness program, within the
47.28 limits of available funding. Applicants are responsible for securing their own qualified
47.29 education loans.

47.30 (b) The commissioner must make annual disbursements directly to the eligible participant
47.31 of \$3,000 or the balance of the participant's qualified education loans, whichever is less,
47.32 for each year that the participant meets the eligibility requirements under subdivision 3, up
47.33 to a maximum of five years.

48.1 (c) The participant must provide the commissioner with verification that the full amount
48.2 of the loan repayment disbursement received by the participant has been applied toward the
48.3 designated qualified education loan. After each disbursement, verification must be received
48.4 by the commissioner and approved before the next repayment disbursement is made.

48.5 Sec. 11. Minnesota Statutes 2016, section 136A.653, is amended by adding a subdivision
48.6 to read:

48.7 Subd. 5. **Regionally accredited nonprofit institutions in Minnesota.** (a) A regionally
48.8 accredited nonprofit postsecondary institution with its primary physical location in Minnesota
48.9 is exempt from the provisions of sections 136A.61 to 136A.71 when it creates new or
48.10 modifies existing:

- 48.11 (1) majors, minors, concentrations, specializations, and areas of emphasis within approved
48.12 degrees;
48.13 (2) nondegree programs within approved degrees;
48.14 (3) underlying curriculum or courses;
48.15 (4) modes of delivery;
48.16 (5) locations; and
48.17 (6) fees related to clauses (1) to (5).

28.21 Sec. 9. Minnesota Statutes 2016, section 136A.685, is amended to read:

28.22 **136A.685 PRIVATE INSTITUTIONS; ADJUDICATION OF FRAUD OR**

28.23 **MISREPRESENTATION.**

28.24 The office ~~shall not provide~~ may revoke, or deny an application for, registration or degree

28.25 or name approval to a school if there has been a criminal, civil, or administrative adjudication

28.26 of fraud or misrepresentation in Minnesota or in another state or jurisdiction against the

28.27 school or its owner, officers, agents, or sponsoring organization. If the adjudication was

28.28 related to a particular academic program, the office may revoke degree approval, or deny

28.29 an application for degree approval, for that program only.

28.30 The adjudication of fraud or misrepresentation is sufficient cause for the office to

28.31 determine that a school:

28.32 (1) does not qualify for exemption under section 136A.657; or

29.1 (2) is not approved to grant degrees or to use the term "academy," "college," "institute,"

29.2 or "university" in its name.

SECTIONS 10 AND 11 MATCHED WITH HOUSE ARTICLE 2, SECTIONS 11 AND 12

48.18 (b) The institution must annually notify the commissioner of the exempt actions listed

48.19 in paragraph (a) and, upon the commissioner's request, must provide additional information

48.20 about the action.

48.21 (c) The institution must notify the commissioner within 60 days of a program closing.

48.22 (d) Nothing in this subdivision exempts an institution from the annual registration and

48.23 degree approval requirements of sections 136A.61 to 136A.71.

48.24 Sec. 12. Minnesota Statutes 2016, section 136A.685, is amended to read:

48.25 **136A.685 PRIVATE INSTITUTIONS; ADJUDICATION OF FRAUD OR**

48.26 **MISREPRESENTATION.**

48.27 The office ~~shall not provide~~ may revoke, or deny an application for, registration or degree

48.28 or name approval to a school if there has been a criminal, civil, or administrative adjudication

48.29 of fraud or misrepresentation in Minnesota or in another state or jurisdiction against the

48.30 school or its owner, officers, agents, or sponsoring organization. If the adjudication was

49.1 related to a particular academic program, the office may revoke degree approval, or deny

49.2 an application for degree approval, for that program only.

49.3 The adjudication of fraud or misrepresentation is sufficient cause for the office to

49.4 determine that a school:

49.5 (1) does not qualify for exemption under section 136A.657; or

49.6 (2) is not approved to grant degrees or to use the term "academy," "college," "institute,"

49.7 or "university" in its name.

49.8 Sec. 13. Minnesota Statutes 2016, section 136A.902, subdivision 1, is amended to read:

49.9 Subdivision 1. **Membership.** The commissioner shall appoint a ~~12-member~~ 14-member

49.10 advisory council consisting of:

49.11 (1) one member representing the University of Minnesota Medical School;

49.12 (2) one member representing the Mayo Medical School;

49.13 (3) one member representing the Courage Kenny Rehabilitation Center;

30.15 Sec. 12. **[298.2215] COUNTY SCHOLARSHIP PROGRAM.**

30.16 Subdivision 1. **Establishment.** A county may establish a scholarship fund from any
30.17 unencumbered revenue received pursuant to section 298.018, 298.28, 298.39, 298.396, or
30.18 298.405 or any law imposing a tax upon severed mineral values. Scholarships must be used
30.19 at a two-year Minnesota State Colleges and Universities institution within the county. The
30.20 county shall establish procedures for applying for and distributing the scholarships.

30.21 Subd. 2. **Eligibility.** An applicant for a scholarship under this section must be a resident
30.22 of the county at the time of the applicant's high school graduation. The county may establish
30.23 additional eligibility criteria.

30.24 Sec. 13. Laws 2014, chapter 312, article 1, section 15, is amended to read:

30.25 Sec. 15. **UNIVERSITY OF MINNESOTA BASE ADJUSTMENT.**

- 49.14 (4) one member representing Hennepin County Medical Center;
- 49.15 (5) one member who is a neurosurgeon;
- 49.16 (6) one member who has a spinal cord injury;
- 49.17 (7) one member who is a family member of a person with a spinal cord injury;
- 49.18 (8) one member who has a traumatic brain injury;
- 49.19 (9) one member who is a veteran who has a spinal cord injury or a traumatic brain injury;
- 49.20 (10) one member who is a veteran who has a traumatic brain injury;
- 49.21 (11) one member who is a family member of a person with a traumatic brain injury;
- 49.22 (11) (12) one member who is a physician specializing in the treatment of spinal cord
49.23 injury representing Gillette Children's Specialty Healthcare; and
- 49.24 (12) (13) one member who is a physician specializing in the treatment of traumatic brain
49.25 injury; and
- 49.26 (14) one member representing Gillette Children's Specialty Healthcare.

30.26 (a) For fiscal years 2016 to ~~2041~~ 2017, \$3,500,000 is added to the base operations and
 30.27 maintenance appropriation to the Board of Regents of the University of Minnesota in Laws
 30.28 2013, chapter 99, article 1, section 5.

30.29 (b) For fiscal years 2018 to 2040, \$3,312,000 is added to the base operations and
 30.30 maintenance appropriation to the Board of Regents of the University of Minnesota in Laws
 30.31 2013, chapter 99, article 1, section 5.

31.1 Sec. 14. **DEVELOPMENTAL EDUCATION REFORM.**

31.2 (a) The Board of Trustees of the Minnesota State Colleges and Universities shall create
 31.3 a plan to reform developmental education offerings on system campuses aimed at reducing
 31.4 the number of students placed into developmental education. The plan must include, but is
 31.5 not limited to:

31.6 (1) a systemwide multiple measures placement plan to guide campuses in placement of
 31.7 students into developmental education courses;

31.8 (2) uniform cut scores for student placement, where appropriate, which will lead to fewer
 31.9 students being placed into developmental education courses;

31.10 (3) other identified system policy changes, including an appeals process, that will decrease
 31.11 the number of students being placed into developmental education courses;

31.12 (4) accelerated pathways in mathematics, reading, and composition to ensure students
 31.13 can complete developmental education work in no more than one year, including allowing
 31.14 for students to complete college-level gateway courses in one year whenever possible;

31.15 (5) a comprehensive examination of the cost structure of developmental education,
 31.16 including potential financial incentives for students or other mechanisms to lower the cost
 31.17 of developmental offerings for students; and

31.18 (6) identified best practices and targeted support strategies such as the use of supplemental
 31.19 instruction, that may be used on every system campus around developmental education
 31.20 offerings.

31.21 (b) The plan must include deadlines for implementation of proposed changes and must
 31.22 be submitted to the chairs and ranking minority members of the legislative committees with
 31.23 jurisdiction over higher education finance and policy by February 15, 2018.

31.24 (c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic
 31.25 term, with individual provisions being implemented earlier as dictated by the plan.

31.26 Sec. 15. **GREATER MINNESOTA OUTREACH AND RECRUITMENT.**

31.27 The Board of Regents of the University of Minnesota is requested to develop a plan to
 31.28 conduct outreach and recruitment of students from Minnesota, specifically identifying
 31.29 mechanisms to increase the number of students from greater Minnesota who are admitted
 31.30 to the university campus located in the metropolitan area. Greater Minnesota is defined as
 31.31 any area other than the area described in Minnesota Statutes, section 473.121, subdivision
 31.32 4. The plan must be submitted to the chairs and ranking members of the senate and house
 32.1 of representatives legislative committees with jurisdiction over higher education finance
 32.2 and policy by February 15, 2018.

SECTION 16 MOVED TO MATCH HOUSE ARTICLE 3, SECTION 1

32.18 Sec. 17. **REQUIRED MNSCU EASEMENTS.**

32.19 Subdivision 1. **Easement grant to the Housing and Redevelopment Authority in and**
 32.20 **for the city of Virginia.** The Board of Trustees of the Minnesota State Colleges and
 32.21 Universities shall, by July 1, 2017, grant permanent easements as described in subdivisions
 32.22 2 and 3 to the Housing and Redevelopment Authority in and for the city of Virginia, for the
 32.23 benefit of:

32.24 A parcel of land lying in the Southwest Quarter of the Northeast Quarter of Section 7,
 32.25 Township 58 North, Range 17 West, in St. Louis County, described as follows:

32.26 Commencing at the center of said Section 7, Township 58 North, Range 17 West; thence
 32.27 Northerly along the North-South quarter line a distance of 725 feet, thence due East a
 32.28 distance of 72 feet to the point of beginning; thence due North a distance of 350 feet;
 32.29 thence due East a distance of 300 feet; thence due South a distance of 350 feet; thence
 32.30 due West a distance of 300 feet to the point of beginning.

33.1 which easements shall run with the land and shall inure to the benefit of and be binding
 33.2 upon the owners of the benefited and burdened parcels and their respective successors and
 33.3 assigns.

33.4 Subd. 2. **Access easement.** The board shall grant to the authority a 50.00-foot-wide
 33.5 easement for vehicular and pedestrian ingress and egress access purposes over and across
 33.6 that part of Southwest Quarter of the Northeast Quarter of Section 7, Township 58 North,
 33.7 Range 17 West, St. Louis County. The centerline of said easement is described as follows:

33.8 Commencing at the southwest corner of said Southwest Quarter of the Northeast Quarter;
33.9 thence North 3 degrees 00 minutes 34 seconds West, assumed bearing along the west
33.10 line of said Southwest Quarter of the Northeast Quarter a distance of 725.00 feet; thence
33.11 on a bearing of East 72.00 feet; thence on a bearing of South 25.00 feet to the point of
33.12 beginning of the centerline to be described; thence on a bearing of East 330.30 feet;
33.13 thence South 1 degree 18 minutes 18 seconds East 249.04 feet; thence southwesterly
33.14 32.44 feet along a tangential curve, concave to the northwest, having a radius of 25.15
33.15 feet and a central angle of 73 degrees 55 minutes 31 seconds; thence southerly 56.77
33.16 feet along a reverse curve, concave to the east, having a radius of 44.00 feet and a central
33.17 angle of 73 degrees 55 minutes 31 seconds; thence South 1 degree 18 minutes 18 seconds
33.18 East tangent to said curve 37.63 feet; thence southeasterly 34.85 feet along a tangential
33.19 curve, concave to the northeast, having a radius of 44.00 feet and a central angle of 45
33.20 degrees 22 minutes 30 seconds; thence South 46 degrees 40 minutes 49 seconds East
33.21 tangent to said last described curve 53.67 feet; thence southerly 19.86 feet along a
33.22 tangential curve, concave to the west, having a radius of 25.00 feet and a central angle
33.23 of 45 degrees 31 minutes 06 seconds; thence South 1 degree 09 minutes 42 seconds East
33.24 tangent to said last described curve 269.94 feet to the south line of said Southwest Quarter
33.25 of the Northeast Quarter and said centerline there terminating.

33.26 The sidelines of said easement shall be prolonged or shortened to terminate on the northerly
33.27 right-of-way line of Chestnut Street.

33.28 Subd. 3. **Parking easement.** The board shall grant to the authority an easement for
33.29 parking purposes, specifically for the nonexclusive right to use up to 26 parking spaces, as
33.30 well as the right to use handicapped parking spaces as needed, over and across that part of
33.31 Southwest Quarter of the Northeast Quarter of Section 7, Township 58 North, Range 17
33.32 West, St. Louis County, described as follows:

33.33 Commencing at the southwest corner of said Southwest Quarter of the Northeast Quarter;
33.34 thence North 3 degrees 00 minutes 34 seconds West, assumed bearing along the west
34.1 line of said Southwest Quarter of the Northeast Quarter a distance of 725.00 feet; thence
34.2 on a bearing of East 72.00 feet; thence on a bearing of South 50.00 feet; thence on a
34.3 bearing of East 305.87 feet; thence South 1 degree 18 minutes 18 seconds East 27.91
34.4 feet to the point of beginning of the tract to be described; thence South 88 degrees 41
34.5 minutes 42 seconds West 275.00 feet; thence South 1 degree 18 minutes 18 seconds
34.6 East 380.00 feet; thence North 88 degrees 41 minutes 42 seconds East 275.00 feet; thence
34.7 North 1 degree 18 minutes 18 seconds West 380.00 feet to the point of beginning.

34.8 **EFFECTIVE DATE.** This section is effective the day following final enactment.

34.9 Sec. 18. **SUPPLEMENTAL AID FOR TWO-YEAR MNSCU INSTITUTIONS.**

34.10 The Board of Trustees of the Minnesota State Colleges and Universities shall provide
34.11 supplemental aid for operations and maintenance to the president of each two-year institution
34.12 in the system with at least one campus that is not located in a metropolitan county, as defined
34.13 in Minnesota Statutes, section 473.121, subdivision 4. The board shall transfer \$50,000 for
34.14 each campus not located in a metropolitan county in each year to the president of each
34.15 institution that includes such a campus, provided that no institution may receive more than
34.16 \$150,000 in total supplemental aid each year.

34.17 Sec. 19. **STATE GRANT TUITION CAPS; LIVING AND MISCELLANEOUS**
34.18 **EXPENSE ALLOWANCE.**

34.19 (a) For the purposes of the state grant program under Minnesota Statutes, section
34.20 136A.121, for the biennium ending June 30, 2019, the tuition maximum is \$14,186 in each
34.21 fiscal year of the biennium for students in four-year programs, and \$5,736 in each fiscal
34.22 year of the biennium for students in two-year programs.

34.23 (b) The living and miscellaneous expense allowance for the state grant program under
34.24 Minnesota Statutes, section 136A.121, for the biennium ending June 30, 2019, is set at
34.25 \$9,320 for each fiscal year of the biennium.

34.26 Sec. 20. **ONGOING APPROPRIATION.**

34.27 The appropriation under Laws 2016, chapter 189, article 25, section 62, subdivision 11,
34.28 may be used to provide grants for any purpose under Minnesota Statutes, section 136A.1275.

50.1 Sec. 14. **STATE GRANT REPORT.**

50.2 (a) The commissioner of higher education must report to the legislature the estimated
50.3 amount of funding necessary for the state grant program to fully meet the financial aid needs
50.4 of lower- and middle-income Minnesota college students based on the program's shared
50.5 responsibility design. The report must include an estimate of:

50.6 (1) the amount a student should be expected to contribute toward the cost of education
50.7 through borrowing and employment;

50.8 (2) the amount a student's family should be expected to contribute toward the cost of
50.9 education, based on the family's financial circumstances;

23.3 Sec. 2. Minnesota Statutes 2016, section 135A.15, subdivision 1a, is amended to read:

Subd. 1a. **Sexual assault definition.** For the purposes of this section, "sexual assault" means ~~forcible sex offenses~~ rape, sex offenses - fondling, sex offenses - incest, or sex offenses - statutory rape as defined in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as amended.

50.10 (3) the actual living and miscellaneous expenses of a student, including room, board,
50.11 transportation, and the cost of textbooks; and

50.12 (4) equitable tuition maximums for public and nonprofit institutions that reflect both
50.13 tuition charged and the subsidy provided to all students at public institutions received through
50.14 direct appropriations.

50.15 (b) The commissioner must submit the report to the higher education committees of the
50.16 legislature by October 15, 2017.

ARTICLE 4

OFFICE OF HIGHER EDUCATION AGENCY POLICY

50.19 Section 1. Minnesota Statutes 2016, section 135A.15, subdivision 1a, is amended to read:

50.20 Subd. 1a. **Sexual assault definition.** For the purposes of this section, "sexual assault"
50.21 means ~~foreable sex offenses~~ rape, sex offenses - fondling, or sex offenses - statutory rape
50.22 as defined in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as
50.23 amended.

50.24 Sec. 2. Minnesota Statutes 2016, section 136A.103, is amended to read:

50.25 **136A.103 INSTITUTION ELIGIBILITY REQUIREMENTS.**

50.26 (a) A postsecondary institution is eligible for state student aid under chapter 136A and
50.27 sections 197.791 and 299A.45, if the institution is located in this state and:

50.28 (1) is operated by this state or the Board of Regents of the University of Minnesota; or

50.29 (2) is operated privately and, as determined by the office, meets the requirements of
50.30 paragraph (b).

51.1 (b) A private institution must:

51.2 (1) maintain academic standards substantially equivalent to those of comparable
51.3 institutions operated in this state;

51.4 (2) be licensed or registered as a postsecondary institution by the office; and

51.5 (3)(i) by July 1, 2010, participate in the federal Pell Grant program under Title IV of
51.6 the Higher Education Act of 1965, Public Law 89-329, as amended; or

- 51.7 (ii) if an institution was participating in state student aid programs as of June 30, 2010,
51.8 and the institution did not participate in the federal Pell Grant program by June 30, 2010,
51.9 the institution must require every student who enrolls to sign a disclosure form, provided
51.10 by the office, stating that the institution is not participating in the federal Pell Grant program.
- 51.11 (c) An institution that offers only graduate-level degrees or graduate-level nondegree
51.12 programs, ~~or that offers only degrees or programs that do not meet the required minimum~~
51.13 ~~program length to participate in the federal Pell Grant program,~~ is an eligible institution if
51.14 the institution is licensed or registered as a postsecondary institution by the office.
- 51.15 (d) An eligible institution under paragraph (b), clause (3), item (ii), that changes
51.16 ownership as defined in section 136A.63, subdivision 2, must participate in the federal Pell
51.17 Grant program within four calendar years of the first ownership change to continue eligibility.
- 51.18 (e) An institution that loses its eligibility for the federal Pell Grant program is not an
51.19 eligible institution.
- 51.20 (f) An institution must maintain adequate administrative and financial standards and
51.21 compliance with all state statutes, rules, and administrative policies related to state financial
51.22 aid programs.
- 51.23 Sec. 3. Minnesota Statutes 2016, section 136A.1795, subdivision 4, is amended to read:
- 51.24 Subd. 4. **Loan forgiveness.** (a) The commissioner may select a maximum of five
51.25 applicants each year for participation in the loan forgiveness program, within the limits of
51.26 available funding. Applicants are responsible for securing their own qualified educational
51.27 loans.
- 51.28 (b) The commissioner must select participants based on their suitability for practice
51.29 serving the designated rural area, as indicated by experience or training. The commissioner
51.30 must give preference to applicants closest to completing their training.
- 51.31 (c) The commissioner must make annual disbursements directly to the participant of
51.32 \$15,000 or the balance of the participant's qualifying educational loans, whichever is less,
52.1 for each year that a participant meets the service obligation required under subdivision 3,
52.2 paragraph (b), up to a maximum of five years.
- 52.3 (d) Before receiving loan repayment disbursements and as requested, the participant
52.4 must complete and return to the commissioner ~~an affidavit~~ a confirmation of practice form
52.5 provided by the commissioner verifying that the participant is practicing as required under
52.6 subdivision 2, paragraph (a). The participant must provide the commissioner with verification
52.7 that the full amount of loan repayment disbursement received by the participant has been

- 52.8 applied toward the designated loans. After each disbursement, verification must be received
52.9 by the commissioner and approved before the next loan repayment disbursement is made.
- 52.10 (e) Participants who move their practice remain eligible for loan repayment as long as
52.11 they practice as required under subdivision 2, paragraph (a).
- 52.12 Sec. 4. Minnesota Statutes 2016, section 136A.62, is amended by adding a subdivision to
52.13 read:
- 52.14 Subd. 8. **Entity.** "Entity" means a specific school or campus location.
- 52.15 Sec. 5. Minnesota Statutes 2016, section 136A.646, is amended to read:
52.16 **136A.646 ADDITIONAL SECURITY.**
- 52.17 (a) ~~In the event~~ New schools that have been granted conditional approval for degrees or
52.18 names to allow them the opportunity to apply for and receive accreditation under section
52.19 136A.65, subdivision 7, or any registered institution that is notified by the United States
52.20 Department of Education that it has fallen below minimum financial standards and that its
52.21 continued participation in Title IV will be conditioned upon its satisfying either the Zone
52.22 Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter
52.23 of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c),
52.24 the institution shall provide a surety bond ~~conditioned upon the faithful performance of all~~
52.25 ~~contracts and agreements with students~~ in a sum equal to the "letter of credit" required by
52.26 the United States Department of Education in the Letter of Credit Alternative, but in no
52.27 event shall such bond be less than \$10,000 nor more than \$250,000.
- 52.28 (b) In lieu of a bond, the applicant may deposit with the commissioner of management
52.29 and budget:
- 52.30 (1) a sum equal to the amount of the required surety bond in cash; ~~or~~
- 52.31 (2) securities, as may be legally purchased by savings banks or for trust funds, in an
52.32 aggregate market value equal to the amount of the required surety bond; ~~or~~
- 53.1 (3) an irrevocable letter of credit issued by a financial institution to the amount of the
53.2 required surety bond.
- 53.3 (c) The surety of any bond may cancel it upon giving 60 days' notice in writing to the
53.4 office and shall be relieved of liability for any breach of condition occurring after the
53.5 effective date of cancellation.

53.6 (d) In the event of a school closure, the additional security must first be used to destroy
53.7 any private educational data under section 13.32 left at a physical campus in Minnesota
53.8 after all other governmental agencies have recovered or retrieved records under their record
53.9 retention policies. Any remaining funds must then be used to reimburse tuition and fee costs
53.10 to students that were enrolled at the time of the closure or had withdrawn in the previous
53.11 120 calendar days but did not graduate. Priority for refunds will be given to students in the
53.12 following order:

53.13 (1) cash payments made by the student or on behalf of a student;

53.14 (2) private student loans; and

53.15 (3) Veteran Administration education benefits that are not restored by the Veteran
53.16 Administration. If there are additional security funds remaining, the additional security
53.17 funds may be used to cover any administrative costs incurred by the office related to the
53.18 closure of the school.

53.19 Sec. 6. Minnesota Statutes 2016, section 136A.65, subdivision 1a, is amended to read:

53.20 Subd. 1a. **Accreditation; requirement.** (a) A school must not be registered or authorized
53.21 to offer any degree at any level unless the school is accredited has institutional accreditation
53.22 by an agency recognized by the United States Department of Education for purposes of
53.23 eligibility to participate in Title IV federal financial aid programs. Any registered school
53.24 undergoing institutional accreditation shall inform the office of site visits by the accrediting
53.25 agency and provide office staff the opportunity to attend the visits, including excluding any
53.26 exit interviews. The institution must provide the office with a copy of the final report upon
53.27 receipt request of the office.

53.28 (b) A school must not be authorized to offer any degree unless the program has
53.29 programmatic accreditation or the school has institutional accreditation by an agency
53.30 recognized by the United States Department of Education for purposes of eligibility to
53.31 participate in Title IV federal financial aid programs. Any program offered by a registered
53.32 school that does not have institutional accreditation and is undergoing programmatic
53.33 accreditation shall inform the office of site visits by the accrediting agency and provide
54.1 office staff the opportunity to attend the visits, excluding any exit interviews. The school
54.2 must provide the office with a copy of the final report by the accreditor upon request of the
54.3 office.

54.4 Sec. 7. Minnesota Statutes 2016, section 136A.65, subdivision 4, is amended to read:

54.5 Subd. 4. **Criteria for approval.** (a) A school applying to be registered and to have its
54.6 degree or degrees and name approved must substantially meet the following criteria:

- 54.7 (1) the school has an organizational framework with administrative and teaching personnel
54.8 to provide the educational programs offered;
- 54.9 (2) the school has financial resources sufficient to meet the school's financial obligations,
54.10 including refunding tuition and other charges consistent with its stated policy if the institution
54.11 is dissolved, or if claims for refunds are made, to provide service to the students as promised,
54.12 and to provide educational programs leading to degrees as offered;
- 54.13 (3) the school operates in conformity with generally accepted budgeting and accounting
54.14 principles according to the type of school;
- 54.15 (4) the school provides an educational program leading to the degree it offers;
- 54.16 (5) the school provides appropriate and accessible library, laboratory, and other physical
54.17 facilities to support the educational program offered;
- 54.18 (6) the school has a policy on freedom or limitation of expression and inquiry for faculty
54.19 and students which is published or available on request;
- 54.20 (7) the school uses only publications and advertisements which are truthful and do not
54.21 give any false, fraudulent, deceptive, inaccurate, or misleading impressions about the school,
54.22 its personnel, programs, services, or occupational opportunities for its graduates for promotion
54.23 and student recruitment;
- 54.24 (8) the school's compensated recruiting agents who are operating in Minnesota identify
54.25 themselves as agents of the school when talking to or corresponding with students and
54.26 prospective students;
- 54.27 (9) the school provides information to students and prospective students concerning:
- 54.28 (i) comprehensive and accurate policies relating to student admission, evaluation,
54.29 suspension, and dismissal;
- 54.30 (ii) clear and accurate policies relating to granting credit for prior education, training,
54.31 and experience and for courses offered by the school;
- 55.1 (iii) current schedules of fees, charges for tuition, required supplies, student activities,
55.2 housing, and all other standard charges;
- 55.3 (iv) policies regarding refunds and adjustments for withdrawal or modification of
55.4 enrollment status; and

- 55.5

(v) procedures and standards used for selection of recipients and the terms of payment
- 55.6

and repayment for any financial aid program; and
- 55.7

(10) the school must not withhold a student's official transcript because the student is
- 55.8

in arrears or in default on any loan issued by the school to the student if the loan qualifies
- 55.9

as an institutional loan under United States Code, title 11, section 523(a)(8)(b).
- 55.10

(b) An application for degree approval must also include:
- 55.11

(i) title of degree and formal recognition awarded;
- 55.12

(ii) location where such degree will be offered;
- 55.13

(iii) proposed implementation date of the degree;
- 55.14

(iv) admissions requirements for the degree;
- 55.15

(v) length of the degree;
- 55.16

(vi) projected enrollment for a period of five years;
- 55.17

(vii) the curriculum required for the degree, including course syllabi or outlines;
- 55.18

(viii) statement of academic and administrative mechanisms planned for monitoring the
- 55.19

quality of the proposed degree;
- 55.20

(ix) statement of satisfaction of professional licensure criteria, if applicable;
- 55.21

(x) documentation of the availability of clinical, internship, externship, or practicum
- 55.22

sites, if applicable; and
- 55.23

(xi) statement of how the degree fulfills the institution's mission and goals, complements
- 55.24

existing degrees, and contributes to the school's viability.
- 55.25

Sec. 8. Minnesota Statutes 2016, section 136A.65, subdivision 7, is amended to read:
- 55.26

Subd. 7. **Conditional approval.** (a) The office may grant a school a one-year conditional
- 55.27

approval for a degree or use of a term in its name for a period of less than one year if doing
- 55.28

so would be in the best interests of currently enrolled students or prospective students.

- 55.29 Conditional approval of a degree or use of a term under this paragraph must not exceed a
55.30 period of three years.
- 56.1 (b) The office may grant new schools may be granted and programs a one-year conditional
56.2 approval for degrees or names annually for a period not to exceed five years use of a term
56.3 in its name to allow them the school the opportunity to apply for and receive accreditation
56.4 as required in subdivision 1a. Conditional approval of a school or program under this
56.5 paragraph must not exceed a period of five years. A new school or program granted
56.6 conditional approval may be allowed to continue as a registered institution in order to
56.7 complete an accreditation process upon terms and conditions the office determines.
- 56.8 (c) The office may grant a registered school a one-year conditional approval for degrees
56.9 or use of a term in its name to allow the school the opportunity to apply for and receive
56.10 accreditation as required in subdivision 1a if the school's accrediting agency is no longer
56.11 recognized by the United States Department of Education for purposes of eligibility to
56.12 participate in Title IV federal financial aid programs. The office must not grant conditional
56.13 approvals under this paragraph to a school for a period of more than five years.
- 56.14 (d) The office may grant a registered school a one-year conditional approval for degrees
56.15 or use of a term in its name to allow the school to change to a different accrediting agency
56.16 recognized by the United States Department of Education for purposes of eligibility to
56.17 participate in Title IV federal financial aid programs. The office must not grant conditional
56.18 approvals under this paragraph to a school for a period of more than five years.
- 56.19 Sec. 9. Minnesota Statutes 2016, section 136A.653, is amended to read:
56.20 **136A.653 EXEMPTIONS.**
- 56.21 Subdivision 1. **Application.** A school that seeks an exemption under this section from
56.22 the provisions of sections 136A.61 to 136A.71 must apply to the office to establish that the
56.23 school meets the requirements of an exemption. An exemption expires two years from the
56.24 date of approval or until a school adds a new program or makes a modification equal to or
56.25 greater than 25 percent to an existing educational program. If a school is reapplying for an
56.26 exemption, the application must be submitted to the office 90 days before the current
56.27 exemption expires.
- 56.28 ~~Subdivision 1.~~ Subd. 1a. **Exemption Private career schools.** A school that is subject
56.29 to licensing by the office under sections 136A.82 to 136A.834 is exempt from the provisions
56.30 of sections 136A.61 to 136A.71. The determination of the office as to whether a particular
56.31 school is subject to regulation under sections 136A.82 to 136A.834 is final for the purposes
56.32 of this exemption.

- 57.1 Subd. 2. **Educational program; nonprofit organizations.** Educational programs which
57.2 are sponsored by a bona fide and nonprofit trade, labor, business, professional or fraternal
57.3 organization, which programs are conducted solely for that organization's membership or
57.4 for the members of the particular industries or professions served by that organization, and
57.5 which are not available to the public on a fee basis, are exempted from the provisions of
57.6 sections 136A.61 to 136A.71.
- 57.7 Subd. 3. **Educational program; business firms.** Educational programs which are
57.8 sponsored by a business firm for the training of its employees or the employees of other
57.9 business firms with which it has contracted to provide educational services at no cost to the
57.10 employees are exempted from the provisions of sections 136A.61 to 136A.71.
- 57.11 Subd. 3a. **Tuition-free educational courses.** A school, including a school using an
57.12 online platform service, offering training, courses, or programs is exempt from sections
57.13 136A.61 to 136A.71, to the extent it offers tuition-free courses to students in Minnesota. ~~A~~
57.14 ~~course will be considered tuition-free if the school charges no tuition and the required fees~~
57.15 ~~and other required charges paid by the student for the course tuition, fees, and any other~~
57.16 ~~charges for a student to participate do not exceed two percent of the most recent average~~
57.17 ~~undergraduate tuition and required fees as of January 1 of the current year charged for~~
57.18 ~~full-time students at all degree-granting institutions as published annually by the United~~
57.19 ~~States Department of Education as of January 1 of each year. To qualify for an exemption,~~
57.20 ~~a school or online platform service must prominently display a notice comparable to the~~
57.21 ~~following: "IMPORTANT: Each educational institution makes its own decision regarding~~
57.22 ~~whether to accept completed coursework for credit. Check with your university or college."~~
- 57.23 Subd. 4. **Voluntary submission.** Any school or program exempted from the provisions
57.24 of sections 136A.61 to 136A.71 by the provisions of this section may voluntarily submit to
57.25 the provisions of those sections.
- 57.26 Sec. 10. Minnesota Statutes 2016, section 136A.657, is amended by adding a subdivision
57.27 to read:
- 57.28 Subd. 5. **Application.** A school that seeks an exemption under this section from the
57.29 provisions of sections 136A.61 to 136A.71 must apply to the office to establish that the
57.30 school meets the requirements of an exemption. An exemption expires two years from the
57.31 date of approval or when a school adds a new program or makes a modification equal to or
57.32 greater than 25 percent to an existing educational program. If a school is reapplying for an
57.33 exemption, the application must be submitted to the office 90 days before the current
57.34 exemption expires.
- 58.1 Sec. 11. Minnesota Statutes 2016, section 136A.67, is amended to read:
58.2 **136A.67 REGISTRATION REPRESENTATIONS.**

58.3 No school and none of its officials or employees shall advertise or represent in any
58.4 manner that such school is approved or accredited by the office or the state of Minnesota,
58.5 except a school which is duly registered with the office, or any of its officials or employees,
58.6 may represent in advertising and shall disclose in catalogues, applications, and enrollment
58.7 materials that the school is registered with the office by prominently displaying the following
58.8 statement: "(Name of school) is registered with the office Minnesota Office of Higher
58.9 Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of
58.10 the institution. Credits earned at the institution may not transfer to all other institutions." In
58.11 addition, all registered schools shall publish in the school catalog or student handbook the
58.12 name, street address, telephone number, and Web site address of the office.

58.13 Sec. 12. **136A.672** **STUDENT COMPLAINTS.**

58.14 Subdivision 1. **Authority.** The office has the authority to review and take appropriate
58.15 action on student complaints from schools covered under the provisions of sections 136A.61
58.16 to 136A.71.

58.17 Subd. 2. **Complaint.** A complaint must be in writing, be signed by a student, and state
58.18 how the school's policies and procedures or sections 136A.61 to 136A.71 were violated.
58.19 Student complaints shall be limited to complaints that occurred within six years from the
58.20 date the concern should have been discovered with reasonable effort and after the student
58.21 has utilized the school's internal complaint process. Students do not have to utilize a school's
58.22 internal complaint process before the office has authority when the student is alleging fraud
58.23 or misrepresentation. The office shall not investigate grade disputes, student conduct
58.24 proceedings, disability accommodation requests, and discrimination claims, including Title
58.25 IX complaints.

58.26 Subd. 3. **Investigation.** The office shall initiate an investigation upon receipt of a
58.27 complaint within the authority of subdivision 2. A school involved in an investigation shall
58.28 be informed of the alleged violations and the processes of the investigation. A school
58.29 involved in an investigation shall respond to the alleged violations and provide requested
58.30 documentation to the office. Upon completing an investigation, the office shall inform the
58.31 school and the student of the investigation outcome.

58.32 Subd. 4. **Penalties.** If violations are found, the office may require remedial action by
58.33 the school or assign a penalty under section 136A.705. Remedial action may include student
59.1 notification of violations, adjustments to the school's policies and procedures, and tuition
59.2 or fee refunds to impacted students.

59.3 Sec. 13. Minnesota Statutes 2016, section 136A.68, is amended to read:

59.4 **136A.68** **RECORDS.**

- 59.5

59.6

59.7

59.8

59.9

59.10

59.11

59.12
- A registered school shall maintain a permanent record for each student for 50 years from the last date of the student's attendance. A registered school offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years from the last date of the student's attendance. Records include a student's academic transcript, documents, and files containing student data about academic credits earned, courses completed, grades awarded, degrees awarded, and periods of attendance. To preserve permanent records, a school shall submit a plan that meets the following requirements:
- 59.13

59.14

59.15
- (1) at least one copy of the records must be held in a secure, fireproof depository or duplicate records must be maintained off site in a secure location and in a manner approved by the office;
- 59.16

59.17
- (2) an appropriate official must be designated to provide a student with copies of records or a transcript upon request;
- 59.18

59.19
- (3) an alternative method approved by the office of complying with clauses (1) and (2) must be established if the school ceases to exist; and
- 59.20

59.21

59.22

59.23

59.24

59.25
- (4) if the school has no binding agreement approved by the office for preserving student records, a continuous surety bond or an irrevocable letter of credit issued by a financial institution must be filed with the office in an amount not to exceed \$20,000. The bond or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover, maintain, digitize, and destroy academic records.
- 59.26

59.27
- Sec. 14. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision to read:
- 59.28

59.29

59.30

59.31

60.1

60.2
- Subd. 13. **Compliance audit.** "Compliance audit" means an audit of a school's compliance with federal requirements related to its participation in federal Title IV student aid programs or other federal grant programs performed under either Uniform Grant Guidance, including predecessor Federal Circular A-133, or the United States Department of Education's audit guide, Audits of Federal Student Financial Assistance Programs at Participating Institutions and Institution Servicers.
- 60.3

60.4
- Sec. 15. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision to read:
- 60.5
- Subd. 14. **Entity.** "Entity" means a specific school or campus location.

- 60.6

60.7
- Sec. 16. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision to read:
- 60.8

60.9

60.10
- Subd. 15. **Higher-level entity.** "Higher-level entity" means a corporate parent or ultimate parent company or, in the case of a public school, the larger public system of which an entity is a part.
- 60.11

60.12
- Sec. 17. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision to read:
- 60.13

60.14

60.15

60.16

60.17

60.18

60.19
- Subd. 16. **Audited financial statements.** "Audited financial statements" means the financial statements of an entity or higher-level entity that have been examined by a certified public accountant or an equivalent government agency for public entities that include (1) an auditor's report, a statement of financial position, an income statement, a statement of cash flows, and notes to the financial statements or (2) the required equivalents for public entities as determined by the Financial Accounting Standards Board, the Governmental Accounting Standards Board, or the Securities and Exchange Commission.
- 60.20

60.21
- Sec. 18. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision to read:
- 60.22

60.23

60.24

60.25

60.26
- Subd. 17. **Review-level engagement.** "Review-level engagement" means a service performed by a certified public accountant that provides limited assurance that there are no material modifications that need to be made to an entity's financial statements in order for them to conform to generally accepted accounting principles. Review-level engagement provides fewer assurances than those reported under audited financial statements.
- 60.27
- Sec. 19. Minnesota Statutes 2016, section 136A.822, subdivision 4, is amended to read:
- 60.28

60.29
- Subd. 4. **Application.** Application for a license shall be on forms prepared and furnished by the office, and shall include the following and other information as the office may require:
- 61.1

61.2
- (1) the title or name of the private career school, ownership and controlling officers, members, managing employees, and director;
- 61.3

61.4
- (2) the specific programs which will be offered and the specific purposes of the instruction;
- 61.5
- (3) the place or places where the instruction will be given;
- 61.6
- (4) a listing of the equipment available for instruction in each program;

- 61.7 (5) the maximum enrollment to be accommodated with equipment available in each
61.8 specified program;
- 61.9 (6) the qualifications of instructors and supervisors in each specified program;
- 61.10 (7) financial documents related to the entity's and higher-level entity's most recently
61.11 completed fiscal year;
- 61.12 (i) annual gross revenues from all sources;
- 61.13 (ii) financial statements subjected to a review level engagement or, if requested by the
61.14 office, audited financial statements;
- 61.15 (iii) a school's most recent compliance audit, if applicable; and
- 61.16 (iv) a current balance sheet, income statement, and adequate supporting documentation,
61.17 prepared and certified by an independent public accountant or CPA;
- 61.18 (8) copies of all media advertising and promotional literature and brochures or electronic
61.19 display currently used or reasonably expected to be used by the private career school;
- 61.20 (9) copies of all Minnesota enrollment agreement forms and contract forms and all
61.21 enrollment agreement forms and contract forms used in Minnesota; and
- 61.22 (10) gross income earned in the preceding year from student tuition, fees, and other
61.23 required institutional charges, ~~unless the private career school files with the office a surety~~
61.24 ~~bond equal to at least \$250,000 as described in subdivision 6.~~
- 61.25 Sec. 20. Minnesota Statutes 2016, section 136A.822, subdivision 6, is amended to read:
- 61.26 Subd. 6. **Bond.** (a) No license shall be issued to any private career school which
61.27 maintains, conducts, solicits for, or advertises within the state of Minnesota any program,
61.28 unless the applicant files with the office a continuous corporate surety bond written by a
61.29 company authorized to do business in Minnesota conditioned upon the faithful performance
61.30 of all contracts and agreements with students made by the applicant.
- 62.1 (b)(1) The amount of the surety bond shall be ten percent of the preceding year's ~~gross~~
62.2 ~~net~~ income from student tuition, fees, and other required institutional charges collected, but
62.3 in no event less than \$10,000 ~~nor greater than \$250,000~~, except that a private career school
62.4 may deposit a greater amount at its own discretion. A private career school in each annual
62.5 application for licensure must compute the amount of the surety bond and verify that the
62.6 amount of the surety bond complies with this subdivision, ~~unless the private career school~~

62.7 ~~maintains a surety bond equal to at least \$250,000.~~ A private career school that operates at
62.8 two or more locations may combine ~~gross net~~ income from student tuition, fees, and other
62.9 required institutional charges collected for all locations for the purpose of determining the
62.10 annual surety bond requirement. The ~~gross net~~ tuition and fees used to determine the amount
62.11 of the surety bond required for a private career school having a license for the sole purpose
62.12 of recruiting students in Minnesota shall be only that paid to the private career school by
62.13 the students recruited from Minnesota.

62.14 (2) A person required to obtain a private career school license due to the use of
62.15 "academy," "institute," "college," or "university" in its name and which is also licensed by
62.16 another state agency or board, ~~except not including those schools licensed exclusively in~~
62.17 ~~order to participate in state grants or SELF loan financial aid programs,~~ shall be required
62.18 to provide a school bond of \$10,000.

62.19 (c) The bond shall run to the state of Minnesota and to any person who may have a cause
62.20 of action against the applicant arising at any time after the bond is filed and before it is
62.21 canceled for breach of any contract or agreement made by the applicant with any student.
62.22 The aggregate liability of the surety for all breaches of the conditions of the bond shall not
62.23 exceed the principal sum deposited by the private career school under paragraph (b). The
62.24 surety of any bond may cancel it upon giving 60 days' notice in writing to the office and
62.25 shall be relieved of liability for any breach of condition occurring after the effective date
62.26 of cancellation.

62.27 (d) In lieu of bond, the applicant may deposit with the commissioner of management
62.28 and budget a sum equal to the amount of the required surety bond in cash, an irrevocable
62.29 letter of credit issued by a financial institution equal to the amount of the required surety
62.30 bond, or securities as may be legally purchased by savings banks or for trust funds in an
62.31 aggregate market value equal to the amount of the required surety bond.

62.32 (e) Failure of a private career school to post and maintain the required surety bond or
62.33 deposit under paragraph (d) ~~shall~~ may result in denial, suspension, or revocation of the
62.34 school's license.

63.1 Sec. 21. Minnesota Statutes 2016, section 136A.822, subdivision 12, is amended to read:

63.2 Subd. 12. **Permanent records.** A private career school licensed under sections 136A.82
63.3 to 136A.834 and located in Minnesota shall maintain a permanent record for each student
63.4 for 50 years from the last date of the student's attendance. A private career school licensed
63.5 under this chapter and offering distance instruction to a student located in Minnesota shall
63.6 maintain a permanent record for each Minnesota student for 50 years from the last date of
63.7 the student's attendance. Records include school transcripts, documents, and files containing
63.8 student data about academic credits earned, courses completed, grades awarded, degrees

- 63.9 awarded, and periods of attendance. To preserve permanent records, a private career school
63.10 shall submit a plan that meets the following requirements:
- 63.11 (1) at least one copy of the records must be held in a secure, fireproof depository;
- 63.12 (2) an appropriate official must be designated to provide a student with copies of records
63.13 or a transcript upon request;
- 63.14 (3) an alternative method, approved by the office, of complying with clauses (1) and (2)
63.15 must be established if the private career school ceases to exist; and
- 63.16 (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution
63.17 must be filed with the office in an amount not to exceed \$20,000 if the private career school
63.18 has no binding agreement approved by the office, for preserving student records. The bond
63.19 or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school
63.20 closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,
63.21 recover, maintain, digitize, and destroy academic records.
- 63.22 Sec. 22. Minnesota Statutes 2016, section 136A.822, subdivision 13, is amended to read:
- 63.23 Subd. 13. **Private career schools licensed by another state agency or board.** A private
63.24 career school required to obtain a private career school license due to the use of "academy,"
63.25 "institute," "college," or "university" in its name or licensed for the purpose of participating
63.26 in state financial aid under chapter 136A, and which is also licensed by another state agency
63.27 or board shall be required to satisfy only the requirements of subdivisions 4, clauses (1),
63.28 (2), (3), (5), (7), ~~(8)~~, and (10); 5, paragraph (b), clause (2); 8, clauses (1), ~~(4)~~, (7), ~~(8)~~,
63.29 and (9); 9; 10, ~~clause (13)~~; and 12. If a school is licensed to participate in state financial aid
63.30 under this chapter, the school must follow the refund policy in section 136A.827, even if
63.31 that section conflicts with the refund policy of the licensing agency or board. A distance
63.32 education private career school located in another state, or a school licensed to recruit
63.33 Minnesota residents for attendance at a school outside of this state, or a school licensed by
64.1 another state agency as its primary licensing body, may continue to use the school's name
64.2 as permitted by its home state or its primary licensing body.
- 64.3 Sec. 23. Minnesota Statutes 2016, section 136A.826, subdivision 2, is amended to read:
- 64.4 Subd. 2. **Contract information.** A contract or enrollment agreement used by a private
64.5 career school must include at least the following:
- 64.6 (1) the name and address of the private career school, clearly stated;

- 64.7 (2) a clear and conspicuous disclosure that the agreement is a legally binding instrument
64.8 upon written acceptance of the student by the private career school unless canceled under
64.9 section 136A.827;
- 64.10 (3) the private career school's cancellation and refund policy that shall be clearly and
64.11 conspicuously entitled "Buyer's Right to Cancel";
- 64.12 (4) a clear statement of total cost of the program including tuition and all other charges;
- 64.13 (5) the name and description of the program, including the number of hours or credits
64.14 of classroom instruction, or distance instruction, that shall be included; and
- 64.15 (6) a clear and conspicuous explanation of the form and means of notice the student
64.16 should use in the event the student elects to cancel the contract or sale, the effective date of
64.17 cancellation, and the name and address, e-mail address, or phone number of the seller to
64.18 which the notice should be sent or delivered.
- 64.19 The contract or enrollment agreement must not include a wage assignment provision or a
64.20 confession of judgment clause.
- 64.21 Sec. 24. Minnesota Statutes 2016, section 136A.827, subdivision 2, is amended to read:
- 64.22 Subd. 2. **Private career schools using written contracts.** (a) Notwithstanding anything
64.23 to the contrary, a private career school that uses a written contract or enrollment agreement
64.24 shall refund all tuition, fees and other charges paid by a student, if the student gives written
64.25 notice of cancellation within five business days after the day on which the contract was
64.26 executed regardless of whether the program has started.
- 64.27 (b) When a student has been accepted by the private career school and has entered into
64.28 a contractual agreement with the private career school and gives written notice of cancellation
64.29 following the fifth business day after the date of execution of contract, but before the start
64.30 of the program in the case of resident private career schools, or before the first lesson has
64.31 been serviced by the private career school in the case of distance education private career
65.1 schools, all tuition, fees and other charges, except 15 percent of the total cost of the program
65.2 but not to exceed \$50, shall be refunded to the student.
- 65.3 Sec. 25. Minnesota Statutes 2016, section 136A.827, subdivision 3, is amended to read:
- 65.4 Subd. 3. **Notice; amount.** (a) A private career school shall refund all tuition, fees and
65.5 other charges paid by a student if the student gives written notice of cancellation within five
65.6 business days after the day on which the student is accepted by the private career school
65.7 regardless of whether the program has started.

- 65.8 (b) When a student has been accepted by the private career school and gives ~~written~~
65.9 notice of cancellation following the fifth business day after the day of acceptance by the
65.10 private career school, but before the start of the program, in the case of resident private
65.11 career schools, or before the first lesson has been serviced by the private career school, in
65.12 the case of distance education private career schools, all tuition, fees and other charges,
65.13 except 15 percent of the total cost of the program but not to exceed \$50, shall be refunded
65.14 to the student.
- 65.15 Sec. 26. Minnesota Statutes 2016, section 136A.828, subdivision 3, is amended to read:
- 65.16 Subd. 3. **False statements.** (a) A private career school, agent, or solicitor shall not make,
65.17 or cause to be made, any statement or representation, oral, written or visual, in connection
65.18 with the offering or publicizing of a program, if the private career school, agent, or solicitor
65.19 knows or reasonably should have known the statement or representation to be false,
65.20 fraudulent, deceptive, substantially inaccurate, or misleading.
- 65.21 (b) Other than opinion-based statements or puffery, a school shall only make claims that
65.22 are evidence-based, can be validated, and are based on current conditions and not on
65.23 conditions that are no longer relevant.
- 65.24 (c) A school shall not guarantee or imply the guarantee of employment.
- 65.25 (d) A school shall not guarantee or advertise any certain wage or imply earnings greater
65.26 than the prevailing wage for entry-level wages in the field of study for the geographic area
65.27 unless advertised wages are based on verifiable wage information from graduates.
- 65.28 (e) If placement statistics are used in advertising or other promotional materials, the
65.29 school must be able to substantiate the statistics with school records. These records must
65.30 be made available to the office upon request. A school is prohibited from reporting the
65.31 following in placement statistics:
- 65.32 (1) a student required to receive a job offer or start a job to be classified as a graduate;
- 66.1 (2) a graduate if the graduate held a position before enrolling in the program, unless
66.2 graduating enabled the graduate to maintain the position or the graduate received a promotion
66.3 or raise upon graduation;
- 66.4 (3) a graduate who works less than 20 hours per week; and
- 66.5 (4) a graduate who is not expected to maintain the position for at least 180 days.

- 66.6 (f) A school shall not use endorsements, commendations, or recommendations by a
66.7 student in favor of a school except with the consent of the student and without any offer of
66.8 financial or other material compensation. Endorsements may be used only when they portray
66.9 current conditions.
- 66.10 (g) A school may advertise that the school or its programs have been accredited by an
66.11 accrediting agency recognized by the United States Department of Education or the Council
66.12 for Higher Education Accreditation, but shall not advertise any other accreditation unless
66.13 approved by the office. The office may approve an institution's advertising of accreditation
66.14 that is not recognized by the United States Department of Education or the Council for
66.15 Higher Education if that accreditation is industry specific. Clear distinction must be made
66.16 when the school is in candidacy or application status versus full accreditation.
- 66.17 (h) A school may advertise that financial aid is available, including a listing of the
66.18 financial aid programs in which the school participates, but federal or state financial aid
66.19 shall not be used as a primary incentive in advertisement, promotion, or recruitment.
- 66.20 (i) A school may advertise placement or career assistance, if offered, but shall not use
66.21 the words "wanted," "help wanted," or "trainee," either in the headline or the body of the
66.22 advertisement.
- 66.23 (j) A school shall not be advertised under any "help wanted," "employment," or similar
66.24 classification.
- 66.25 (k) A school shall not falsely claim that it is conducting a talent hunt, contest, or similar
66.26 test.
- 66.27 (l) The commissioner, at any time, may require a retraction of a false, misleading, or
66.28 deceptive claim. To the extent reasonable, the retraction must be published in the same
66.29 manner as the original claim.
- 67.1 Sec. 27. **[136A.8295] STUDENT COMPLAINTS.**
- 67.2 Subdivision 1. **Authority.** The office has the authority to review and take appropriate
67.3 action on student complaints from schools covered under the provisions of sections 136A.822
67.4 to 136A.834.
- 67.5 Subd. 2. **Complaint.** A complaint must be in writing, be signed by a student, and state
67.6 how the school's policies and procedures or sections 136A.822 to 136A.834 were violated.
67.7 Student complaints shall be limited to complaints that occurred within six years from the
67.8 date the concern should have been discovered with reasonable effort and after the student
67.9 has utilized the school's internal complaint process. Students do not have to utilize a school's

67.10 internal complaint process before the office has authority when the student is alleging fraud
67.11 or misrepresentation. The office shall not investigate grade disputes, student conduct
67.12 proceedings, disability accommodation requests, and discrimination claims, including Title
67.13 IX complaints.

67.14 Subd. 3. **Investigation.** The office shall initiate an investigation upon receipt of a
67.15 complaint within the authority of subdivision 2. A school involved in an investigation shall
67.16 be informed of the alleged violations and the processes of the investigation. A school
67.17 involved in an investigation shall respond to the alleged violations and provide requested
67.18 documentation to the office. Upon completion of an investigation, the office shall inform
67.19 the school and the student of the investigation outcome.

67.20 Subd. 4. **Penalties.** If violations are found, the office may require remedial action by
67.21 the school or assign a penalty under section 136A.832. Remedial action may include student
67.22 notification of violations, adjustments to the school's policies and procedures, and tuition
67.23 or fee refunds to impacted students.

67.24 Sec. 28. Minnesota Statutes 2016, section 136A.83, is amended to read:

67.25 **136A.83 INSPECTION.**

67.26 (a) The office or a delegate may inspect the instructional books and records, classrooms,
67.27 dormitories, tools, equipment and classes of any private career school or applicant for license
67.28 at any reasonable time. The office may require the submission of a certified public audit,
67.29 or if there is no such audit available audited financial statements. The office or a delegate
67.30 may inspect the financial books and records of the private career school. In no event shall
67.31 such financial information be used by the office to regulate or set the tuition or fees charged
67.32 by the private career school.

68.1 (b) Data obtained from an inspection of the financial records of a private career school
68.2 or submitted to the office as part of a license application or renewal are nonpublic data as
68.3 defined in section 13.02, subdivision 9. Data obtained from inspections may be disclosed
68.4 to other members of the office, to law enforcement officials, or in connection with a legal
68.5 or administrative proceeding commenced to enforce a requirement of law.

68.6 Sec. 29. Minnesota Statutes 2016, section 136A.833, is amended to read:

68.7 **136A.833 EXEMPTIONS.**

68.8 Subdivision 1. **Application for exemptions.** A school that seeks an exemption from the
68.9 provisions of sections 136A.822 to 136A.834 must apply to the office to establish that the
68.10 school meets the requirements of an exemption. An exemption expires two years from the
68.11 date of approval or when a school adds a new program or makes a modification equal to or
68.12 greater than 25 percent to an existing educational program. If a school is reapplying for an

- 68.13 exemption, the application must be submitted to the office 90 days before the current
68.14 exemption expires.
- 68.15 Subd. 2. **Exemption reasons.** Sections 136A.821 to 136A.832 shall not apply to the
68.16 following:
- 68.17 (1) public postsecondary institutions;
- 68.18 (2) postsecondary institutions registered under sections 136A.61 to 136A.71;
- 68.19 (3) private career schools of nursing accredited by the state Board of Nursing or an
68.20 equivalent public board of another state or foreign country;
- 68.21 (4) private schools complying with the requirements of section 120A.22, subdivision 4;
- 68.22 (5) courses taught to students in a valid apprenticeship program taught by or required
68.23 by a trade union;
- 68.24 (6) private career schools exclusively engaged in training physically or mentally disabled
68.25 persons for the state of Minnesota;
- 68.26 (7) private career schools licensed by boards authorized under Minnesota law to issue
68.27 licenses except private career schools required to obtain a private career school license due
68.28 to the use of "academy," "institute," "college," or "university" in their names;
- 68.29 (8) private career schools and educational programs, or training programs, contracted
68.30 for by persons, firms, corporations, government agencies, or associations, for the training
68.31 of their own employees, for which no fee is charged the employee;
- 69.1 (9) private career schools engaged exclusively in the teaching of purely avocational,
69.2 recreational, or remedial subjects as determined by the office except private career schools
69.3 required to obtain a private career school license due to the use of "academy," "institute,"
69.4 "college," or "university" in their names unless the private career school used "academy"
69.5 or "institute" in its name prior to August 1, 2008;
- 69.6 (10) classes, courses, or programs conducted by a bona fide trade, professional, or
69.7 fraternal organization, solely for that organization's membership;
- 69.8 (11) programs in the fine arts provided by organizations exempt from taxation under
69.9 section 290.05 and registered with the attorney general under chapter 309. For the purposes
69.10 of this clause, "fine arts" means activities resulting in artistic creation or artistic performance
69.11 of works of the imagination which are engaged in for the primary purpose of creative

- 69.12

69.13
- expression rather than commercial sale or employment. In making this determination the office may seek the advice and recommendation of the Minnesota Board of the Arts;
- 69.14

69.15

69.16

69.17
- (12) classes, courses, or programs intended to fulfill the continuing education requirements for licensure or certification in a profession, that have been approved by a legislatively or judicially established board or agency responsible for regulating the practice of the profession, and that are offered exclusively to an individual practicing the profession;
- 69.18

69.19
- (13) classes, courses, or programs intended to prepare students to sit for undergraduate, graduate, postgraduate, or occupational licensing and occupational entrance examinations;
- 69.20

69.21

69.22

69.23
- (14) classes, courses, or programs providing 16 or fewer clock hours of instruction that are not part of the curriculum for an occupation or entry level employment except private career schools required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in their names;
- 69.24

69.25
- (15) classes, courses, or programs providing instruction in personal development, modeling, or acting;
- 69.26

69.27

69.28
- (16) training or instructional programs, in which one instructor teaches an individual student, that are not part of the curriculum for an occupation or are not intended to prepare a person for entry level employment;
- 69.29

69.30

69.31

69.32

69.33
- (17) private career schools with no physical presence in Minnesota, as determined by the office, engaged exclusively in offering distance instruction that are located in and regulated by other states or jurisdictions if the distance education instruction does not include internships, externships, field placements, or clinical placements for residents of Minnesota; and
- 70.1

70.2

70.3
- (18) private career schools providing exclusively training, instructional programs, or courses where tuition, fees, and any other charges for a student to participate do not exceed \$100.
- 70.4

70.5
- Sec. 30. Minnesota Statutes 2016, section 136A.834, is amended by adding a subdivision to read:
- 70.6

70.7

70.8

70.9
- Subd. 5. **Application.** A school that seeks an exemption from the provisions of sections 136A.82 to 136A.834 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval or when a school adds a new program or makes a modification equal to or greater than 25

- 70.10

percent to an existing educational program. If a school is reapplying for an exemption, the
- 70.11

application must be submitted to the office 90 days before the current exemption expires.
- 70.12

Sec. 31. Laws 2015, chapter 69, article 3, section 20, subdivision 10, is amended to read:
- 70.13

Subd. 10. **Credit load.** By the end of the first academic year including summer term, a
- 70.14

grantee must have accumulated at least the lesser of 30 program credits by the end of the
- 70.15

first academic year including summer term or the number of credits that the student's program
- 70.16

is scheduled for during the first academic year. A college must certify that a grantee is
- 70.17

carrying sufficient credits in the second grant year to complete the program at the end of
- 70.18

the second year, including summer school. The commissioner shall set the terms and provide
- 70.19

the form for certification.
- 70.20

EFFECTIVE DATE. This section is effective the day following final enactment.